Interactive Formal Verification (L21) Exercises and Marking Scheme

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Interactive Formal Verification consists of twelve lectures and four practical sessions. The handouts for the first two practical sessions will not be assessed. You may find that these handouts contain more work than you can complete in an hour, but you are not required to complete them: they are merely intended to be instructive. Many more exercises can be found at http://isabelle.in.tum.de/exercises/, but they tend to be easy. The assessed exercises are considerably harder, as you can see by looking at those of previous years.

The handouts for the last two practical sessions determine your final mark (50% each). For each assessed exercise, please complete the indicated tasks and write a brief document explaining your work. You may earn additional credit by preparing this document using Isabelle's theory presentation facility.¹ Alternatively, write the document using your favourite word processing package. Please ensure that your specifications are correct (because proofs based on incorrect specifications could be worthless) and that your Isabelle theory actually runs.

Each assessed exercise is worth 100 marks.

- 50 marks are for completing the tasks. Proofs should be competently done and tidily presented. Be sure to delete obsolete material from failed proof attempts. Excessive length (within reason) is not penalised, but slow or redundant proof steps may be. Sledgehammer may be used, but multi-line sledgehammer proofs can be unreadable and should not be presented in their raw form. Avoid inserting **apply** commands before the **proof** keyword.
- 20 marks are for a clear, basic write-up. It can be just a few pages, and probably no longer than 6 pages. It should explain your proofs, preferably displaying these proofs if they are not too long. It could

¹See section 4.2 of the Isabelle/HOL Tutorial, https://www.cl.cam.ac.uk/research/ hvg/Isabelle/dist/Isabelle2019/doc/tutorial.pdf.

perhaps outline the strategic decisions that affected the shape of your proof and include notes about your experience in completing it. Please don't copy the text of the exercises into your own write-up.

• The final 30 marks are for exceptional work. To earn some of these marks, you may need to vary your proof style, maybe expanding some **apply**-style proofs into structured proofs. The point is not to make your proofs longer (brevity is a virtue) but to demonstrate a variety of Isabelle skills, perhaps even techniques not covered in the course. Taking the effort to make your proofs more readable can help. Even better, strive for proofs that are direct and insightful; untidy or circuitous proofs and needless complexity can lose marks.

An exceptional write-up also gains a few marks in this category. Very few students will gain more than half of these marks, but note that 85% is a very high score.

Isabelle theory files for all four sessions can be downloaded from the course materials website. These files contain necessary Isabelle declarations that you can use as a basis for your own work.

You must work on these assignments as an individual; collaboration is forbidden. Copying material found elsewhere counts as plagiarism. Here are the deadline dates. Exercises are due at 12 NOON.

- 1st exercise: Wednesday, 4 November 2020
- 2nd exercise: Wednesday, 18 November 2020

For each exercise, submit both the Isabelle theory file and the accompanying write-up by the deadline, using Moodle.

1 Replace, Reverse and Delete

Define a function replace, such that replace x y zs yields zs with every occurrence of x replaced by y.

consts replace :: "'a \Rightarrow 'a \Rightarrow 'a list \Rightarrow 'a list"

Prove or disprove (by counterexample) the following theorems. You may have to prove some lemmas first.

```
theorem "rev(replace x y zs) = replace x y (rev zs)"
theorem "replace x y (replace u v zs) = replace u v (replace x y zs)"
theorem "replace y z (replace x y zs) = replace x z zs"
```

Define two functions for removing elements from a list: $del1 \times xs$ deletes the first occurrence (from the left) of x in xs, $delal1 \times xs$ all of them.

Prove or disprove (by counterexample) the following theorems.

```
theorem "del1 x (delall x xs) = delall x xs"
theorem "delall x (delall x xs) = delall x xs"
theorem "delall x (del1 x xs) = delall x xs"
theorem "delall x (del1 y zs) = del1 y (del1 x zs)"
theorem "delall x (del1 y zs) = del1 y (delall x zs)"
theorem "delall x (delall y zs) = delall y (delall x zs)"
theorem "delall x (delall y zs) = delall x xs"
theorem "delall y (replace x y xs) = delall x xs"
theorem "delall y (replace x y xs) = delall x xs"
theorem "replace x y (delall x zs) = delall x zs"
theorem "replace x y (delall x zs) = delall x zs"
theorem "replace x y (delall z zs) = delall z (replace x y zs)"
theorem "rev(del1 x xs) = del1 x (rev xs)"
```

2 Power, Sum

2.1 Power

Define a primitive recursive function $pow \ x \ n$ that computes x^n on natural numbers.

 \mathbf{consts}

pow :: "nat => nat => nat"

Prove the well known equation $x^{m \cdot n} = (x^m)^n$:

theorem pow_mult: "pow x (m * n) = pow (pow x m) n"

Hint: prove a suitable lemma first. If you need to appeal to associativity and commutativity of multiplication: the corresponding simplification rules are named mult_ac.

2.2 Summation

Define a (primitive recursive) function sum ns that sums a list of natural numbers: $sum[n_1, \ldots, n_k] = n_1 + \cdots + n_k$.

 \mathbf{consts}

```
sum :: "nat list => nat"
```

Show that *sum* is compatible with *rev*. You may need a lemma.

theorem sum_rev: "sum (rev ns) = sum ns"

Define a function Sum f k that sums f from 0 up to k - 1: Sum $f k = f \ 0 + \cdots + f(k-1)$.

\mathbf{consts}

Sum :: "(nat => nat) => nat => nat"

Show the following equations for the pointwise summation of functions. Determine first what the expression whatever should be.

theorem "Sum (%i. f i + g i) k = Sum f k + Sum g k" theorem "Sum f (k + l) = Sum f k + Sum whatever l"

What is the relationship between powSum_ex.sum and Sum? Prove the following equation, suitably instantiated.

theorem "Sum f k = sum whatever"

Hint: familiarize yourself with the predefined functions map and [i..<j] on lists in theory List.

3 Assessed Exercise I: Semantics of a Functional Language

This exercise concerns a tiny functional programming language with a conditional expression and an equality test. The language admits nonsensical terms such as Succ T, but they do no harm. We prove some elementary semantics theorems:

- each evaluation step preserves the type and value of an expression
- a Church–Rosser property, that expression evaluation always leads to a unique final result

We define the language's abstract syntax as a datatype.

datatype exp = T | F | Zero | Succ exp | IF exp exp exp | EQ exp exp

We define a one-step semantics inductively. Note the three evaluation rules for IF. For Succ x the only possibility is to reduce x, but for EQ x y there are six possibilities. No order is imposed on which argument to reduce first or even to ensure that one evaluation finishes before the other starts.

```
inductive Eval :: "exp \Rightarrow exp \Rightarrow bool" (infix "\Rightarrow" 50) where
      IF_T:
                   "IF T x y \Rightarrow x"
   | IF_F:
                   "IF F x y \Rightarrow y"
   | IF_Eval: "p \Rightarrow q \Rightarrow IF p x y \Rightarrow IF q x y"
   | Succ_Eval: "x \Rightarrow y \Longrightarrow Succ x \Rightarrow Succ y"
   | EQ_same: "EQ x x \Rightarrow T"
   | EQ_SO:
                   "EQ (Succ x) Zero \Rightarrow F"
                   "EQ Zero (Succ y) \Rightarrow F"
   | EQ_OS:
                   "EQ (Succ x) (Succ y) \Rightarrow EQ x y"
   | EQ_SS:
   | EQ_Eval1: "x \Rightarrow z \Rightarrow EQ x y \Rightarrow EQ z y"
   | EQ_Eval2: "y \Rightarrow z \Rightarrow EQ x y \Rightarrow EQ x z"
```

The language has two types, for the booleans and the natural numbers.

```
datatype tp = bool | num
```

The typing relation is defined inductively. A conditional expression can return a result of either type.

inductive TP :: "exp \Rightarrow tp \Rightarrow bool" where T: "TP T bool" | F: "TP F bool" | Zero: "TP Zero num" | IF: "[TP p bool; TP x t; TP y t]] \Longrightarrow TP (IF p x y) t" | Succ: "TP x num \Longrightarrow TP (Succ x) num" | EQ: "[TP x t; TP y t]] \Longrightarrow TP (EQ x y) bool" **Task 1** Define an evaluation function $evl :: "exp \Rightarrow nat"$ mapping T to one, F to zero, and is otherwise consistent with the evaluation relation (\Rightarrow). Prove that it is well-defined as expressed by the following proposition.

[5 marks]

proposition value_preservation: assumes "x \Rightarrow y" "TP x t" shows "evl x = evl y"

Task 2 Prove the following two results. The first concerns the value of a
boolean (as an integer), while type preservation is a key property expected
of any typed programming language.[10 marks]

```
lemma
assumes "TP x t" "t = bool" shows "evl x < 2"
proposition type_preservation:
assumes "x ⇒ y" "TP x t" shows "TP y t"</pre>
```

Task 3 The following claim is a form of Church–Rosser property. Find a counterexample and briefly comment on the underlying cause. [5 marks]

lemma

assumes "x \Rrightarrow y" "x \Rrightarrow z" shows "\exists u. y \Rrightarrow u \land z \Rrightarrow u"

Task 4 Define mult-step evaluation, either inductively or otherwise, suchthat $x \Rightarrow * y$ holds provided there is a chain of zero or more \Rightarrow -steps from xto y. Then prove the following two results:[10 marks]

proposition type_preservation_Star: assumes "x ⇒* y" "TP x t" shows "TP y t" lemma Succ_EvalStar: assumes "x ⇒* y" shows "Succ x ⇒* Succ y"

Task 5 Prove the following Church-Rosser property.[20 marks]

proposition diamond:

assumes " $x \Rightarrow y$ " " $x \Rightarrow z$ " shows " $\exists u. y \Rightarrow u \land z \Rightarrow u$ "

No proof should require more than 25 lines. It may help to use **induc-tive_simps** and to prove some lemmas by induction.

4 Assessed Exercise II: Sums of Divisors

This exercise concerns some simple properties of the set of divisors of a natural number, as defined below. Note that an **abbreviation** is mathematically equivalent to a **definition** but always expands mathematically.

definition divisors :: "nat \Rightarrow nat set" where "divisors m \equiv {n. n dvd m}" abbreviation sigma :: "nat \Rightarrow nat" where "sigma m $\equiv \sum$ (divisors(m))"

Task 1 As a warmup, prove the following simple consequences of the defi-nitions.[2 marks]

Task 2 For a prime number we have divisors $p = \{1,p\}$. Prove the following lemma, concerning the situation when there exists a third divisor. [5 marks]

lemma sigma_third_divisor: assumes "1 < a" "a < n" "a dvd n" shows "1+a+n ≤ sigma(n)"

Task 3 The property sigma n = Suc n turns out to characterise the prime numbers. Prove it. [15 marks]

proposition prime_iff_sigma: "prime n \leftrightarrow sigma(n) = Suc n"

Task 4 The divisors of p^n have the form p^k for $k \leq n$. Prove it. [3 marks]

lemma dvd_prime_power_iff: fixes p::nat assumes prime: "prime p" shows "{d. d dvd p^n} = (\lambda k. p^k) ' {0..n}"

Task 5 Prove the following lemma, which will be useful below. [10 marks]

lemma prodsums_eq_sumprods: fixes p :: nat and m :: nat assumes "coprime p m" shows " $\sum ((\lambda k. p^k) ` \{0..n\}) * \text{sigma m}$ = $\sum \{p^k * b \mid k b. k \leq n \land b \text{ dvd m}\}$ "

Task 6 Conclude by proving this interesting distributive law for sigma.
[15 marks]

theorem
assumes "prime p" "coprime p m"
shows "sigma (p^n) * sigma m = sigma (p^n * m)"