

# How to write a report

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- To describe your work as a reimplementation of Pang et al. (2002)
- To explain in detail how you followed the instructions
- To mimic the language and organisation of a research paper



- Introduction
- Background
- Method (reimplementation choices)
- Result (with some discussion)
- Conclusion



- Typeset in two column
- Use latex if you can
- Math notation – define each variable (either in running text, or in a pseudo-legenda after or before the equation)
- Avoid colloquial language – everything can be said in a scientific-sounding way
- Avoid lengthy sequences of actions you did in favour of results / functionality of algorithm. If sequence is necessary give main idea first
- In each paragraph: say the main idea first



- Allocation of space in paper should mirror your (perceived) effort
  - Do not spend space on “obvious” things
  - Spend more space on things that make your solution stand out
  - Or where you spent more effort than expected / than others
- If you don't write it, we cannot give you marks for it



- Here: quite short
- Phrase as a replication experiment
- State that you were “given the data in the framework of a course in NLP”
- Describe alternative systems; e.g., NB unsmoothed – NB smoothed – SVM
- Define technical terminology you will need (later)



- Special case here: reimplementation
- Entire Background section reserved for Pang et al.
- Introduce all ideas they had first here (because of the timeline of discovery).
- Do not (in some later section) present anything **they** already did, as if **you** invented it; you didn't.
- The only interesting things to say about your reimplementation is if there was a change or discovery. Otherwise just say “we reimplemented this system using XXX programming language. . .”



# Method (your implementation)

- More generally, this is the “My Method” section
- Be specific – the reader needs details (in general: to reimplement your work; here – in order to analyse your numbers and mark your effort)
- Give “intermediate stage results”, e.g., After eliminating all features which occurred less than 2 times, 3,289 features remained





- Tabulate your results in stages; normally in more than one table
- Each table should have a theme (e.g., comparison between symbolic methods, comparison between different ML methods in 2 tables)
- Table caption should be descriptive of the results and the exact version of dataset you are using
- Metric should be clear from table even without reader having to read the text to find out
- Text should contain main information without having to look at tables. Tables should also be stand-alone.
- Text contains pointers to tables (and probably repeat main numbers).



- Report numerical results with what can be reasonably thought to be significant digits
- Indicate significance (triangular matrix or summary of trends, if possible and/or useful for your message) in tables
- Often enough to say word “significant” only once in text
- First time to state the word “significant”, describe/state test in footnote (e.g., significance level, name/type of test, two- or one-tailed)



# Interpretation of results

- Main result first
- The one that corresponds to your main hypothesis
- It worked or it didn't work
- Then maybe: impact of features; ablation tests or feature selection results
- Your comparison ground – baselines and competitor systems; maybe ceilings.
- Notion of “interestingness” of a result – can you connect the result to a related observation that might be slightly non-obvious
- Later in your research careers: Cross-links to other people's results



- If you find a positive effect of your intervention, it obviously worked
- Something else may have hypothetically worked better, but it does not matter because you brought positive proof for your intervention.
- If you find a negative effect of your intervention, it may have two reasons: you didn't try hard enough, or the effect is really not there
- If you believe the latter, you have to convince your readers that you tried everything reasonable
- Not a problem in educational context, but often so in the "real science world"



# An ideal report

- Precise, scientific-sounding, technical, to the point
- Little general “waffle” /chit-chat
- Not boring – because you don’t explain obvious things too much
- Efficient delivery of (only) the facts that we need to know to understand/reimplement
- Results visually well-presented and described with the correct priority of importance of sub-results
- Insightful analysis – speculation should connect to something interesting and not be too much; the reader “learns something new”
- No typos, no colloquialisms – well-considered language
- This normally means several re-draftings (re-orderings of information)



Thank you!

