

**Digital Electronics:  
Electronics, Devices and  
Circuits**

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**Underlying Concepts**

## Introduction

- In the coming lectures we will consider how logic gates can be built using electronic circuits
- First, basic concepts concerning electrical circuits and components will be introduced
- This will enable the analysis of linear circuits, i.e., one where superposition applies:
  - If an input  $x_1(t)$  gives an output  $y_1(t)$ , and input  $x_2(t)$  gives an output  $y_2(t)$ , then input  $[x_1(t)+x_2(t)]$  gives an output  $[y_1(t)+y_2(t)]$

## Introduction

- However, logic circuits are non-linear, consequently we will introduce a graphical technique for analysing such circuits
- Semiconductor materials, metal oxide field effect transistors (MOSFET) will be introduced
- Building an NMOS inverter from an n-channel (MOSFET) will be described
- CMOS logic built using MOSFETs will be presented
- Finally, we will look at interfacing to the analogue world

## Basic Electricity

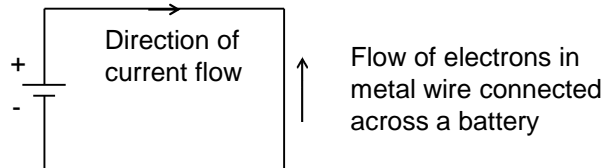
- An electric current is produced when charged particles (e.g., electrons in metals, or electrons and ions in a gas or liquid) move in a definite direction
- In metals, the outer electrons are held loosely by their atoms and are free to move around the fixed positive metal ions
- This free electron motion is random, and so there is no net flow of charge in any direction, i.e., no current flow

## Basic Electricity

- If a metal wire is connected across the terminals of a battery, the battery acts as an 'electron pump' and forces the free electrons to drift toward the +ve terminal and in effect flow through the battery
- The drift speed of the free electrons is low, e.g.,  $< 1$  mm per second owing to frequent collisions with the metal ions.
- However, they all start drifting together as soon as the battery is applied

## Basic Electricity

- The flow of electrons in one direction is known as an electric current and reveals itself by making the metal warmer and by deflecting a nearby magnetic compass



- Before electrons were discovered it was imagined that the flow of current was due to positively charged particles flowing out of +ve toward -ve battery terminal

## Basic Electricity

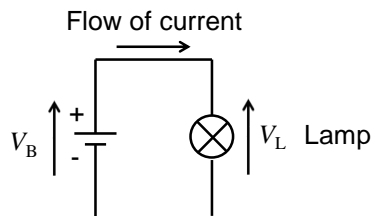
- Note that 'conventional' current flow is still defined as flowing from the +ve toward the -ve battery terminal (i.e., the opposite way to the flow of the electrons in the metal)!
- A huge number of charged particles (electrons in the case of metals) drift past each point in a circuit per second.
- The unit of charge is the *Coulomb* (C) and one electron has a charge of  $1.6 \cdot 10^{-19}$  C

## Basic Electricity

- Thus one C of charge is equivalent to  $6.25 \times 10^{18}$  electrons
- When one C of charge passes a point in a circuit per second, this is defined as a current ( $I$ ) of 1 *Ampere* (A), i.e.,  $I = Q/t$ , where  $Q$  is the charge (C) and  $t$  is time in seconds (s), i.e., current is the rate of flow of charge.

## Basic Electricity

- In the circuit shown below, it is the battery that supplies the electrical force and energy that drives the electrons around the circuit.



- The electromotive force (emf)  $V_B$  of a battery is defined to be 1 *Volt* (V) if it gives 1 *Joule* (J) of electrical energy to each C of charge passing through it.

## Basic Electricity

- The lamp in the previous circuit changes most of the electrical energy carried by the free electrons into heat and light
- The potential difference (pd)  $V_L$  across the lamp is defined to be 1 *Volt* (V) if it changes 1 *Joule* (J) of electrical energy into other forms of energy (e.g., heat and light) when 1 C of charge passes through it, i.e.,  $V_L = E/Q$ , where  $E$  is the energy dissipated (J) and  $Q$  is the charge (C)

## Basic Electricity

- Note that pd and emf are usually called *voltages* since both are measured in V
- The flow of electric charge in a circuit is analogous to the flow of water in a pipe. Thus a pressure difference is required to make water flow – To move electric charge we consider that a pd is needed, i.e., whenever there is a current flowing between 2 points in a circuit there must be a pd between them

## Basic Electricity

- What is the power dissipated ( $P_L$ ) in the lamp in the previous circuit?
- $P_L = E/t$  (J/s). Previously we have,  $E = QV_L$ , and so,  $P_L = QV_L/t$  (W) .
- Now substitute  $Q = It$  from before to give,  $P_L = It V_L/t = IV_L$  (W) , an expression that hopefully is familiar

## Basic Electricity

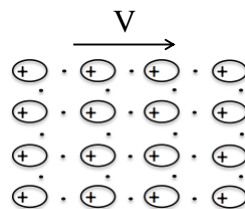
- So far, we have only considered metallic conductors where the charge is carried by 'free' electrons in the metal lattice.
- We will now consider the electrical properties of some other materials, specifically, *insulators* and *semiconductors*

## Basic Materials

- The electrical properties of materials are central to understanding the operation of electronic devices
- Their functionality depends upon our ability to control properties such as their current-voltage characteristics
- Whether a material is a conductor or insulator depends upon how strongly bound the outer valence electrons are to their atomic cores

## Insulators

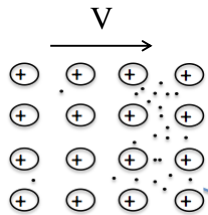
- Consider a crystalline insulator, e.g., diamond
- Electrons are strongly bound and unable to move
- When a voltage difference is applied, the crystal will distort a bit, but no charge (i.e., electrons) will flow until breakdown occurs





## Conductors

- Consider a metal conductor, e.g., copper
- Electrons are weakly bound and free to move
- When a voltage difference is applied, the crystal will distort a bit, but charge (i.e., electrons) will flow



## Semiconductors

- Since there are many free electrons in a metal, it is difficult to control its electrical properties
- Consequently, what we need is a material with a low electron density, i.e., a semiconductor, e.g., Silicon
- By carefully controlling the electron density we can create a whole range of electronic devices

## Semiconductors

- We can create *n*-type silicon (Group 4) by doping with arsenic (Group V) that donates an additional electron
- This electron is free to move around the silicon lattice
- Owing to its negative charge, the resulting semiconductor is known as *n*-type

## Semiconductors

- Similarly we can create *p*-type silicon (Group 4) by doping with Boron (Group 3) that accepts an additional electron
- This leaves a *hole* (i.e., absence of a valence electron) in the lattice
- This hole is free to move in the lattice – actually it is the electrons in the lattice that do the shifting, but the net result is that the hole is shuffled from atom to atom.
- The free hole has a positive charge, hence this semiconductor is *p*-type

## Semiconductors

- The Metal Oxide Semiconductor Field Effect Transistor (MOSFET) devices that are used to implement virtually all digital logic circuits are fabricated from  $n$  and  $p$  type silicon
- Later on, we will see how MOSFETs can be used to implement digital logic circuits

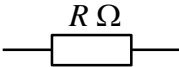
## Circuit Theory

- Electrical engineers have an alternative (but essentially equivalent) view concerning pd.
- That is, conductors, to a greater or lesser extent, oppose the flow of current. This 'opposition' is quantified in terms of *resistance* ( $R$ ). Thus the greater is the resistance, the larger is the potential difference measured across the conductor (for a given current).

## Circuit Theory

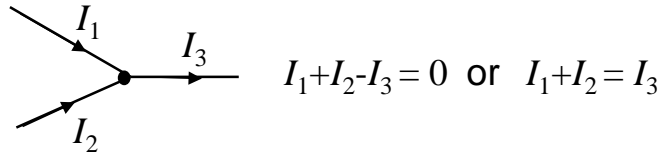
- The *resistance* ( $R$ ) of a conductor is defined as  $R=V/I$ , where  $V$  is the pd across the conductor and  $I$  is the current through the conductor.
- This is know as *Ohms Law* and is usually expressed as  $V=IR$ , where resistance is defined to be in Ohms ( $\Omega$ ).
- So for an *ohmic* (i.e., linear) conductor, plotting  $I$  against  $V$  yields a straight line through the origin

## Circuit Theory

- Conductors made to have a specific value of resistance are known as *resistors*.
- They have the following symbol in an electrical circuit: 
- Analogy:
  - The flow of electric charges can be compared with the flow of water in a pipe.
  - A pressure (voltage) difference is needed to make water (charges) flow in a pipe (conductor).

## Circuit Theory

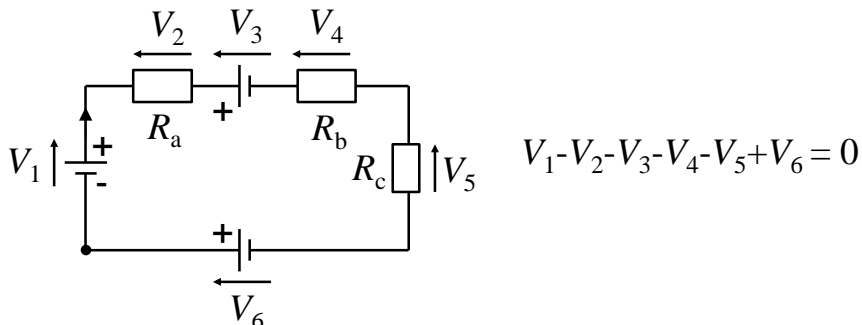
- Kirchhoff's Current Law – The sum of currents entering a junction (or node) is zero, e.g.,



- That is, what goes into the junction is equal to what comes out of the junction – Think water pipe analogy again!

## Circuit Theory

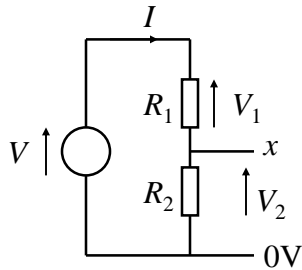
- Kirchhoff's Voltage Law – In any closed loop of an electric circuit the sum of all the voltages in that loop is zero, e.g.,



- We will now analyse a simple 2 resistor circuit known as a *potential divider*

## Potential Divider

- What is the voltage at point  $x$  relative to the 0V point?



$$V = V_1 + V_2$$

$$V_1 = IR_1 \quad V_2 = IR_2$$

$$V = IR_1 + IR_2 = I(R_1 + R_2)$$

$$I = \frac{V}{(R_1 + R_2)}$$

Note: circle represents an ideal voltage source, i.e., a perfect battery

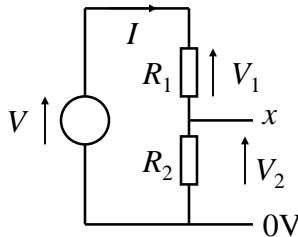
$$V_x = V_2 = \frac{V}{(R_1 + R_2)} R_2 = V \left( \frac{R_2}{R_1 + R_2} \right)$$

## Solving Non-linear circuits

- As mentioned previously, not all electronic devices have linear I-V characteristics, importantly in our case this includes the FETs used to build logic circuits
- Consequently we cannot easily use the algebraic approach applied previously to the potential divider. Instead, we will use a graphical approach
- Firstly though, we will apply the graphical approach to the potential divider example

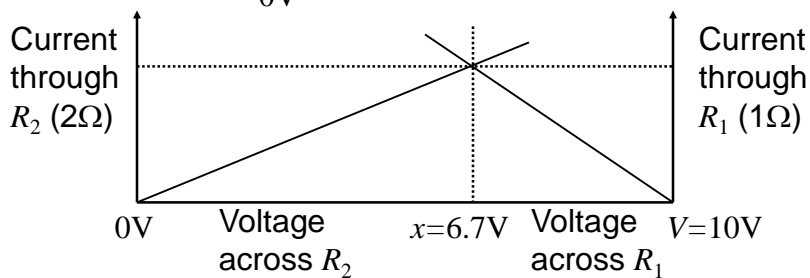
## Potential Divider

- How can we do this graphically?



So if  $V = 10\text{V}$ ,  $R_1 = 1\Omega$  and  $R_2 = 2\Omega$

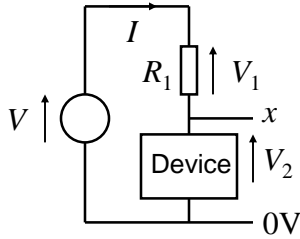
$$V_x = V \left( \frac{R_2}{R_1 + R_2} \right) = 10 \left( \frac{2}{1 + 2} \right) = 6.7\text{V}$$



## Graphical Approach

- Clearly approach works for a linear circuit.
- How could we apply this if we have a non-linear device, e.g., a transistor in place of  $R_2$ ?
- What we do is substitute the  $V$ - $I$  characteristic of the non-linear device in place of the linear characteristic (a straight line due to Ohm's Law) used previously for  $R_2$

## Graphical Approach



So if  $V = 10V$  and  $R_1 = 1\Omega$

The voltage at  $x$  is  $aV$  as shown in the graph

