## 15: Ethics in Machine Learning, plus Artificial General Intelligence and some old Science Fiction

Machine Learning and Real-world Data

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## Some ethical issues in Machine Learning

- Reporting of results
- Interpretability of algorithm behaviour
- Discrimination and bias learned from human data
- The possibility of Artificial General Intelligence

All of these are complex and difficult topics — purpose here is just to raise the issues.

#### Outline.

- Reporting results
- 2 Interpretability of Results
- 3 Discrimination and bias
- 4 Artificial General Intelligence / Superintelligence

## Reporting of results

- Statistical methodological issues: some discussed in this course.
- Failure to report negative results.
- Cherry-picking easy tasks that look impressive.
- Failure to investigate performance properly.
- Overall: the Al Hype problem!

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## Interpretable models from Machine Learning

#### A case study — based on work by Caruana et al:

- Pneumonia risk dataset: multiple approaches to learning tried to establish high risk patients (intensive treatment).
- A researcher noticed that a rule-based learning system acquired a rule:
  has asthma → lower risk
- $11as \ asiiiiia \rightarrow 10wei 11sk$
- Logistic regression deployed (though lower performance) because of interpretability.
- "interpretability": users can understand the contribution of individual features in the model.
- Major research topic meanwhile bear this in mind when using models on real tasks.

## Machine Learning and Communication

Practical and legal difficulties with acceptance of ML in some applications:

- Classifiers are only as good as their training data, but bad data values and out-of-domain input won't be recognised by a standard approach.
- Standard classifiers cannot give any form of reason for their decisions.
- Ideally: user could query system, system could ask for guidance, i.e., cooperative human-machine problem-solving.
- But this is hard!
- Meanwhile: great care needed . . .

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## A Case Study

- Late 1970s: program developed for first round processing of student applications to a London medical school.
- Designed to mimic human decisions as closely as possible.
- Highly successful eventually decisions were fully automated.
- Explicitly biased against female and ethnic minority applicants in order to mimic human biases.
- Eventual case (late 1980s) by the Commission for Racial Equality.
- Program provided hard evidence. Other medical schools possibly worse but bias couldn't be proved.

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## Machine Learning from real data

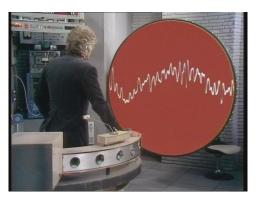
- Medical school admissions program did not use machine learning.
- Techniques such as word embeddings (distributional semantics) implicitly pick up human biases (even trained on Wikipedia).
- Problem comes with how this is used.
- "We're just reflecting what's in the data" isn't a reasonable response: e.g., bias in many contexts would violate the Equality Act 2010.
- Interpretability etc

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## Dr Who, The Green Death, episode 5 (1973)

BOSS (Bimorphic Organisational Systems Supervisor), a megalomaniac supercomputer.



The Doctor: "If I were to tell you that the next thing I say would be true, but the last thing I said was a lie, would you believe me?"

## Some assumptions in that episode

- Real Al was close: believed by many people in 1970s.
- An Al might be malevolent towards humans.
- An Al would be able to control some people and subvert other computers.
- The AI would be able to communicate in fluent natural language.
- The Al would be logic-based: to the extent it could be confused (briefly!) by a paradox.

## Artificial Intelligence as an existential threat?

- Currently extremely rapid technological progress in deep learning and probabilistic programming.
- Leading AI researchers and others are thinking seriously about what might happen if general AI is achieved ('superintelligence').
- Centre for the Study of Existential Risk (CSER) and Leverhulme Centre for the Future of Intelligence, both in Cambridge.

## Computer agentivity

Decisions affecting the real world are already taken without human intervention:

- Reaction speed: e.g., stock trading.
- Complexity of situation: e.g., load balancing (electricity grid).
- Cyber-physical systems, autonomous cars (and vacuum cleaners), internet of things.

Serious potential for harm even without Artificial General Intelligence and megalomaniac Als.

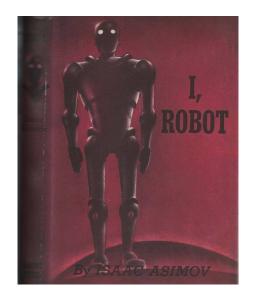
## Exploration of ethical issues

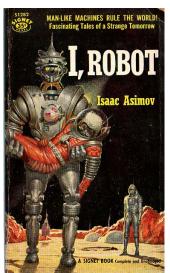
- Various attempts are being made to define appropriate ethical codes for Al/Machine Learning/Robotics.
- Asimov's 'Three laws of Robotics' are discussed seriously:
  - 1 A robot may not injure a human being or, through inaction, allow a human being to come to harm.
  - 2 A robot must obey the orders given it by human beings except where such orders would conflict with the First Law.
  - 3 A robot must protect its own existence as long as such protection does not conflict with the First or Second Laws.

#### Added later:

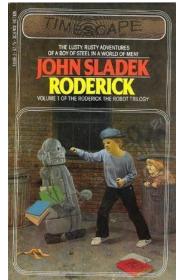
■ Zeroth law: A robot may not harm humanity, or, by inaction, allow humanity to come to harm.

## I, Robot (Asimov, 1940–1950)

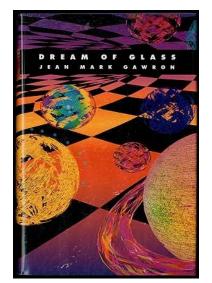




# Roderick or The Education of a Young Machine (Sladek 1980), Roderick at Random (Sladek 1983)



## Dream of Glass (Gawron, 1993)



#### Schedule

- Today: last lecture (not examinable!) and ticking.
- Monday March 9: demonstrators available from 14:05 for final ticks, no lecture.
- Question sets: will release qset4 to supervisors soon.
- All qsets (but no answers) available to students after supervisions finished.