

Software Engineering II

Design, Models, Tools & Processes

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Objective of this course

- Software Engineering I
 - Understand the problems that you must solve (A)
- Programming in Java
 - Understand the technology you will use (B)
- Software Engineering II
 - Practical techniques for getting from A to B









Why is the world complicated?

- Bureaucratic systems are complex because managers (and people) always mess up
 - Passports
 - Ambulance systems
 - University financials
- What about physical systems, which don't rely on people to work?
 - Start with known characteristics of physical device.
 - Assemble behaviours to achieve function
 - This is how "real" engineering products (bridges and aircraft) are designed.









Introduction

A design process based on knowledge

Pioneers – Bavarian Alps, 1968

- 1954: complexity of SAGE air-defence project was underestimated by 6000 person-years ...
 - ... at a time when there were only about 1000 programmers in the whole world!
 - ... "Software Crisis!"



 1968: First meeting on "Software Engineering" convened in Garmisch-Partenkirchen.



Engineering and ignorance

- An engineer should be ignorant systematically ignorant!
- Design is the process of learning about a problem and describing a solution
 - at first with many gaps ...
 - eventually in sufficient detail to build it.

Learning by building models

- Software engineering is a process of gaining knowledge about a problem, and about its technical solution.
- We describe both the problem and the solution in a series of *design models*.
- Testing, manipulating and transforming those models helps us gather more knowledge.
- One of the most detailed models is written in a programming language.
 - Getting a working program is almost a side-effect of describing it!

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Outline of course

- * Roughly follows Rational Unified Process
- Inception
 - structured description of what system must do
- Elaboration
 - defining classes, data and system structure
- Construction
 - object interaction, behaviour and state
- Transition
 - testing and optimisation
- (phases may iterate in spiral/agile models)



Exam questions

- This course has been completely revised for 2004/05
 - Some past exam questions cover material that is no longer in the course (especially Z and ML).
- There is substantial new material
 - Some has been taught elsewhere in the Tripos (especially UML):
 - Programming in Java 2004, Paper 1, Q10
 - Software Engineering and Design 2003 Paper 10, Q12 and 2004 Paper 11, Q11
 - * Additional Topics 2000, Paper 7, Q13

















Analysis scenarios

- Describe the human activity that the system has to carry out or support.
 - Known as use cases in UML
- Used to discover and record object interactions (collaborations).
- Can be developed as a group activity.
- May be based on observation & interview techniques such as *Contextual Inquiry* (Beyer & Holtzblatt 1997)







Example of problem description

The cinema booking system should store seat bookings for multiple theatres.

Each theatre has seats arranged in rows.

Customers can reserve seats and are given a row number and seat number.

They may request bookings of several adjoining seats.

Each booking is for a particular show (i.e., the screening of a given movie at a certain time).

Shows are at an assigned date and time, and scheduled in a theatre where they are screened.

The system stores the customers' telephone number.

























Refining class interfaces

- Replay the scenarios in terms of method calls, parameters and return values.
- Note down the resulting method signatures.
- Create outline classes with public-method stubs.
- Careful design is a key to successful implementation.

Dividing up a design model

- Abstraction
 - Ignore details in order to focus on higher level problems (e.g. aggregation, inheritance).
 - If classes correspond well to types in domain they will be easy to understand, maintain and reuse.
- Modularization
 - Divide model into parts that can be built and tested separately, interacting in well-defined ways.
 - * Allows different teams to work on each part
 - Clearly defined interfaces mean teams can work independently & concurrently, with increased chance of successful integration.











Construction

object interaction, behaviour and state



















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Argument values

- Arguments represent a major 'vulnerability' for a server object.
 - Constructor arguments initialize state.
 - Method arguments often control behavior.
- Argument checking is one defensive measure.
- How to report illegal arguments?
 - To the user? (Is there a human user? Can they solve the problem?)
 - To the client object: return a diagnostic value, or throw an exception.

Example of diagnostic return



Client response to diagnostic

- Test the return value.
 - * Attempt recovery on error.
 - Avoid program failure.
- Ignore the return value.
 - * Cannot be prevented.
 - Likely to lead to program failure.
- Exceptions are preferable.























Modularity at code level

- Is this "routine" required?
- Define what it will do
 - What information will it hide?
 - Inputs
 - Outputs (including side effects)
 - How will it handle errors?
- Give it a good name
- How will you test it?
- Think about efficiency and algorithms
- * Write as comments, then fill in actual code


Source code as a design model

- Objectives:
 - * Accurately express logical structure of the code
 - * Consistently express the logical structure
 - Improve readability
- Good visual layout shows program structure
 - Mostly based on white space and alignment
 - The compiler ignores white space
 - Alignment is the single most obvious feature to human readers.
- * Code layout is most like the art of typography

Fun	ction_name (parameter1, parameter2)
 	Function which doesn't do anything, beyond showing the fact that different parts of the function can be distinguished.
	type1: local_data_A, local_data_B type2: local_data_C
	<pre>// Initialisation section local_data_A := parameter1 + parameter2; local_data_B := parameter1 - parameter2; local_data_C := 1;</pre>
	<pre>// Processing while (local_data_C < 40) { if ((local_data_B ^ 2) > local_data_A) then { local_data_B := local_data_B - 1; } else { local_data_B := local_data_B + 1; } // end if</pre>























Structural *roles* of variables

Classification of what variables do in a routine

- Don't confuse with data types (e.g. int, char, float)
- Almost all variables in simple programs do one of:
 - fixed value
 - stepper
 - most-recent holder
 - most-wanted holder
 - gatherer
 - transformation
 - one-way flag
 - follower
 - temporary
 - organizer
- Most common (70 % of variables) are fixed value, stepper or most-recent holder.





































Pioneers – Tony Hoare

- Assertions and proof
 - 1969, Queen's University Belfast
- Program element behaviour can be defined
 - by a post-condition that will result ...
 - ... given a known *pre-condition*.
- If prior and next states accurately defined:
 - Individual elements can be composed
 - Program correctness is potentially provable

Formal models: Z notation

_BirthdayBook _____

 $known : \mathbb{P} NAME$ $birthday : NAME \rightarrow DATE$

known = dom birthday

- Definitions of the *BirthdayBook* state space:
 - known is a set of NAMEs
 - birthday is a partial map from NAMEs to DATEs
- Invariants:
 - known must be the domain of birthday

Formal models: Z notation

AddBirthday _____ Δ BirthdayBook name? : NAME date? : DATE

name? ∉ known

 $birthday' = birthday \cup \{name? \mapsto date?\}$

* An operation to change state

- AddBirthday modifies the state of BirthdayBook
- Inputs are a new name and date
- Precondition is that name must not be previously known
- Result of the operation, *birthday*' is defined to be a new and enlarged domain of the *birthday* map function





Advantages of formal models

- Requirements can be analysed at a fine level of detail.
- They are declarative (specify what the code should do, not how), so can be used to check specifications from an alternative perspective.
- As a mathematical notation, offer the promise of tools to do automated checking, or even proofs of correctness ("verification").
- They have been applied in some real development projects.















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Pattern structure

- * A pattern name.
- The problem addressed by it.
- How it provides a solution:
 - Structures, participants, collaborations.
- * Its consequences.
 - Results, trade-offs.

Decorator

- Augments the functionality of an object.
- Decorator object wraps another object.
 - The Decorator has a similar interface.
 - Calls are relayed to the wrapped object ...
 - ... but the Decorator can interpolate additional actions.
- Example: java.io.BufferedReader
 - Wraps and augments an unbuffered Reader object.



Singleton

- Ensures only a single instance of a class exists.
 - All clients use the same object.
- Constructor is private to prevent external instantiation.
- * Single instance obtained via a static getInstance method.

Factory method

- A creational pattern.
- Clients require an object of a particular interface type or superclass type.
- A factory method is free to return an implementingclass object or subclass object.
- Exact type returned depends on context.
- Example: iterator methods of the Collection classes.



Composite

- Class to manage a group of instances that must change state or act together.
- Contains a collection of instances that share a common interface.
- The composite implements the same interface as the individual members.
- Each method implementation in the composite class simply iterates over the contents collection, invoking that method for each member.









Pioneers – Michael Fagan

- Software Inspections
 - 1976, IBM
- Approach to design checking, including planning, control and checkpoints.
- Try to find errors in design and code by systematic walkthrough
- Work in teams including designer, coder, tester and moderator.



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Test automation

- Good testing is a creative process, but ...
- ... thorough testing is time consuming and repetitive.
- Regression testing involves re-running tests.
- Use of a test rig or test harness can relieve some of the burden.
 - Classes are written to perform the testing.
 - Creativity is then focused in creating these.

Unit testing

- Each unit of an application may be tested.
 - Method, class, module (package in Java).
- Can (should) be done during development.
 - Finding and fixing early lowers development costs (e.g. programmer time).
 - A test suite is built up.
- JUnit helps manage and run tests
 - www.junit.org

Testing fundamentals

- Understand what the unit should do its contract.
 - You look for violations of the contract.
 - Use positive tests (expected to pass) to see whether they don't pass.
 - Use negative tests (expected to fail) to see whether they don't fail.
- Try to test boundaries.
 - * Zero, one, overflow.
 - Search an empty collection.
 - * Add to a full collection.





Verbal walkthroughs

- Explain to someone else what the code is doing.
 - They might spot the error.
 - The process of explaining might help you to spot it for yourself.
- Group-based processes exist for conducting formal walkthroughs or *inspections*.





Print statements

- The most popular technique.
- No special tools required.
- * All programming languages support them.
- Only effective if the right methods are documented.
- Output may be voluminous!
- Turning off and on requires forethought.



Prototyping

- Supports early investigation of a system.
 - Early problem identification.
- Incomplete components can be simulated.
 - E.g. always returning a fixed result.
 - Avoid random behavior which is difficult to reproduce.
- Frequent interaction with clients
 - Especially (if feasible) with actual users!

Software changes (or dies)

- There are only two options for software:
 - Either it is continuously maintained
 - or it dies.
- Software that cannot be maintained will be thrown away.
- Not like a novel (written then finished).
- Software is extended, corrected, maintained, ported, adapted...
- The work is done by different people over time (often decades).



Localizing change

- One aim of reducing coupling and responsibility-driven design is to localize change.
- When a change is needed, as few classes as possible should be affected.
- Thinking ahead
 - When designing a class, think what changes are likely to be made in the future.
 - Aim to make those changes easy.



- When classes are maintained, often code is added.
- Classes and methods tend to become longer.
- Every now and then, classes and methods should be *refactored* to maintain cohesion and low coupling.
- Code duplication
 - is an indicator of bad design,
 - makes maintenance harder,
 - can lead to introduction of errors during maintenance.



Refactoring and testing

- When refactoring code, separate the refactoring from making other changes.
- First do the refactoring only, without changing the functionality.
- Run regression tests before and after refactoring to ensure that nothing has been broken.











The requirements for design conflict and cannot be reconciled. All designs for devices are in some degree failures, either because they flout one or another of the requirements or because they are compromises, and compromise implies a degree of failure ... quite specific conflicts are inevitable once requirements for economy are admitted; and conflicts even among the requirements of use are not unknown. It follows that all designs for use are arbitrary. The designer or his client has to choose in what degree and where there shall be failure.... It is quite impossible for any design to be the "logical outcome of the requirements" simple because, the requirements being in conflict, their logical outcome is an impossibility.

David Pye, The Nature and Aesthetics of Design (1978).



