R244: Large-Scale Data Processing and Optimisation

Course Guide

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R244 Course Objectives

- Understand key concepts of dataflow programming for scalable data processing
- Understand how to build distributed systems in data driven approach
- Understand a large and complex parameter space in computer system's optimisation and applicability of Machine Learning approach

- Research skills
  - Establish basic research domain knowledge in large data processing and Optimisation with ML
  - Obtain your view of research area for thinking forward
  - NOT to learn ML tools for ML applications
Course Structure

- Zoom
- 8 Sessions
  - Introduction
    - Guidance of R244
    - How to read/review/present a paper
    - Overview of large-scale data processing and optimisation
  - 5 reading club session
  - 1 Hand-on tutorial on Dataflow programming using TensorFlow
    - Zoom including breakout rooms + Slack
  - 1 Guest lecture on Probabilistic Programming
  - Final session: mini-project presentation

Topic Areas

- **Session 1:** Introduction
- **Session 2:** Data Flow Programming: Map/Reduce to TensorFlow
- **Session 3:** Large-scale Graph Data Processing
- **Session 4:** Hands-on Tutorial: Distributed systems with Tensorflow
- **Session 5:** Many Aspects of Optimisation in Computer Systems
- **Session 6:** Probabilistic Programming + Guest lecture (Brooks Paige)
- **Session 7:** Optimisation of Computer Systems using ML
- **Session 8:** Project Study Presentation (2020.11.26 @11:00)
Course Structure

- Reading Club (not Lecture Class!)
  - 4~5 Paper review presentations and discussion per session (~=20 minutes presentation + discussion)
  - Each of you will present ~2 reviews during the course
    - Revised (if necessary) presentation slides needs to be emailed on the following day
  - Review_Log: minimum 1 per session
    - Email me by noon on Wednesday
    - Template of review log on the webpage
    - Prepare questions
  - Active participation to review discussion!

Review_Log

- Paper Review Log: Session x (2020/xx/xx)
- Name and (crs(id):
- Paper Title and Authors

1. Paper Summary (<100 words)
   - Describe a brief summary (extract essentials)

2. Punch-line of the Paper (<200 words):
   - What is the significant contribution?
   - What is the difference from the existing work?

3. Any major criticism to the authors (<150 words)
   - Any criticism and suggestions to the authors?
Course Work: Reports 1&2

- **Review report** on full length of paper (<1800 words)
  - Describe the contribution of paper in depth with criticism
  - Crystallise the significant novelty in contrast to the other related work
  - Suggestion for future work
- **Survey report** on sub-topic in data centric networking (<2000 words)
  - Pick up ~5 papers as core papers in your survey scope
  - Read them and expand your reading through related work
  - Comprehend your view and finish as your survey paper

Study of Open Source Project

- Open Source project normally comes with new proposal of system/networking architecture
- Understand the prototype of proposed architecture, algorithms, and systems through running an actual prototype
- Any additional work
  - Writing applications
  - Extending prototype to another platform
  - Benchmarking using online large dataset
- Present/explain how prototype runs
- Some projects are rather large and may require extensive environment and time; make sure you are able to complete this assignment
Course Work: Reports 3

- Report on project study and exploration of a prototype (<2500 words)
  - Project selection by November 6, 2020
    - Title and brief description (>150 words) by email
  - Project presentation on November 26, 2020
  - Final report on the project study by January 20, 2021 (by December 20, 2020 is preferable)

Candidates of Open Source Project

http://www.cl.cam.ac.uk/~ey204/teaching/ACS/R244_2020_2021/opensource_projects.html

- List is not exhausted and discuss with me if you find more interesting one for you
- Expectation of workload on open source project study is about intensive 3-7 full days work except writing up report
- One approach: pick one in the session topic, which you are interested in along your survey report
**Important Dates**

- November 6 (Friday) 16:00
  - Project selection
- November 13 (Friday) 16:00
  - Review report
- December 4 (Friday) 16:00
  - Survey report
- January 20, 2021 (Wednesday) – December 21 (Monday) is preferable
  - Open source project study report

**Assessment**

- The final grade for the course will be provided as a letter grade or percentage and the assessment will consist of two parts:
  - 25%: for a reading club (presentation, participation, tutorial session exercise and review_log): no mark
    - 10%: Presentation
    - 15%: Participation
  - 75%: for the three reports: with marks
    - 15%: Intensive review report
    - 25%: Survey report
    - 35%: Project study
How to Read a Paper?

- Scope of R244 is wide

- ...includes distributed systems, OS, networking, programming language, database...

- Type of papers
  - Building a real system
  - Proposing algorithm/logic on architecture design
  - Optimising computer systems
  - New idea
**Critical Thinking**

- Reading research paper is not like reading a textbook
- But the most important one is that the paper is not necessary the *truth*
  - there is no right and wrong, just good and bad
  - There are inherently subjective qualities...but you can’t get away with just your opinion: must argue
- Critical thinking is the skill of marrying subjective and objective judgment of a piece of work

**First Let’s Argue for...**

- What is the problem?
- What is important?
- Why isn’t it solved in previous work?
  - Why graph specific parallel processing? MapReduce is not good enough?
- What is the approach?
  - Graph specific MapReduce
- Why is this novel/innovative?
  - Iterative operation for graph parallel
And Now against...

- Problem is overstated (or oversold)
- Problem does not exist
- Approach is broken
  - It does not work for all the algorithms...
- Solution is insufficient
  - Only works when data is in memory...
- Evaluation is unfair/biased
  - Use HPC for experiment

So Which is RIGHT Answer?

- There isn’t one!
  - Most of arguments are mostly correct...
- Your judge on what is valuable on topic
- In this course, we’ll be reviewing a selection of ~20 papers (4-5 per week)
  - All of these papers were peer-reviewed and published
  - However you can pick your opinion on papers!
Reviewing Tips & Tricks

- Identify a **core/major idea** of the topic
- Read related work and/or background section and read key other papers on the topic
- Capture the author’s claim of **contribution** in introduction section and judge if it is delivered
- Understand the **methodology** that demonstrates paper’s approach
- Capture **what authors evaluate** and judge if that is a **good way to evaluate** the proposed idea
- For theory/algorithm paper, capture what it produces as a result (rather than how)

Key in Review Comments

- What do **YOU** think?
  - Where you finally get to explain your opinion!
  - You should aim to give a **judgement** on the work
  - Your judgement should be backed by your argument

- Questions for the authors

S. Hand’10
How to Review a Paper Aid...

- Simon Peyton-Jones: How to write a great paper and give a great talk about it, Microsoft Research Cambridge.
- David A. Patterson: How to Have a Bad Career in Research/Academia, 2001.

See course web page for the paper links.

Structure of Presentation

- Cover 3 things in your presentation
  1. Background/context
     - What motivated the authors?
     - What else was going on in the research community?
     - How have things changed since?
  2. What is problem to be tackled?
     - What is the problem they tried to solve?
     - What are the key ideas?
     - What did the authors actually do?
     - What were the results?
  3. Your opinion of the paper
     - What you agree and what you disagree?
     - What is the strength and weakness of their approach?
     - What are the key takeaway?
     - What was the impact (possible impact)?
Preparing...

- Not too much basics: remember, others would have read the paper
  - Brief overview
  - Do not make exact repeat of the paper

- Aim: generate discussion – spit your straight opinion about the paper to stir the discussion
  - Explore the arguments they make and the conclusions they draw. What is your opinion on it?
  - When you argue, state clearly the point of argument

Presenting...

- Practice beforehand to ensure length of your presentation

- Getting nervous is normal!
  - We are in the same boat and we help each other to understand the paper
  - Presentation is a tool to provide a discussion forum

- Try not to get defensive or angry at questions
  - It is not your paper!
Listening Presentation...

- You need to get involved
- Ask questions from your review – bring your review_log copy
- Always be respectful of the speaker

How to Write Reviews (Report 1)

- Paper Summary
  - Provide a brief summary of the paper
  - At this stage you should try to be objective
- Problem
  - What is the problem? Why is it important? Why is previous work insufficient?
- Solution or Approach
  - What is their approach?
  - How does it solve the problem?
  - How is the solution unique and/or innovative?
  - What are the details?
- Evaluation is unfair/biased
  - How do they evaluate their solution?
  - What questions do they answer?
  - What are the strength/weakness of the system and evaluation itself?
How to write Survey paper (Report 2)

- Demonstrate a summary of recent research results in a novel way that integrates and adds understanding to work in the research area
- Must expose relevant details associated, but it is important to keep a consistent level of details and to avoid simply listing the different works
- For example:
  - Define the scope of your survey
  - Classify and organize the trend
  - Critical evaluation of approaches (pros/cons)
  - Add your analysis or explanation (e.g. table, figure)
  - Add reference and pointer to further in-depth information

Summary

- R244 course web page:
  
  http://www.cl.cam.ac.uk/~ey204/teaching/ACS/R244_2020_2021

  Email: eiko.yoneki@cl.cam.ac.uk

- Slides of presentation, forms, other information will be on the web

- Please email me your presentation slides after the session

- Sessions are recorded