Lecture 1: Introduction

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Introduction

Topics and Syllabus

A (Very) Brief Reminder of Probability Theory and Examples

What? Randomised Algorithms utilise random bits to compute their output.

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But sometimes: simple algorithm at the cost of a complicated analysis!

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How? This course aims to strengthen your knowledge of probability theory and apply this to analyse examples of randomised algorithms.

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How? This course aims to strengthen your knowledge of probability theory and apply this to analyse examples of randomised algorithms.

What if I (initially) don't care about randomised algorithms? Many of the techniques in this course (Markov Chains, Concentration of Measure, Spectral Theory) are very relevant to other popular areas of research and employment such as Data Science and Machine Learning.



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- random variable
- computing expectations and variances
- notions of independence
- "general" idea of how to compute probabilities (manipulating, counting and estimating)



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You should also be familiar with basic computer science, mathematics knowledge such as:

- graphs
- basic algorithms (sorting, graph algorithms etc.)
- matrices, norms and vectors

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1 Introduction (Lecture)

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Lectures 2-5 focus on probabilistic tools and techniques.

2-3 Concentration (Lectures)

- Concept of Concentration; Recap of Markov and Chebyshev; Chernoff Bounds and Applications; Extensions: Hoeffding's Inequality and Method of Bounded Differences; Applications.
- 4 Markov Chains and Mixing Times (Lecture)
 - Recap; Stopping and Hitting Times; Properties of Markov Chains; Convergence to Stationary Distribution; Variation Distance and Mixing Time
- 5 Hitting Times and Application to 2-SAT (Lecture)
 - Reversible Markov Chains and Random Walks on Graphs; Cover Times and Hitting Times on Graphs (Example: Paths and Grids); A Randomised Algorithm for 2-SAT Algorithm

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Lectures 6-8 introduce linear programming, a (mostly) deterministic but very powerful technique to solve various optimisation problems.

6-7 Linear Programming (Lectures)

- Introduction to Linear Programming, Applications, Standard and Slack Forms, Simplex Algorithm, Finding an Initial Solution, Fundamental Theorem of Linear Programming
- 8 Travelling Salesman Problem (Interactive Demo)
 - Hardness of the general TSP problem, Formulating TSP as an integer program; Classical TSP instance from 1954; Branch & Bound Technique to solve integer programs using linear programs

We then see how we can efficiently combine linear programming with randomised techniques, in particular, rounding:

- 9–10 Randomised Approximation Algorithms (Lectures)
 - MAX-3-CNF and Guessing, Vertex-Cover and Deterministic Rounding of Linear Program, Set-Cover and Randomised Rounding, Concluding Example: MAX-CNF and Hybrid Algorithm

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Lectures 11-16 cover more advanced topics with a ML flavour:

11–12 Spectral Graph Theory and Spectral Clustering (Lectures)

- Eigenvalues, Eigenvectors and Spectrum; Visualising Graphs; Expansion; Cheeger's Inequality; Clustering and Examples; Analysing Mixing Times
- 13 Streaming Algorithms (Lecture)
 - Motivation and Concepts of Algorithms for Data Streams; Approximate Counting and Morris Algorithm; Hash Functions; Approximating Frequency Moments
- 14 Online Learning with Experts (Lecture)
 - Online and Reinforcement Learning Framework; Weighted Majority Algorithm and Analysis; Randomised Weighted Majority Algorithm; Learning Rate
- 15–16 Algorithms for Multi-Armed Bandits (Lectures)
 - Definition and Types of Bandit Problems; Regret in Stochastic Bandits; Algorithms: Greedy, Epsilon-Greedy and UCB; A Special Instance with Two Bandits; Adversarial Bandits: EXP3 and Connection to Weighted Majority.

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A (Very) Brief Reminder of Probability Theory and Examples

In probability theory we wish to evaluate the likelihood of certain results from an experiment. The setting of this is the *probability space* $(\Omega, \Sigma, \mathbf{P})$.

Components of the Probability Space $(\Omega, \Sigma, \mathbf{P})$ ————

- The Sample Space Ω contains all the possible outcomes ω₁, ω₂,... of the experiment.
- The Event Space Σ is the power-set of Ω containing events, which are combinations of outcomes (subsets of Ω including Ø and Ω).
- The *Probability Measure* \mathbf{P} is a function from Σ to \mathbb{R} satisfying

(i)
$$0 \leq \mathbf{P}[\mathcal{E}] \leq 1$$
, for all $\mathcal{E} \in \Sigma$
(ii) $\mathbf{P}[\Omega] = 1$
(iii) If $\mathcal{E}_1, \mathcal{E}_2, \ldots \in \Sigma$ are pairwise disjoint $(\mathcal{E}_i \cap \mathcal{E}_j = \emptyset$ for all $i \neq j$) then

$$\mathbf{P}\left[\bigcup_{i=1}^{\infty}\mathcal{E}_i\right] = \sum_{i=1}^{\infty}\mathbf{P}\left[\mathcal{E}_i\right].$$

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- The indicator random variable $\mathbf{1}_{\mathcal{E}}$ of an event $\mathcal{E}\in\Sigma$ given by

$$\mathbf{1}_{\mathcal{E}}(\omega) = egin{cases} 1 & ext{if } \omega \in \mathcal{E} \ 0 & ext{otherwise.} \end{cases}$$

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• The number of sixes of two dice throws $X_1, X_2 \in \{1, 2, \dots, 6\}$ is

$$\mathbf{1}_{X_1=6} + \mathbf{1}_{X_2=6}$$

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MAX-CUT Problem

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• Given: Undirected graph G = (V, E)

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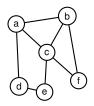
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- Given: Undirected graph G = (V, E)
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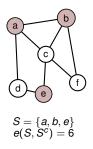
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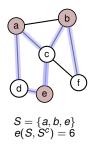
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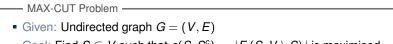
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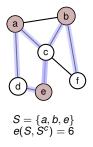


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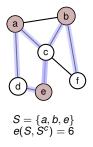
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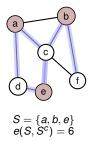
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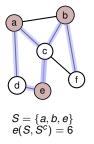
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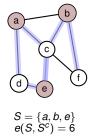
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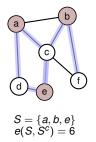
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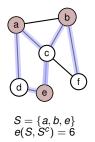
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- It is different from the clustering problem, where we want to find a sparse cut
- Note that the MIN-CUT problem is solvable in polynomial time!



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- 1: Start with $S \leftarrow \emptyset$
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Exercise: What is the sample space Ω and event space Σ here? Which random variable do we need to analyse?

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• Since for any $S \subseteq V$, we have $e(S, S^c) \leq |E|$, concluding the proof.

RANDMAXCUT This kind of "random guessing" will appear a few times in this course!

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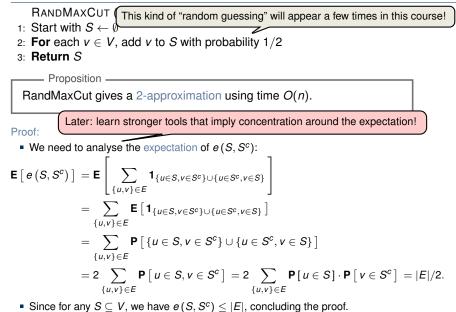
RandMaxCut gives a 2-approximation using time O(n).

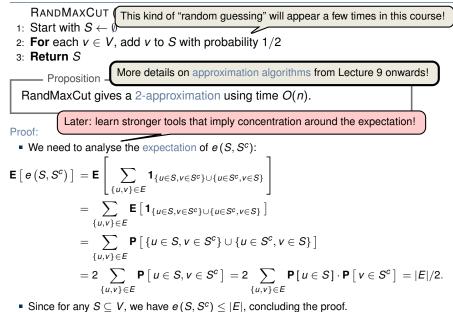
Proof:

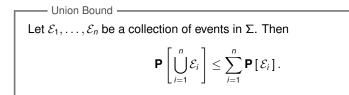
• We need to analyse the expectation of $e(S, S^c)$:

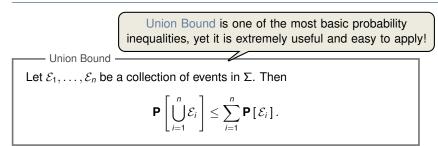
$$\begin{split} \mathbf{E}\left[e\left(S,S^{c}\right)\right] &= \mathbf{E}\left[\sum_{\{u,v\}\in E}\mathbf{1}_{\{u\in S,v\in S^{c}\}\cup\{u\in S^{c},v\in S\}}\right] \\ &= \sum_{\{u,v\}\in E}\mathbf{E}\left[\mathbf{1}_{\{u\in S,v\in S^{c}\}\cup\{u\in S^{c},v\in S\}}\right] \\ &= \sum_{\{u,v\}\in E}\mathbf{P}\left[\left\{u\in S,v\in S^{c}\right\}\cup\left\{u\in S^{c},v\in S\right\}\right] \\ &= 2\sum_{\{u,v\}\in E}\mathbf{P}\left[u\in S,v\in S^{c}\right] = 2\sum_{\{u,v\}\in E}\mathbf{P}\left[u\in S\right]\cdot\mathbf{P}\left[v\in S^{c}\right] = |E|/2. \end{split}$$

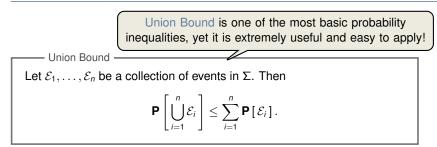
• Since for any $S \subseteq V$, we have $e(S, S^c) \leq |E|$, concluding the proof.



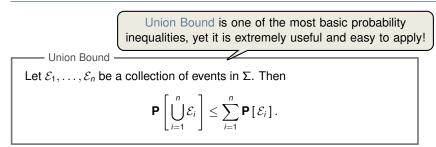






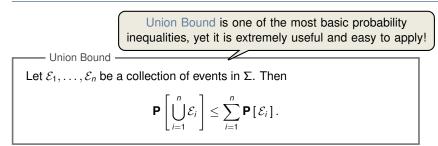


A Proof using Indicator Random Variables:



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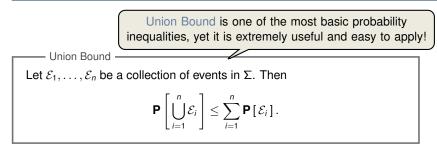
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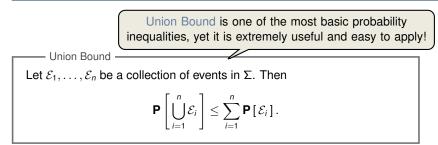
2. $\mathbf{E}[\mathbf{1}_{\mathcal{E}_i}] = \mathbf{P}[\mathcal{E}_i]$ (Check this)



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- 4. Taking expectation completes the proof.



Source: https://www.express.co.uk/life-style/life/567954/Discount-codes-money-saving-vouchers-coupons-mum

Coupon Collector Problem -

Suppose that there are n coupons to be collected from the cereal box. Every morning you open a new cereal box and get one coupon. We assume that each coupon appears with the same probability in the box.

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Example Sequence for n = 8: 7, 6, 3, 3, 3, 2, 5, 4, 2, 4, 1, 4, 2, 1, 4, 3, 1, 4, 8 \checkmark

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Hint: It is useful to remember that $1 - x \le e^{-x}$ for all x