

Lecture 8: Designing complex systems

Case studies on applying theory to hard HCI problems

Overview of the course

- Theory driven approaches to HCI
- Design of visual displays
- Goal-oriented interaction
- Designing smart systems (guest lecturer)
- Designing efficient systems
- Designing meaningful systems (guest lecturer)
- Evaluating interactive system designs
- **Designing complex systems**

What are some things that make designs complex?

- How complex is the domain?
- How many different tasks might a user perform?
- How well defined are the outcomes? (Wicked problems, L3)
- How easy is it to understand each part?
- When the parts are put together how easy is to guess the behaviour?
- Does the system do things when the user isn't there? (Attention Investment from L3)

Designing tasks vs interaction spaces

Consider a (slightly silly) APIs for sending a message:

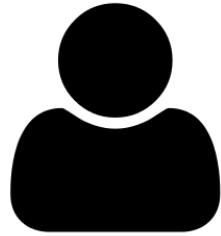
(1) `sendTheRightMessage()`
(2) `sendMessage(Enum message)`
(3) `sendMessage(String message, Urgency status)`

- Naive design would result (1). Complex systems tend to be built out of reusable components that the users configure (2,3)
- Building this kind of system involves discussing tradeoffs as well as detailed design decisions
- This is the kind of system that most of you will build:
Programming languages, APIs, AI systems

Broad brush techniques

- Descriptions of specific actions result in a 'death by detail'
- Don't describe specific actions with an interface
 - Describe interaction with a level of *analytical distance* from the interface
 - Use an *analytical frame* which is a way of structuring a description of an interaction
 - The description can then be compared to an ideal for a domain to become a critical perspective (see Lecture 1)
- These techniques often give names to the patterns

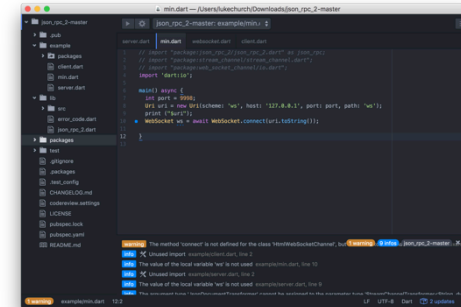
Cognitive Dimensions of Notations (CDNs): Analytical Frame



A user

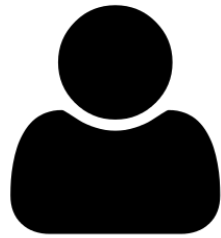


Performs an
activity



Interface containing
notations, described
along a number of
dimensions

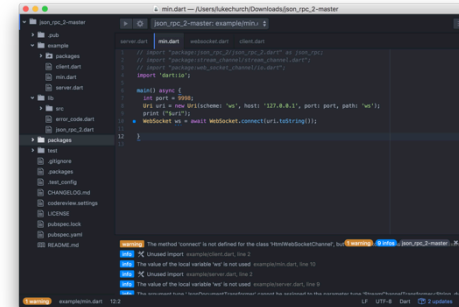
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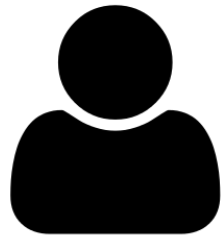


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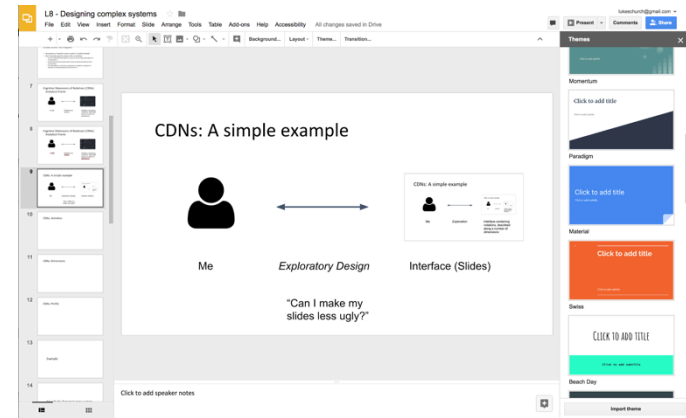
CDNs: A simple example



Me



Exploratory Design



Interface (Google Slides)

“Can I make my slides less ugly?”

CDNs: A simple example (Demo)

- One described change “Make the font of the headings **Comic Sans**”
 - Select the first slide, change the font
 - Select the second slide, change the font
 - Yawn.
- This is repetition *Viscosity*, many operations to perform one change
- Design maneuver: Introduce an *Abstraction* (master slide), decreases *Viscosity*, but increases *Premature Commitment*
- NB: CDNs analysis is meaningless independent of an interface.

CDNs: Activities



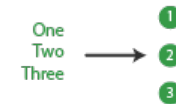
► EXPLORATION

Manipulating both information and structure
Exploration involves manipulating, and changing, both the content and the structure of the information



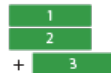
► MODIFICATION

Changing structure only
Modification is changing the structure of the information, but keeping the content the same. Also known as refactoring



► TRANSCRIPTION

From one notation to another
Transcription involves copying information from one notational form to another, often between different media as well



► INCREMENTATION

Adding one more
Incrementation is adding new content, but leaving the information structure alone



► READING

Seeking information or gist
Reading doesn't involve changing the content or structure, but finding information either for detail or an overview

CDNs: Dimensions



▶ ROLE EXPRESSIVENESS

How much elements suggest their purpose
 Consistency suggests its purpose better than others, it's can help learning a system but is difficult to achieve without accepting the limitations of existing conventions.



▶ CONSISTENCY

Similar meanings, similar syntax
 Internal consistency is important for understanding systems



▶ PREMATURE COMMITMENT

Constraints on the order of decisions
 Constraints on order often forces people to make decisions before they would normally do in the course of solving a problem. This pre-thinking obstructs exploration, but can cause useful breakthroughs.

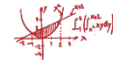


▶ VISCOSITY

Resistance to change
 One change in the next becomes more operations in the interface. Viscosity is commonly exchanged for an abstraction.

ADD AGE TO NEW_AGE GIVING NEW_AGE

vs
 new_age += age



▶ USEFUL AWKWARDNESS

Thinking hard is sometimes useful
 Some notations cause the user to have to deeply consider their domain, which sometimes results in useful results. This is often caused by Premature Commitment.



▶ ABSTRACTION

Mechanisms for generality
 Abstractions support operations over multiple objects, or when the user isn't present. Abstractions provide support for abstract use, but may increase cognitive load, user perception of risk, and premature commitment.



▶ SYNOPSIS

Provides an understanding of the whole
 Some notations provide a sense that you can step back and get a holistic impression, as described in the 'get out view'.



▶ HIDDEN DEPENDENCIES

Unexpected relationships
 When one item is changed another, seemingly unconnected, item changes. Hard to anticipate. Commonly noticed by missing the dependencies: visibility, at the expense of diffuseness and reciprocity.



▶ HARD MENTAL OPERATIONS

Some things are just Hard
 Some tasks that are known to be cognitively challenging for example remembering lots of different possible branches.



▶ PROVISIONALITY

Degree of commitment to marks
 High provisionality supports exploratory strategies such as playing "what-if" games that can increase viscosity by expecting users to consider what they are doing to "commit" to their marks.

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▶ LEGIBILITY

Readability of the notation
 Various factors affect a notations usability such as how different marks or characters are and how well it supports perceptual grouping. Other factors of diffuseness.



▶ CLOSENESS OF MAPPING

Correspondence to the domain being expressed
 A close relationship between the notation and the domain that it marks makes implementation easier but may result in redundancy and diffuseness.



▶ PROGRESSIVE EVALUATION

Feedback along the way
 Progressive evaluation describes how much the system displays partial progress towards a goal. It provides the sense that you are being fed back along the way.



▶ SECONDARY NOTATION

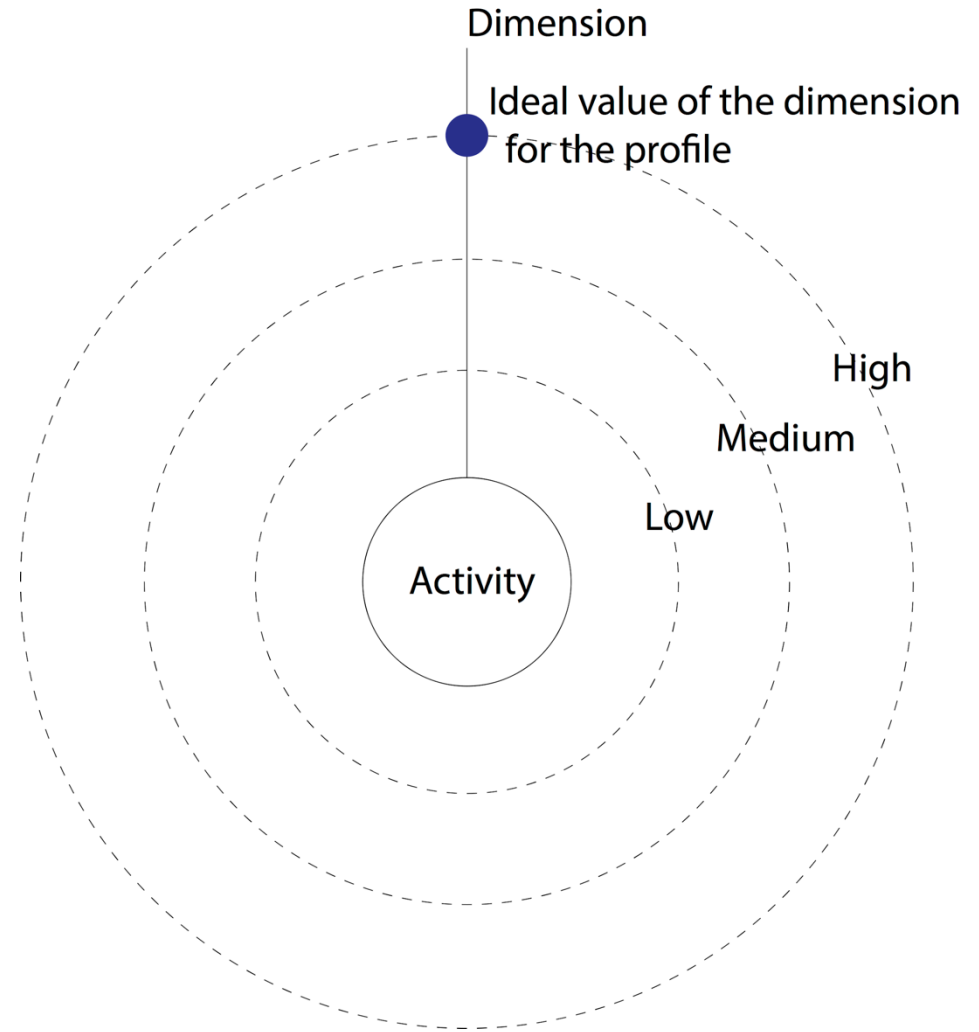
Escape from formality
 Notation that is not formally proposed. Comments, notes, spread etc. Often omitted from computer based systems.



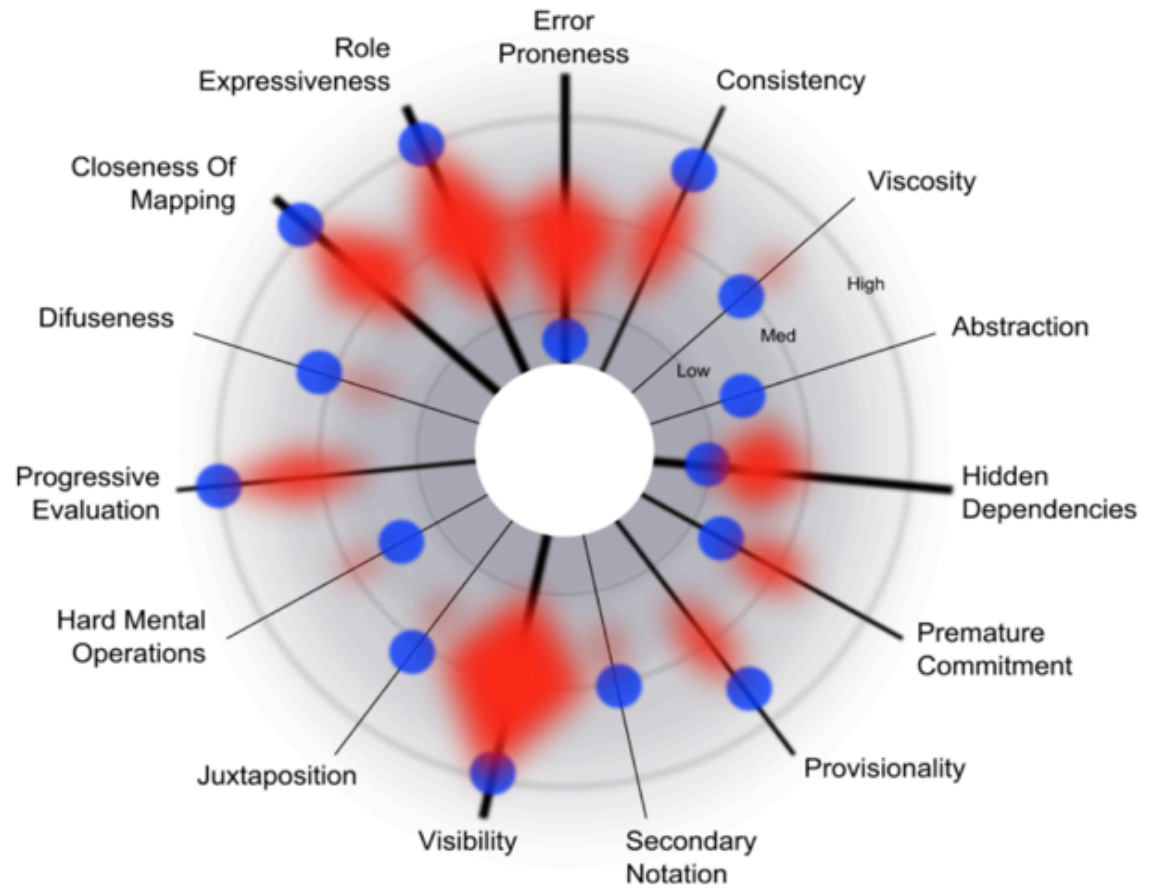
▶ JUXTAPOSITION

Simultaneous comparison
 Simultaneous view of an information structure.

CDNs: Profile



CDNs: Profile



Case Study: Dynamo's type system

Dynamo

- Language for exploring building designs
- Live Demo
- Includes a constructor **Point(x, y, z)** and array literal syntax [1,2]

Design question for discussion:

“What should **Point([0, 1, 2], 10, 10)** do?”

- What activities are important?
- How important: Viscosity? Premature commitment? Hidden Dependencies? Abstraction hunger?

Case Study: Interaction with Machine Learning

FlashFill for Excel

- From 2011 research by Sumit Gulwani at Microsoft Research
- “Synthesises a program from input-output examples”
 - How do you choose the examples?
 - How do you know what will happen?
- Live Demo (requires Excel 2013/16)
 - Paste a list of semi-structured text data into the left column
 - Type an example transform result in top cell to the right, then <Enter>
 - Press <Ctrl+E>

Some current research problems

Augmented reality is still a visual representation (remember metaphor?)



Microsoft HoloLens

Programming, or direct manipulation?

- Many Internet of Things (IoT) devices have physical switches etc
 - But how do you define configuration, policy, future action?
 - Now we need a notation - or a programming language
- Remember behavioural economics and attention investment
 - Even around your house, bounded rationality happens



Philips Hue Light control

Conversational agents

- Do they build a user model, goal model or task model?
- Will this be more or less complex than FlashFill?
- How can you see it the model?
 - i.e. what is the notation?
- How could you modify the model?
 - ... in response to errors (yours, or the system's)
 - ... if you change your goals?
- Does having a 'body' help?
 - (remember metaphor)

Amazon Echo / Alexa agent



Human issues in machine learning

- Ethics and accountability
 - automating and/or justifying bias and prejudice
- Digital humanities
 - treating text and images as meaningful and sophisticated
 - (rather than just statistical fodder)
- Reward
 - who does the intellectual 'work' of providing training corpus content, data labelling, how are they paid, and where do the profits go?

Global challenges

- Is knowledge infrastructure built to ...
 - ... prioritise low income populations
 - ... advance United Nations Sustainable Development Goals (human rights, education etc)?



Africa's Voices Foundation / Cambridge Global Challenges Initiative

Further interest...

- Part II: Project
- Part III: Interacting with Machine Learning
- Research Skills: Working with artists and designers