

L98: Introduction to Computational Semantics

Lecture 3: Event Structure

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The explosive **eruption** of Hunga-Tonga Hunga-Ha'apai → **sent**
a shockwave around the world.

The **event** literally touched every corner of the globe as the pressure wave spread out in all directions to complete a full circumnavigation.

WN S: (n) **event** (something that happens at a given place and time)

<https://www.bbc.co.uk/news/science-environment-60029815>

Lecture 3: Event Structure

1. Events and participants
2. Subcategorisation, arguments and adjuncts
3. Sisters, aunts, great-aunts, . . .
4. Semantic role labeling
5. IKEAIing annotations



Events and Participants

<https://www.bbc.co.uk/news/av/world-asia-60007163>

WordNet vs FrameNet

WordNet *send* VERB.1

S: (v) **send**, direct (cause to go somewhere)

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FrameNet *send.v* SENDING

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schematic representations of
the conceptual structures

Frame Semantics

- **Assumption:** To understand the meanings of the words in a language we must first have knowledge of the **semantic frames**
- A **semantic frame** is a schematic representation of an **event**, object, situation, or relation providing the background structure against which words are understood

from <https://framenet2.icsi.berkeley.edu/docs/allslides2.pdf>



C. Fillmore

Prelecture exercise

breakfast.v, consume.v, devour.v, dine.v, down.v, drink.v, eat.v, feast.v, feed.v, gobble.v, gulp.n, gulp.v, guzzle.v, have.v, imbibe.v, ingest.v, ingestion.n, lap.v, lunch.v, munch.v, nibble.v, nosh.v, nurse.v, put away.v, put back.v, quaff.v, sip.n, sip.v, slurp.n, slurp.v, snack.v, sup.v, swig.n, swig.v, swill.v, tuck.v

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Frame: INGESTION

An **Ingestor** consumes food or drink (**Ingestibles**), which entails putting the **Ingestibles** in the mouth for delivery to the digestive system. This may include the use of an **Instrument**. Sentences that describe the provision of food to others are NOT included in this frame.

The wolves **DEVoured** **the carcass** **completely** .

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Lexical Units

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Frame Elements , , ...

FrameNet

A computational lexicography project based on the principles of Frame Semantics

- 1,224 frames
- 13,640 lexical units
- 10,542 frame elements
- 1,876 frame-to-frame relations
- 202,229 annotated sentences
- 14% “full-text” annotation

from <https://framenet2.icsi.berkeley.edu/docs/allslides2.pdf>

Useful

- Provides a shallow semantic analysis (no modality, scope);
- generalises well across **some** languages;
- can benefit various NLP tasks (IR, QA).

How much did Microsoft pay for Activision Blizzard?

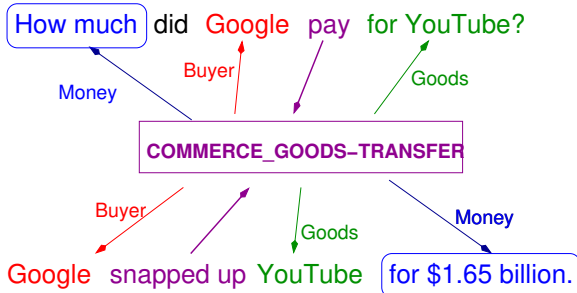
Microsoft Corp (MSFT.O) is buying “Call of Duty” maker Activision Blizzard (ATVI.O) for \$68.7 billion in the biggest gaming industry deal in history as global technology giants stake their claims to a virtual future.

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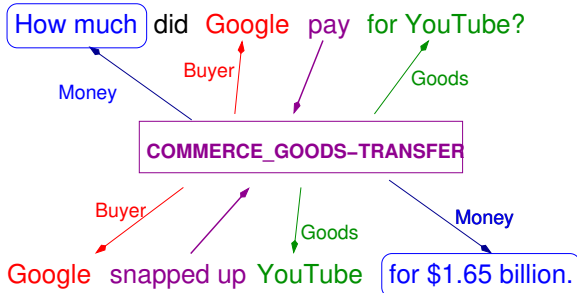


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Old course figure is re-used — deep understanding is robust?



Subcategorisation, Arguments and Adjuncts

Linguistic relativity



from <https://photos.com/featured/swan-and-reflection-cavemanboon.html>

Lexicalisation: manner vs path



“Run” vs “enter”

Subcategorisation

Fact 1: Verbs require a fixed configuration of **required** participants in the actions they denote:

(1) a. I *baked* a cake.

b. It is *raining*.

▷expletive

c. I *bet* you five dollars I can spit further than you.

(2) a. John ate the steak.

(3) a. John devoured the steak.

b. *John devoured.

(4) a. I dined.

b. *I dined pizza.

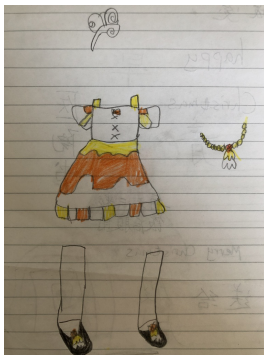
Argument vs adjunct

Fact 2: There are also some **optional** participants (that can sometimes look surprisingly similar):

- (5) a. I *waited* for hours.
b. I *waited* for the bus.
c. I *waited* for hours for the bus.

ARGUMENT; ADJUNCT

Uniform vs free chosen clothes



Argument vs adjunct

WN S: (n) **event** (something that happens at a given **place** and **time**)

Argument vs adjunct

WN S: (n) **event** (something that happens at a given **place** and **time**)

Arguments and adjuncts differ in the kind of semantic contribution they make

Arguments are selected by their head.

- A head sub-categorizes for its arguments: their presence is often (but not always!) obligatory.

Adjuncts are something additional, not selected by the head.

- An adjunct is optional.
- Time, location

After class

python decorator

```
1     @property
2     @cache
3     def stdev(self):
4         return statistics.stdev(self._data)
```

Linguistic selection

A selector imposes semantic constraints on its selectees.

Head–complement construction

I have been waiting for the bus. (for-PP argument)

Selector: verb, Selectee: arguments

Head–modifier construction

graceful degradation (adjective adjunct)

I have been waiting for hours. (for-PP adjunct)

Selector: modifier, Selectee: head

Verb–subject constructions

The water froze within seconds.

Selector: verb, Selectee: subject (most linguists would agree)

Linguistic relativity



from <https://photos.com/featured/swan-and-reflection-cavemanboon.html>

Example: “gallying”

The sailors galled the whales.

- “gally” is an archaic whaling term. What does it mean?

Example: “gallying”

The sailors galled the whales.

- “gally” is an archaic whaling term. What does it mean?
- *Whales gally easily.* Has your hypothesis changed?

Hypothesis: strong correlation between syntactic behaviour and semantic class.

Diathesis alternation; Levin (1993)

Definition

Systematic variations in the expression of arguments, sometimes accompanied by changes in meaning (Levin, 1993)

Famous example:

Dative alternation

- (6) a. Doris gives flowers to the headmistress.
b. Doris gives the headmistress flowers.

This pattern is meaning-preserving and covers several semantic classes:

- verbs of “future having”: *advance, allocate, offer, owe, lend*
- verbs of “sending”: *forward, hand, mail*
- verbs of “throwing”: *kick, pass, throw*

More diathesis alternations

- (7) a. John cuts the bread.
b. The bread cuts nicely. (middle)
c. John cut Mary's arm/Mary on the arm (bodypart possessor ascension)
d. John cut at the bread (conative)

Other verbs following this pattern?

An example

| Diathesis Alternation | <i>touch</i> | <i>hit</i> | <i>cut</i> | <i>break</i> |
|------------------------------|--|--|--|--|
| conative | | ⊗ | ⊗ | |
| bodypart possessor ascension | ⊗ | ⊗ | ⊗ | |
| middle | | | ⊗ | ⊗ |
| | <i>pat,</i> <i>stroke,</i> <i>tickle</i> | <i>bash,</i> <i>kick,</i> <i>pound,</i> <i>tap,</i> <i>whack</i> | <i>hack,</i> <i>saw,</i> <i>scratch,</i> <i>slash</i> | <i>crack,</i> <i>rip,</i> <i>scatter,</i> <i>snap</i> |

Alternations and semantic dimensions

- Bodypart Possessor Ascension Alternation is sensitive to **contact** — separating out *break* as a non-contact verb (pure change of state)
- Conative Alternation is sensitive to **both motion and contact** — separating out *touch* as a verb of contact (non-change of state)
- Middle Alternation is sensitive to **change of state** — identifying *hit* as non-change-of-state (contact by motion verb), whereas *cut* is a verb of “cause of change of state by moving sth into contact with entity that changes state”

Levin's (1993) verb classification

- Based on 79 diathesis alternations
- Covers 3200 verbs in 48 main classes (191 subdivided ones)
- *break* class contains: *break, chip, crack, crash, crush, fracture, rip, shatter, smash, snap, splinter, split* and *tear*.
- Diathesis alternations are difficult to detect automatically
- But: we can use the fact that similar alternations result in similar SCF (subcategorisation frames).

A particularly cool Levin Class: Class 09.7

- They are the so-called “spray/load” verbs.

- (8) a. John loaded the truck with hay.
b. John loaded hay on the truck.

Which is which?

There is a semantic difference. . .



Levin Class 09.7

Locative alternation

- (9) a. *I sprayed paint on the wall* → no more paint left to spray.
b. *I sprayed the wall with paint* → no more wall left to be sprayed on.

*brush cram crowd cultivate dab daub drape drizzle dust hang heap inject
jam load mound pack pile plant plaster prick pump rub scatter seed settle
sew shower slather smear smudge sow spatter splash splatter spray spread
sprinkle spritz squirt stack stick stock strew string stuff swab vest wash
wrap*

VerbNet and Unified Verb Index

<https://uvi.colorado.edu>

VerbNet: An extension of Levin (1993)

- Actor
- Agent
- Beneficiary
- Theme
- etc.

PropBank: Annotations of semantic roles

- Arg0/A0: proto-Agent
- Arg1/A1: proto-Patient
- Arg2–6: verb-specific roles
- ArgM-Manner: adjuncts
- ArgM-...

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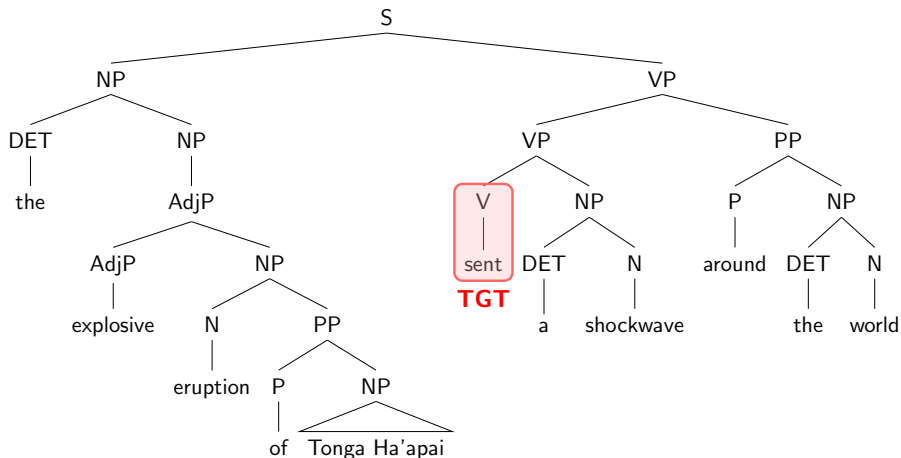
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PropBank is based on the Penn TreeBank trees

Sisters, Aunts, Great-Aunts, . . .



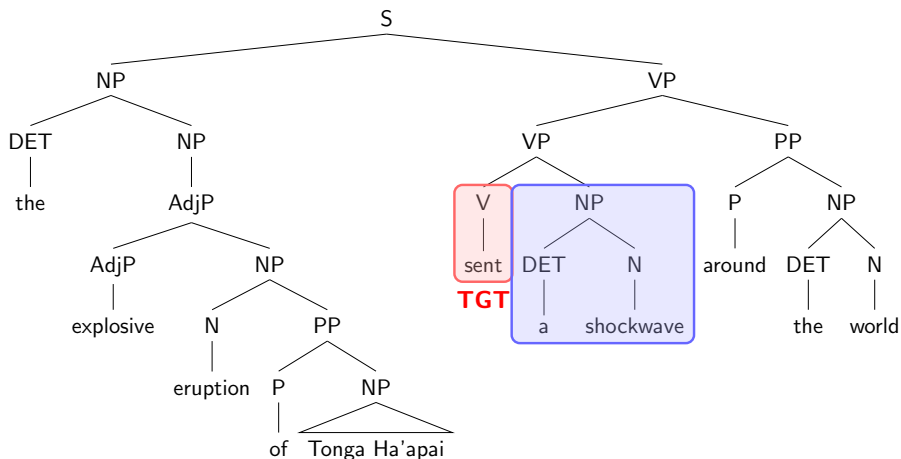
Where are arguments/adjuncts?



- Arguments/adjuncts should **c-command** a target verb.

A node in a syntactic tree c-commands its sister node and all of its sister's descendants

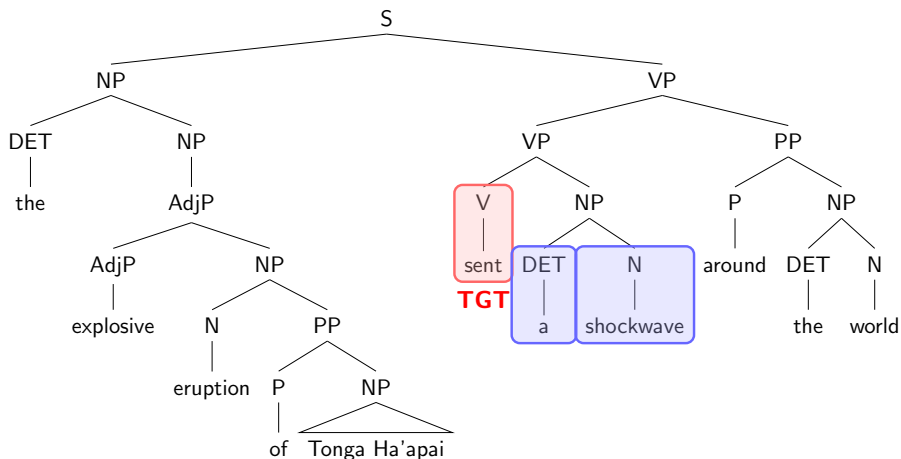
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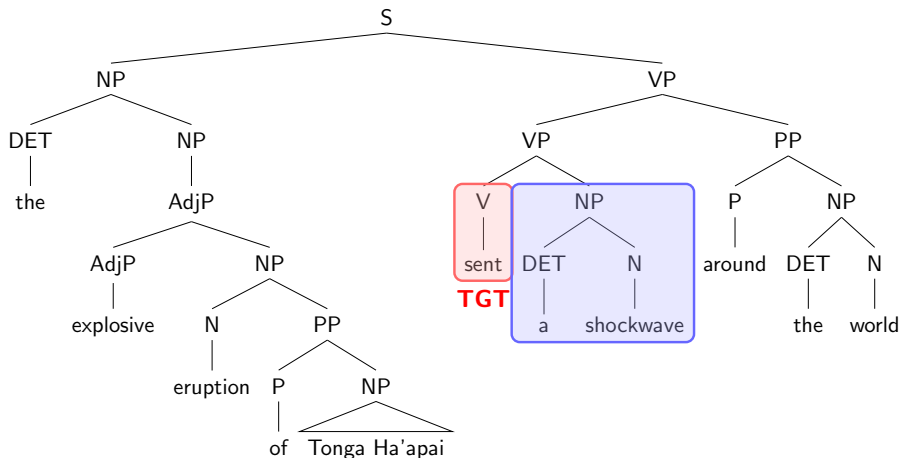
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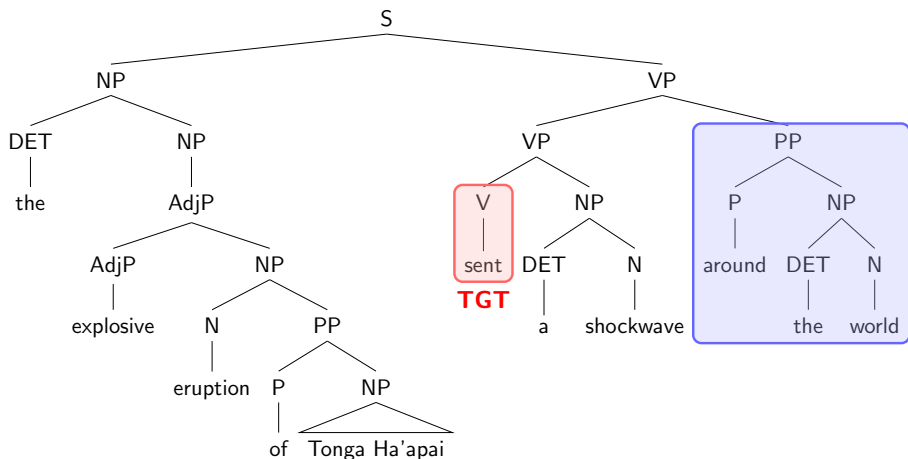
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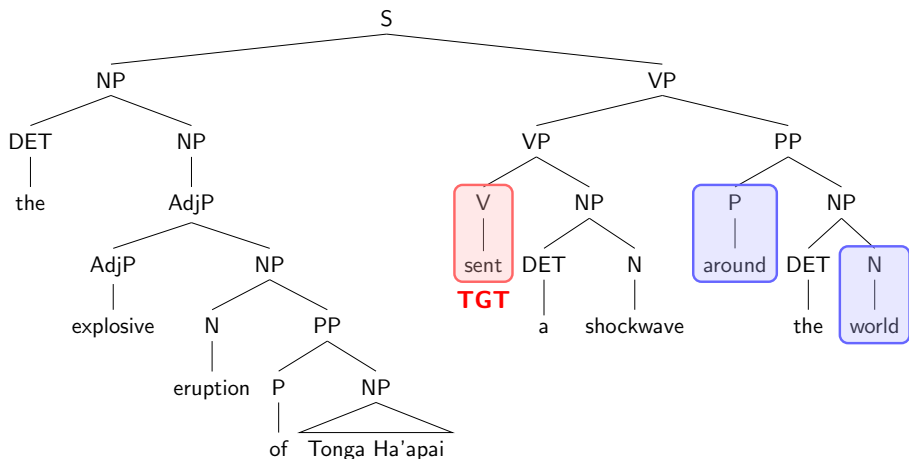
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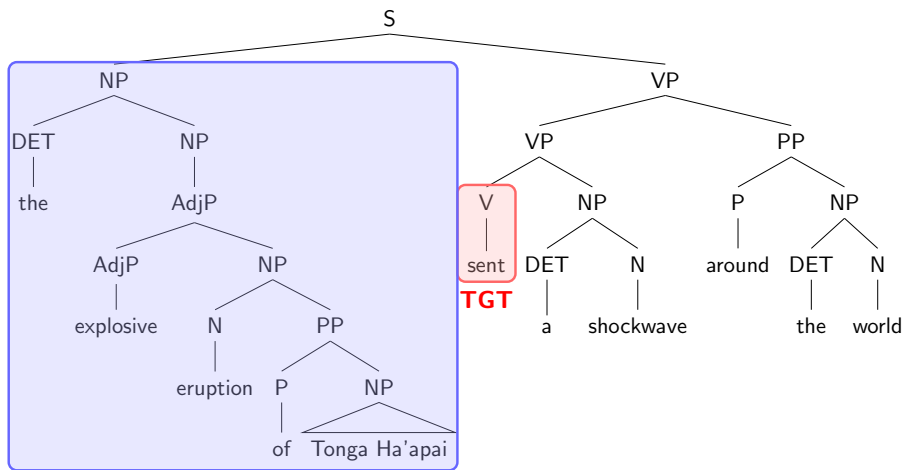
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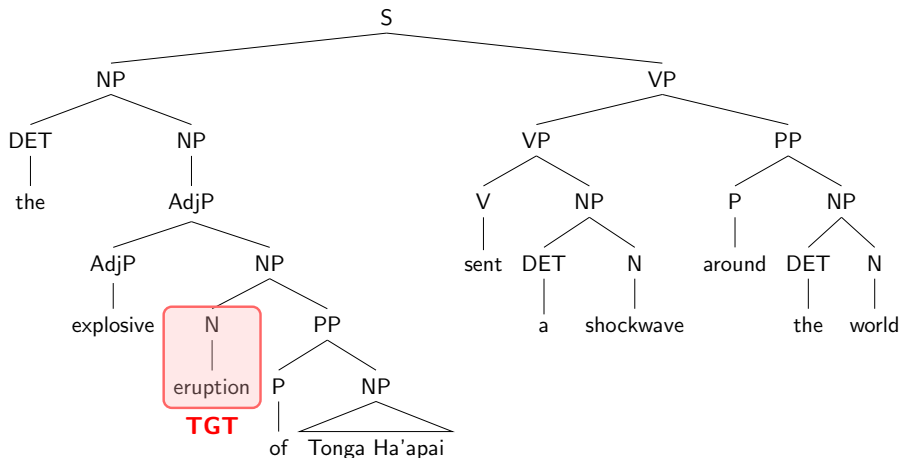
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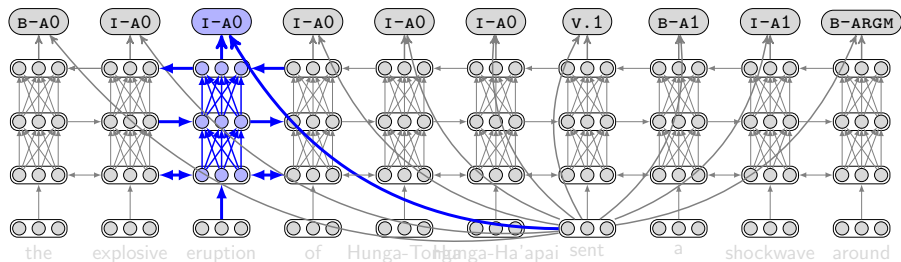
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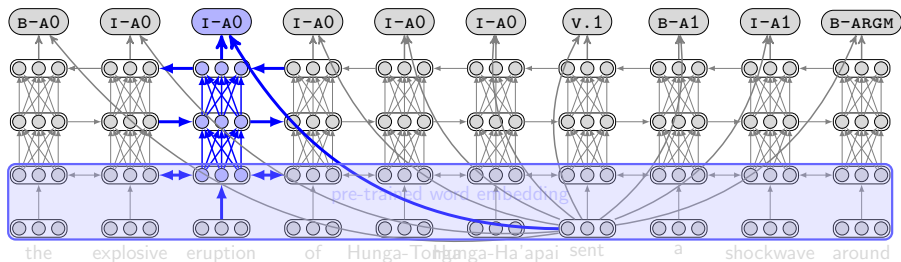


Semantic Role Labeling

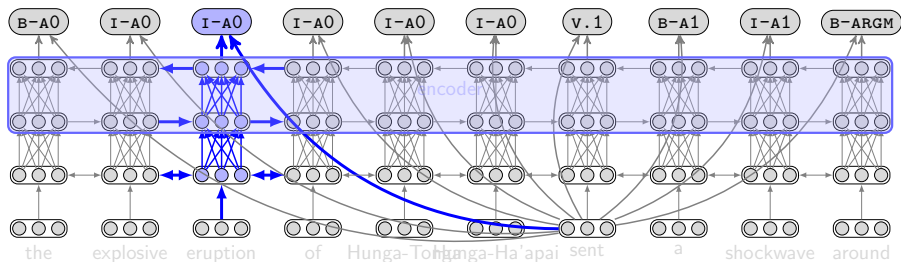
Syntax-agnostic SRL



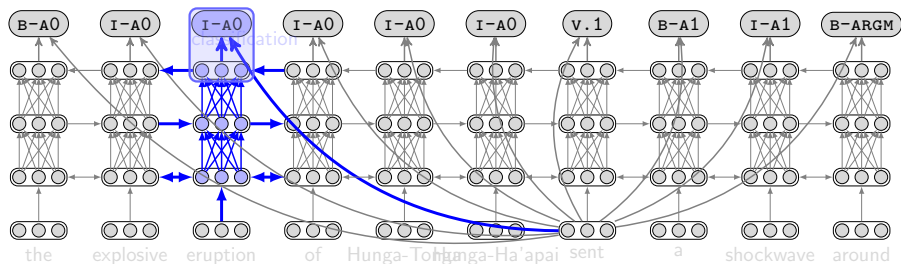
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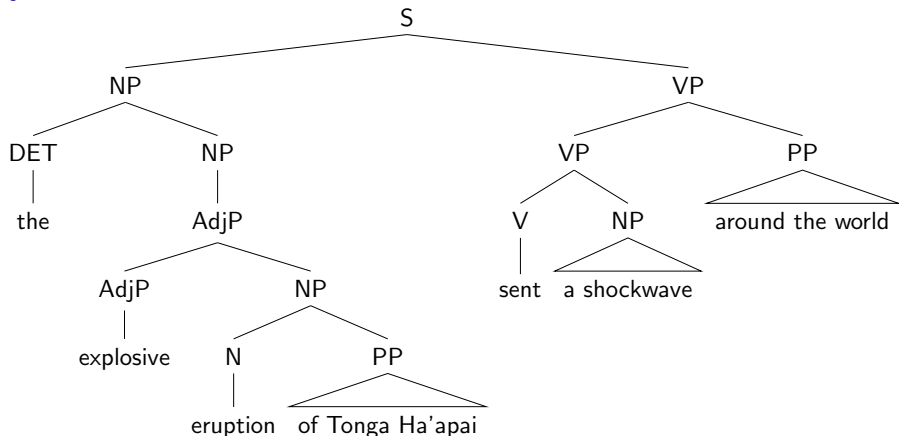


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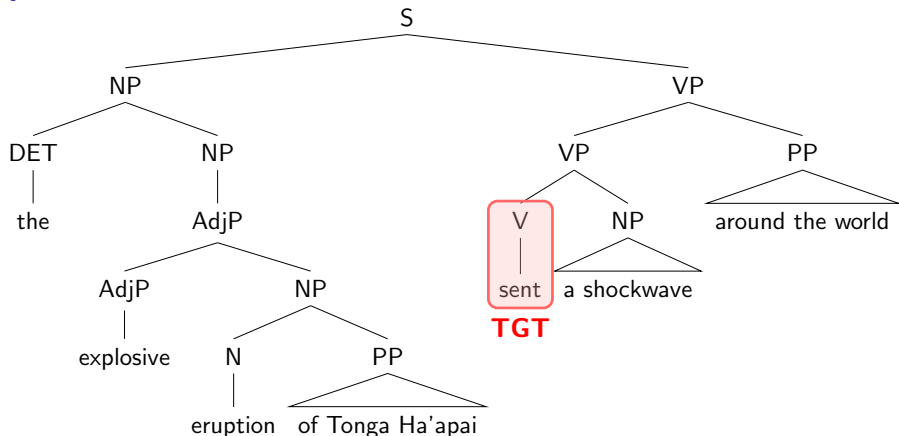
you see this everywhere

Syntax-based SRL



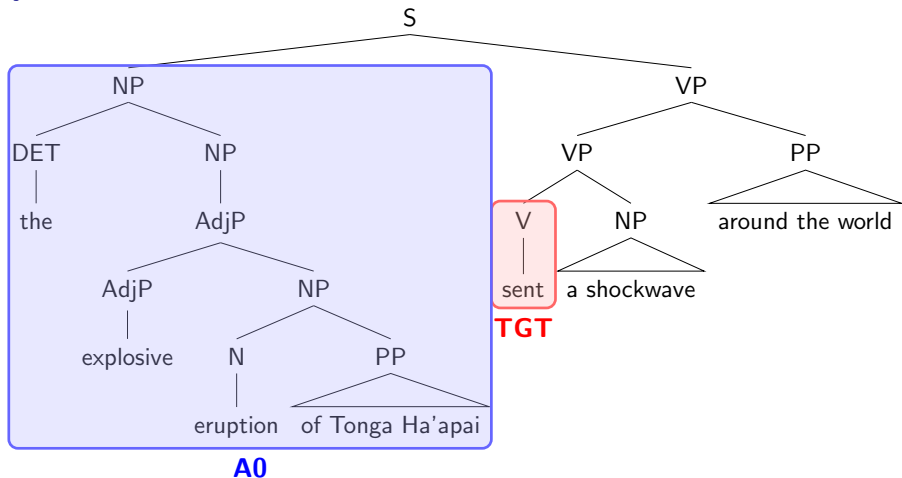
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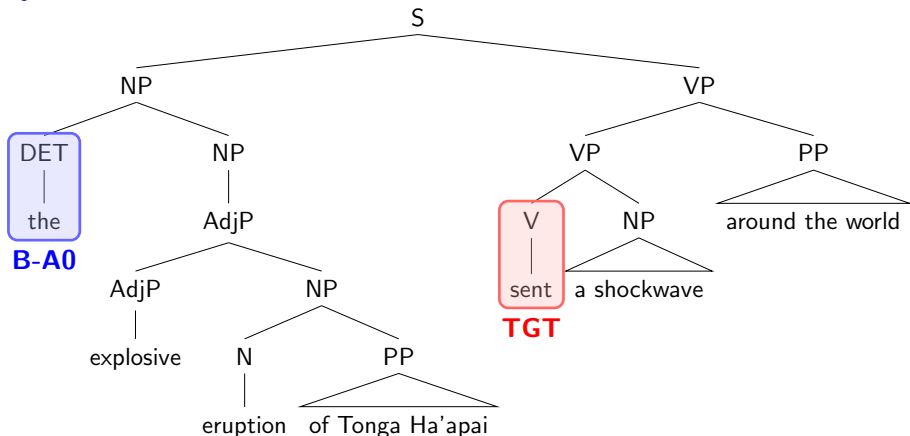
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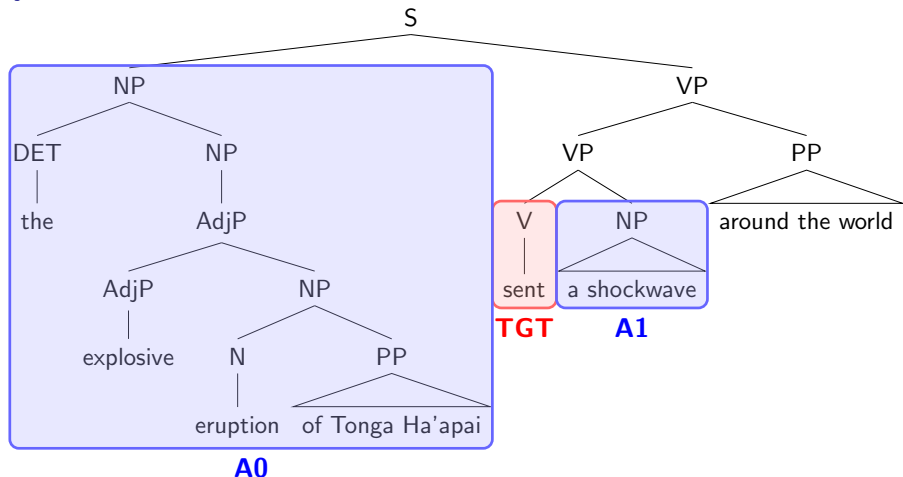
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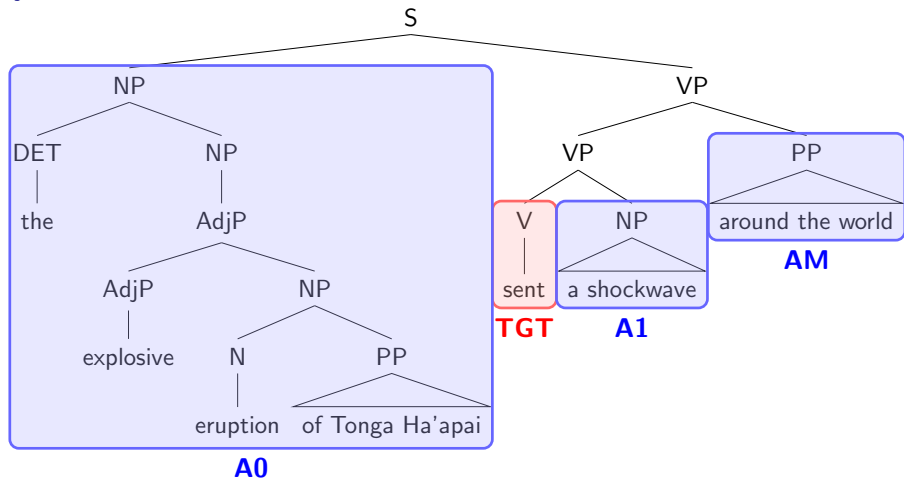
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Syntax-based SRL



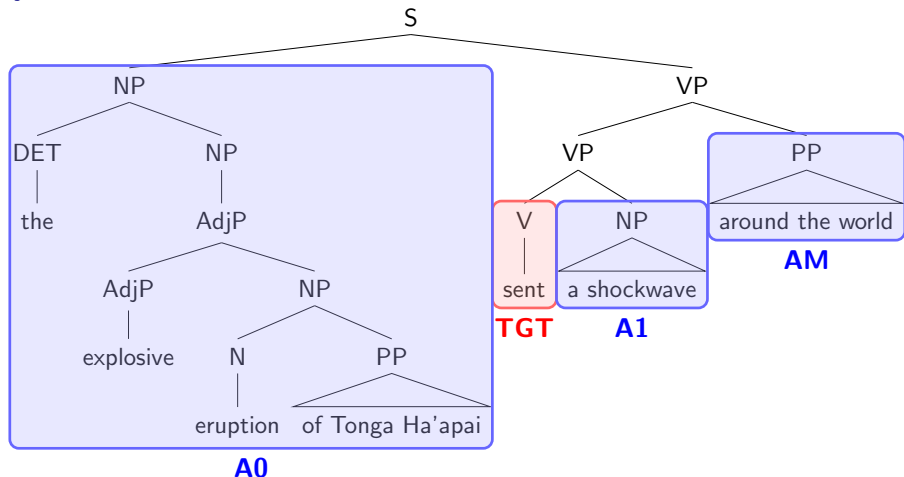
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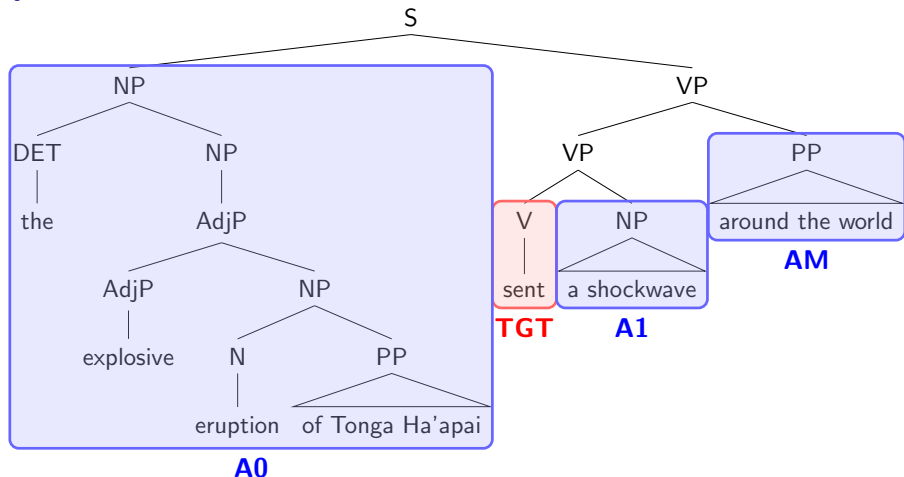
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Syntax-based SRL



- Parse a sentence, find all c-commanders and then classify them.
- Syntactic parsers are not 100%-accurate.
- It is not well-studied how to encode syntactic (sub-)trees.

Syntax-based SRL



- Parse a sentence, find all c-commanders and then **classify them**.
- Syntactic parsers are not 100%-accurate.
- **It is not well-studied how to encode syntactic (sub-)trees.**



IKEAing annotations

Our goal is to advance the state of the art in broad-coverage natural language understanding. We believe the way forward is with new datasets that are:

- **Crowdsourced:** *modern machine learning methods require big training sets, which means scalability is a top priority.*
- **Richly structured:** *in order to improve over powerful representations learned from unlabeled data, we need strong, structured supervision signal.*
- **Extensible:** *annotation schemas should be flexible enough to accommodate new semantic phenomena without requiring expensive rounds of reannotation or brittle postprocessing rules.*

*[...] The common feature between our projects is **using natural language to annotate natural language**. This results in interpretable structures that can be annotated by non-experts at scale, which have the further advantage of being agnostic to choices of linguistic formalism.*

Crowdsourcing



Crowdsourcing

Prize Money Breakdown for the Australian Open 2022

- Singles
 - Winner: GBP **1,602,037**
- Doubles
 - Winner: GBP 356,026
- Mixed doubles
 - Winner: GBP 81,582



Extensible

*annotation schemas should be **flexible** enough to accommodate new semantic phenomena without requiring expensive rounds of re-annotation or brittle postprocessing rules.*

Nothing as practical as a good theory!

Discussion

Table 1 in *Question-Answer Driven Semantic Role Labeling: Using Natural Language to Annotate Natural Language*.

Readings

- Jurafsky and Martin. chapter 19. Semantic Role Labeling and Argument Structure.
<https://web.stanford.edu/~jurafsky/slp3/19.pdf>.
- Abzianidze and Bos (2019): Thirty Musts for Meaning Banking.
<https://aclanthology.org/W19-3302/>.