

# Deep Learning for Natural Language Processing

Stephen Clark et al...

DeepMind and University of Cambridge

A potted history of.....

# 4. Word Embeddings

Felix Hill  
DeepMind

**In ancient times,  
hundreds of years before the  
dawn of history...**



In ancient times,  
hundreds of years before the  
dawn of ~~history~~ deep  
learning



# The meaning of meaning, (before the dawn of history)

It has long been debated whether the mechanisms that underlie language are dedicated to this uniquely human capacity or whether in fact they serve more general-purpose functions. Our study provides strong evidence that language—indeed both first and second language—is learned, in specific ways, by general-purpose neurocognitive mechanisms that preexist *Homo sapiens*. The results have broad implications. They elucidate both the ontogeny (development) and phylogeny (evolution) of language. Moreover, they suggest that our substantial knowledge of the general-purpose mechanisms, from both animal and human studies, may also apply to language. The study may thus lead to a research program that can generate a wide range of predictions about this critical domain.

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language   evidence   functions   learn   program   .....

*study*

*research*

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	language	evidence	functions	learn	program	.....
<i>study</i>	1	1	1	0	0	
<i>research</i>	0	0	0	0	1	

# distributional semantics

a\_lot\_of\_different\_words ———->

*study* 1 0 1 0 0 0 0 2 0 0 7 6 0 0 0 2 0 3 0 4 0 0 0 4 0 1 0 1 1 0 0 0 1 0 0 1

*research* 0 0 0 1 0 0 1 0 1 0 1 1 1 0 0 0 0 1 2 0 0 0 0 5 0 0 0 4 0 5 0 0 0 6 0 0 7



The meaning of “research”

# 1965: a great year for distributional semantics

<http://aclweb.org/anthology/C/C65/C65-1010.pdf>

<http://www.aclweb.org/anthology/C65-1003>

# How can we improve this?

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# How can we improve this?

## Change the size of this thing

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	language	evidence	functions	learn	program	.....
<i>study</i>	1	1	1	0	0	
<i>research</i>	0	0	0	0	1	

# How can we improve this?

## Use a parser to determine what “close” means

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	language	evidence	functions	learn	program	.....
<i>study</i>	1	1	1	0	0	
<i>research</i>	0	0	0	0	1	

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put only certain words here....



language   evidence   functions   learn   program   .....

<i>study</i>	1	1	1	0	0
<i>research</i>	0	0	0	0	1

# How can we improve this?

a\_lot\_of\_different\_words ———->

<i>study</i>	1 0 1 0 0 0 0 2 0 0 7 6 0 0 0 2 0 3 0 4 0 0 0 4 0 1 0 1 1 0 0 0 1 0 0 1
--------------	---

<i>research</i>	0 0 0 1 0 0 1 0 1 0 1 1 1 0 0 0 0 1 2 0 0 0 0 5 0 0 0 4 0 5 0 0 0 6 0 0 7
-----------------	---

Do something fancy to these numbers...

cf: Sparck-Jones and *tf-idf*

<https://en.wikipedia.org/wiki/Tf%E2%80%93idf>



# How can we improve this?

a lot of different words ———>

study	1 0 1 0 0 0 0 2 0 0 7 6 0 0 0 2 0 3 0 4 0 0 0 4 0 1 0 1 1 0 0 0 1 0 0 1
research	0 0 0 1 0 0 1 0 1 0 1 1 1 0 0 0 0 1 2 0 0 0 0 5 0 0 0 4 0 5 0 0 0 6 0 0 7
a	
lot	
of	
other	a lot of numbers.....
words	
too	
yay	

matrix factorisation

a 'better' meaning of "research"

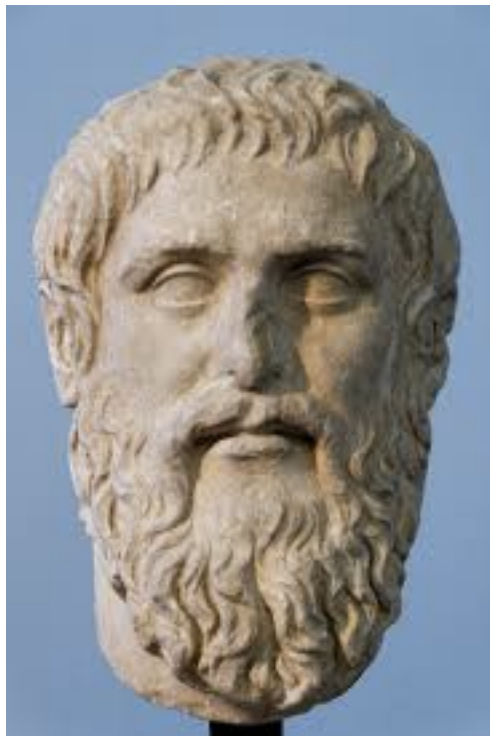
no obvious link to words...

study	4.12	3.81	-2.17	8.13	7.23
research					
a					
lot					
of					
other					
words					
too					
yay					

not so many numbers (zeros)

# A solution to Plato's problem

Plato



**Latent Semantic Analysis**  
Landauer & Dumais (1997)

**A Solution to Plato's Problem:**  
**The Latent Semantic Analysis Theory of Acquisition, Induction and Representation of Knowledge**

*Thomas K. Landauer*  
*Department of Psychology*  
*University of Colorado, Boulder*  
*Boulder, CO 80309*

*Susan T. Dumais*  
*Information Sciences Research*  
*Bellcore*  
*Morristown, New Jersey 07960*

## Abstract

How do people know as much as they do with as little information as they get? The problem takes many forms; learning vocabulary from text is an especially dramatic and convenient case for research. A new general theory of acquired similarity and knowledge representation, Latent Semantic Analysis (LSA), is presented and used to successfully simulate such learning and several other psycholinguistic phenomena. By inducing global knowledge indirectly from local co-occurrence data in a large body of representative text, LSA acquired knowledge about the full vocabulary of English at a comparable rate to school-children. LSA uses no prior linguistic or perceptual similarity knowledge; it is based solely on a general mathematical learning method that achieves powerful inductive effects by extracting the right number of dimensions (e.g., 300) to represent objects and contexts. Relations to other theories, phenomena, and problems are sketched.

# A solution to Plato's problem

a lot of different words ----->

study	1 0 1 0 0 0 0 2 0 0 7 6 0 0 0 2 0 3 0 4 0 0 0 4 0 1 0 1 1 0 0 0 1 0 0 1
research	0 0 0 1 0 0 1 0 1 0 1 1 1 0 0 0 0 1 2 0 0 0 0 5 0 0 0 4 0 5 0 0 0 6 0 0 7
a	
lot	
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matrix factorisation

use SVD instead of PCA

a 'better' meaning of "research"

no obvious link to words...

study	4.12	3.81	-2.17	8.13	7.23
research					
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not so many numbers (zeros)

# TOEFL questions

"The wording of vocabulary questions is almost always "The word '\_\_\_\_\_' in the passage is closest in meaning to" followed by four answer choices. The word or phrase in question might be a relatively common word you're familiar with already, or it might be a more **technical** phrase. In either case, it's important to pay attention to the *context* the word is used in, as this may impact your answer."

The meaning of the word "**technical**" in the passage is closest in meaning to

- A) natural
- B) specialized
- C) old
- D) foreign

# Learning the meaning of words 1965-~2010

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## From Frequency to Meaning: Vector Space Models of Semantics

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*National Research Council Canada  
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**Patrick Pantel**  
*Yahoo! Labs  
Sunnyvale, CA, 94089, USA*

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### Abstract

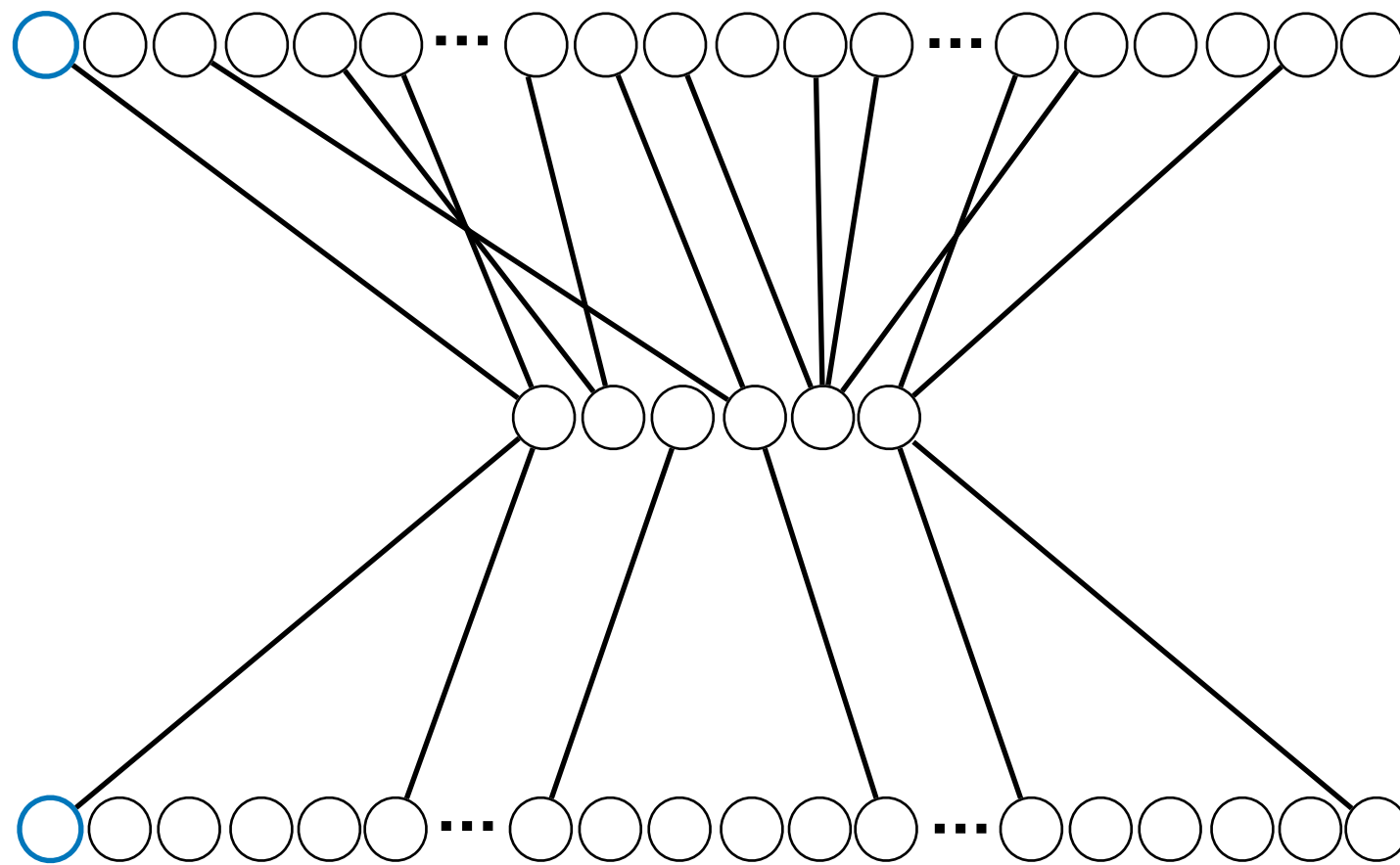
Computers understand very little of the meaning of human language. This profoundly limits our ability to give instructions to computers, the ability of computers to explain their actions to us, and the ability of computers to analyse and process text. Vector space models (VSMs) of semantics are beginning to address these limits. This paper surveys the use of VSMs for semantic processing of text. We organize the literature on VSMs according to the structure of the matrix in a VSM. There are currently three broad classes of VSMs, based on term-document, word-context, and pair-pattern matrices, yielding three classes of applications. We survey a broad range of applications in these three categories and we take a detailed look at a specific open source project in each category. Our goal in this survey is to show the breadth of applications of VSMs for semantics, to provide a new perspective on VSMs for those who are already familiar with the area, and to provide pointers into the literature for those who are less familiar with the field.

### 1. Introduction

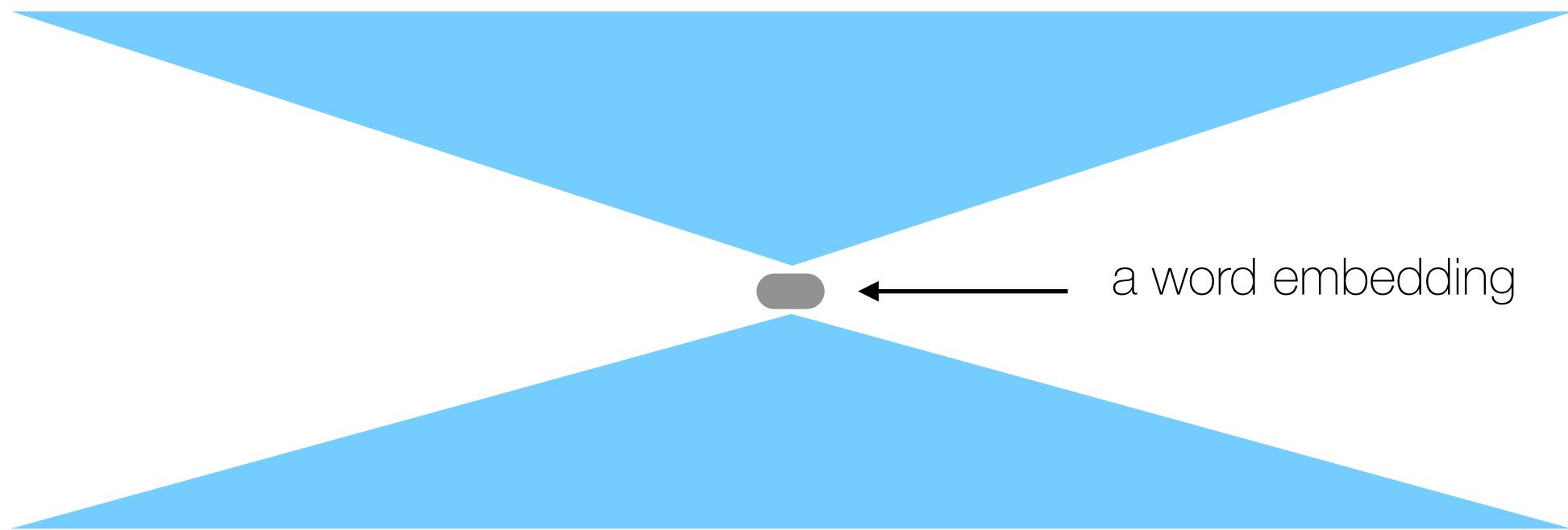
One of the biggest obstacles to making full use of the power of computers is that they currently understand very little of the meaning of human language. Recent progress in



# Word2Vec

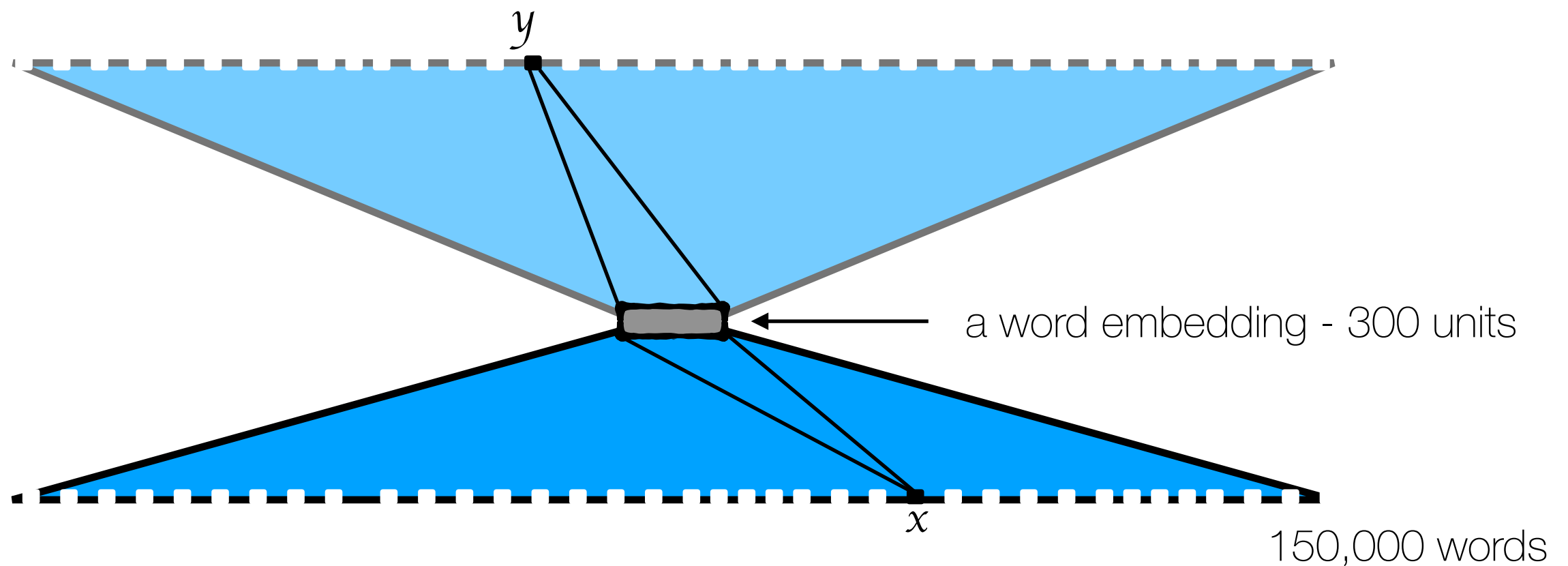


# Word2Vec is a wonky MLP....





# Word2Vec



# Word2Vec

output word

input word

**Where do we get the input words and the outputs words?**

# Word2Vec

output word

input word

Skipgram

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# Word2Vec

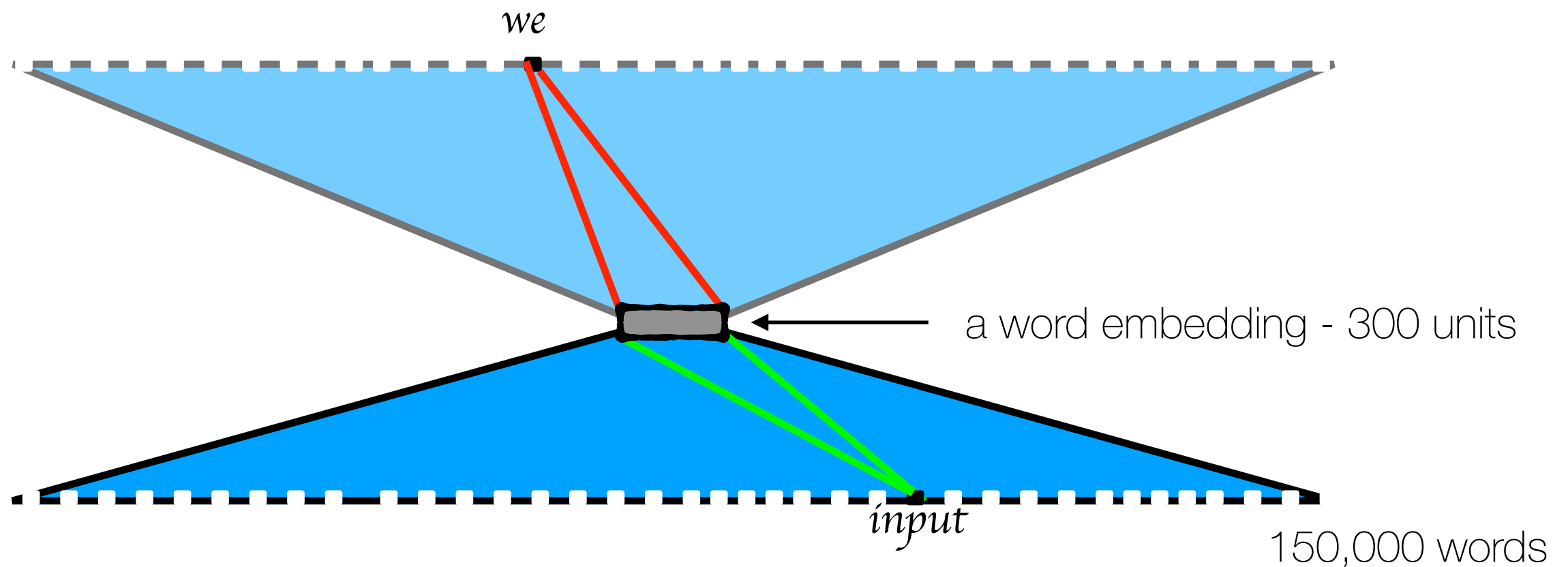
output word

input word

CBOW

Where do we get the input words and the output words?

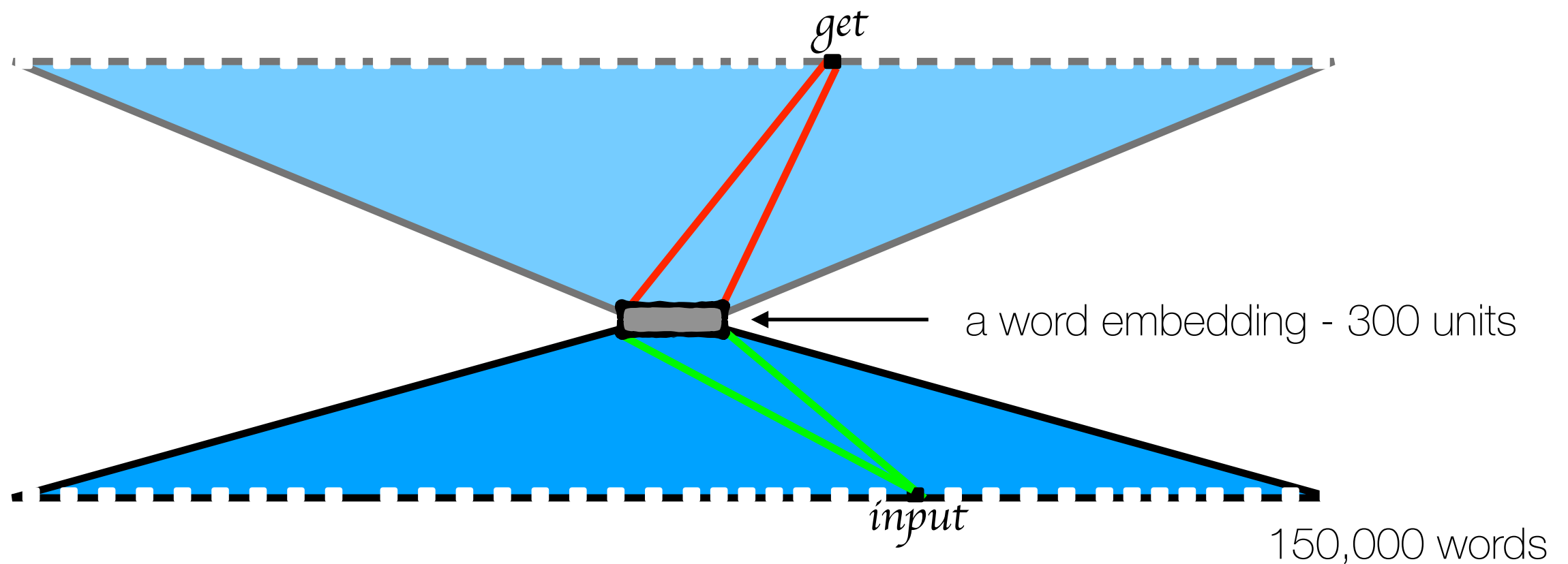
# Skipgram



Where do **we** get the **input** words and the outputs words?

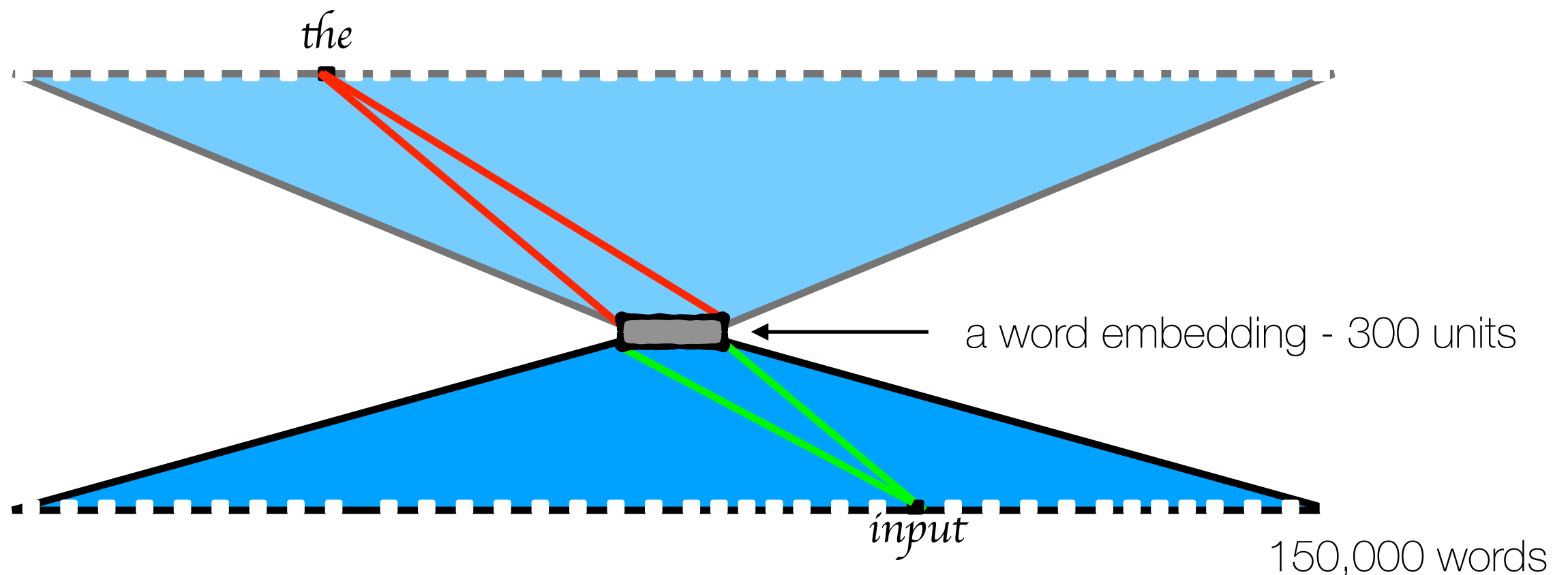
*window size = 3*

# Skipgram



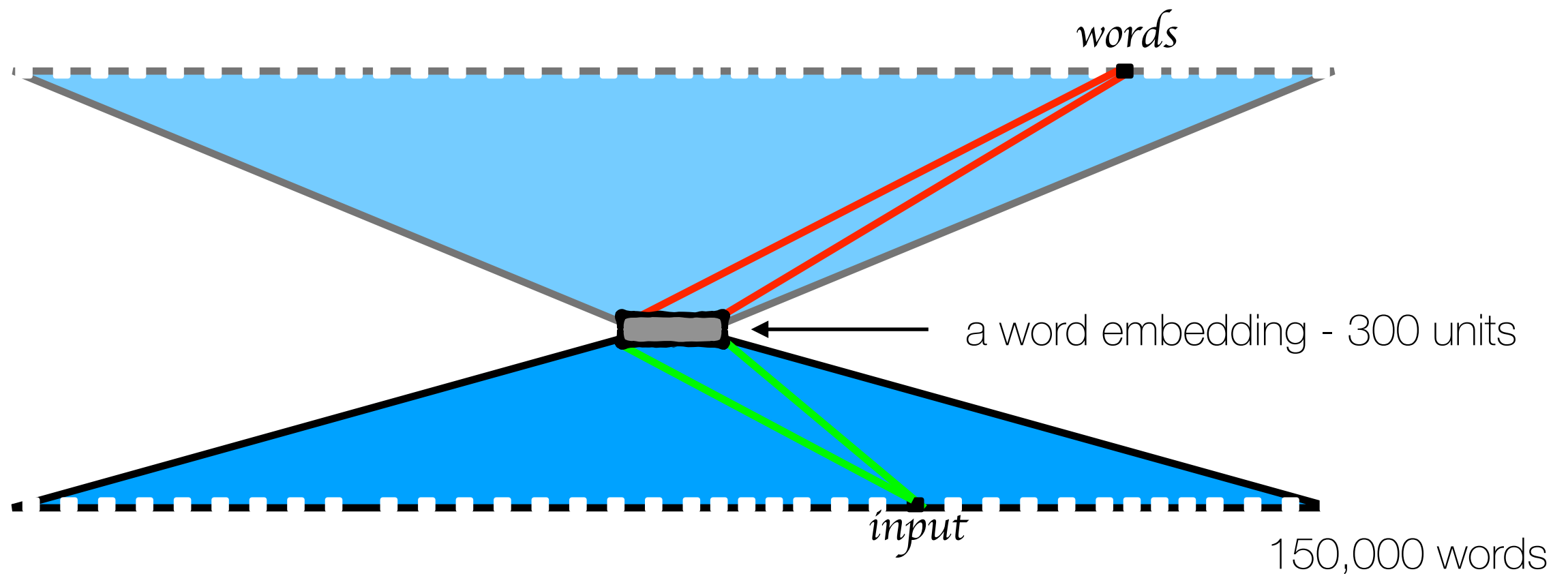
Where do we **get** the **input** words and the outputs words?

# Skipgram



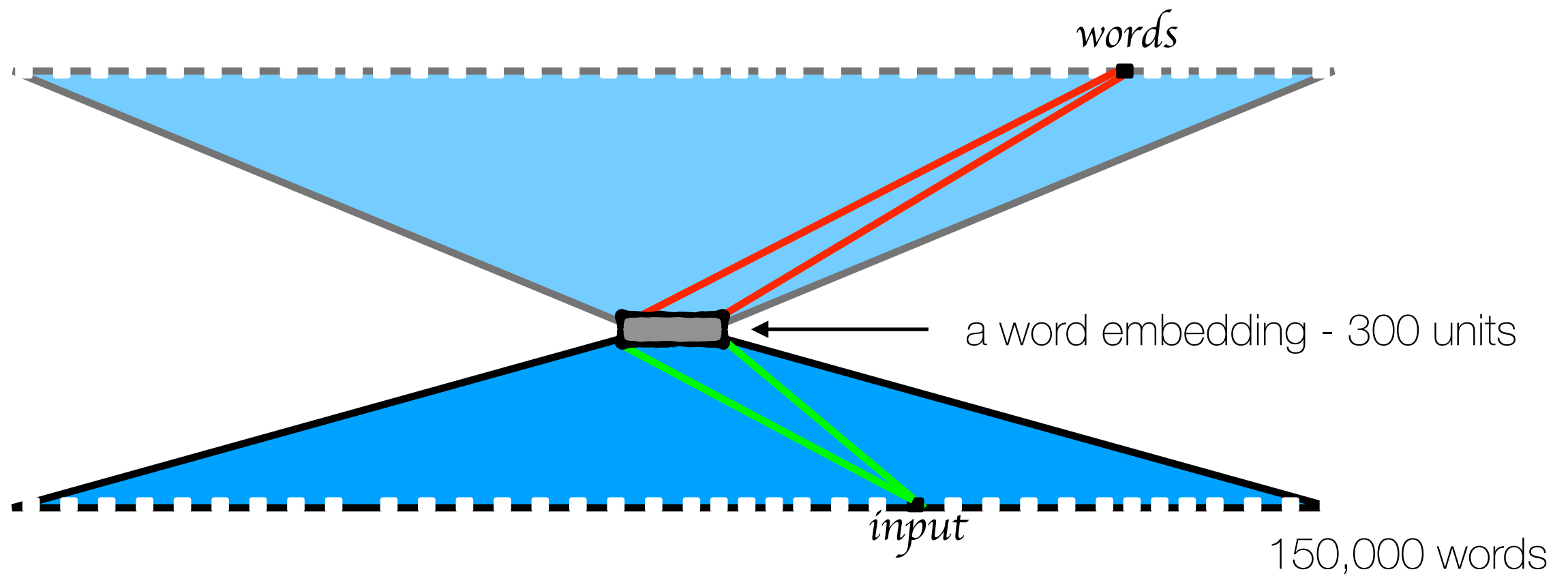
Where do we get **the** **input** words and the outputs words?

# Skipgram



Where do we get the **input** **words** and the outputs words?

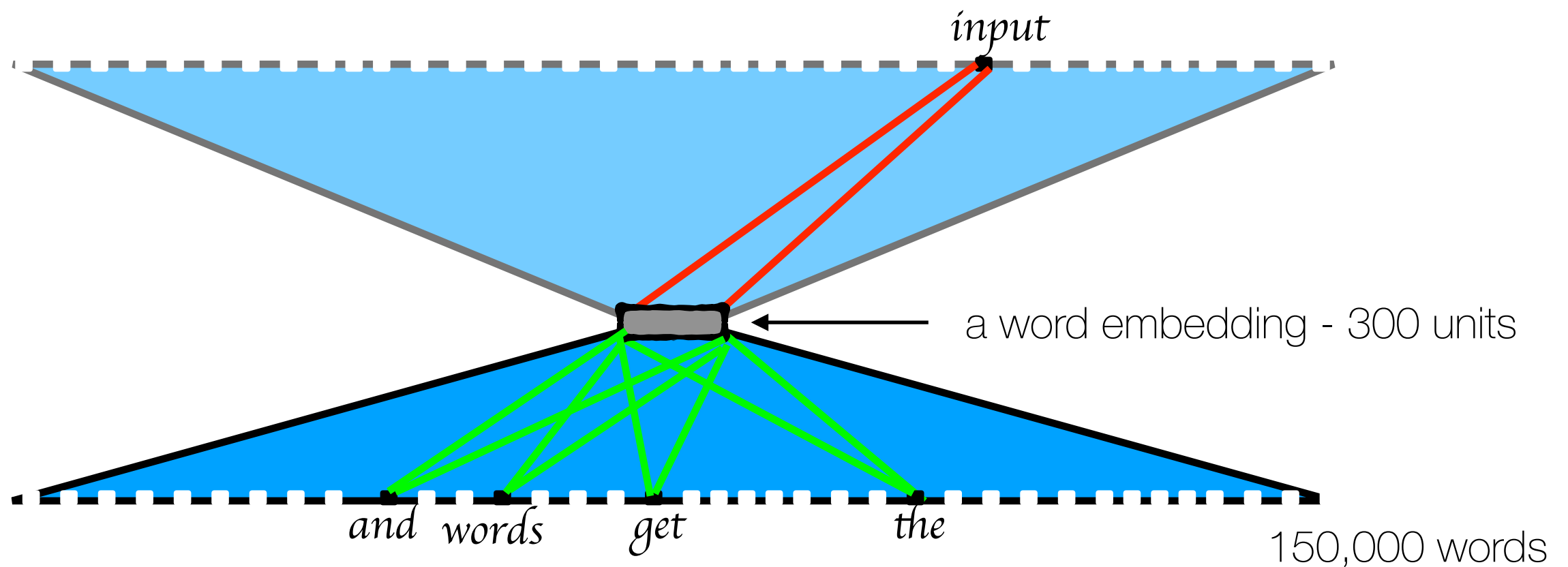
# Skipgram



Where do we get the **input** **words** and the outputs words?

etc!!!

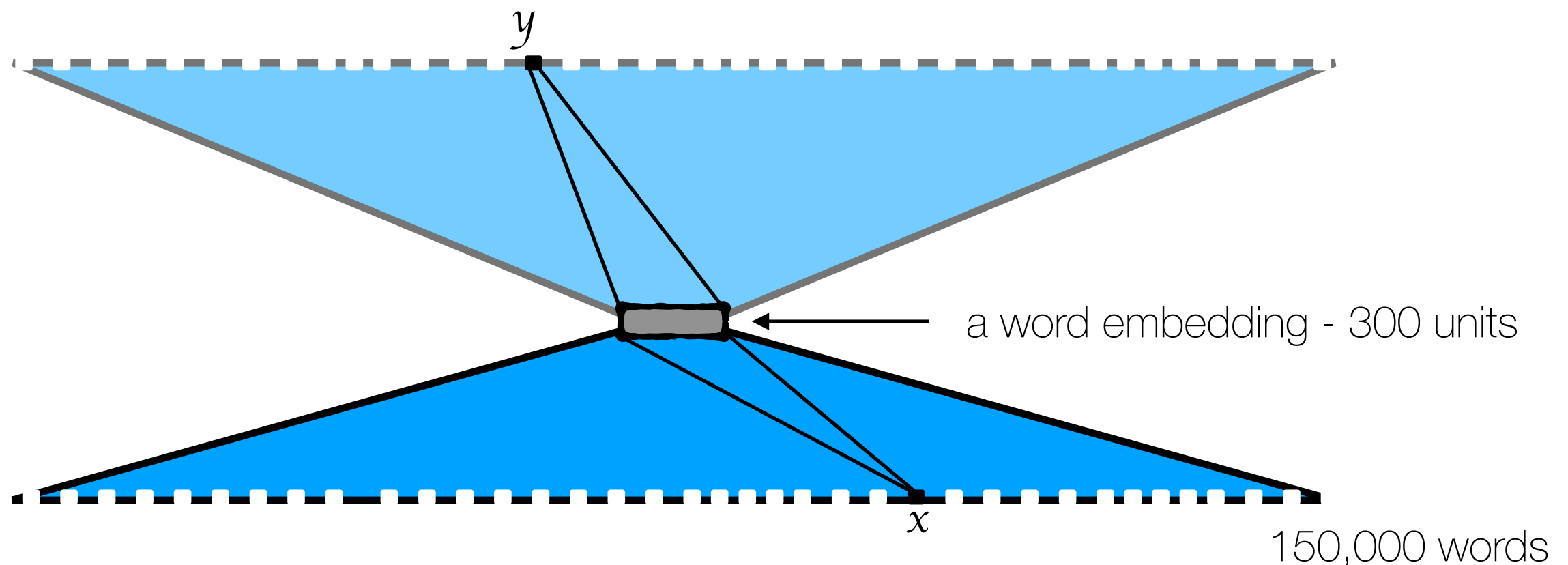
# CBOW



Where do we **get the** **input** **words and** the outputs words?

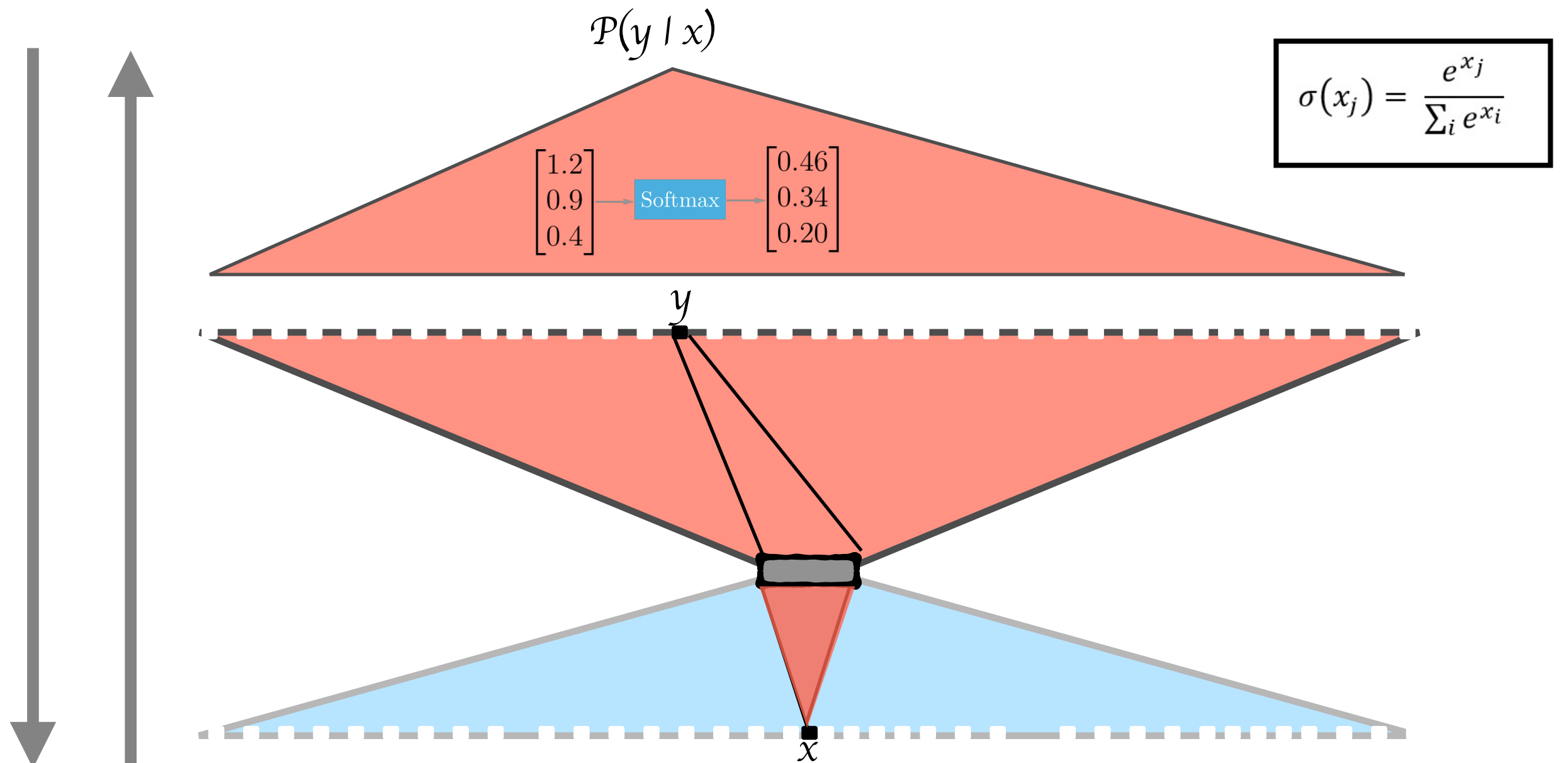
*window size = 2*

# How many free parameters in this model?





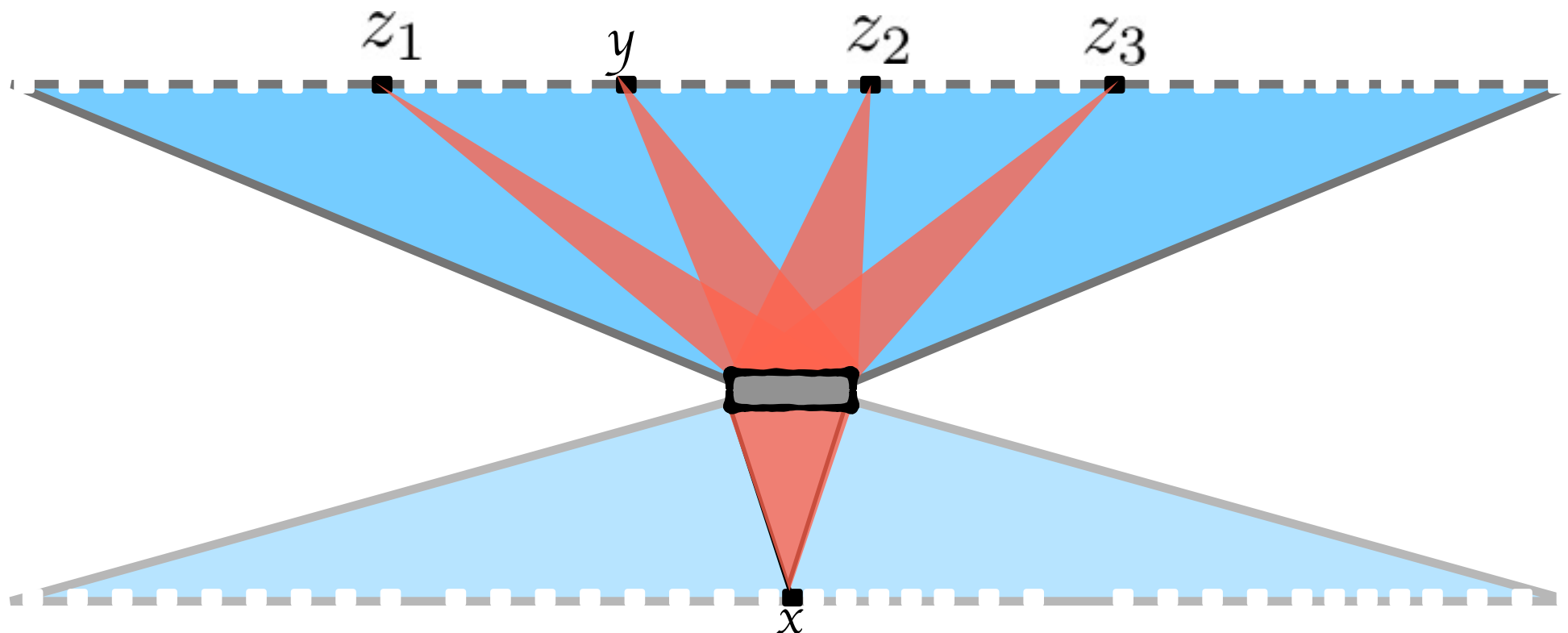
# Computing the loss \$\$\$



# A cheaper option...

$$p(y|x) \approx \sigma(y) - 1/3 \sum_i \sigma(z_i)$$

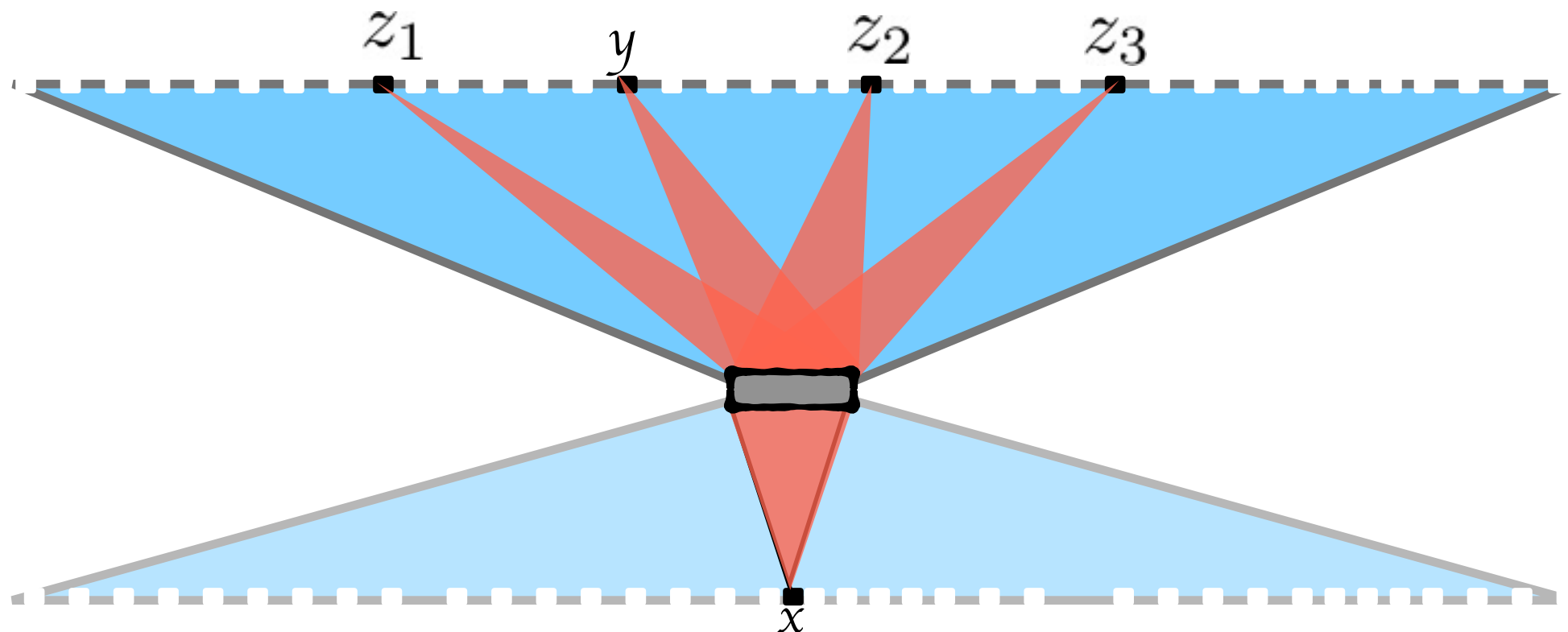
$\sigma(x) =$   
a nice score  
function



# “negative sampling”

$$p(y|x) \approx \sigma(y) - 1/3 \sum_i \sigma(z_i)$$

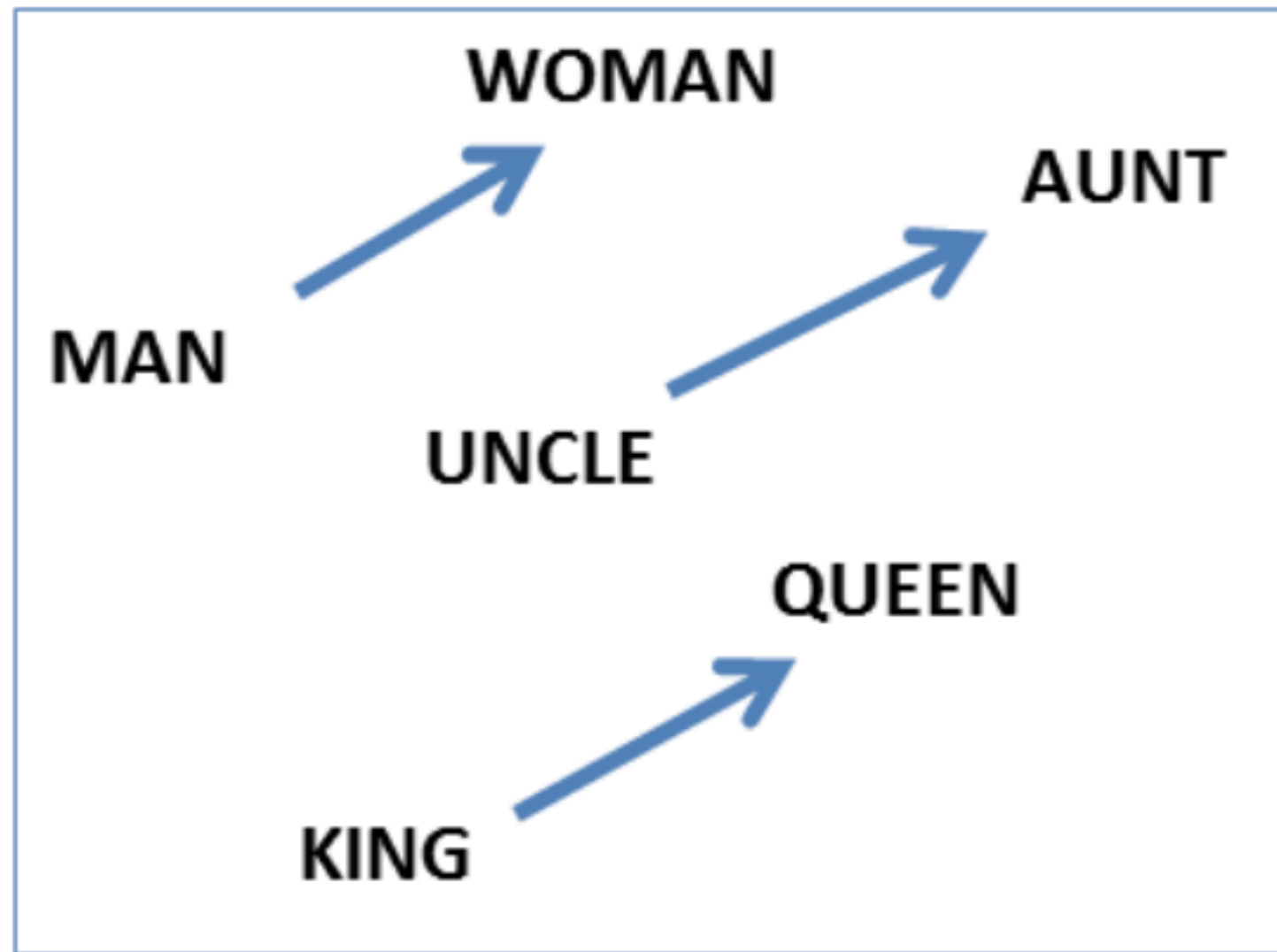
$\sigma(x)$  =  
a nice score  
function



# Associated words are close in vector space

<http://projector.tensorflow.org/>

# Anything more than that?



# Next thing you know...





# Anything more...?

**syntax**

let's efficiently predict  
anything from anything

**tweets**

**videos**

**locations**

**images**

**brain data**

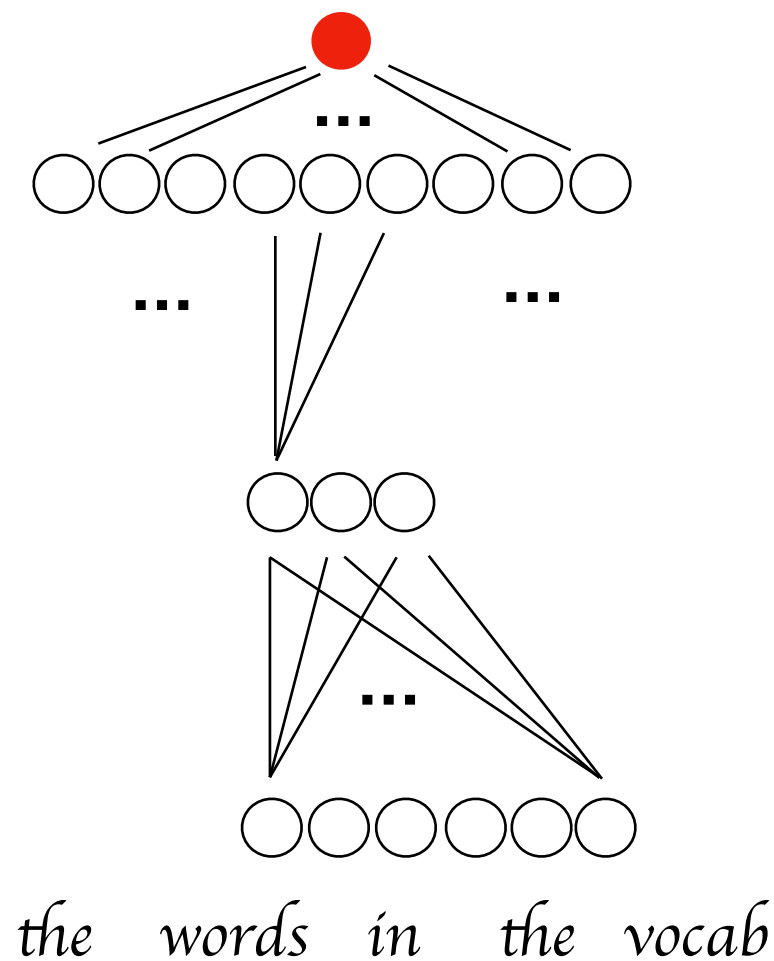
**word net**

**human behavior**

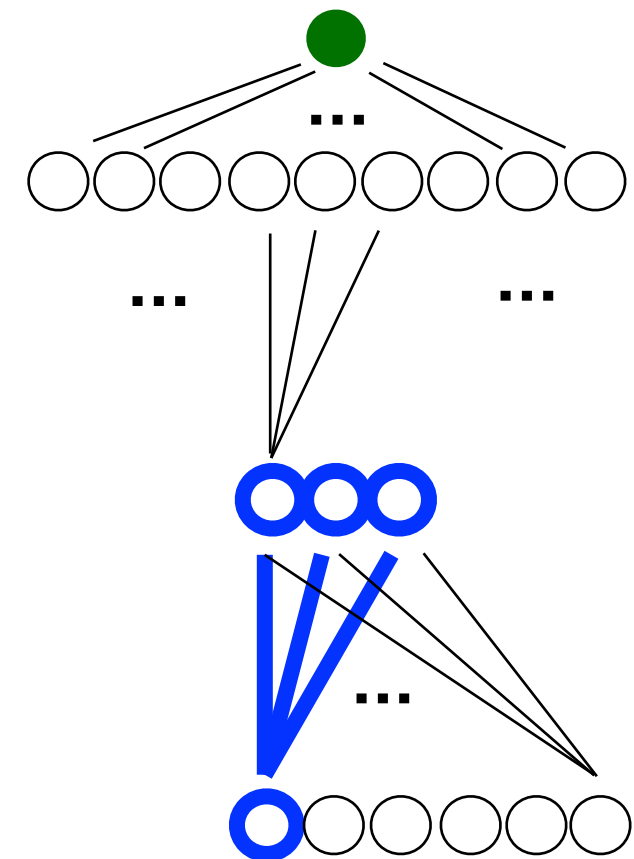


# the real purpose...

a low-resource language application



● = a prediction  
● = a better prediction



— = enlightenment



# References

**Natural language processing (almost) from scratch** (Collobert et al. 2011, from 2008)

*Transfer learning with word-embeddings*

**Efficient estimation of word representations in vector space** (Mikolov et al. 2013)

*Word2Vec - much faster and easier*

**Evaluating semantic models with (genuine) similarity estimation** (Hill et al. 2014)

*Similarity, not just association, in word embedding spaces*

**Neural word embeddings as implicit matrix factorization** (Levy & Goldberg, 2014)

*Equivalence between (old) count-based semantic spaces and word2vec*