# Additional exercises

## Exercise 1

Prove soundness of the partial correctness rule for conditionals by proving that if  $\models \{P \land B\} C_1 \{Q\}$  and  $\models \{P \land \neg B\} C_2 \{Q\}$  then  $\models \{P\}$  if B then  $C_1$  else  $C_2 \{Q\}$ .

#### Exercise 2

Provide a program C such that the following partial correctness triple holds or argue why such a C cannot exist:

$$\{X = x \land Y = y \land x \neq y\} C \{x = y\}$$

#### Exercise 3

Show that the alternative assignment axiom,  $\vdash \{P\} V := E \{P[E/V]\}$ , is unsound by providing a P, V and E such that  $\neg(\models \{P\} V := E \{P[E/V]\})$ .

#### Exercise 4

Prove that the following backwards-reasoning sequenced assignment rule is derivable from the normal proof rules of Hoare logic:

$$\vdash \{P\} \ C \ \{Q[E/V]\} \\ \vdash \{P\} \ C; V := E \ \{Q\}$$

### Exercise 5

Propose a loop invariant for proving the following partial correctness triple:

$$\{X = x \land Y = y \land Z = 0 \land A = 1 \land Y \ge 0 \}$$
while  $A \le Y$  do  $(Z := Z + X; A := A + 1)$   
 $\{Z = x \cdot y\}$ 

#### Exercise 6

Prove soundness of the separation logic assignment rule by proving that

$$\models \{E_1 \mapsto _{-}\} [E_1] := E_2 \{E_1 \mapsto E_2\}.$$

# Exercise 7

Propose a loop invariant for proving the following partial correctness triple in Separation logic:

$$\begin{split} &\{(N \geq 0 \land X = 0) \land Y \mapsto 0\} \\ & \textbf{while } X < N \textbf{ do } (A := [Y]; X := X + 1; [Y] := A + X) \\ & \{Y \mapsto \sum_{N}^{i=1} i\} \end{split}$$