# **Discrete Mathematics**

# Supervision 1

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## 1. On proofs

### 1.1. Basic exercises

The main aim is to practice the analysis and understanding of mathematical statements (e.g. by isolating the different components of composite statements), and exercise the art of presenting a logical argument in the form of a clear proof (e.g. by following proof strategies and patterns).

Prove or disprove the following statements.

- 1. Suppose *n* is a natural number larger than 2, and *n* is not a prime number. Then  $2 \cdot n + 13$  is not a prime number.
- 2. If  $x^2 + y = 13$  and  $y \neq 4$  then  $x \neq 3$ .
- 3. For an integer n,  $n^2$  is even if and only if n is even.
- 4. For all real numbers x and y there is a real number z such that x + z = y z.
- 5. For all integers x and y there is an integer z such that x + z = y z.
- 6. The addition of two rational numbers is a rational number.
- 7. For every real number x, if  $x \neq 2$  then there is a unique real number y such that  $2 \cdot y/(y+1) = x$ .
- 8. For all integers m and n, if  $m \cdot n$  is even, then either m is even or n is even.

#### 1.2. Core exercises

Having practised how to analyse and understand basic mathematical statements and clearly present their proofs, the aim is to get familiar with the basics of divisibility.

- 1. Characterise those integers d and n such that:
  - a) 0|*n*
  - b) *d* | 0
- 2. Let k, m, n be integers with k positive. Show that:

$$(k \cdot m) \mid (k \cdot n) \iff m \mid n$$

- 3. Prove or disprove that: For all natural numbers  $n, 2 \mid 2^n$ .
- 4. Show that for all integers *l*, *m*, *n*,

$$l \mid m \land m \mid n \Longrightarrow l \mid n$$

5. Find a counterexample to the statement: For all positive integers k, m, n,

 $(m \mid k \land n \mid k) \Longrightarrow (m \cdot n) \mid k$ 

- 6. Prove that for all integers *d*, *k*, *l*, *m*, *n*,
  - a)  $d \mid m \land d \mid n \Longrightarrow d \mid (m+n)$
  - b)  $d \mid m \Longrightarrow d \mid k \cdot m$
  - c)  $d \mid m \land d \mid n \Longrightarrow d \mid (k \cdot m + l \cdot n)$
- 7. Prove that for all integers n,

$$30 \mid n \iff (2 \mid n \land 3 \mid n \land 5 \mid n)$$

8. Show that for all integers *m* and *n*,

$$(m \mid n \land n \mid m) \Longrightarrow (m = n \lor m = -n)$$

9. Prove or disprove that: For all positive integers k, m, n,

$$k \mid (m \cdot n) \Longrightarrow k \mid m \lor k \mid n$$

10. Let P(m) be a statement for m ranging over the natural numbers, and consider the following derived statement (with n also ranging over the natural numbers):

$$P^{\#}(n) \triangleq \forall k \in \mathbb{N}. \ 0 \le k \le n \Longrightarrow P(k)$$

- a) Show that, for all natural numbers  $\ell$ ,  $P^{\#}(\ell) \Longrightarrow P(\ell)$ .
- b) Exhibit a concrete statement P(m) and a specific natural number n for which the following statement *does not* hold:

$$P(n) \Longrightarrow P^{\#}(n)$$

c) Prove the following:

• 
$$P^{\#}(0) \iff P(0)$$
  
•  $\forall n \in \mathbb{N}. (P^{\#}(n) \Longrightarrow P^{\#}(n+1)) \iff (P^{\#}(n) \Longrightarrow P(n+1))$   
•  $(\forall m \in \mathbb{N}. P^{\#}(m)) \iff (\forall m \in \mathbb{N}. P(m))$ 

#### 1.3. Optional exercises

- 1. A series of questions about the properties and relationship of triangular and square numbers (adapted from David Burton).
  - a) A natural number is said to be *triangular* if it is of the form  $\sum_{i=0}^{k} i = 0 + 1 + \dots + k$ , for some natural k. For example, the first three triangular numbers are  $t_0 = 0$ ,  $t_1 = 1$  and  $t_2 = 3$ .

Find the next tree triangular numbers  $t_3$ ,  $t_4$  and  $t_5$ .

- b) Find a formula for the  $k^{\text{th}}$  triangular number  $t_k$ .
- c) A natural number is said to be square if it is of the form  $k^2$  for some natural number k.

Show that *n* is triangular iff  $8 \cdot n + 1$  is a square. (Plutarch, circ. 100BC)

- d) Show that the sum of every two consecutive triangular numbers is square. (Nicomachus, circ. 100BC)
- e) Show that, for all natural numbers n, if n is triangular, then so are  $9 \cdot n + 1$ ,  $25 \cdot n + 3$ ,  $49 \cdot n + 6$  and  $81 \cdot n + 10$ . (Euler, 1775)
- f) Prove the generalisation: For all n and k natural numbers, there exists a natural number q such that  $(2n + 1)^2 \cdot t_k + t_n = t_q$ . (Jordan, 1991, attributed to Euler)
- 2. Let P(x) be a predicate on a variable x and let Q be a statement not mentioning x. Show that the following equivalence holds:

$$((\exists x. P(x)) \Longrightarrow Q) \iff (\forall x. (P(x) \Longrightarrow Q))$$