Concurrent and Distributed Systems - 2023-2024

CS0: Get-started Questions (DJ Greaves) (Rev A)

The questions on this preliminary sheet are mostly open-ended and their purpose is mainly for discussion in the first supervision. So do not worry about generating complete answers in advance.

* Star denotes optional/advanced exercise.

Q0 Parallel Programming

List or tabulate the essential similarities and/or differences between parallel programming and distributed systems.

Q1 Replication of State

Why is replication of state generally undesirable (two reasons) in computer systems? The standard producer/consumer solution, as lectured, uses two queue pointers and two semaphores. How much replication of state is there? Discuss whether any replication is good or bad style.

Q2 Non-deterministic Schedulling

Why might the output from a concurrent program vary on different runs? What is one advantage of allowing this? What is one disadvantage? [Do not consider programs that read the RTC (real-time clock), use random number generators or read a different input data in different runs!]

Q3 Is shared memory really needed?

Can you think of an application or algorithm where the shared memory is **not** just being used for some form of 'message passing'?

Q4 Operating System Fundamental Abstractions.

Early versions of the Windows Operating System (before circa 1998) lacked most features that would be expected to be found in an operating system: it was essentially a GUI-controlled command shell. List the minimal abstractions expected from a proper operating system. Windows did provide some basic, non-preemptive threads (using co-routines). What benefit did having threads bring and what problem arose from them being non-preemptive? What is the essential difference between a thread and a process? Name four segments typically associated with a normal/minimal process. When further threads are added, what might happen to the number of segments?

Q5 Atomic Hardware Operations

This is a question to think about at the start of this CC/DS course and which you should probably be able to answer with confidence by start of Lent term!

Which of the following operations can be considered atomic on a modern digital computer: Store

of a character? Store of a 32-bit word? Store of a 64-bit word? Atomic compare-and-swap? Write of a disk sector? A system call? A floating-point division? Sending a network packet? Signalling a semaphore? An inter-processor interrupt (IPI) aka inter-core interrupt (ICI)?

Make sure you understand the difference between *cache consistency* and *sequential consistency* by the end of the Computer Design course. You may find this book helpful: 'Modern SoC Design on Arm' [2021, DJ Greaves].

Q6 CBMC Example (*)

List the state variables required to model a 'Beer Fridge Stocking problem' as lectured with, say, 2 housemates. Separate state variables are likely required for the state of the fridge, each housemate and the note. Give a state transition graph for each participant showing its effects on shared state variables. Is the system finite state? Will their product sensibly be synchronous or asynchronous? Advanced: see if you can do anything useful with the CBMC model checker and your abstraction.

Q7 Pthreads C Example from L1.

If you already have some C experience, you can try this now. Otherwise, do leave it until you are more in the swing of C/C++.

```
// lldl.c CCDS L1 D1: compile with something like: qcc -q lldl.c -lpthread
#include <pthread.h>
#include <unistd.h>
#include <stdlib.h>
#include <stdio.h>
#define NUMTHREADS 4
char *threadstr = "Thread";
// Do we even need the random call to get random results?
void *threadfn(void *arg)
{
 long int threadnum = (long int) (arg);
 sleep(rand() % 2); // Sleep 0 or 1 seconds
 printf(" %s %ld\n", threadstr, threadnum);
 return 0;
}
int main (void)
 printf("Starting\n");
 for (long int i = 0; i < NUMTHREADS; i++)
```

```
pthread_create(&threads[i], 0, threadfn, (void *)i);
for (int i = 0; i < NUMTHREADS; i++) pthread_join(threads[i], 0);
return 0;
}
// eof</pre>
```