Overview of Natural Language Processing Part II & ACS L390 Lecture 2: Morphology

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Some yinkish dripners blorked quastofically into the nindin with the pidibs $\begin{tabular}{c} \end{tabular}$

words have internal structures

 \dots dripn+ER+S blork+ED quastofical+LY into the nindin with the pidib+S

Lecture 2: Morphology

- 1. Morphology
- 2. Relevant NLP tasks
- 3. Finite state techniques
- 4. Byte-pair encoding

Morphology

Morpheme

Morphemes are the *smallest meaningful units* of language. Words are composed of morpheme(s).



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• suffix (units), prefix (incomplete), infix, circumfix

Root: nucleus of the word that affixes attach too.





Circumfix: occur on both sides

Dutch collectives



Source: J Hana & A Feldman. ESSLLI 2013: Computational Morphology.

http://ufal.mff.cuni.cz/~hana/teaching/2013-esslli/ 2 of 29

Inflection and derivation

Inflection creates new forms of the same word

- e.g. bring, brought, brings, bringing
- generally fully productive (modulo irregular forms)
- tends to affect only its syntactic function

Derivation creates new words

- e.g. logic, logical, illogical, illogicality, logician, etc.
- generally semi-productive: e.g., escapee, textee, ?dropee, ?snoree, *cricketee (* and ?)
- tends to be more irregular; the meaning is more idiosyncratic and less compositional.
- tends to affect the *meaning* of the word, and may change part-of-speech

Internal structure: ambiguity

- unbelievable (one meaning)
- unlockable (two meanings)

Structural ambiguity





More about beautiful dancer: Larson (1998).

bookshopped



bookshopped





Lexeme: the set of all forms related by inflection (but not derivation). {bookshops, bookshopped, bookshopping, ...}

Lemma: the *canonical/base/dictionary/citation* form of a lexeme chosen by convention.

bookshop (cf. the stem—bookshopp)

Phonaestheme

slither, slide, slip etc have somewhat similar meanings; but *sl*- is not a morpheme.

Etymology: slith, slid and slip are historically related. See

www.etymonline.com/word/slide

Phonaestheme

a pattern of sounds systematically paired with a certain meaning in a language

- *cl*-: related to a closing motion of a single object, such as *clam*, *clamp*, *clap*, *clasp*, *clench*, *cling*, *clip*, *clop*, *clutch*.
- gl-: related to light, as in glance, glare, glass, gleam, glimmer, glint, glisten, glitter, gloaming, gloom, gloss, glow.









Root: nucleus of the word that affixes attach too.

Compounds contain more than one root.

- (1) a. youthquake
 - b. post-truth
 - c. railway
 - d. sunset

Multiword expression: combinations of two or more words that exhibit syntactic and semantic idiosyncratic behavior.

- (2) a. climate emergency
 - b. computer science
 - c. random variable

Different types of multiword expressions

Fixed	(Syntactically) flexible	
by and large	put on the clothes put the clothes on	
Non-compositional	Semi-compositional	Compositional
kick the bucket	<i>spill the beans</i> (reveal the secret)	strong tea

Multiword expression and grammatical errors

- (3) a. *At this moment* Carole was living with her husband but they didn't love each other any more.
 - \rightarrow At the moment
 - b. It is a *dream becames true* and was really unexpected for me!
 - \rightarrow dream come true
 - c. They go together in groups, then they prepare power point presentations and *at least* they present it in front of the other pupils and teachers.
 - $\rightarrow \mathsf{finally}$
 - d. By the other side, I have never climbed a mountain but I always wanted to do it.
 - \rightarrow On the other hand
 - e. I tried to take it on my stride but I couldn't.
 - \rightarrow take it in my stride
 - f. However, I told my teacher that I am willing to *give a hand* next time.
 - \rightarrow lend a hand

Code-mixed languages

Code-switching

a speaker alternates between two or more languages in the context of a single conversation or situation.

Cantonese-English (widely used in Hong Kong)

The English word "sure" / "cute" is mixed into an otherwise Cantonese sentence.

- 我唔sure
- cu唔cute啊

Text normalization

- Not using any punctuation at all *Eh speak english mi malay not tt good* (Eh, speak English! My Ma-lay is not that good.)
- Using spell-ing/punctuation for emphasis gooooood Sunday morning !!!!!! (Good Sunday morning!)
- Using phonetic spelling dat iz enuf (That is enough)
- Dropping vowel *i hv cm to c my luv.* (I have come to see my love.)
- Introducing local flavor yar lor where u go juz now (yes, where did you go just now?)
- Dropping verb

I hv 2 go. Dinner w parents. (I have to go. Have dinner with parents.)

Examples are from Aw et al. (2005). https://www.aclweb.org/anthology/P06-2005.pdf

More: noisy-text.github.io/norm-shared-task.html

Relevant NLP Tasks

Form transformation



morphological structure syntactic structure semantic structure discourse structure application-related structure Computational tasks

		natural language expression	representation ${\cal R}$
LEMMATIZATION	→	word saw	lexeme $\{see, saw\}$
TAGGING	→	contextualized word saw @ J saw M	contextualized tag $\langle see, \text{VERB.PAST} \rangle$
SEGMENTATION	→	word meaningful	morphemes (subwords) mean+ing+ful
GENERATION	←	word saw	abstract word $\langle see, \text{VERB.PAST} angle$

Segmentation

en.wikipedia.org/wiki/Antidisestablishmentarianism

www.etymonline.com/word/antidisestablishmentarianism



Word segmentation

Goal

- The written systems for some languages, e.g. Japanese and Chinese contain no word delimiters such as spaces.
- There is a need to develop algorithms that are able to automatically divide a string into its component words.

Example

解放大道路面积水问题

解放 / 大道 / 路面 / 积水 / 问题

解 / 放大/ 道路 / 面积 / 水 / 问题

Finite State Techniques

Language Is An Inherently Temporal Phenomenon

Orders matter!

- talk-ed \neq *ed-talk
- re-write \neq *write-re
- un-kind-ly \neq *kind-un-ly

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Turing machine



Finite-state automata



- Circles are states of the automaton.
- Arrows are called transitions.
- The automaton changes states by following transitions.
- The double circle indicates that this state is an accepting state. The automaton accepts the string if it ends in an accepting state.

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- Form Transformation: agumenting transitions input-input:output

Finite state transducer • cakes \rightarrow cake#s • boxes \rightarrow box#s e:e other:other $\epsilon{:}\#$ s:s q_2 q_1 S:S X:X Z:Z e:e other:other e:# q_4

s:s x:x z:z q_3

















S:S X:X Z:Z







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- Partial grammars for text preprocessing, tokenization, named entity recognition etc.

Cross-lingual variants

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 The phones making up a morpheme don't have to be contiguous, e.g. in Hebrew

Root	Pattern	PoS	Phonological Form	Gloss
ktb	CaCaC	v	katav	'wrote'
ktb	hi <mark>CCiC</mark>	v	hixtiv	'dictated'
ktb	mi <mark>CC</mark> aC	n	mixtav	'a letter'
ktb	CC aC	n	ktav	'writing, alphabet'

from E. Bender's tutorial (faculty.washington.edu/ebender/papers/100things.pdf)

Byte-Pair Encoding

Form transformation



morphological structure
 syntactic structure
 semantic structure
 discourse structure
 application-related structure

 ${ig O}$ Are there some magical algorithms that are able to automatically induce useful representations from data?

Subword tokenisation

Isn't it just one symbol?



Subword tokenisation

Isn't it just one symbol?



Phonaestheme: It is difficult to hard-code the knowledge

• *cl*-: related to a closing motion of a single object, such as *clam*, *clamp*, *clap*, *clasp*, *clench*, *cling*, *clip*, *clop*, *clutch*.

Byte-Pair Encoding (BPE)

BPE was initially developed as an algorithm to compress texts, and then used by OpenAI for tokenization when pretraining the GPT model.

- Start from a small base vocabulary, e.g. 256 ASCII code.
- Add new tokens to the vocabulary until the desired vocabulary size is reached by learning merges, which are rules to merge two elements of the existing vocabulary together into a new one.
- At each step, the BPE algorithm search for the most frequent pair, namely two consecutive tokens, of existing tokens.

from https://huggingface.co/learn/nlp-course/chapter6/5?fw=pt

Example

("hug", 10), ("pug", 5), ("pun", 12), ("bun", 4), ("hugs", 5)

on whiteboard

Summary of today's lecture

Data, Information and Knowledge

Readings

Required

- Ann's lecture notes. https://www.cl.cam.ac.uk/teaching/1920/NLP/materials.html
- E. Bender. 100 Things You Always Wanted to Know about Linguistics But Were Afraid to Ask. NAACL-HLT 2012 tutorial. faculty.washington.edu/ebender/papers/100things.pdf Please read Numbers #7-#27.

Optional

- * J. Hana & A. Feldman. Computational Morphology. ESSLLI 2013 course. ufal.mff.cuni.cz/~hana/teaching/2013-esslli/
- * M. Mohri. Finite-State Transducers in Language and Speech Processing. CL 1997 paper. www.aclweb.org/anthology/J97-2003/