Lecture 8: Designing complex systems as interaction spaces

Case studies on applying theory to hard HCI problems

Overview of the course

- Theory driven approaches to HCI
- Design of visual displays
- Goal-oriented interaction
- Designing efficient systems
- Designing smart systems
- Designing meaningful systems (guest lecturer)
- Evaluating interactive system designs
- Designing complex systems

What are some things that make designs complex?

- How complex is the domain?
- How many different tasks might a user perform?
- How well defined are the outcomes? (Wicked problems, L3)
- How easy is it to understand each part?
- When the parts are put together how easy is to guess the behaviour?
- Does the system do things when the user isn't there? (Attention Investment from L3)

Designing tasks vs interaction spaces

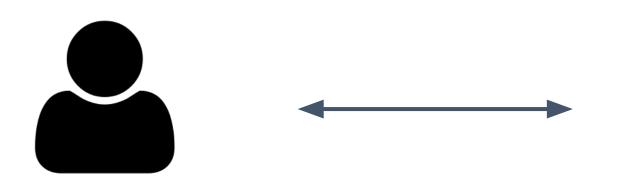
Consider a (slightly silly) API for sending a message:

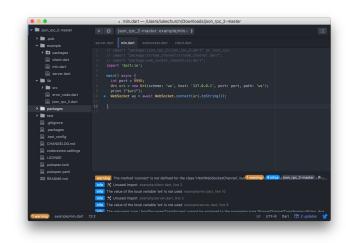
- (1) sendTheRightMessage()
- (2) sendMessage(Enum message)
- (3) sendMessage(String message, Urgency status)
 - Naive design would produce (1). Complex systems tend to be built out of reusable components that the users configure (2,3)
 - Building this kind of system involves discussing tradeoffs as well as detailed design decisions
 - This is the kind of interaction space that most of you will build:
 Programming languages, APIs, AI systems

Broad brush techniques

- Descriptions of specific actions result in a 'death by detail'
- Don't describe specific actions with an interface
 - Describe interaction with a level of *analytical distance* from the interface
 - Use an analytical frame which is a way of structuring a description of an interaction
 - The description can then be compared to an ideal for a domain to become a critical perspective (see Lecture 1)
- The right level of detail resembles an object-oriented design pattern, but for *human behaviour* rather than software.

Cognitive Dimensions of Notations (CDNs): Analytical Frame



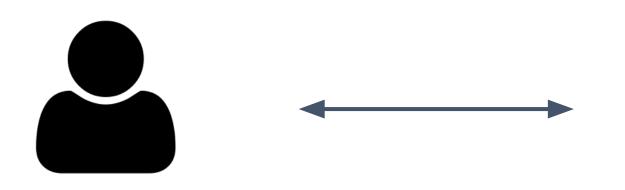


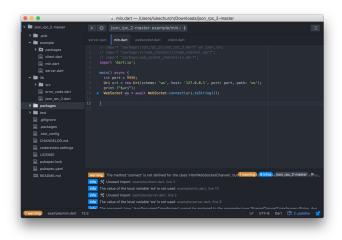
A user

Performs an activity

Interface containing notations, described along a number of dimensions

Cognitive Dimensions of Notations (CDNs): Analytical Frame



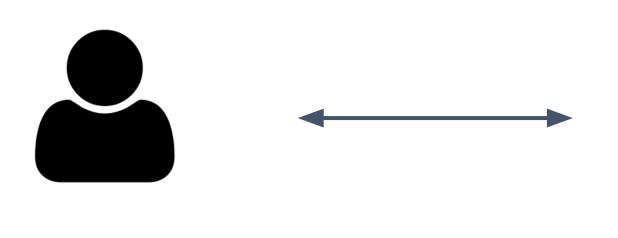


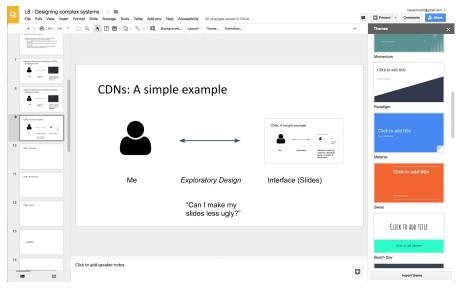
A user

Performs an activity

Interface containing notations, described along a number of dimensions

CDNs: A simple example





Me

Exploratory Design

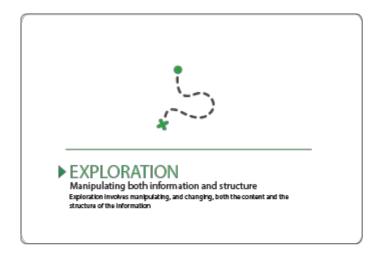
Interface (Google Slides)

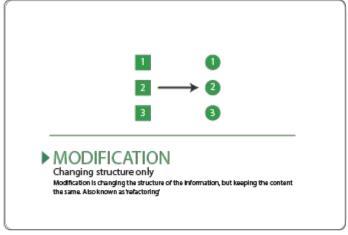
"Can I make my slides less ugly?"

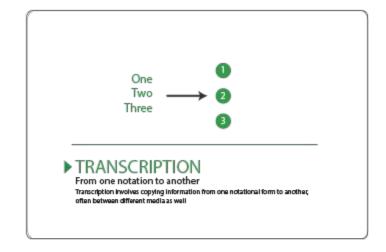
CDNs: A simple example (Demo)

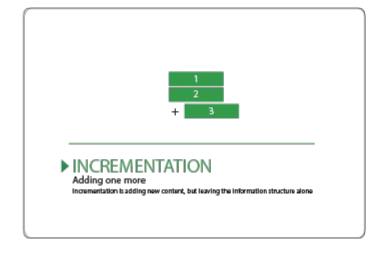
- One described change "Make the font of the headings Comic Sans"
 - Select the first slide, change the font
 - Select the second slide, change the font
 - Yawn.
- This is repetition Viscosity, many operations to perform one change
- Design maneuver: Introduce an Abstraction (master slide), decreases Viscosity, but increases Premature Commitment
- NB: CDNs analysis is meaningless independent of an interface.

CDNs: Activities











CDNs: Dimensions



▶ ROLE EXPRESSIVENESS

How much elements suggest their purpose

ADD AGE TO NEW_AGE GIVING NEW_AGE

new_age += age

▶ DIFFUSENESS

The spread-out-ness of information



▶ HIDDEN DEPENDENCIES

Unexpected relationships When one item is changed another, seemingly unconnected, item changes. Harmful to exploration. Commonly reduced by making the dependencies visible, at the expense of diffuseness and viscosity.



4 5 6

7 8 9

4 5 6

Similar meanings, similar syntax

▶ USEFUL AWKARDNESS

Thinking hard is sometimes useful

▶ CONSISTENCY

► HARD MENTAL OPERATIONS

Some things are just Hard



▶ PREMATURE COMMITMENT

Constraints on the order of decisions

Mechanisms for generality Abstractions support operations over multiple objects, or when the user isn't present Abstractions provide support for efficient use, but may increase cognitive load,



▶ VISCOSITY

Resistance to change



Provides an understanding of the whole



▶ PROVISIONALITY Degree of commitment to marks High provisionality supports exploratory strategies such as playing what-if' games but can increase viscosity by expecting users to stake when they are ready to 'commit' to their marks



▶ LEGIBILITY

Readability of the notation Various factors affect a notations readability such as how distinguishable its characters are and how well it supports perceptual parsing. Often trades off with



▶ CLOSENESS OF MAPPING

Correspondence to the domain being expressed A close relationship between the notation and the domain that it models



▶ PROGRESSIVE EVALUATION

Feedback along the way



▶ SECONDARY NOTATION

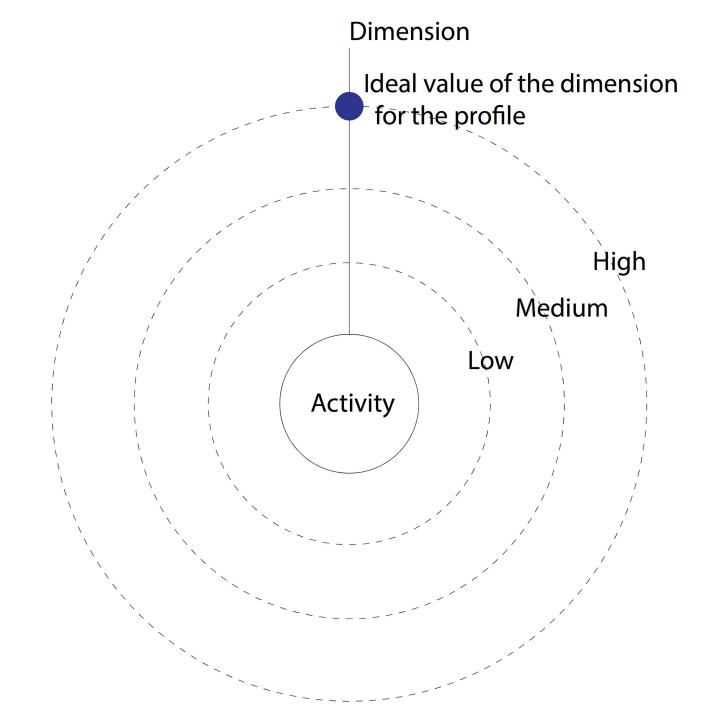
Escape from formality Notation that is not formally interpreted. Comments, notes, layout etc. Often omitted from computer based systems



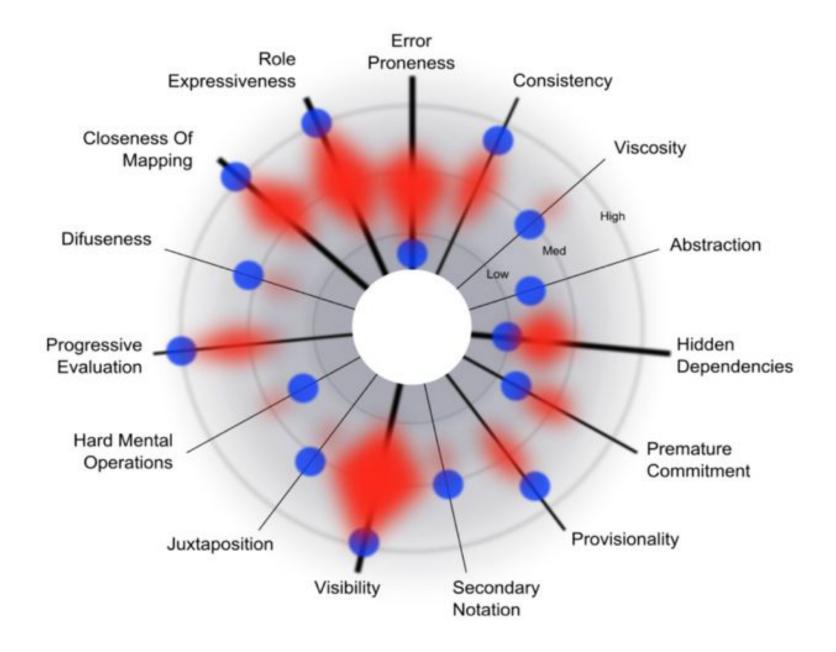


▶ JUXTAPOSITION Simultaneous comparison

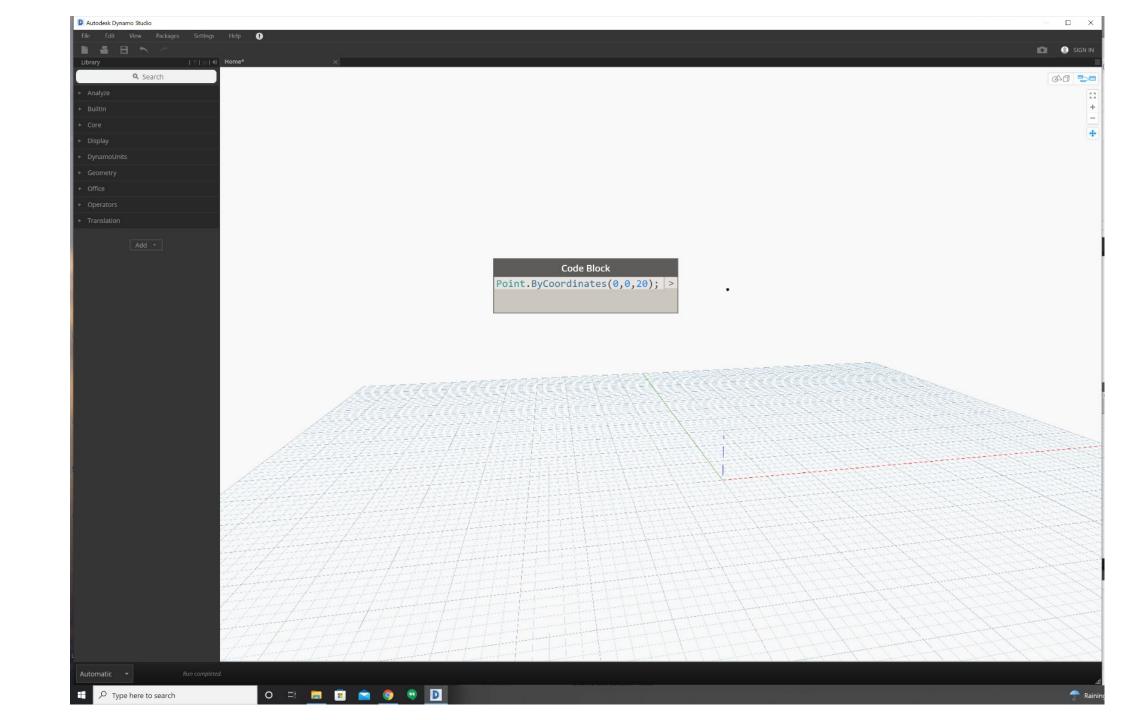
CDNs: Profile

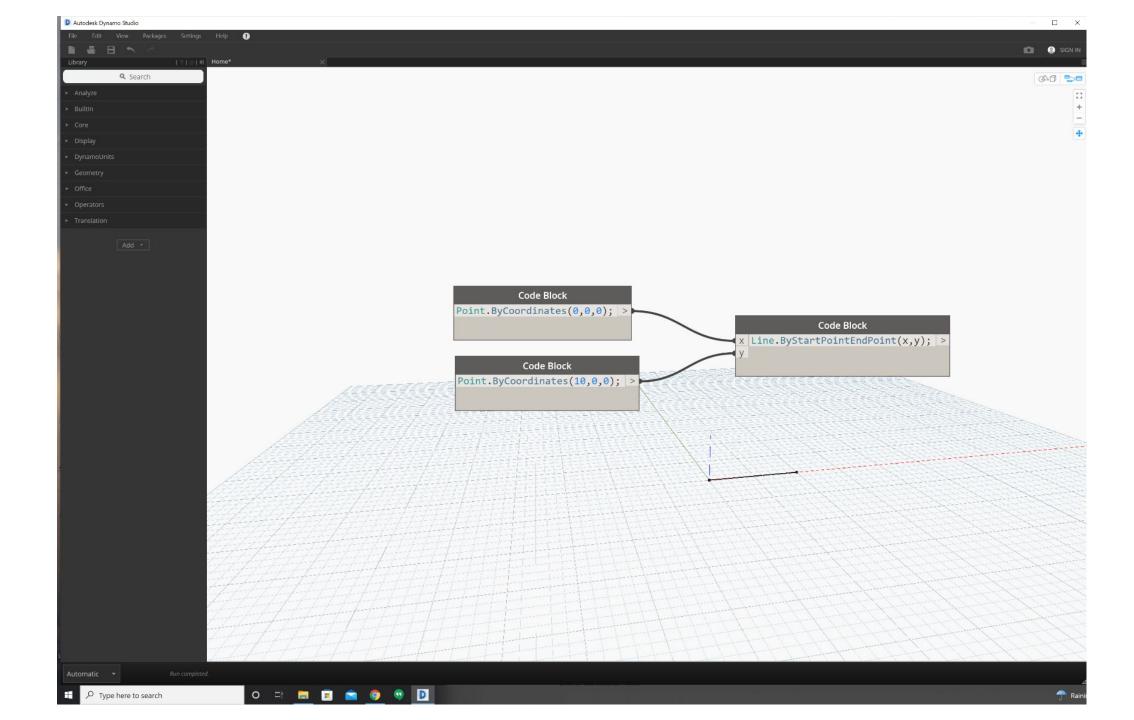


CDNs: Profile



Case Study: Dynamo's type system





Dynamo

- Language for exploring building designs
- Includes a constructor Point(x, y, z) and array literal syntax
 [1,2]

Design question for discussion:

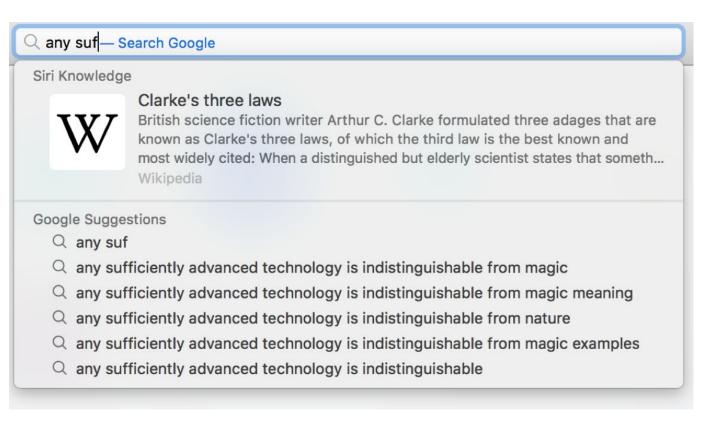
```
"What should Point([0, 1, 2], 10, 10) do?"
```

- What activities are important?
- How important: Viscosity? Premature commitment? Hidden Dependencies? Abstraction hunger?

Intelligent systems as interaction spaces

"Any sufficiently advanced technology will be indistinguishable from magic"

- Arthur C. Clarke, 1962



Al can feel like magic

Individual interactions with AI systems often seem quite trivial to perform, even if we don't know how we go about doing them.

Because we don't know how they work, if something goes wrong there's no obvious way of intervening





Al can be magic at a distance

Having developed the capability to perform the task once, without human attention, we can now achieve results that would otherwise be impossible.

E.g. 'find all the cats on the internet'



Al can feel like magic at a distance

Applying the same technique to animal behaviour analysis





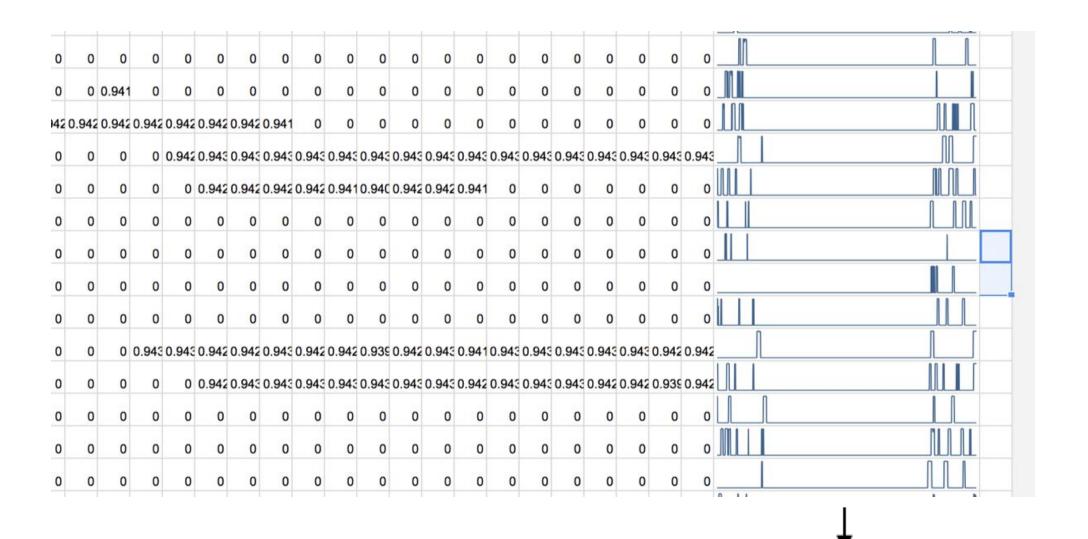








```
{
"labelAnnotations": [
  {
     "description": "black",
     "score": 0.9555818
  },
  {
     "description": "black and white",
     "score": 0.9473888
  },
  {
     "description": "monochrome photography",
     "score": 0.90905684
  },
```



How do you trust magic? How do you control it?

If this was the result you saw - would you believe it?





A simple example of programming with ML

- Research in 2011 by Sumit Gulwani at Microsoft Research
- "Synthesises a program from input-output examples"
 - How do you choose the examples? (Premature commitment?)
 - How do you know what will happen? (Progressive evaluation?)

Now Excel FlashFill

- Paste a list of semi-structured text data into the left column
- Type an example transform result in top cell to the right, then <Enter>
- Press <Ctrl+E>

Conversational agents (incl. ChatGPT)

- Do they build a user model, goal model or task model?
- Will this be more or less complex than FlashFill?
- How can you see that model?
 - i.e. what is the notation?
- How could you modify the model?
 - ... in response to errors (yours, or the system's)
 - ... if you change your goals?
- The Turing Test: do you need a friend without a body?
- Why are investors spending billions?
 - GPT5 with AdWords? (Surveillance Capitalism)



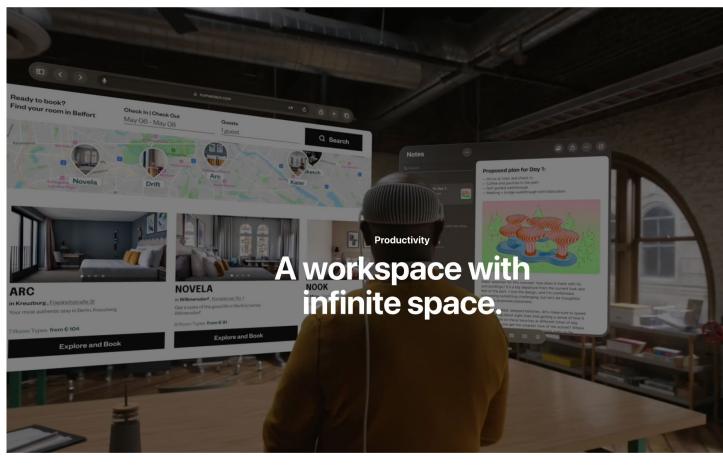
Human issues in machine learning

- Ethics and accountability
 - automating and/or justifying bias and prejudice
 - statistical models can't explain their policies
- Reward for labour
 - who does the intellectual work in training content, data labels?
 - how are they paid, and where do the profits go?
 - Spotify can still get worse
- Human meaning
 - where do people find meaning (guest lecture)
 - digital humanities for critique of text, images, art

Some [other] current research problems

VR and AR (XR) still use visual correspondence





Microsoft Hololens Apple Vision Pro

The Metaverse!



Programming, or direct manipulation?

- Many Internet of Things (IoT) devices have physical switches etc
 - But how do you define configuration, policy, future action?
 - Now we need a notation or a programming language
- Remember behavioural economics and attention investment
 - Even around your house, bounded rationality happens



Global challenges

- Is knowledge infrastructure built to ...
 - ... prioritise low income populations
 - ... advance Sustainable Development Goals (human rights, education etc)?



Further interest...

- Part II Project
- Part II/Part III Advanced Graphics
- Part II/ Part III Practical research in Human-Centered AI
- Part III Sociotechnical theory for Human-Centered Al
- Part III (sometimes) Computer Music
- Alan's book: Moral Codes: Designing alternatives to Al

• (In MPhil/PhD) research skills: Working with artists and designers; How to interpret experimental results; Introduction to qualitative research methods; How to design surveys; Assessing the quality of experience etc etc