

L98: Introduction to Computational Semantics

Lecture 1: Introduction to Introduction to Computational Semantics

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semantics from PIE root *dheie- “to see, look”.

meaning from PIE *meino- “opinion, intent”, perhaps from root *men- “to think”.

PIE = Proto Indo European

Lecture 1: Introduction to Introduction to Computational Semantics

1. Semantics
2. Computational semantics
3. Introduction to computational semantics
4. Introduction to introduction to computational semantics
5. Word senses

Semantics

An example of misleading truth

- **lying**: what is said is false
- **misleading**: what is suggested is false



Immanuel Kant

Computational Semantics

Meta language

a precise representation needs a language.

- natural language, e.g. **English**
- programming language, e.g. Ruby, Scala
- Math, e.g. matrix
- logic, e.g. λ calculus
- automata, e.g. finite-state machines

Representing word meanings with a natural language

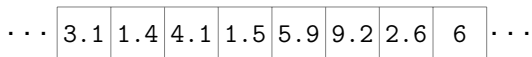
Lexicography, e.g. Cambridge Dictionary (<https://dictionary.cambridge.org>)

blue

- adjective (COLOUR): of the colour of the sky without clouds on a bright day, or a darker or lighter type of this:
- adjective (SAD): feeling or showing sadness

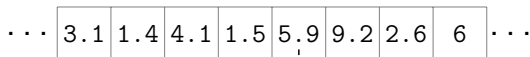
Representing word *meanings* with vectors (1)

Word embedding, word representations, representation learning, “lexical semantics”



Representing word *meanings* with vectors (1)

Word embedding, word representations, representation learning, “lexical semantics”



What does this dimension correspond to?

Representing word *meanings* with vectors (2)

BLUE COLOR

BLUE

HEX/HTML
0000FF
RGB
0, 0, 255

STEEL

HEX/HTML
4863A8
RGB
72, 99, 168

BLUE JAY

HEX/HTML
2B547E
RGB
43, 84, 126

MIDNIGHT

HEX/HTML
151B54
RGB
21, 27, 84

WHALE

HEX/HTML
342D7E
RGB
52, 45, 126

DENIM

HEX/HTML
151B8D
RGB
21, 27, 141

COBALT

HEX/HTML
0020C2
RGB
0, 32, 194

BLUEBERRY

HEX/HTML
0041C2
RGB
0, 65, 194

BLUE EYES

HEX/HTML
1569C7
RGB
21, 105, 199

BLUE ORCHID

HEX/HTML
1F45FC
RGB
31, 69, 252

LOTUS

HEX/HTML
6960EC
RGB
105, 96, 236

WINDOWS

HEX/HTML
357EC7
RGB
53, 126, 199

SILK

HEX/HTML
488AC7
RGB
72, 138, 199

KOI

HEX/HTML
6595C7
RGB
101, 158, 199

CORNFLOWER

HEX/HTML
6495ED
RGB
100, 149, 237

BABY BLUE

HEX/HTML
9589C7
RGB
149, 185, 199

Representing word *meanings* with vectors (2)

ROYAL BLUE

HEX: #4169e1

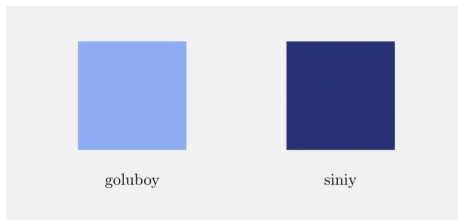
RGB: (65, 105, 225)

RGB vector = word meaning??



Cultural effects concerning colour blue

- **Russian**: subdivision of Western “blue”



- **Japanese**: one single word for Western “green” and “blue”: 青

Similar effect:

#5B8930	萌黄 Moegi "Fresh Onion", listed with yellow
#6B9362	若竹色 Wakatake-iro "Young bamboo color", listed with blue

from https://en.wikipedia.org/wiki/Blue-green_distinction_in_language

Introduction to Computational Semantics

Ultimate Goal – understanding a text

- To do so, we need to have knowledge of many things
- Syntax and Semantics – how does the language assemble its meaning-units (locally)?
- Many symbolic NLP courses teach how to assemble meaning from individual words inside a sentence (compositional semantics).
- Individual words' meanings are untreated (left as “atomic”).
- Pragmatics – what is left unsaid but can be “calculated” by a human nevertheless? (Not many computational approaches available, but lots of research)

Introduction to Introduction to Computational Semantics

What you can learn here

Answers to questions:

- What are “word meaning”, “sentence meaning” and “discourse meaning”?
- Why is there an entire course dedicated to semantics?
- What is the connection to today’s practical Natural Language Processing (NLP) tasks?

Course is taught as a mixture of

- Phenomena and Theory
- Automatic methods for recognising/treating the phenomena

Semantic sub-disciplines

- Lexical Semantics (Word senses, Semantic Roles, ...)
How can we define and express what **individual** words mean
- Compositional Semantics (world model, lambda calculus, FOPL, some HOL...)
How basic meaning units are recursively **combined**
- Pragmatics (one lecture)
- Discourse (one lecture)

Shapeworld: An example

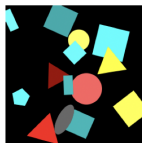
Shapeworld is an environment for testing Visual QA systems created by Alexander Kuhnle (PhD 2020; runner-up to BCS's PhD thesis of the year). It uses a simulated microworld:



A magenta square is to the right of a green shape.

The lowermost green shape is a cross.

A red shape is the same shape as a green shape.



At least half the triangles are red.

More than a third of the shapes are cyan squares.

More than one of the seven cyan shapes is a square.

Green statements are true. Red statements are false.

<https://www.cl.cam.ac.uk/techreports/UCAM-CL-TR-942.html>

How does Shapeworld know whether something is true?

It has a [World model](#) (more about that in Lecture 6):



```
{ color: {name: black, shade: 0.0}, noise-stddev: 0.1, size: 64, objects:  
  [ { center: {x: 0.47, y: 0.28}, color: {name: yellow, shade: -0.24},  
    rotation: 0.06, shape: {name: cross, extent: {x: 0.10, y: 0.10}} },  
    { center: {x: 0.49, y: 0.65}, color: {name: red, shade: 0.26},  
    rotation: 0.76, shape: {name: cross, extent: {x: 0.08, y: 0.08}} },  
    { center: {x: 0.15, y: 0.91}, color: {name: yellow, shade: -0.16},  
    rotation: 0.27, shape: {name: pentagon, extent: {x: 0.09, y: 0.08}} },  
    { center: {x: 0.80, y: 0.37}, color: {name: red, shade: -0.12},  
    rotation: 0.53, shape: {name: circle, extent: {x: 0.12, y: 0.12}} },  
    { center: {x: 0.92, y: 0.73}, color: {name: yellow, shade: -0.42},  
    rotation: 0.73, shape: {name: cross, extent: {x: 0.09, y: 0.09}} } ] }
```

Images and descriptions are created simultaneously from the same source.

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```

Images and descriptions are created simultaneously from the same source.

Precise meaning representations supported by methodology

How does Shapeworld generate NL statements?

It translates known relationships, properties and object descriptions into semantic representations (roughly like FOPL):

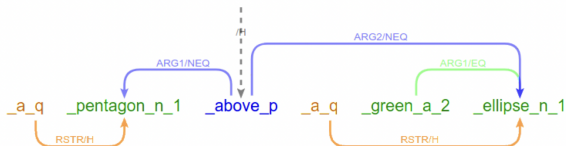
“to the left of” translates to $p = \text{relation}(\text{type} = \text{x-rel}, \text{value} = -1, \text{reference} = r)$:

$$p.\text{agree}(e) := \exists e' \in r.\text{agree}(\cdot) : (e'.x - e.x) > \max(\epsilon_{\text{distance}}, |e.y - e'.y|)$$

$$p.\text{disagree}(e) := \forall e' \in \neg r.\text{disagree}(\cdot) : (e'.x - e.x) < -\epsilon_{\text{distance}}$$

How does Shapeworld generate NL statements?

It then uses an NL generator that can generate language based on the semantic representations:



```
[ LTOP: h0 INDEX: e2 RELS: <
  [ ._a_q LBL: h4 ARG0: x3 RSTR: h5 BODY: h6 ]
  [ ._pentagon_n_1 LBL: h7 ARG0: x3 [...] ]
  [ ._above_p LBL: h1 ARG0: e2 [...] ARG1: x3 ARG2: x8 ]
  [ ._a_q LBL: h9 ARG0: x8 RSTR: h10 BODY: h11 ]
  [ ._green_a_2 LBL: h12 ARG0: e13 [...] ARG1: x8 ]
  [ ._ellipse_n_1 LBL: h12 ARG0: x8 [...] ]
  > HCONS: < h0 ≅ h1, h5 ≅ h7 h10 ≅ h12 > ]
```

"A pentagon is above a green ellipse."

Precise meaning representations supported by methodology

The alternative: Traditional datasets for Visual QA



- What object is shining on the animal?
 - What objects is the cat sitting behind?
 - How many cats?
-
- precise?
 - world-knowledge free?
 - subjective? testable in an experiment?

Word Senses

Lexical semantics: Some topics

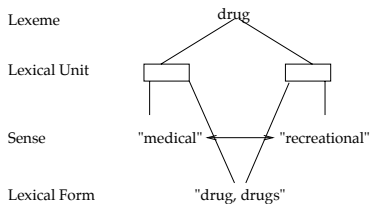
- Recognise word senses in text (manually and automatically)
- Describe relations between words (or rather, between word senses)
- Determine how strongly a verb “goes with” its subject or arguments
- Recognise and interpret figurative use of words

Word senses

There are two ways in which a word form can be ambiguous:

- Random historic effects bring two unrelated words together → homonymy (same name)
- Senses evolve during language evolution, but there is a connection → polysemy (multiple senses)

Polysemy



A lexical form corresponding to a single lexeme which has a number of senses is **polysemous**.

Types of polysemy

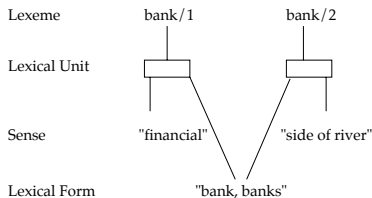
Systematic polysemy: two senses are in a systematic semantic relation to each other. This process is productive.

- plant vs food (e.g. wheat)
- content vs physical object (e.g. book)
- rabbit: animal vs meat (e.g. rabbit)
- instrument vs process (e.g. shower)
- unit vs type (e.g. I want that shirt)

Idiosyncratic polysemy

- Has Arthur changed his position? (metaphor)
- The ham sandwich asked for the bill. (situational)

Homonymy



A lexical form corresponding to more than one lexeme, each with their sense(s) is **homonymous**.

Sense 1 of “bank”



“Arthur reached the bank”

Sense 2 of “bank”



“Arthur reached the bank.”

Wordnet as a Meta language

- Wordnet groups word forms into synsets (synonym sets).
- One synset = one sense; this grouping constitutes the senses's definition.
- Homonyms and polysemous word forms are therefore associated with multiple (different) synsets.
- Senses are indicated by slashes and numbers: *interest/1*, *interest/2*...
- Synsets are organized into a hierarchical structure by the use of hyponymy, e.g. *dog* is-a *pet*, *pet* is-a *animal*
- Other relations: meronymy (part-of), paronymy (same stem, morphological variation), antonymy (opposite)

WN example – “interest”

Noun

- **S (n) interest, involvement** (a sense of concern with and curiosity about someone or something) *“an interest in music”*
- **S (n) sake, interest** (a reason for wanting something done) *“for your sake”; “died for the sake of his country”; “in the interest of safety”; “in the common interest”*
- **S (n) interest, interestingness** (the power of attracting or holding one’s attention (because it is unusual or exciting etc.)) *“they said nothing of great interest”; “primary colors can add interest to a room”*
- **S (n) interest** (a fixed charge for borrowing money; usually a percentage of the amount borrowed) *“how much interest do you pay on your mortgage?”*
- **S (n) interest, stake** ((law) a right or legal share of something; a financial involvement with something) *“they have interests all over the world”; “a stake in the company’s future”*
- **S (n) interest, interest group** (usually plural) a social group whose members control some field of activity and who have common aims) *“the iron interests stepped up production”*
- **S (n) pastime, interest, pursuit** (a diversion that occupies one’s time and thoughts (usually pleasantly)) *“sailing is her favorite pastime”; “his main pastime is gambling”; “he counts reading among his interests”; “they criticized the boy for his limited pursuits”*

Verb:

- **S (v) interest** (excite the curiosity of; engage the interest of)
- **S (v) concern, interest, occupy, worry** (be on the mind of) *“I worry about the second Germanic consonant shift”*
- **S (v) matter to, interest** (be of importance or consequence) *“This matters to me!”*

“interest/4” – a closer look

S: (n) **interest** (a fixed charge for borrowing money; usually a percentage of the amount borrowed) “how much interest do you pay on your mortgage?”

direct hyponym / **full hyponym**

- S: (n) compound interest (interest calculated on both the principal and the accrued interest)
- S: (n) simple interest (interest paid on the principal alone)

direct hyponym/ **inherited hypernym** / sister term:

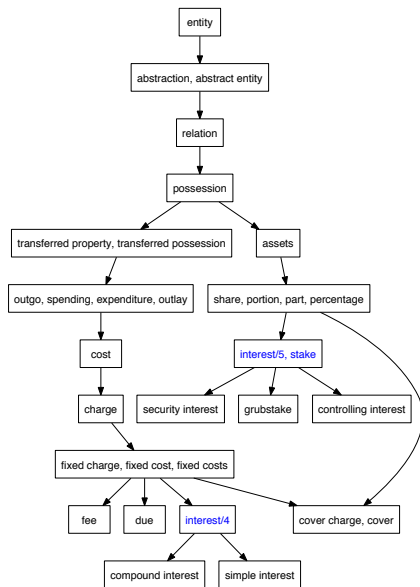
- S: (n) fixed charge, fixed cost, fixed costs (a periodic charge that does not vary with business volume (as insurance or rent or mortgage payments etc.))
 - S: (n) charge (the price charged for some article or service) “the admission charge”
 - S: (n) cost (the total spent for goods or services including money and time and labor)
 - S: (n) outgo, spending, expenditure, outlay (money paid out; an amount spent)
 - S: (n) transferred property, transferred possession (a possession whose ownership changes or lapses)
 - S: (n) possession (anything owned or possessed)
 - S: (n) relation (an abstraction belonging to or characteristic of two entities or parts together)
 - S: (n) abstraction, abstract entity (a general concept formed by extracting common features from specific examples)
 - S: (n) entity (that which is perceived or known or inferred to have its own distinct existence (living or nonliving))

“interest/5” – a closer look

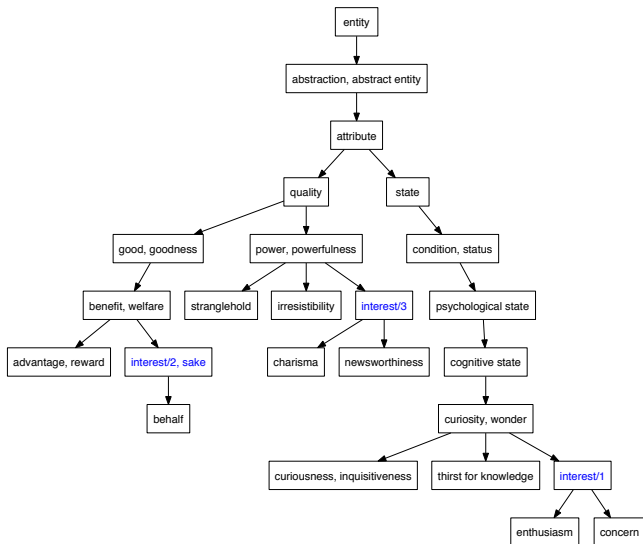
S: (n) **interest**, **stake** ((law) a right or legal share of something; a financial involvement with something) “*they have interests all over the world*”; “*a stake in the company’s future*”
direct hyponym/ **inherited hypernym** / sister term:

- **S:** (n) **share**, **portion**, **part**, **percentage** (assets belonging to or due to or contributed by an individual person or group) “he wanted his share in cash”
- **S:** (n) **assets** (anything of material value or usefulness that is owned by a person or company)
 - **S:** (n) **possession** (anything owned or possessed)
 - **S:** (n) **relation** (an abstraction belonging to or characteristic of two entities or parts together)
 - **S:** (n) **abstraction**, **abstract entity** (a general concept formed by extracting common features from specific examples)
 - **S:** (n) **entity** (that which is perceived or known or inferred to have its own distinct existence (living or nonliving))

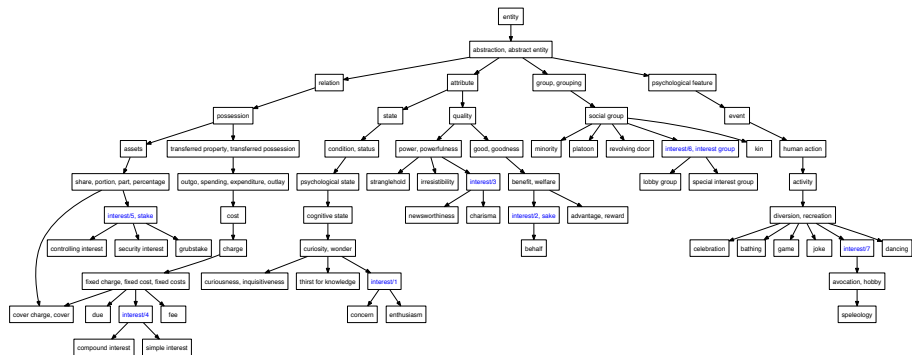
interest/4 and interest/5



interest/1, interest/2 and interest/3



Interest – all senses



Multilingual aspect of word sense ambiguity

Interest translated into German

- **Interesse**: curiousness (interest/1)
- **Interesse**: sake (interest/2)
- **Anziehungskraft**: attractiveness (interest/3)
- **Zins**: financial charge (interest/4)
- **Anteil**: stake in company (interest/5)
- **Lobbygruppe**: interest group (interest/6)
- **Hobby**: pastime (interest/7)

Word Senses: Example contexts for *interest*

- *I only have your best **interest**/__ in mind.*
- *Primary colours can add **interest**/__ to a room.*
- *She pays 3% **interest**/__ on the loan.*
- *He showed a lot of **interest**/__ in the painting.*
- *Microsoft purchased a controlling **interest**/__ in Google.*
- *He said nothing of great **interest**/__.*
- *It is in the national **interest**/__ to invade the Bahamas.*
- *Playing chess is one of my **interests**/__.*
- *Business **interests**/__ lobbied for the legislation.*

(Invitation to perform Word Sense Disambiguation (WSD) on these examples; simply add WN sense numbers)

Coursework 1

- Perform all word WSD as per instructions on 3 example sentences
- Deadline in one week
- This coursework is ticked