# Data Science: Principles and Practice Lecture 4: Ensemble Learning

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18 November 2019

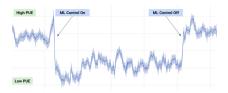


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## Wisdom of the crowd

- The collective opinion of a group of individuals rather than that of a single expert
- Classic example: point estimation of a continuous quantity
- 1906 country fair in Plymouth: 800 people participated in a contest to estimate the weight of an ox. Median guess of 1207 pounds accurate within 1% of the true weight of 1198 pounds (Francis Galton)
- Crowd's individual judgments can be modeled as a probability distribution of responses with the median centered near the true value of the quantity to be estimated
- Applications: crowdsourcing, social information sites (Wikipedia, Quora, Stack Overflow), decision-making (trial by jury), sharing economy self-regulating platforms (Uber, Airbnb)

# Ensemble-based models in practice



(a) Data centers control by DeepMind uses ensembles of neural networks

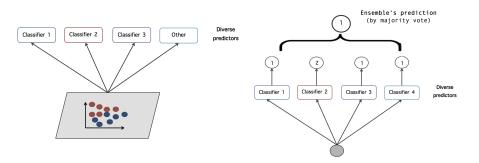


(b) A number of top teams in the competition (https://netflixprize.com) used ensembles

### Ensemble methods

- Simple voting classifiers using hard and soft voting strategies
- Bagging and pasting ensembles (Random Forests)
- Boosting (AdaBoost, Gradient Boosting)
- Applicable to both classification and regression problems

# Voting classifiers



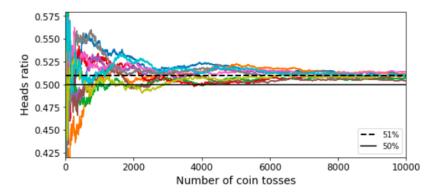
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# Voting classifier

- Even when individual voters are *weak learners* (hardly above random baseline), the ensemble can still be a *strong learner*
- Condition: individual voters should be sufficiently diverse, i.e. make different (uncorrelated) errors
- Hard to achieve in practice as classifiers usually trained on the same data
- Why does this work?

## Coin example

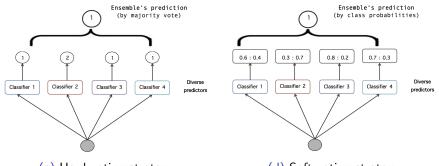
Slightly biased coin: 51% chance of heads



## Coin example

- Law of large numbers: over the large number of tosses the ratio of heads gets closer to the probability of heads (51%)
- The probability of obtaining the majority of heads after 1000 tosses of this coin approaches 73%; after 10000 tosses – 97%
- If you had 1000 independent classifiers, each of which is only slightly more accurate than random guessing, you can hope to achieve  $\sim 73\%$

# Hard vs Soft Voting



(c) Hard voting strategy

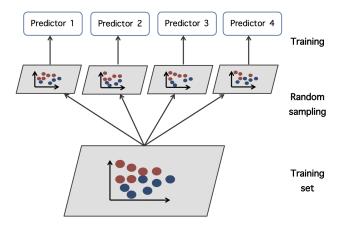
(d) Soft voting strategy

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# Bagging and Pasting

- One way to ensure that the classifiers decisions are independent is to use very different training algorithms
- Another way train predictor algorithm on different random subsets of the training data
  - With bootstrap aggregating or bagging you are sampling with replacement
  - With pasting you are sampling without replacement
- Both strategies allow the predictors to be trained in parallel

# Ensembles using bagging



At prediction time, the ensemble makes a prediction, e.g. by taking the *statistical mode* (the most frequent prediction) from the individual predictors

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## **Out-of-Bag Evaluation**

- Bagging samples *m* training instances, where *m* is the size of the training set
- Only about 63% of the instances are sampled on average for each predictor
- The other 37% are called *out-of-bag* (oob) instances
- Each predictor can be evaluated on the oob instances without any need for a separate validation set or cross-validation

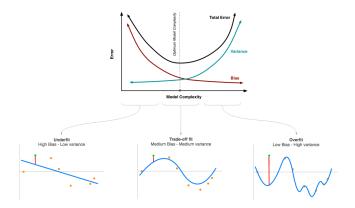
# The Bias / Variance Trade-off

Model's generalisation error can be expressed as the sum of three different errors:

- *Bias* is due to wrong assumptions about the data (e.g. linear instead of quadratic). High-bias model is likely to underfit the training data
- ② Variance is due to the model's excessive sensibility to small variations in the training data. A model with many degrees of freedom (e.g., high-degree polynomial) is likely to have high variance → overfit the training data
- Irreducible error is due to the noisiness in the data itself (solution: clean the data, remove outliers, etc.)

# The Bias / Variance Trade-off

**Trade-off**: Increasing model's complexity will typically increase its variance and reduce bias. Reducing model's complexity increases bias & reduces variance.



Source: http://www.ebc.cat/2017/02/12/bias-and-variance/

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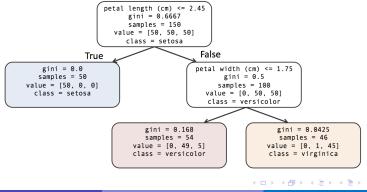
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## What about ensemble models?

- Each individual predictor now has a higher bias than if it were trained on the whole dataset
- Aggregation reduces both bias and variance
- Predictors end up being less correlated, so the ensemble's variance is reduced
- Bagging is generally preferred as it usually results in better models

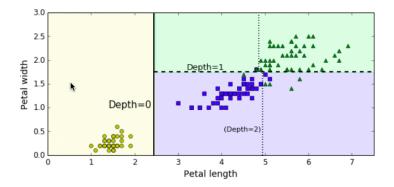
# Decision Trees on the Iris dataset

```
from sklearn.datasets import load_iris
from sklearn.tree import DecisionTreeClassifier
iris = load_iris()
X = iris.data[:, 2:] # petal length and width
y = iris.target
tree_clf = DecisionTreeClassifier(max_depth=2, random_state=42)
tree_clf.fit(X, y)
```



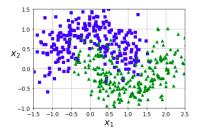
#### Decision Trees on the Iris dataset

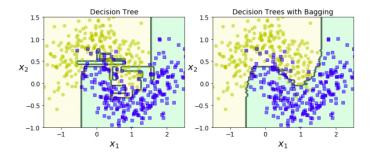
Gini (impurity of the node) =  $1 - \sum_{k=1}^{n} p_{i,k}^2$ where  $p_{i,k}$  is the ratio of class k instances among the training instances of the *i*-th node



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#### From a tree to a forest





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## Random Forests Classifier

- Allows you to control both how the trees are grown (i.e., the typical hyperparameters for Decision Trees) and how the ensemble is built
- Extra randomness: instead of searching for the very best feature to split a node on, it searches for best feature among a random subset of features
- Trading higher bias for lower variance  $\rightarrow$  overall, more generalisable
- Extremely Randomised Trees (Extra-Trees) use random thresholds for features rather than searching for the best possible thresholds  $\rightarrow$  trains much faster

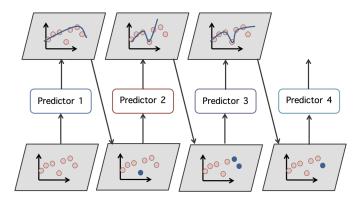
## Feature Importance

- Importance of each feature can be measured by looking at how much the nodes that are using a particular feature reduce impurity on the average, i.e. across all trees in the forest
- This can be used for quick understanding of which features matter (feature selection)
- Alternatively, further randomness can be introduced by training on random subsets of the features (supported in sklearn):
  - Random Patches method when sampling both training instances and features
  - Random Subspaces method when keeping all training instances but sampling features

# Boosting

- *Boosting* (or *hypothesis boosting*) is an approach that can combine several weaker learners into a stronger learner
- Train predictors sequentially, so that each next classifier tries to correct the errors from its predecessor
- Most popular approaches AdaBoost and Gradient Boosting

## AdaBoost



- start with the first predictor
- train and estimate performance
- increase relative weight of misclassified training instances
- train new predictor on updated weights and make new predictions
- repeat until stopping criteria are satisfied

#### AdaBoost

- Initialisation:  $w^{(i)} = \frac{1}{m}$  for each instance; m number of instances
- Error rate:  $r_j = \frac{\sum_{\hat{y}_j^{(i)} \neq y^{(i)}} w^{(i)}}{\sum_{i=1}^m w^{(i)}}; \hat{y}_j^{(i)} \text{prediction of } j\text{-th classifier on } i\text{-th instance}$
- **Predictor's weight**:  $\alpha_j = \eta \log \frac{1-r_j}{r_j}$  (higher for more accurate ones);  $\eta$  learning rate
- Update:

$$w^{(i)} = \begin{cases} w^{(i)}, & \text{if } \hat{y}_j^{(i)} = y_j^{(i)} \\ w^{(i)} exp(\alpha_j), & \text{if } \hat{y}_j^{(i)} \neq y_j^{(i)} \end{cases}$$
(1)

All instances weights normalised by  $\sum_{i=1}^{m} w^{(i)}$ 

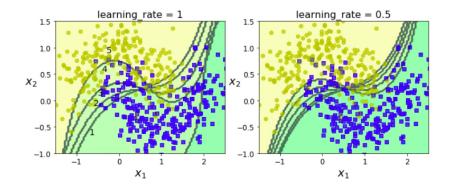
#### AdaBoost

- **Stopping criteria**: a perfect predictor found, or the pre-defined number of predictors in the ensemble reached
- Prediction time:

$$\hat{y}(x) = \operatorname{argmax}_{k} \sum_{j=1;\hat{y}_{j}(x)=k}^{N} \alpha_{j}$$
(2)

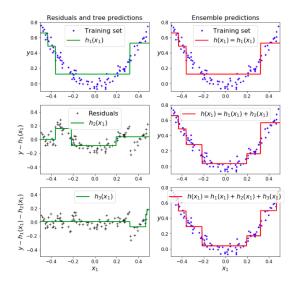
N – number of predictors

#### AdaBoost with different learning rates



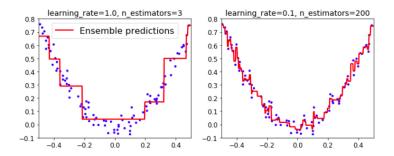
# Gradient Boosting

Underlying idea: train predictors on the predecessor's residual errors



#### Learning rate

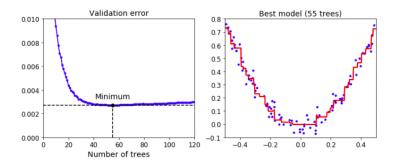
Learning rate scales the contribution of each tree: the lower the rate, the more trees you'll need in the ensemble (but the predictions will usually generalise better)



# Early stopping

Q: How do we know when to stop?

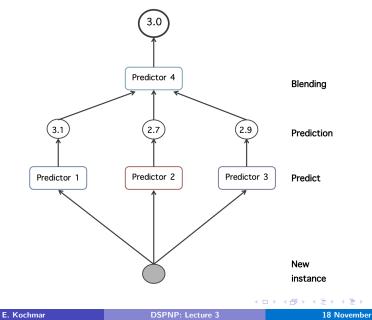
A: Estimate validation error and stop when it reached a minimum (or does not improve for a number of iterations)



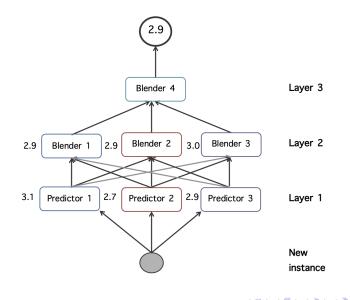
# Stacking

- Stacking (stacked generalisation) instead of using a trivial function like hard voting to aggregate predictions, why not train a model to learn such aggregation?
- This model is called *blender* or *meta-learner*

# Stacking



#### Multi-layer stacking ensemble



# Practical 3: Ensemble-based learning

#### Your tasks

- Run the code in the notebook. During the practical session, be prepared to discuss the methods and answer the questions
- Apply ensemble techniques of your choice to one of the datasets you've worked on during the previous practicals and report your findings
- Optional: implement stacking algorithm