# Overview of Natural Language Processing Part II \& ACS L90 

Lecture 1: Overview of Overview of Natural Language Processing

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What is language?


## What is language?

## Obvious?

- Seems obvious (to language users)
- Not obvious (to language scientists)

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```
Hillary Clinton *
@HillaryClinton • Follow
```

How does your student loan debt make you feel? Tell us in 3 emojis or less.

7:49 PM • Aug 12, 2015
O 8.7K $Q$ Reply $\uparrow$ Share

## What is language?

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## Word of the Year 2015

The Oxford Word of the Year 2015 is...

That's right - for the first time ever, the Oxford Dictionaries Word of the Year is a pictograph: © officially called the 'Face with Tears of Joy' emoji, though you may know it by other names. There were other strong contenders from a range of fields but ed was chosen as the 'word' that best reflected the ethos, mood, and preoccupations of 2015.

## What is language?

## Cambridge Dictionary

- a system of communication consisting of sounds, words, and grammar
- a system of communication used by people living in a particular country
- a system of symbols and rules for writing instructions for computers
- the way that someone speaks or writes, for example, the kind of words and phrases that they use
- the special words and phrases used by people who do a particular type of work: legal language
- rude or offensive words


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(?) What is a word?
a single unit of language that has meaning and can be spoken or written.

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a single unit of language that has meaning and can be spoken or written.

## What is language?

A formal language is a set of strings over an alphabet.

Strings and languages

- A string of length $n$ over an alphabet $\Sigma$ is an ordered $n$-tuple of elements of $\Sigma$.
- $\Sigma^{*}$ denotes the set of all strings over $\Sigma$ of finite length.
- Given an alphabet $\Sigma$ any subset of $\Sigma^{*}$ is a formal language over alphabet $\Sigma$.


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## for formal languages, we have a precise definition

§ Is it adequate to charaterise a natural language in the same way?

## What we are going to do?

This course will focus on characterising some languages, especially English, intuitively, linguistically, mathematically and computationally.

We will focus on scientific approaches to achieve reliable language technologies.

Seek simplicity and distrust it.

- Alfred North Whitehead

All models are wrong, but some models are useful.

- George Box


## PART-II <br> Overview of Natural Language <br> Processing

English, Welsh, Afrikaans, Mandarin, ...
English as a Second Language, ...
Sanskrit, ...
sign languages

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## Goal and Scope

a system of communication consisting of sounds, words, and grammar a system of communication used by people living in a particular country
a system of symbols and rules for writing instructions for computers
the way that someone speaks or writes, for example, the kind of words and phrases that they use
the special words and phrases used by people who do a particular type of work: legal language

## Conversational User Interface

@ How can siri put the elephant into the fridge?

## Conversational User Interface

Q How can siri put the elephant into the fridge?


## Conversational User Interface

@ How can siri put the elephant into the fridge?


Execute the code


## Dialogue System

## Example

A Could you please close the door from the outside?
B [...]

## Aristotle's Syllogism



Syllogism=Syn- + logos

- All men are mortal.
- Socrates is a man.
- Therefore, Socrates is mortal.


## Aristotle's Syllogism



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language goes beyond communication

How can we build amazing automatic systems?

(1) Emoji and Writing Systems
(2) Emoji Uses
(3) Emoji Competence
(4) Emoji Semantics
(5) Emoji Grammar
(6) Emoji Pragmatics
(7) Emoji Variation

8 Emoji Spread
(9) Universal Languages
(10) A Communication Revolution?

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- Language be studied scientifically
- Scientific study of language enables reliable language technologies


## A call-for-paper (1)

ACL (=Annual Meeting of the Association for Computational Linguistics) 2020 has the goal of a broad technical program. Relevant topics for the conference include, but are not limited to, the following areas:

- Theory and Formalism in NLP (Linguistic and Mathematical)
- Machine Learning for NLP
- Cognitive Modeling and Psycholinguistics
- Phonology, Morphology and Word Segmentation
- Syntax: Tagging, Chunking and Parsing
- Semantics: Lexical
- Semantics: Sentence Level
- Semantics: Textual Inference and Other Areas of Semantics
- Discourse and Pragmatics
- Generation
- Resources and Evaluation
- Interpretability and Analysis of Models for NLP


## A call for papers (2)

ACL 2020 has the goal of a broad technical program. Relevant topics for the conference include, but are not limited to, the following areas:

- Language Grounding to Vision, Robotics and Beyond
- Speech and Multimodality
- Information Extraction
- Information Retrieval and Text Mining
- Machine Translation
- Question Answering
- Dialogue and Interactive Systems
- Summarization
- Sentiment Analysis, Stylistic Analysis, and Argument Mining
- (other) NLP Applications
- Computational Social Science and Social Media
- Ethics and NLP


## Topics in This Course

## What does it mean to know a language?

Some yinkish dripners blorked quastofically into the nindin with the pidibs. the example is partly from A Carnie's Syntax: A Generative Introduction

## What does it mean to know a language?

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- there was a BLORK event;


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- there was a BLORK event;
- it happened in the PAST;
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- the dripners were Yinkish;
- some but not all dripners blorked;


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- there was a BLORK event;
- it happened in the PAST;
- the AGENT of BLORK is dripners;
- the dripners were Yinkish;
- sOme but nOt all dripners blorked;
- WITH THE PIDIBS may talk about nindin or BLORK;


## Structuring a sentence

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## Structuring a sentence

AGENT compositional semantics - the construction of
meaning based on syntax
lexical semantics - the meaning of individual words

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## Structuring a sentence

AGENT compositional semantics - the construction of meaning based on syntax

Some yinkish dripners blorked quastofically into the nindin with the pidibs

vectorize words, phrases, sentences, paragraphs


## Form transformation



## CoNLL shared tasks

- The SIGNLL Conference on Computational Natural Language Learning
- https://www.conll.org/previous-tasks

| 2019 | Cross-Framework Meaning Representation Parsing |
| :--- | :--- |
| $2018 / 2017$ | Multilingual Parsing from Raw Text to Universal Dependencies |
| $2018 / 2017$ | Universal Morphological Reinflection |
| $2016 / 2016$ | (Multilingual) Shallow Discourse Parsing |
| $2014 / 2013$ | Grammatical Error Correction |
| $2012 / 2011$ | Modelling (Multilingual) Unrestricted Coreference in OntoNotes |
| 2010 | Hedge Detection |
| $2009 / 2008$ | Syntactic and Semantic Dependencies in English/Multiple Languages |
| $2007 / 2006$ | Multi-Lingual Dependency Parsing (Domain Adaptation) |
| $2005 / 2004$ | Semantic Role Labeling |
| $2003 / 2002$ | Language-Independent Named Entity Recognition |
| 2001 | Clause Identification |
| 2000 | Chunking |
| 1999 | NP Bracketing |

## CoNLL ST 1999/2000/2002/2003/2006/2007/2017/2018

|  | $\overbrace{\text { input words }}$ |
| :---: | :---: |
| 1 | $\downarrow$ |
| 2 | official |
| 3 | Ekeus |
| 4 | heads |
| 5 | for |
| 6 | Baghdad |
| 7 | . |

## CoNLL ST 1999/2000/2002/2003/2006/2007/2017/2018



## CoNLL ST 1999/2000/2002/2003/2006/2007/2017/2018

| 1 | part-of-speech tags |  |  |
| :---: | :---: | :---: | :---: |
|  | input words | $\downarrow$ |  |
|  | U.N. | NNP | I-NP |
| 2 | official | NN | I-NP |
| 3 | Ekeus | NNP | I-NP |
| 4 | heads | VBZ | I-VP |
| 5 | for | IN | I-PP |
| 6 | Baghdad | NNP | I-NP |
| 7 | - | - | 0 |
| syntactic chunks |  |  |  |

## CoNLL ST 1999/2000/2002/2003/2006/2007/2017/2018



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## NLP: the computational modelling of human language

- Morphology - the structure of words: lecture 2.
- Syntax - the way words are used to form phrases: lectures 3 and 4.
- Semantics - the meaning of words and sentences: lecture 6.
- Language generation - how to generate text: lecture 11.
- Symbolic models - finite-state machines, context-free grammars, logic: lectures 2, 4, 5.
- Statistical models - classification: lectures 3, 4, 6, 7 and 10.
- Neural models - representation learning: lectures 9 and 10.
- Text summarisation - lecture 8.
- Computation in linguistic analysis - lecture 12.


## Topics we won't discuss

If we know "some yinkish dripners blorked quastofically into the nindin with the pidibs" is true, do we also know that "some yinkish dripners blorked quastofically" is also true?

If we know "some yinkish dripners blorked quastofically into the nindin with the pidibs" is true, do we also know that "some but not all yinkish dripners blorked quastofically with the pidibs" is also true?

## Why NLP is difficult?

- You will see in the next 11 lectures.
- You will understand in your practicals.


## Logistics

- 12 lectures +3 practicals
- after-class reading is mostly with Dan Jurafsky and James Martin's Speech and Language Processing, available at https://web.stanford.edu/~jurafsky/slp3/.


## Readings

- BBC Future: The language that doesn't use 'no'. https://www.bbc.com/ future/article/20220804-kusunda-the-language-isolate-with-no-word-for-no
- Introduction at SEP.
https://plato.stanford.edu/entries/computational-linguistics/

