

## Outline of today's lecture

### Lecture 5: Introduction to semantics & lexical semantics

Dependency structures

Words and concepts

Semantic relations

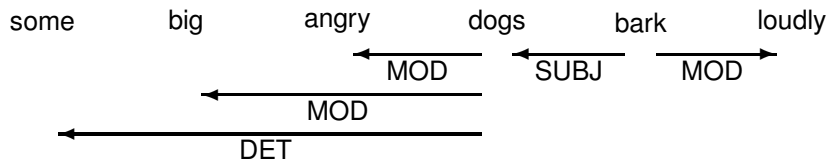
Polysemy

Supervised classification in NLP

Word sense disambiguation

## Dependency structure

- ▶ Alternative representation to syntax trees.
- ▶ Relate words to each other via labelled directed arcs – **dependencies**.



## Why are dependencies important?

Provide an interface to semantics ('who does what to whom')

### Example

John hit the ball.

### Dependency parsing

(SUBJ head=hit dep=John)

(OBJ head=hit dep=ball)

(DET head=ball dep=the)



## The cost of parsing errors...

### Incorrect dependencies

(SUBJ head=hit dep=ball)

(OBJ head=hit dep=John)

(DET head=ball dep=the)



# Semantics

## Compositional semantics:

- ▶ studies how meanings of phrases are constructed out of the meaning of individual words
- ▶ principle of compositionality: meaning of each whole phrase derivable from meaning of its parts
- ▶ sentence structure conveys some meaning: obtained by syntactic representation

## Lexical semantics:

- ▶ studies how the meanings of individual words can be represented and induced

## What is lexical meaning?

- ▶ recent results in psychology and cognitive neuroscience give us some clues
- ▶ but we don't have the whole picture yet
- ▶ different representations proposed, e.g.
  - ▶ formal semantic representations based on logic,
  - ▶ *or* taxonomies relating words to each other,
  - ▶ *or* distributional representations in statistical NLP
- ▶ but none of the representations gives us a complete account of lexical meaning

## How to approach lexical meaning?

- ▶ **Formal semantics**: set-theoretic approach  
e.g.,  $\text{cat}'$ : the set of all cats;  $\text{bird}'$ : the set of all birds.
- ▶ meaning postulates, e.g.

$$\forall x[\text{bachelor}'(x) \rightarrow \text{man}'(x) \wedge \text{unmarried}'(x)]$$

- ▶ Limitations, e.g. *is the current Pope a bachelor?*
- ▶ Defining concepts through enumeration of all of their features in practice is highly problematic
- ▶ How would you define e.g. *chair, tomato, thought, democracy?* – impossible for most concepts
- ▶ **Prototype theory** offers an alternative to set-theoretic approaches

## How to approach lexical meaning?

- ▶ **Formal semantics**: set-theoretic approach  
e.g.,  $\text{cat}'$ : the set of all cats;  $\text{bird}'$ : the set of all birds.
- ▶ meaning postulates, e.g.

$$\forall x[\text{bachelor}'(x) \rightarrow \text{man}'(x) \wedge \text{unmarried}'(x)]$$

- ▶ Limitations, e.g. *is the current Pope a bachelor?*
- ▶ Defining concepts through enumeration of all of their features in practice is highly problematic
- ▶ How would you define e.g. *chair, tomato, thought, democracy?* – impossible for most concepts
- ▶ **Prototype theory** offers an alternative to set-theoretic approaches

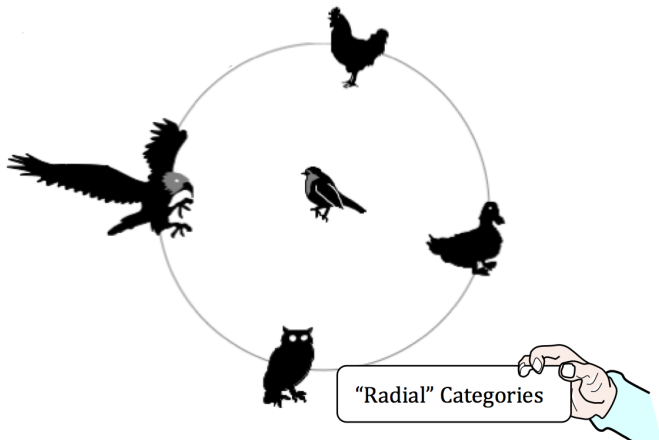


## Prototype theory

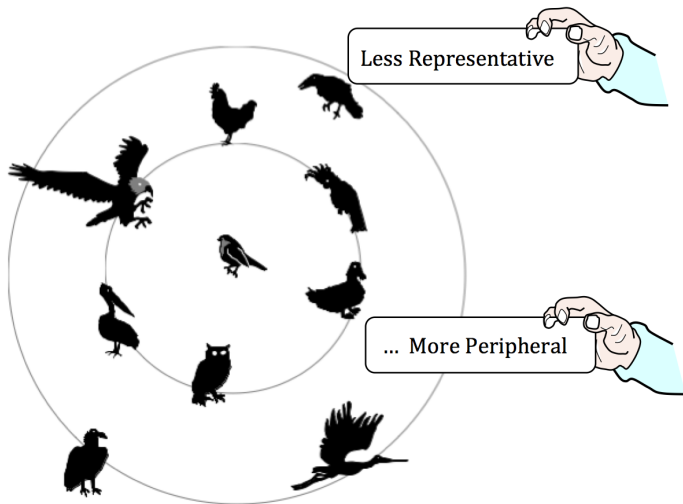
- ▶ introduced the notion of graded semantic categories
- ▶ no clear boundaries
- ▶ no requirement that a property or set of properties be shared by all members
- ▶ certain members of a category are prototypical – or instantiate the prototype

Eleanor Rosch 1975. *Cognitive Representation of Semantic Categories* (J Experimental Psychology)

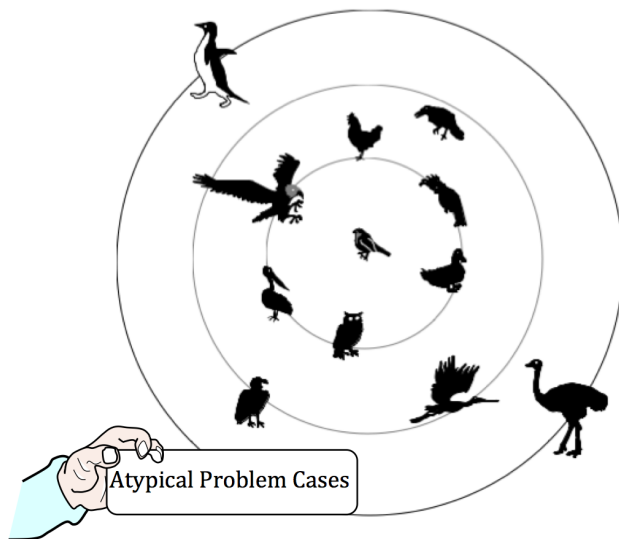
## Prototype theory (continued)



## Prototype theory (continued)



## Prototype theory (continued)



## Prototype theory (continued)

- ▶ Categories form around prototypes; new members added on basis of resemblance to prototype
- ▶ Features/attributes generally graded
- ▶ Category membership a matter of degree
- ▶ Categories do not have clear boundaries

## Semantic relations

### Hyponymy: IS-A

*dog* is a **hyponym** of *animal*  
*animal* is a **hypernym** of *dog*

- ▶ hyponymy relationships form a **taxonomy**
- ▶ works best for concrete nouns
- ▶ multiple inheritance: e.g., is *coin* a hyponym of both *metal* and *money*?

## Other semantic relations

**Meronymy: PART-OF** e.g., *arm* is a **meronym** of *body*, *steering wheel* is a meronym of *car* (piece vs part)

**Synonymy** e.g., *aubergine/eggplant*.

**Antonymy** e.g., *big/little*

Also:

**Near-synonymy/similarity** e.g., *exciting/thrilling*  
e.g., *slim/slender/thin/skinny*

## WordNet

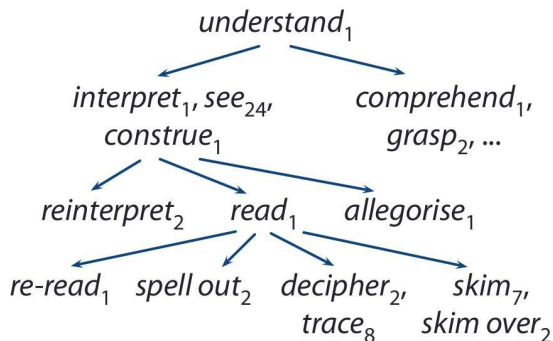
- ▶ large scale, open source resource for English
- ▶ hand-constructed
- ▶ wordnets being built for other languages
- ▶ organized into **synsets**: synonym sets (near-synonyms)

S: (v) interpret, construe, see (make sense of; assign a meaning to) "What message do you see in this letter?"; "How do you interpret his behavior?"

S: (v) understand, read, interpret, translate (make sense of a language) "She understands French"; "Can you read Greek?"



## WordNet tree for verbs



## Polysemy and word senses

The children **ran** to the store

If you see this man, **run!**

Service **runs** all the way to Cranbury

She is **running** a relief operation in Sudan

the story or argument **runs** as follows

Does this old car still **run** well?

Interest rates **run** from 5 to 10 percent

Who's **running** for treasurer this year?

They **ran** the tapes over and over again

These dresses **run** small

## Polysemy

- ▶ **homonymy**: unrelated word senses. *bank* (raised land) vs *bank* (financial institution)
- ▶ *bank* (financial institution) vs *bank* (in a casino): related but distinct senses.
- ▶ **regular polysemy** and sense extension
  - ▶ zero-derivation, e.g. *tango* (N) vs *tango* (V), or *rabbit*, *turkey*, *halibut* (meat / animal)
  - ▶ metaphorical senses, e.g. *swallow* [food], *swallow* [information], *swallow* [anger]
  - ▶ metonymy, e.g. he played *Bach*; he drank his *glass*.
- ▶ vagueness: *nurse*, *lecturer*, *driver*
- ▶ cultural stereotypes: *nurse*, *lecturer*, *driver*

No clearcut distinctions.

Dictionaries are not consistent.

## Word sense disambiguation

- ▶ Needed for many applications
- ▶ relies on context, e.g. collocations: *striped bass* (the fish) vs *bass guitar*.

### Methods:

- ▶ **supervised** learning:
  - ▶ Assume a predefined set of word senses, e.g. WordNet
  - ▶ Need a large sense-tagged training corpus (difficult to construct)
- ▶ **minimally-supervised** learning (Yarowsky, 1995)
- ▶ **unsupervised** sense induction (lecture 7)

## Supervised classification in NLP

Used in many NLP tasks, for instance:

- ▶ Text classification (e.g. sentiment analysis, spam filtering)
- ▶ Semantic tasks (e.g. WSD, named entity recognition)
- ▶ Discourse processing (lecture 9)

### Input:

- ▶ a set of data points  $d \in D$
- ▶ a set of classes  $C = \{c_1, c_2, \dots, c_K\}$

### Output:

- ▶ a predicted class  $c \in C$

## Features in supervised classification

- ▶ Data points are represented in the form of **features**
- ▶ Features link what we observe in the data ( $D$ ) with the class  $c$  we want to predict
- ▶ during training we learn **weights** for different features

### Features in semantic classification tasks:

- ▶ internal structure of words (for some tasks, e.g. named entity recognition)
- ▶ context: e.g. previous or next word; a window of 10 words
- ▶ syntactic relations with words in the context

## WSD by minimally-supervised learning

Yarowsky, David (1995) *Unsupervised word sense disambiguation rivalling supervised methods*

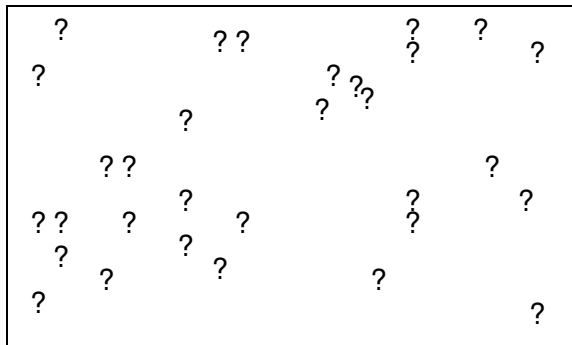
Disambiguating *plant* (factory vs vegetation senses):

1. Find contexts in training corpus:

sense	training example
?	company said that the <i>plant</i> is still operating
?	although thousands of <i>plant</i> and animal species
?	zonal distribution of <i>plant</i> life
?	company manufacturing <i>plant</i> is in Orlando etc

## Yarowsky (1995): schematically

Initial state





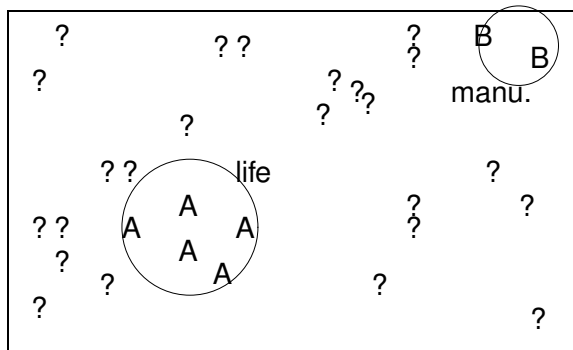
## 2. Identify some seeds to disambiguate a few uses:

'*plant* life' for vegetation use (A)

'manufacturing *plant*' for factory use (B)

sense	training example
?	company said that the <i>plant</i> is still operating
?	although thousands of <i>plant</i> and animal species
A	zonal distribution of <i>plant</i> life
B	company manufacturing <i>plant</i> is in Orlando etc

## Seeds



3. Train a **decision list** classifier on Sense A/Sense B examples.

Rank features by log-likelihood ratio:

$$\log \left( \frac{P(\text{Sense}_A | f_i)}{P(\text{Sense}_B | f_i)} \right)$$

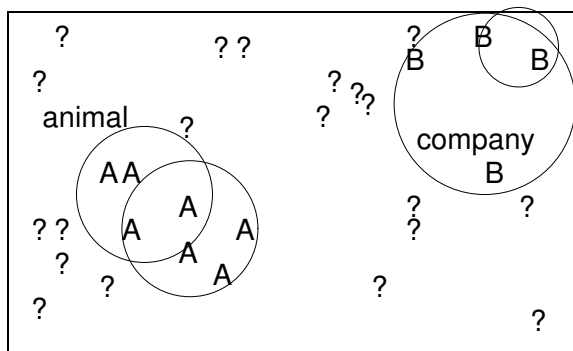
reliability	criterion	sense
8.10	<i>plant</i> life	A
7.58	manufacturing <i>plant</i>	B
6.27	<i>animal</i> within 10 words of <i>plant</i>	A
	etc	

4. Apply the classifier to the training set and add reliable examples to A and B sets.

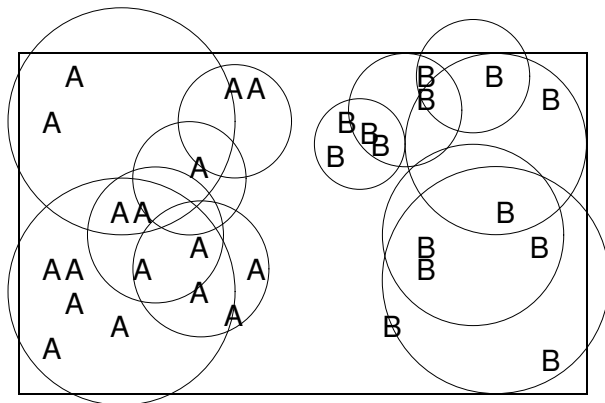
sense	training example
?	company said that the <i>plant</i> is still operating
A	although thousands of <i>plant</i> and animal species
A	zonal distribution of <i>plant</i> life
B	company manufacturing <i>plant</i> is in Orlando etc

5. Iterate the previous steps 3 and 4 until convergence

Iterating:



Final:



## 6. Apply the classifier to the unseen test data

- ▶ 'one sense per discourse': can be used as an additional refinement
- ▶ Yarowsky's experiments were nearly all on homonyms: these principles may not hold as well for sense extension.

## Problems with WSD as supervised classification

Yarowsky reported an accuracy of 95%, but ...

- ▶ on 'easy' homonymous examples
- ▶ real performance around 75% (in SENSEVAL)
- ▶ need to predefine word senses (not theoretically sound)
- ▶ need a very large training corpus (difficult to annotate, humans do not agree)
- ▶ learn a model for individual words — no real generalisation

Better way:

- ▶ unsupervised sense induction (but a very hard task)



## Uses of WSD and lexical semantics in NLP

- ▶ any NLP application that needs access to semantics!
- ▶ e.g. sentiment analysis:  
*feel drained vs drain pasta*

## Metaphor and sentiment examples

He **injected** new life into the performance.

He **added** new life into the performance.

**inject** hydrogen into the balloon

I cant **buy** this story.

I cant **believe** this story.

This sum will **buy** you a ride on the train

The speech **crowned** the meeting.

The speech **culminated** the meeting.

The prince was **crowned** in Westminster Abbey

The police **smashed** the drug ring after they were tipped off.

The police **arrested** the drug ring after they were tipped off.

She **smashed** her car against the guard rail

She **salts** her lectures with jokes.

She **complements** her lectures with jokes.

people used to **salt** meats on ships

## Uses of WSD and lexical semantics in NLP

- ▶ any NLP application that needs access to semantics!
- ▶ e.g. sentiment analysis:  
*feel drained vs drain pasta*
- ▶ *or* information retrieval:  
query expansion by synonymy or hyponymy