# Quantitative methods for small data

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RSP unit OU28 Reference: lecture notes for IB Data Science

# Who's still working with <u>small</u> data?

HCI, social science, medicine

Small number of human subjects

Natural language processing (NLP)

Small number of corpora

# A typical small-data HCI experiment

SubjectID	Device	HitRate	
1	touchpad	0.939	
2	touchpad	0.975	
3	button	0.940	
4	button	1.000	
5	button	0.915	
:	:	:	

Subjects played a game in which they have to shoot at a moving UFO.

- For firing, some subjects were told to tap a touchpad, and others were asked to press a button.
- Subjects have one shot per UFO. Their hit rate over a 3minute game was measured.

Sense of Agency and User Experience: Is There a Link? (Bergström, Knibbe, Pohl, Hornbæk. ACM Trans. HCI. 2022)





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:	:	:
		condition / independen

response /

outcome metric /

dependent variable

We want to learn "How does the response depend on the condition?"

- experimental unit

# With small datasets, it's hard to untangle signal from noise



Button-users are 0.036 percentage points more accurate, on average. But is this "real", or is it just noise?



Temperatures are increasing by 0.046°C per year. But is this "real", or is it just noise?

The *p*-value is a way to measure how confident we can be that the signal is real.



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"The two groups have significantly different HitRate t-test, p = 0.029)."

- Don't confuse significant with meaningful
- Don't use the word *significant* in any other context!

 With only two groups, it's more informative to report a confidence interval rather than a *p*-value The conceptual foundation of hypothesis testing

or what type of statement am I making when I report a *p*-value?



"Every genuine scientific theory must be falsifiable.

"It is easy to obtain evidence in support of virtually any theory; the evidence only counts if it is the positive result of a genuinely risky prediction."

Karl Popper (1902-1994)

# Why doesn't Popper believe in supporting evidence?

**HYPOTHESIS** All swans are white, i.e.  $\forall x \text{ IsSwan}(x) \Rightarrow \text{IsWhite}(x)$ 



#### ANALYSIS

The hypothesis is logically equivalent to

 $\forall x \neg \text{IsWhite}(x) \Rightarrow \neg \text{IsSwan}(x)$ 

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SUPPORTING EVIDENCE This pot-plant isn't white, and it isn't a swan.

### The hypothetico-deductive method



### The mechanics of hypothesis testing

[explained fully in IB Data Science videos & lecture notes]

- 1. Decide on your null hypothesis,  $H_0$
- 2. Choose a test statistic *t*,
  e.g. "*t* = average difference between group A and group B"
- 3. Assuming  $H_0$  to be true, what distribution would I expect to see for t?

The *p*-value is defined to be  $p = \mathbb{P}(t \text{ as extreme or more so than } t_{real} \mid H_0)$ 

— the value of t that we actually saw



# Multiple testing



Table 2: ROUGE F-scores and statistical significance of the differences. The four positions in the significance table correspond to ROUGE-1, 2, L and SU4, respectively. ">>" means row statistically outperforms column at p < 0.01 significance level; ">" at p < 0.05 significance level, and "=" means no statistical difference detected.

# Can I do multiple tests, for example on multiple outcomes?

It depends. Why are you doing hypothesis tests in the first place? Exploratory, or rhetorical?

### EXPLORATORY

"I want to develop the best model I can for my dataset"

- A hypothesis test is how I ask "Is my current model good enough to explain my dataset?"
- I'll try lots of tests, to discover any area where I need to improve my modelling

### RHETORICAL

"I want to present a hypotheticodeductive conclusion to my audience"

- There should be one *p*-value to quantify a conclusion
- If there are multiple tests then (to avoid cherrypicking) one should present a single overall *p*value, and

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p_{\text{overall}} \le \# \text{tests} \times \min_{i \in \text{tests}} p_i
```

# QUESTION. Which of these is a correct interpretation of the *p*-value?

I. "The probability that  $H_0$  is true is p." Stupid! There is no "probability of a hypothesis".

2. "I tested  $H_0$  against an alternative,  $H_1$ . Shoped! "There is no alternative" fallows. Since  $p < MAGIC\_CONST$ , we should accept  $H_1$ ." 3. "Since  $p < MAGIC\_CONST$  we should reject  $H_0$ ."

4. "Since  $p < MAGIC_CONST$  (shall reject  $H_0$ ." (5) because it does not have the arbitrary policy choice.

5. The chance of seeing data as extreme as what I saw, assuming  $H_0$ , is p."

# Attendance question

### What question strikes fear into the heart of a simple-minded experimentalist?

And if they're bold enough to answer you, follow it up with

"Have you corrected for multiple testing?"

Choosing or designing a test that suits your data

Whatever we want to conclude, we have to dress it up as "reject the null hypothesis" for some null hypothesis H<sub>0</sub>

QUESTION. What might you conclude by rejecting this  $H_0$ ?

Data might not be Gaussian. The means might be different. The vaniances might be different. They might not be independent.

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 $H_0$ : the readings from both group A and group B are all independent Gaussian random variables with mean  $\mu$  and variance  $\sigma^2$  for some  $\mu, \sigma$ 

This is the null hypothesis that is tested by the standard t-test

- Whatever we want to conclude, we have to dress it up as "reject the null hypothesis" for some null hypothesis H<sub>0</sub>
- If our audience considers our H<sub>0</sub> to be non-credible *a priori*, we won't achieve anything by rejecting it

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"The touchpad and button groups have significantly different HitRate (t-test, p = 0.020)."

QUESTION. Is the implied  $H_0$  credible?

QUESTION. What's a credible test?

### The paired t-test

SubjectID	button	touchpad	difference
1	0.975	0.939	+0.036
2	1.000	0.940	+0.060
3	0.905	0.915	-0.010
:	:	:	:

**Null hypothesis:** the within-subject differences are independent Normal $(0, \sigma^2)$  for some  $\sigma$  (hence there's no difference between button and touchpad)

**Test statistic:** let *t* be the average of withinsubject differences

# There are competing goals in choosing a test



### The sign test (doesn't assume Gaussian distributions)

TrialID	Alg1 score	Alg2 score	Which Better
1	78.5	93.2	Alg2
2	33.4	25.8	Alg1
3	65.0	64.1	Alg1
4	57.5	58.3	Alg2
5	57.6	93.2	Alg2
:	:	:	:

**Null hypothesis:** the two algorithms are equally as good.

**Test statistic:** let t be the number of trials in which Alg1 does better (out of n).

The distribution of t under  $H_0$  is simply Bin(n, 1/2).



### A permutation test (doesn't assume Gaussian distributions)



Null hypothesis: the drug has no effect

**Test statistic:** let *t* be the difference in average outcome between the two treatments

To find the distribution of t under  $H_0$ , we simply simulate many permutations of Treatment.

Imagine that the office that prepared the treatment allocation list had used a different random number seed.

If  $H_0$  is true, it'd make no difference to the outcome.



### The messy case

To make full use of a rich dataset, we generally have to propose a detailed and explicit probability model for our  $H_0$ .





We introduce elaTCSF with a spatial probability summation model, which accounts for eccentricity, luminance, and area, extending the industry flicker detection standard  $TCSF_{IDMS}$ . We also address past controversies (a 120-year-old debate) regarding parafovea sensitivity peak.

Our elaTCSF model is fitted to and tested against 6 different datasets with both Critical Flicker Frequency (CFF) and sensitivity measurements, one of which we collected specifically to address the prominent issue of flicker in VRR displays.

elaTCSF is built on established psychophysical models, such as Watson's TCSF, or the spatial probability summation. This choice was made to avoid overfitting given the sparsity of available psychophysical data. Even if a better fit can be found with a polynomial function or a neural network, such a function is unlikely to generalize to the conditions outside the training dataset. The model comparisons are listed in Table 3.1.

The data comes from multiple datasets, each probably having multiple readings per subject. Uh oh!

### FIRST DESCRIBE YOUR DATA

- List the columns
- Explain the rows
  - How are they grouped?
  - Who is included? Who is omitted?

### THEN SAY HOW YOU'RE ANALYZING IT

- When fitting models or testing hypotheses, use methods that account for the grouping
  - keywords: "panel data", "repeated measures", "meta-analysis"

### Where to go for help:

