

```
public int fact(int x) {  
    int r = 1;  
    for (; x > 1; x -= 1)  
        r *= x;  
    return r;  
}
```

# Compiler Construction

```
0:  iconst_1  
1:  istore_1  
2:  iload_0  
3:  iconst_1  
4:  if_icmple 17  
7:  iload_1  
8:  iload_0  
9:  imul  
...
```

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Lent 2023

Why study compilers?

# *Understanding compilers is useful*

Why study  
compilers?



The  
Gap

Compiler  
structure

Course  
structure

(Largely uncontroversial)

Compilers are **complex** programs

You **often** need compilers  
(whenever you write and run a program)

If you **understand** how compilers work,  
you'll know **what** to expect  
and how to **get** the best out of them

# *Building compilers is useful*

Why study  
compilers?



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Compiler-like programs are *everywhere*.

All sorts of programs can be viewed as compilers. *For example,*

query languages (GraphQL)

serialisation frameworks (Protobuf)

build systems (make)

game engine scripting (Lua)

financial contracts (MLFI)

music systems (Csound)

text editors (emacs)

hardware description languages (VHDL)

statistical computing environments (R)

browser engines (WebKit)

document processors ( $\text{\LaTeX}$ )

continuous integration (GitHub Actions)

blockchain platforms (Solidity)

legal contracts (Catala)

text processors (sed, grep, ...)

interactive testing systems (expect)

compiler compilers (yacc)

wikis (MediaWiki)

(etc.)

# Compilers are *interesting*

Why study  
compilers?



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Programming languages are semantically rich,  
so programs that process language are rich, too

Compilers view a program from  
many different perspectives

Compilers put semantics into practice

Compilers represent 70+ years of research  
A computer science success story!

Compilers involve self-application  
(How might we compile a compiler?)

Lots of interesting questions: what does it mean for a compiler to be correct?  
what kind of optimizations are possible for a particular language? ... for a  
particular program? ... for particular inputs?

```
public int fact(int x) {  
    int r = 1;  
    for (; x > 1; x -= 1)  
        r *= x;  
    return r;  
}
```

# The *Gap*

? ----- ? ----- ? ----- ? ----- →

```
0:  iconst_1  
1:  istore_1  
2:  iload_0  
3:  iconst_1  
4:  if_icmple 17  
7:  iload_1  
8:  iload_0  
9:  imul  
...
```

# High-level → low-level

Why study  
compilers?

## The Gap



Compiler  
structure

Course  
structure

High-level language

- Machine-independent
- Complex syntax
- Complex type system
- Variables
- Nested scope
- Procedures, functions
- Modules, objects
- Cannot be run directly

Low-level language

- Machine-specific
- Simple syntax
- Simple types
- Memory, registers, words
- Single flat scope
- Can be run directly



Why study  
compilers?

## The Gap



Compiler  
structure

Course  
structure

Java

```
class Fact {  
    public static int fact(int x) {  
        int result = 1;  
        for (; x > 1; x -= 1) result *= x;  
        return result;  
    }  
}
```

javac Fact.java  
javap -c Fact.class

JVM bytecode

```
...  
0:  iconst_1  
1:  istore_1  
2:  iload_0  
3:  iconst_1  
4:  if_icmple 17  
7:  iload_1  
8:  iload_0  
9:  imul  
10: istore_1  
11: iinc 0, -1  
14: goto 2  
17: iload_1  
18: ireturn  
...
```

# OCaml → OCaml bytecode

Why study  
compilers?

The  
Gap



Compiler  
structure

Course  
structure

OCaml

```
let rec fact = function
| 0 → 1
| n → n * fact (pred n)
```

? ----- ? ----- ? ----->  
ocamlc -dinstr fact.ml

OCaml bytecode

```
L1: branch L2
acc 0
push
const 0
neqint
branchifnot L3
acc 0
offsetint -1
push
offsetclosure 0
apply 1
push
acc 1
mulint
return 1
const 1
return 1
...
```

L3:

Why study  
compilers?

## The Gap



Compiler  
structure

Course  
structure

```
int fact(int x)
{
    int result = 1;
    for (; x > 1; x -= 1) result *= x;
    return result;
}
```

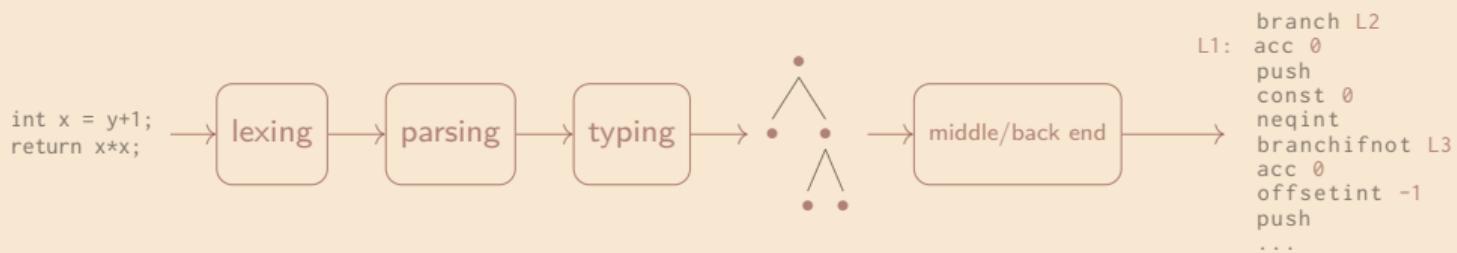
C

gcc -S fact.c

```
assembly code

fact(int):
    cmp    edi, 1
    mov    eax, 1
    jle    .L4
.L3:
    imul   eax, edi
    sub    edi, 1
    cmp    edi, 1
    jne    .L3
    rep    ret
.L4:
    rep    ret
```

# Structure of a compiler



# The front end

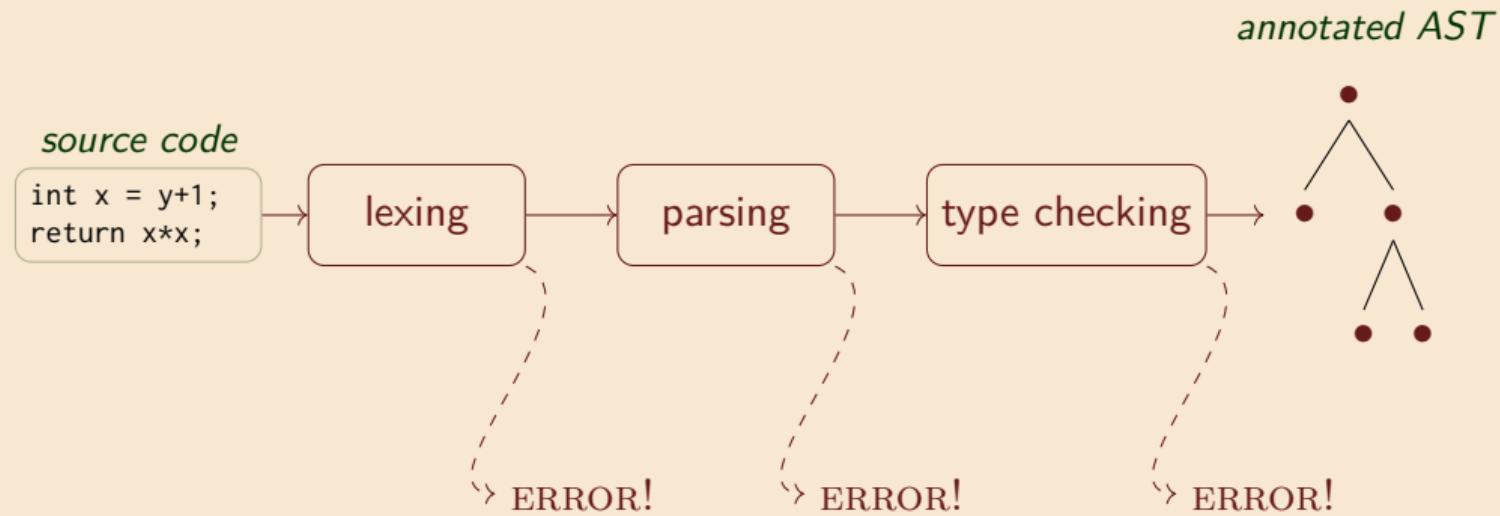
Why study  
compilers?

The  
Gap

Compiler  
structure



Course  
structure



(All error-checking happens in the front end)

# The middle & back ends

Why study compilers?

The Gap

Compiler structure

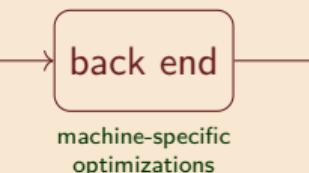


Course structure

*annotated AST*



*retargetable representation*

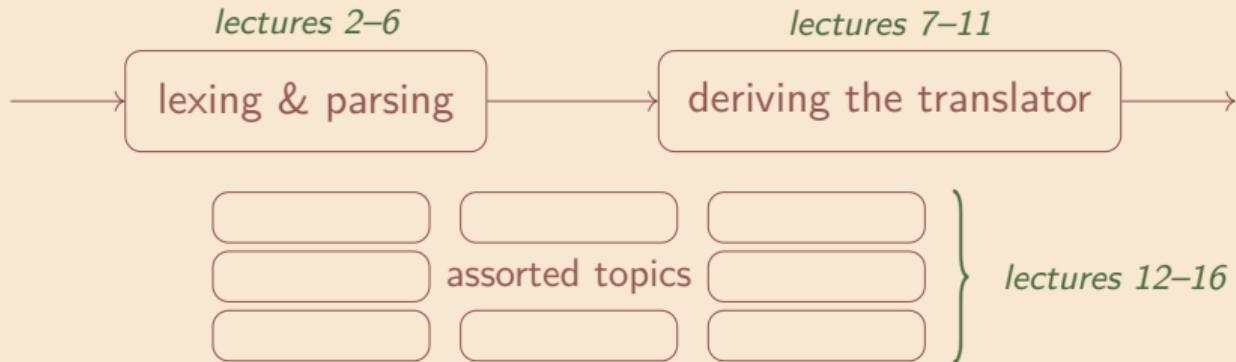


*assembly code*

```
L1: branch L2  
acc 0  
push  
const 0  
neqint  
branchifnot L3  
acc 0  
offsetint -1  
push  
offsetclosure 0  
apply 1  
push  
acc 1  
mulint  
return 1  
const 1  
return 1  
...
```

L3:

# Structure of this course



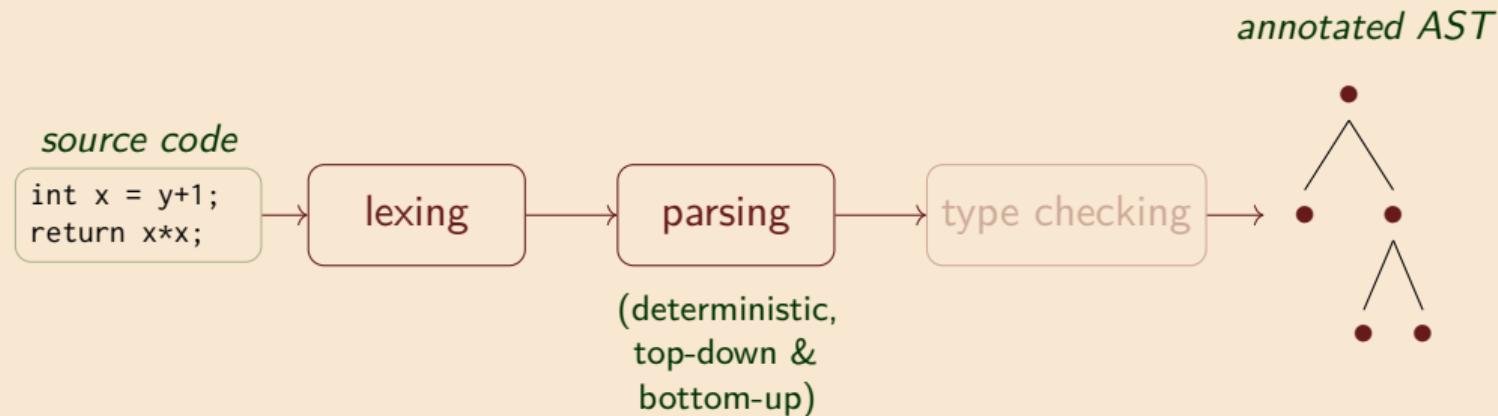
# Lectures 2–6: lexing & parsing

Why study compilers?

The Gap

Compiler structure

Course structure



# Lectures 7–11: deriving the translator

Why study compilers?

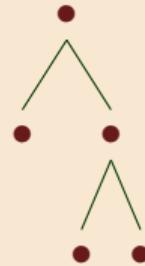
The Gap

Compiler structure

Course structure



*Slang AST*



translator

*Jargon VM bytecode*

```
MK_CLOSURE(f, 0)
MK_CLOSURE(L0, 0)
APPLY
HALT
L0:
PUSH STACK_UNIT
UNARY READ
LOOKUP STACK_LOCATION -2
APPLY
RETURN
```

- Plan:
1. start with an interpreter
  2. perform principled refinements
  3. derive a compiler

# Lectures 12–16: assorted topics

Why study  
compilers?

The  
Gap

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structure



Linking

Objects & inheritance

OS interface

Memory management

Stacks vs registers

Bootstrapping

Calling conventions

Optimisation

Generating assembly code

Exceptions

Next time: lexing