# L101: Machine Learning for Language Processing 

Lecture 6

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## Today's Lecture

Distributional semantics

- Count vectors
- Embedding vectors

Challenges for distributional semantics

## Distributional Semantics

being hurt by another horse especially if some rider ...
... beaten by a better horse at the distance on ...
... these studies that horses reared with other ...
... reared with other horses in a free and ...
... 'Is that all your horse gets to eat?' in ...
... cache of cattle and horse bones, while from the ...
... was a sterling good horse, especially at Ascot ...
... way as a domestic horse that it is stabled ...
... 1790 - that is, one horse or two cows for ...
... as coarse as a horse 's tail straying from ...

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## Distributional Semantics

- Linguistic motivation: understand language
- Harris (1954)
- Firth $(1951,1957)$

Machine learning motivation:
text is cheap

## Context

ASH-993: ... saying 'Is that all your horse gets to eat?' in amazement ...

- Word windows (saying, your, eat, ...)
- Dependencies (your-POSs, get-SUBJ)
- Documents (ASH-993)


## Word Window Hyperparameters

- Window size
- Lemmatisation?
- Stop list?
- Rare words?


## Count Matrix

## contexts

$$
\begin{gathered}
\frac{n}{0} \\
\frac{0}{0} \\
\vdots \\
\frac{0}{0} \\
\frac{0}{\mathbb{D}}
\end{gathered}\left(\begin{array}{ccccc}
n_{11} & n_{12} & n_{13} & \ldots & n_{1 D} \\
n_{21} & n_{22} & n_{23} & \ldots & n_{2 D} \\
n_{31} & n_{32} & n_{33} & \ldots & n_{3 D} \\
\vdots & \vdots & \vdots & \ddots & \vdots \\
n_{V 1} & n_{V 2} & n_{V 3} & \ldots & n_{V D}
\end{array}\right)
$$

## Count Vectors



## Count Vectors



## Count Vectors



# Processing the Counts - TF-IDF 

$$
v_{i j}=\frac{n_{i j}}{\left|\left\{i^{\prime}: n_{i^{\prime} j}>0\right\}\right|}
$$

- Used in document retrieval
- TF: term frequency

IDF: inverse document frequency

# Processing the Counts - PMI 

$$
v_{i j}=\log \frac{n_{i j} n_{. .}}{n_{i \cdot n_{\cdot j}}}
$$

Pointwise Mutual Information (from information theory)
$-\log \frac{P(x, y)}{P(x) P(y)}$

# Processing the Counts - PMI 

$$
v_{i j}=\log \frac{n_{i j} n_{. .}}{n_{i \cdot n_{\cdot j}}}
$$

Pointwise Mutual Information (from information theory)

- $\log \frac{P(x, y)}{P(x) P(y)}$ - more likely than expected?


# Processing the Counts - PPMI 

$$
v_{i j}=\max \left\{0, \log \frac{n_{i j} n \cdot .}{n_{i \cdot} \cdot n_{\cdot j}}\right\}
$$

Pointwise Mutual Information (from information theory)

- $\log \frac{P(x, y)}{P(x) P(y)}$, positive only
- Avoids negative infinities


# Singular Value Decomposition 

- High dimensions difficult to work with
- Find directions of highest variance
- Only use these directions


## Singular Value Decomposition



## Singular Value Decomposition



## Embedding Vectors

Directly learn lower-dimensional vectors

Never construct count matrix

## Skip-Gram

Observe target-context pairs $(t, c)$

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Treat as classification: predict context, given target

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Observe target-context pairs $(t, c)$

- Treat as classification: predict context, given target

Discriminative classifier:
$P(c \mid t) \propto \exp \left(v_{t} \cdot u_{c}\right)$

## Skip-Gram

Observe target-context pairs $(t, c)$

- Treat as classification: predict context, given target
- Discriminative classifier:
$P(c \mid t) \propto \exp \left(v_{t} \cdot u_{c}\right)$
- Like logistic regression, but: "input vectors" are learnt, not given


## Skip-Gram \& Negative Sampling

$P(c \mid t) \propto \exp \left(v_{t} \cdot u_{c}\right)$ requires all possible contexts

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- $P(c \mid t) \propto \exp \left(v_{t} \cdot u_{c}\right)$ requires all possible contexts
- Instead, sample a few other contexts c'


# Skip-Gram \& Negative Sampling 

- $P(c \mid t) \propto \exp \left(v_{t} \cdot u_{c}\right)$ requires all possible contexts
- Instead, sample a few other contexts $c^{\prime}$
- Treat as binary classification: predict if context is real or sampled


## Skip-Gram \& Negative Sampling

- $P($ real $\mid t, c) \propto \exp \left(v_{t} \cdot u_{c}\right)$
- $P($ sampled $\mid t, c) \propto 1$


# Skip-Gram \& Negative Sampling 

- $P($ real $\mid t, c) \propto \exp \left(v_{t} \cdot u_{c}\right)$
- $P($ sampled $\mid t, c) \propto 1$
- $P($ real $\mid t, c)=\sigma\left(v_{t} \cdot u_{c}\right)=\frac{1}{1+\exp \left(-v_{t} \cdot u_{c}\right)}$


# Skip-Gram \& Negative Sampling 

- Want high: $v_{t} \cdot u_{c}$
- Want low: $v_{t} \cdot u_{c^{\prime}}$


## Count vs. Embedding

## Skip-gram approximately factorises a PMI matrix!

## Count vs. Embedding

- Skip-gram approximately factorises a PMI matrix!
- Hyperparameters important


## Evaluation

- Lexical semantics

Compositional semantics
Downstream tasks

## Lexical Semantics

democracy
aubergine
water
happiness
joy
computer
law
lawyer
cat
dog

## Lexical Semantics

Give annotators pairs of words
Ask to score (e.g. from 1 to 7)

## Lexical Semantics

- Give annotators pairs of words
- Ask to score (e.g. from 1 to 7)
- Get system's similarity scores
- Measure Spearman rank correlation


# Challenges for Dist. Sem. 

## - Grounding

- Lexical Semantics
- Word senses
- Hyponymy
- Sentence Semantics
- Composition
- Logic


## Word Senses

... the last kick of the match. It was entertaining ...
... the Duddon are no match, after all, for a route ...
... first or second round matches of any consequence ...
... Tried soaking the matches in paint, he wrote, ... ... is very much a match for Berowne; this is ...
... to win and the match is therefore ...
... to lose you the
... of an elimination
... needed to watch the ... drop in a burning

match
match
match,
match.
even though no ... is fought. If this ...
needed a diversion ...
The plastic of the ...

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... to lose you the match even though no ...
... of an elimination match is fought. If this ...
... needed to watch the match, needed a diversion...
... drop in a burning match. The plastic of the ...

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## Semantic Composition



Every picture tells

a

story

## Semantic Composition




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- Addition?
- Componentwise multiplication?


## Semantic Composition



Every picture tells

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- Addition?
- Componentwise multiplication?
- Linguistically-motivated approach?


## Summary

## Distributional semantics - context

- Count models
- PPMI, SVD
- Embedding models
- Skip-gram with negative sampling
- Similarity and relatedness
- Challenges - word senses, composition

