

# Mobile Health: Introduction

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# About Me

- Professor of Mobile Systems
- Work on mobile and sensing systems and wearable devices
  - Devising new ways to use sensors to measure behaviour
  - Making these systems efficient given resource constraints
  - Wearable data analysis and machine learning
  - Applications related to health and diagnostics

# What is Mobile Health

Mobile Health tries to make use of digital wearable devices and sensors to proxy information about human behaviour and health, including diagnostics and progression.

We will see example of use of these techniques in a variety of health settings and making use of a variety of sensing methods.



# Why

- Scalable
- Affordable
- Continuous
- Non invasive
- Sustainable

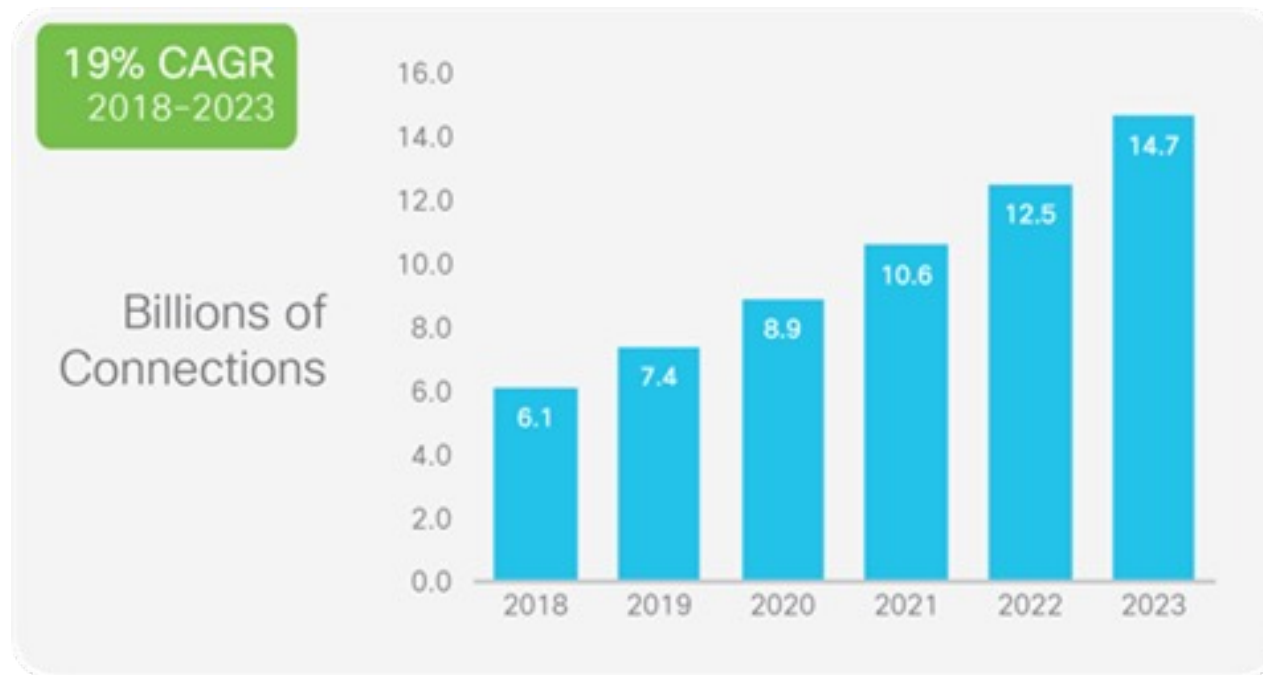
# Challenges

- Type of Sensors
- Resource constraints
- Frequency of data harvesting (sampling)
- Location of (pre)processing of data
- Data labelling
- Data sparsity
- Signal Processing/Machine learning for this data
- Data Privacy
- Linking data to clinical outcomes

# Mobile and Wearable Sensing

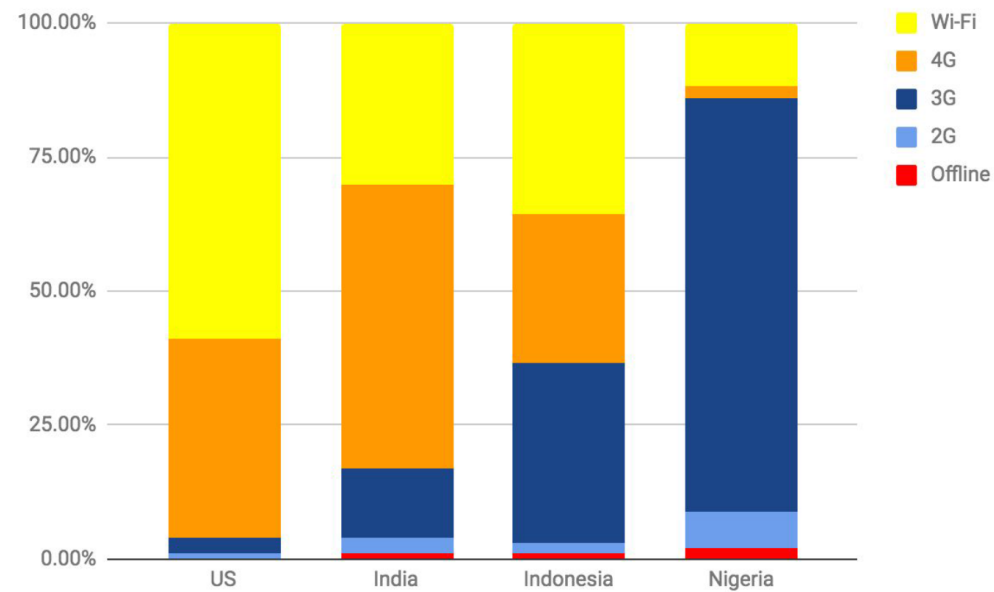


# Mobile Data



# Breakdown for some states of type of connectivity

Fraction of browsing sessions on each network technology



Source: Chrome logs



# Phone Sensors and Radios

Inertial Measurement Unit

Global Positioning System

Cameras

Proximity Sensors

Microphones

Radios: WiFi, BLE, Cellular...

Processors: CPU, GPU, coprocessors



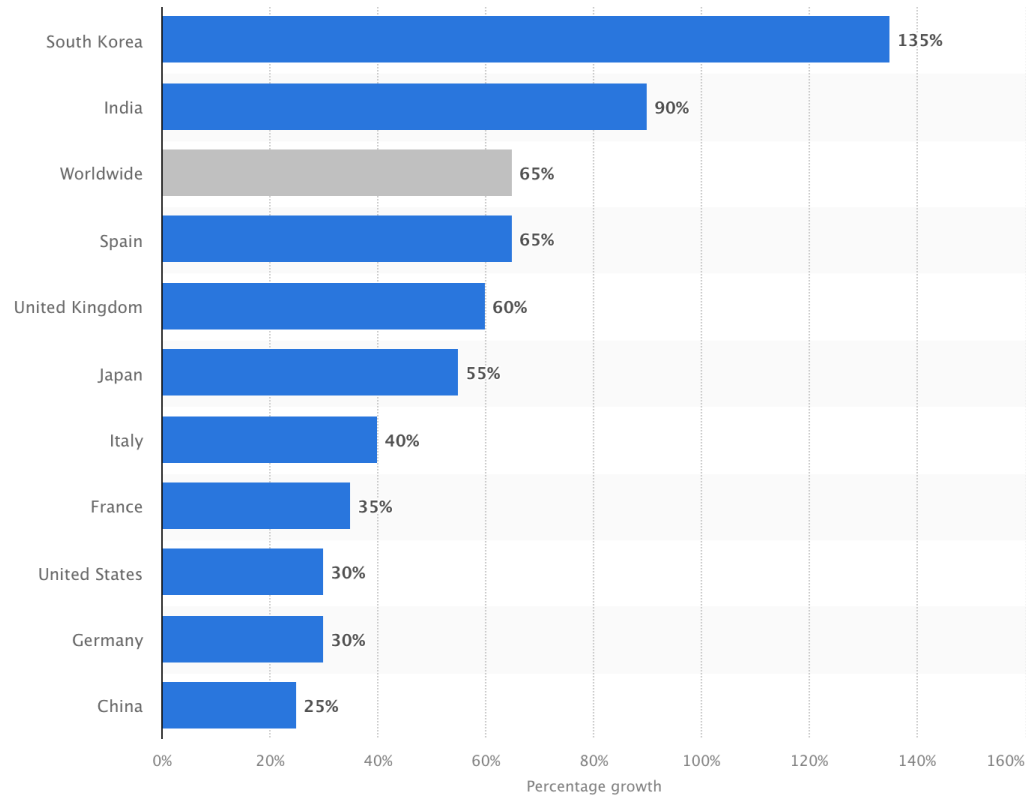


# “Basic” Mobile Health

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- Mobile questionnaires
- Feedback carefully tailored through messages or apps

## Growth in the number of medical apps downloaded during the COVID-19 pandemic by country in 2020\*



### DOWNLOAD



### Sources

- [→ Show sources information](#)
- [→ Show publisher information](#)

### Release date

October 2020

### Region

Worldwide

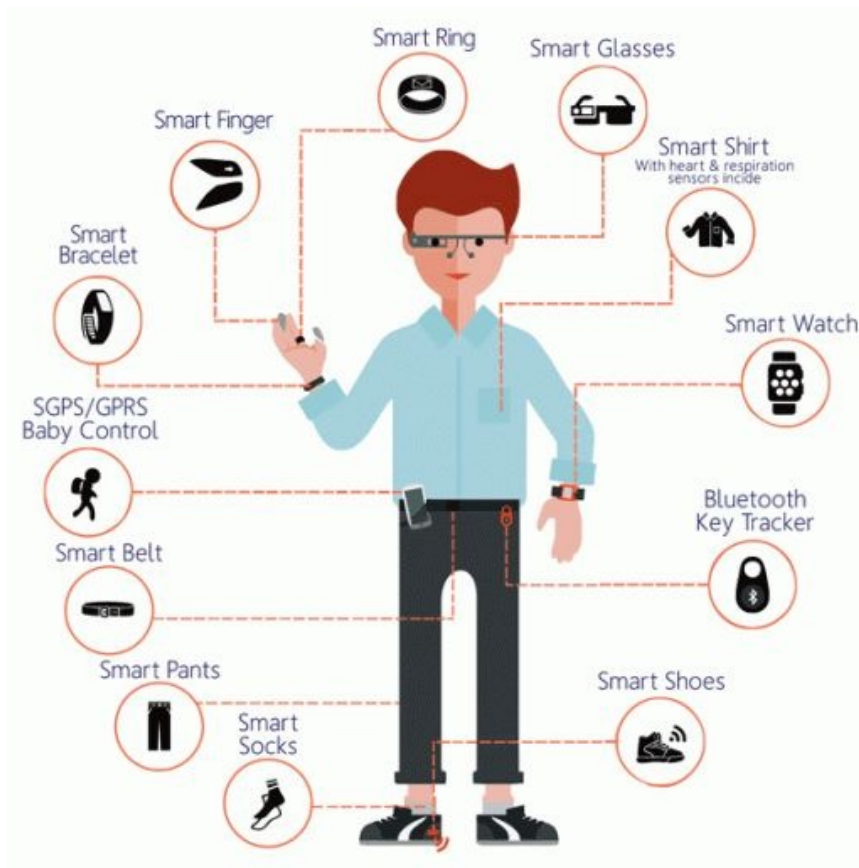
### Survey time period

January to July 2020

### Supplementary notes

\* Based on downloads from the IOS and Google Play App stores. Data compare the number of medical app downloads in each country using its respective 'peak' month for the COVID-19 health crisis to the number of medical app downloads during January 2020.

# Wearables!





# Watch

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- Heart rate monitor
- Sleep monitor
- Activity monitor
- Blood Oxygen
- Electrocardiogram
  
- More coming...(Blood Pressure..)



# Future/Other Devices

- Many exist. Some more mobile than others.
- Scales that measure body composition and pulse wave velocity
- Earables have been defined as the “next computing platform after smartphone” [1]
- Sensors in these devices could bring novel ways to monitor health [2]
- [1] Romit Roy Choudury <https://www.youtube.com/watch?v=1Qvu1G59JCO>
- [2] <https://cacm.acm.org/magazines/2021/8/254316-ebp/fulltext>

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RESEARCH HIGHLIGHTS

eBP: An Ear-Worn Device for Frequent and Comfortable  
Blood Pressure Monitoring

# Fabric...

## Sensors woven into a shirt can monitor vital signs

Comfortable, form-fitting garments could be used to remotely track patients' health.

[Watch Video](#)

Anne Trafton | MIT News Office  
April 23, 2020



“We can have electronic patches that we wear in our garments,” says Professor of

Image: Courte

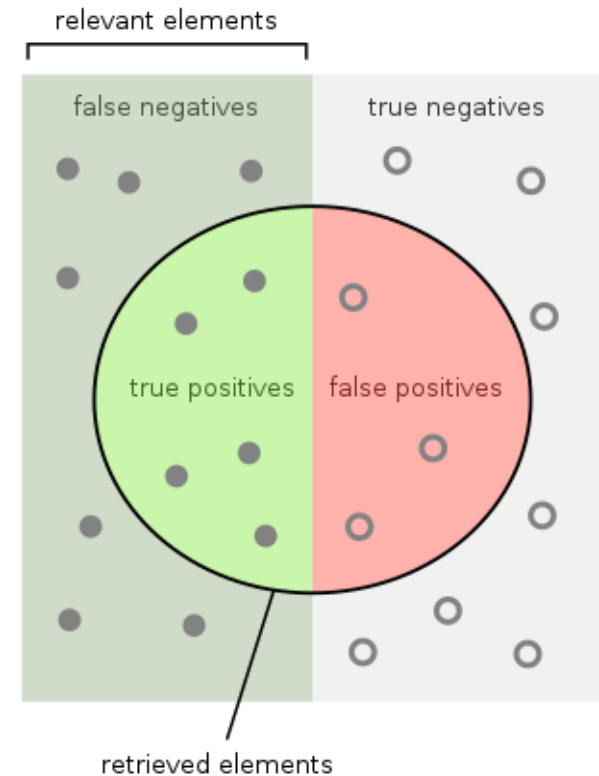
How we we measure performance of these systems?





# Machine Learning Metrics

- Classification tasks (trying to understand if a point is of a certain class)
- You are familiar with precision and recall and F1 score (which is a combination of precision and recall)



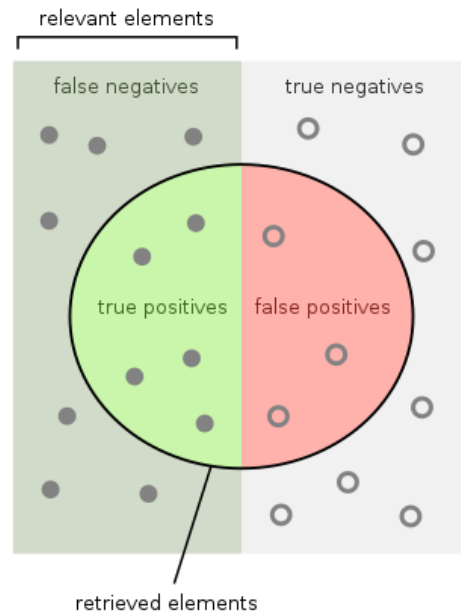
How many retrieved items are relevant?

$$\text{Precision} = \frac{\text{true positives}}{\text{true positives} + \text{false positives}}$$

How many relevant items are retrieved?

$$\text{Recall} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$

# Metrics meaningful to Health Applications

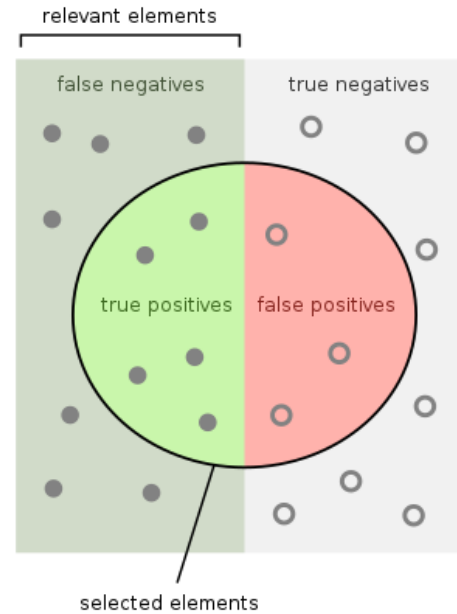


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How many relevant items are retrieved?

$$\text{Recall} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$



How many relevant items are selected?  
e.g. How many sick people are correctly identified as having the condition.

$$\text{Sensitivity} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$

How many negative selected elements are truly negative?  
e.g. How many healthy people are identified as not having the condition.

$$\text{Specificity} = \frac{\text{true negatives}}{\text{true negatives} + \text{false positives}}$$

# Example of why sensitivity matters

- A COVID-19 test has a **sensitivity** of 70%.
- Let us assume that we test 10 people that we know have COVID-19. How many would the test correctly identify (in average)?
  - 7 would be identified. 3 would be false negatives.
- If the sensitivity were 80% we would identify 8.
- A **specificity** of 70% indicates that if we test 10 individuals who do not have COVID-19, the test would correctly identify 7 as healthy and 3 as affected by COVID-19 (wrongly).



# Disease Prevalence

- When trying to find if someone has a specific disease in a population often the distribution of the disease in the population is not “50-50” for this binary task...
- Prevalence indicates the amount of “diseased” people in the population in the “test set”.

# Confounding

- Confounding factors:
  - A confounding variable (factor) which produces spurious associations which are not the underlying causal link of from your data to your result.
- Example: trying to find link between lack of exercise and weight gain.
  - You find that lack of exercise leads to weight gain.
    - But if you do not check how **much people eat** it might be that in your set, you have that all the people who exercise eat less and those who don't eat more.
  - Eating should be a "control variable"



# Data Bias

- Bias in the data collection can lead to wrong conclusion/prediction.
- If data on which you train your model contains data from a predominant group which means other groups are not able to be predicted well.
  - “models for cardiovascular disease that claim to predict heart attacks 5 years before they happen are trained in predominantly male datasets”.
    - Prediction in women may not be accurate as the disease has different expression in women!

# Prediction for COVID-19 with Audio

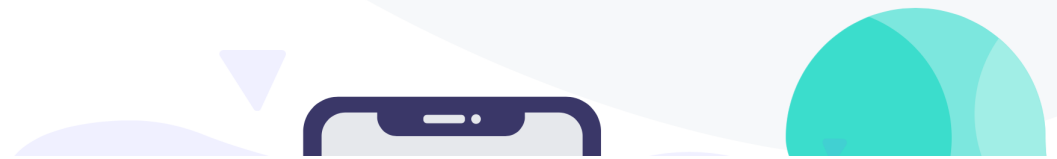
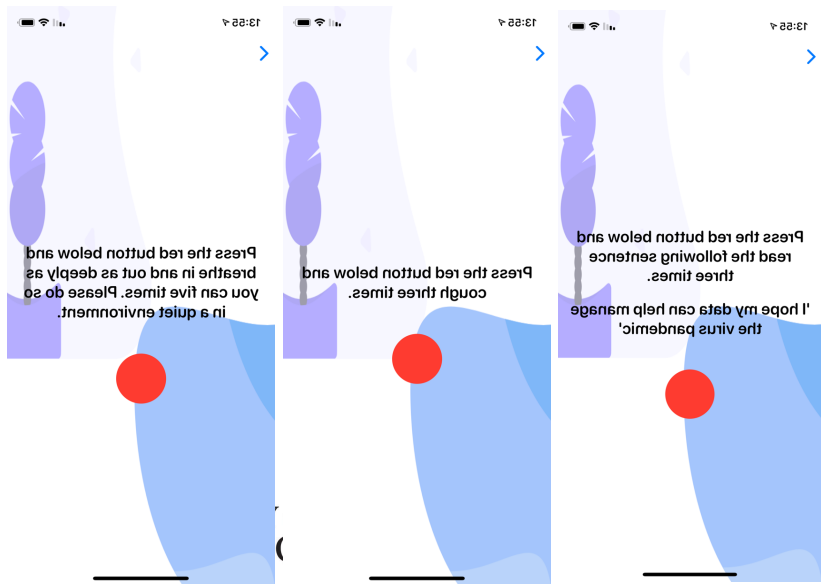


## COVID-19 Sounds App

Upload short recordings of cough and breathing and report symptoms to help researchers from the University of Cambridge detect if a person is suffering from COVID-19. Healthy and *non-healthy* participants welcome.



or use the online form



# Example of Confounding and Bias

- At some point our classifier was “too good”
- Bias:
  - Our training data was biased: Italians had COVID and English did not
  - Our model was learning if the people were speaking English or Italian 😊
  - The model was **biased by language: solution was to control for language**



# Ethics!

- Sensitive data: continuous nature, very personal, very revealing, easily collected, easily aggregated...
- What can be done?
  - On device approaches
  - Differential privacy
  - Federated learning
- Model development vs model deployment



# Outline

- 1 Introduction
- 2 Signal Processing Primer
- 3-4 Inertial Measurement Units and Human Activity
- 5-6 Audio for Health Diagnostics and Physiology
- 7-8 PPG: Physiological and Sleep monitoring
- 9-10 Bluetooth and GPS: Population Health and Contact/Location Tracing
- 11 Radios and Contactless Health Monitoring
- 12 Apps, Behaviour Intervention (and Applied Reinforcement Learning)
- 2 Practical Classes (9<sup>th</sup> February, 21<sup>st</sup> February)
- 2 Guest Lectures

# Guest Lectures

- 9<sup>th</sup> March 2pm: Prof Roberto Cipolla, University of Cambridge (Engineering)



- 14<sup>th</sup> March 2pm: Prof David Clifton, University of Oxford



# Seminars on Mobile and Wearable Health

- Generally at 4pm on Tuesdays in FW26 (some online)

## Mobile and Wearable Health Seminar Series

[Add to your list\(s\)](#) [Send you e-mail reminders](#) [Further detail](#) [Edit this list](#)  
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Talks about applications of mobile and wearable systems to health

Tell a friend about this list:




If you have a question about this list, please contact: [Cecilia Mascolo](#); tx229. If you have a question, please contact the organiser.

**8 upcoming talks** and **0 talks in the archive**.




### Title to be confirmed

 Fahim Kawsar, University of Glasgow and Nokia Bell Labs.  
 FW26, Computer Laboratory, William Gates Building and Online.  
 Tuesday 31 January 2023, 16:00-17:00




### The Potential of smartphones voice recordings to monitor depression severity

 Nick Cummins, Kings College London.  
 FW26, Computer Laboratory, William Gates Building and Online.  
 Tuesday 07 February 2023, 16:00-17:00




### Title to be confirmed

 Anna Barney, University of Southampton.  
 FW26, Computer Laboratory, William Gates Building and Online.  
 Tuesday 14 February 2023, 16:00-17:00

### Title to be confirmed

 Ezio Preatoni, University of Bath.  
 FW26, Computer Laboratory, William Gates Building and Online.  
 Tuesday 21 February 2023, 16:00-17:00

### Digital phenotyping and smartphone apps for mental health

 John Torous, Harvard Medical School.  
 Online.  
 Tuesday 28 February 2023, 16:00-17:00

# Course Assessment

- **Two assignments** based on datasets (marked blind)
- **First** assignment (worth 30% of the final mark): preprocessing and basic data analysis steps in a “colab” style report.
  - Deadline: **20<sup>th</sup> February 2022**
- **Second** assignment (worth 70% of the final mark) will be a fuller analysis where the students are asked to compare and contrast ML algorithms/solutions and discuss findings and interpretation in terms of health context.
  - **Part II:** This will be in the form of a colab and a reflection report of 1000 words.
  - **Part III/MPhil:** This will be in the form of a colab and a reflection report of 1500 words.
  - Deadline: **17<sup>th</sup> March 2022**

# Where to find information

- <https://www.cl.cam.ac.uk/teaching/2223/MH/assessment.html>

# Student Support: On Moodle

## Assessment 1 Forum

 [Assessment 1 Open Help Forum](#)

Please feel free to post here any questions you may have with regards to Assessment 1.

## Assessment 2 Forum

 [Assessment 2 Part II Open Help Forum](#)

Please feel free to post here any questions you may have with regards to Assessment 2 if you are a Part II student.

 [Assessment 2 Part III/MPhil Open Help Forum](#)

Please feel free to post here any questions you may have with regards to Assessment 2 if you are a Part III or MPhil student.

# Teaching Assistants



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Questions?