

Discrete Mathematics for Part I CST 2015/16

Proofs and Numbers Exercises

Marcelo Fiore

Ohad Kammar

November 14, 2015

- Suggested Michaelmas supervision schedule
 - §1 On proofs (basic exercises)
Lecture 4 onwards.
 - §2 On proofs (advanced exercises) and §3 On numbers (basic exercises)
Lecture 8 onwards.
 - §4 On numbers (advanced exercises) and §5 More on numbers (basic exercises)
Lecture 10 onwards.
 - §6 More on numbers (advanced exercises) and §7 On induction (basic exercises)
Lecture 12 onwards.
- Suggested Xmas-break work
 - 2015 Paper 2 Questions 9 (a), 8 (a) & (b), and 7 (a) & (b)
 - 2014 Paper 2 Question 7
 - 2007 Paper 2 Question 3
 - 2006 Paper 2 Questions 3 and 4

1 On proofs (basic exercises)

*The main **aim** here is to practice the analysis and understanding of mathematical statements (e.g. by isolating the different components of composite statements), and exercise the art of presenting a logical argument in the form of a clear proof (e.g. by following proof strategies and patterns).*

1. Prove or disprove the following statements.
 - (a) Suppose n is a natural number larger than 2, and n is not a prime number. Then $2 \cdot n + 13$ is not a prime number.
 - (b) If $x^2 + y = 13$ and $y \neq 4$ then $x \neq 3$.
 - (c) For an integer n , n^2 is even if and only if n is even.
2. Characterise those integers d and n such that:
 - (a) $0 \mid n$,
 - (b) $d \mid 0$.
3. Let k, m, n be integers with k positive. Show that:

$$(k \cdot m) \mid (k \cdot n) \iff m \mid n .$$

4. Prove or disprove that: For all natural numbers n , $2 \mid 2^n$.

5. Prove that for all integers n ,

$$30 \mid n \iff (2 \mid n \wedge 3 \mid n \wedge 5 \mid n) .$$

6. Find a counterexample to the statement: For all positive integers k, m, n ,

$$\text{if } (m \mid k \wedge n \mid k) \text{ then } (m \cdot n) \mid k .$$

7. Show that for all integers l, m, n ,

$$l \mid m \wedge m \mid n \implies l \mid n .$$

8. Prove that for all integers d, k, l, m, n ,

$$(a) \ d \mid m \wedge d \mid n \implies d \mid (m + n),$$

$$(b) \ d \mid m \implies d \mid k \cdot m,$$

$$(c) \ d \mid m \wedge d \mid n \implies d \mid (k \cdot m + l \cdot n).$$

9. Prove or disprove the following statements.

(a) For all real numbers x and y there is a real number z such that $x + z = y - z$.

(b) For all integers x and y there is an integer z such that $x + z = y - z$.

(c) For every real number x , if $x \neq 2$ then there is a unique real number y such that $2 \cdot y / (y + 1) = x$.

(d) The addition of two rational numbers is a rational number.

10. Prove or disprove that: For all integers m and n , if $m \cdot n$ is even, then either m is even or n is even.

11. Show that for all integers m and n ,

$$(m \mid n \wedge n \mid m) \implies (m = n \vee m = -n) .$$

12. Prove or disprove that: For all positive integers k, m, n ,

$$\text{if } k \mid (m \cdot n) \text{ then } k \mid m \text{ or } k \mid n .$$

2 On proofs (advanced exercises)

*Having practised how to analyse and understand basic mathematical statements and clearly present their proofs in the previous supervision, the **aim** here is to prove some more challenging mathematical statements that further require thinking about how to tackle and solve the problems.*

1. [Adapted from David Burton]

(a) A natural number is said to be *triangular* if it is of the form $\sum_{i=0}^k i = 0 + 1 + \dots + k$, for some natural number k . For example, the first three triangular numbers are $t_0 = 0$, $t_1 = 1$, and $t_2 = 3$. Find the next three triangular numbers t_3 , t_4 , and t_5 .

(b) Find a formula for the k -th triangular number t_k .

Hints:

- Geometric approach: Observe that

$$\begin{array}{ccccccc}
 \circ & & & \bullet & \bullet & \bullet & & \circ & \bullet & \bullet & \bullet \\
 \circ & \circ & & + & & \bullet & \bullet & = & \circ & \circ & \bullet & \bullet \\
 \circ & \circ & \circ & & & & \bullet & & \circ & \circ & \circ & \bullet
 \end{array}$$

- Algebraic approach: Note that

$$(n+1)^2 = \sum_{i=0}^n (i+1)^2 - \sum_{i=0}^n i^2 .$$

- (c) A natural number is said to be *square* if it is of the form k^2 for some natural number k . [Plutarch, circ. 100BC] Show that n is triangular iff $8 \cdot n + 1$ is square.
- (d) [Nicomachus, circ. 100BC] Show that the sum of every two consecutive triangular numbers is square.
- (e) [Euler, 1775] Show that, for all natural numbers n , if n is triangular, then so are $9 \cdot n + 1$, $25 \cdot n + 3$, $49 \cdot n + 6$, and $81 \cdot n + 10$.
- (f) [Jordan, 1991, attributed to Euler] Prove the generalisation: For all n and k natural numbers, there exists a natural number q such that: $(2n+1)^2 t_k + t_n = t_q$.

2. Let $P(m)$ be a statement for m ranging over the natural numbers, and consider the derived statement

$$P^\#(m) = \forall \text{ natural } k. 0 \leq k \leq m \implies P(k)$$

again for m ranging over the natural numbers.

Prove the following equivalences:

- $P^\#(0) \iff P(0)$
- $(P^\#(n) \implies P^\#(n+1)) \iff (P^\#(n) \implies P(n+1))$
- $(\forall \text{ natural number } m. P^\#(m)) \iff (\forall \text{ natural number } m. P(m).)$

3. Let $P(x)$ be a predicate on a variable x and let Q be a statement not mentioning x . (For instance, $P(x)$ could be the predicate “programmer x found a software bug” and Q could be the statement “all the code has to be rewritten”.)

Show that the equivalence

$$((\exists x. P(x)) \implies Q) \iff (\forall x. (P(x) \implies Q))$$

holds.

3 On numbers (basic exercises)

Aim: To get familiar with the basics of: divisibility and congruences, the division theorem and algorithm, modular arithmetic, and Fermat’s Little Theorem.

1. Let i, j be integers and let m, n be positive integers. Show that:

- (a) $i \equiv i \pmod{m}$
- (b) $i \equiv j \pmod{m} \implies j \equiv i \pmod{m}$
- (c) $i \equiv j \pmod{m} \wedge j \equiv k \pmod{m} \implies i \equiv k \pmod{m}$

2. Find an integer i , natural numbers k, l , and a positive integer m for which $k \equiv l \pmod{m}$ holds while $i^k \equiv i^l \pmod{m}$ does not.
3. Prove that for all integers i, j, k, l, m, n with m positive and n nonnegative,
 - (a) $i \equiv j \pmod{m} \wedge k \equiv l \pmod{m} \implies i + k \equiv j + l \pmod{m}$
 - (b) $i \equiv j \pmod{m} \wedge k \equiv l \pmod{m} \implies i \cdot k \equiv j \cdot l \pmod{m}$
 - (c) $i \equiv j \pmod{m} \implies i^n \equiv j^n \pmod{m}$
4. Formalise and prove the following statement: A natural number is a multiple of 3 iff so is the number obtained by summing its digits. Do the same for analogous criteria for multiples of 9 and for multiples of 11.
5. Show that for every integer n , the remainder when n^2 is divided by 4 is either 0 or 1.
6. Prove that for all natural numbers k, l , and positive integer m ,
 - (a) $\text{rem}(k \cdot m + l, m) = \text{rem}(l, m)$
 - (b) $\text{rem}(k + l, m) = \text{rem}(\text{rem}(k, m) + l, m)$, and
 - (c) $\text{rem}(k \cdot l, m) = \text{rem}(k \cdot \text{rem}(l, m), m)$.
7. What are $\text{rem}(55^2, 79)$, $\text{rem}(23^2, 79)$, $\text{rem}(23 \cdot 55, 79)$, and $\text{rem}(55^{78}, 79)$?
8. Calculate that $2^{153} \equiv 53 \pmod{153}$.

(Btw, at first sight this seems to contradict Fermat's Little Theorem, why isn't this the case though?)
9. Let m be a positive integer.
 - (a) Prove the associativity of the addition and multiplication operations in \mathbb{Z}_m ; that is, that for all i, j, k in \mathbb{Z}_m ,

$$(i +_m j) +_m k = i +_m (j +_m k) \quad \text{and} \quad (i \cdot_m j) \cdot_m k = i \cdot_m (j \cdot_m k) \quad .$$
 - (b) Prove that the additive inverse of k in \mathbb{Z}_m is $[-k]_m$.
10. Calculate the addition and multiplication tables, and the additive and multiplicative inverses tables for \mathbb{Z}_3 , \mathbb{Z}_6 , and \mathbb{Z}_7 .

4 On numbers (advanced exercises)

*Modular arithmetic is a corner stone of number theory, an area of mathematics in which one very easily hits very hard problems. The **aim** here is to solve problems on congruences that are more challenging than those of the previous supervision and will give you a taste of this.*

1. Prove that for all integers n , there exist natural numbers i and j such that $n = i^2 - j^2$ iff either $n \equiv 0 \pmod{4}$, or $n \equiv 1 \pmod{4}$, or $n \equiv 3 \pmod{4}$.
2. Prove that $n^3 \equiv n \pmod{6}$ for all integers n .
3. Let i and n be positive integers and let p be a prime. Show that if $n \equiv 1 \pmod{p-1}$ then $i^n \equiv i \pmod{p}$ for all i not multiple of p .
4. Prove that $n^7 \equiv n \pmod{42}$ for all integers n .

5. [Adapted from David Burton]

A *decimal (respectively binary) repunit* is a natural number whose decimal (respectively binary) representation consists solely of 1's.

- (a) What are the first three decimal repunits? And the first three binary ones?
- (b) Show that no decimal repunit strictly greater than 1 is square, and that the same holds for binary repunits. Is this the case for every base?

Hint: Use Lemma 26 of the notes.

5 More on numbers (basic exercises)

Aim: To get familiar with the basics of: the greatest common divisor, (the Extended) Euclid's Algorithm, and Euclid's Theorem.

1. Calculate the set $\text{CD}(666, 330)$ of common divisors of 666 and 330.
2. Find the gcd of 21212121 and 12121212.
3. Prove that for all positive integers m and n ,

$$\text{gcd}(m, n) = m \iff m \mid n .$$

4. Prove that for all positive integers a, b, c ,

$$\text{gcd}(a, c) = 1 \implies \text{gcd}(a \cdot b, c) = \text{gcd}(b, c) .$$

5. Prove that for all positive integers m and n , and integers i and j :

$$n \cdot i \equiv n \cdot j \pmod{m} \iff i \equiv j \pmod{\frac{m}{\text{gcd}(m, n)}}$$

6. Prove that for all positive integers m and n , and integers k and l ,

$$\text{gcd}(m, n) \mid (k \cdot m + l \cdot n) .$$

7. Find integers x and y such that $x \cdot 30 + y \cdot 22 = \text{gcd}(30, 22)$. Now find integers x' and y' with $0 \leq y' < 30$ such that $x' \cdot 30 + y' \cdot 22 = \text{gcd}(30, 22)$.
8. Prove that, for all positive integers m and n , there exist integers k and l such that $k \cdot m + l \cdot n = 1$ iff $\text{gcd}(m, n) = 1$.
9. Let m and n be positive integers with $\text{gcd}(m, n) = 1$. Prove that for every natural number k ,

$$m \mid k \wedge n \mid k \iff (m \cdot n) \mid k .$$

10. Prove that for all integers n and primes p , if $n^2 \equiv 1 \pmod{p}$ then either $n \equiv 1 \pmod{p}$ or $n \equiv -1 \pmod{p}$.
11. Prove that for all positive integers m, n, p, q such that $\text{gcd}(m, n) = \text{gcd}(p, q) = 1$, if $q \cdot m = p \cdot n$ then $m = p$ and $n = q$.

6 More on numbers (advanced exercises)

Aim: To consolidate your knowledge and understanding of the basic number theory that has been covered in the course.

1. Prove that for all positive integers a and b ,

$$\gcd(13 \cdot a + 8 \cdot b, 5 \cdot a + 3 \cdot b) = \gcd(a, b) \quad .$$

2. (a) Prove that if an integer n is not divisible by 3, then $n^2 \equiv 1 \pmod{3}$.
(b) Show that if an integer n is odd, then $n^2 \equiv 1 \pmod{8}$
(c) Conclude that if p is a prime greater than 3, then $p^2 - 1$ is divisible by 24.
3. Prove that $n^{13} \equiv n \pmod{10}$ for all integers n .
4. Prove that for all positive integers l , m , and n , if $\gcd(l, m \cdot n) = 1$ then $\gcd(l, m) = 1$ and $\gcd(l, n) = 1$.
5. Solve the following congruences:

(a) $77 \cdot x \equiv 11 \pmod{40}$

(b) $12 \cdot y \equiv 30 \pmod{54}$

(c)
$$\begin{cases} z \equiv 13 \pmod{21} \\ 3 \cdot z \equiv 2 \pmod{17} \end{cases}$$

6. What is the multiplicative inverse of: (i) 2 in \mathbb{Z}_7 , (ii) 7 in \mathbb{Z}_{40} , and (iii) 13 in \mathbb{Z}_{23} ?

7. Prove that $[22^{12001}]_{175}$ has a multiplicative inverse in \mathbb{Z}_{175} .

8. (a) Let a and b be natural numbers such that $a^2 \mid b(b+a)$. Prove that $a \mid b$.

Hint: For positive a and b , consider $a_0 = \frac{a}{\gcd(a,b)}$ and $b_0 = \frac{b}{\gcd(a,b)}$ so that $\gcd(a_0, b_0) = 1$, and show that $a^2 \mid b(b+a)$ implies $a_0 = 1$.

- (b) [49th Putnam, 1988] Prove the converse to §2(1f): For all natural numbers n and s , if there exists a natural number q such that:

$$(2n+1)^2 s + t_n = t_q$$

then there exists a natural number k such that $s = t_k$.

Hint: Recall that if

$$q = 2nk + n + k \quad , \quad (1)$$

then $(2n+1)^2 t_k + t_n = t_q$. Solving for k in (1), we get that $k = \frac{q-n}{2n+1}$; so it would be enough to show that the fraction $\frac{q-n}{2n+1}$ is a natural number.

9. Show the correctness of the following algorithm

```
fun gcd0( m , n )
  = if m = n then m
    else
      let
        val p = min(m,n) ; val q = max(m,n)
      in
        gcd0( p , q - p )
      end
```

for computing the gcd of two positive integers.

7 On induction (basic exercises)

Aim: To practise proofs by the mathematical Principle of Induction.

1. Establish the following:

(a) For all positive integers m and n ,

$$(2^n - 1) \cdot \sum_{i=0}^{m-1} 2^{i \cdot n} = 2^{m \cdot n} - 1 \quad .$$

(b) Suppose k is a positive integer that is not prime. Then $2^k - 1$ is not prime.

2. Prove that

$$\forall n \in \mathbb{N}. \forall x \in \mathbb{R}. x \geq -1 \implies (1 + x)^n \geq 1 + n \cdot x \quad .$$

3. Recall that the Fibonacci numbers F_n for n ranging over the natural numbers are defined by $F_0 = 0$, $F_1 = 1$, and $F_n = F_{n-1} + F_{n-2}$ for $n \geq 2$.

(a) Prove Cassini's Identity: For all natural numbers n ,

$$F_n \cdot F_{n+2} = F_{n+1}^2 + (-1)^{n+1} \quad .$$

(b) Prove that for all natural numbers k and n ,

$$F_{n+k+1} = F_{k+1} \cdot F_{n+1} + F_k \cdot F_n \quad .$$

(c) Deduce that $F_n \mid F_{l \cdot n}$ for all natural numbers n and l .

(d) Prove that $\text{gcd}(F_{n+2}, F_{n+1})$ terminates with output 1 in n steps for all positive numbers n .

(e) Deduce also that,

$$(i) \text{ for positive integers } n < m, \text{gcd}(F_m, F_n) = \text{gcd}(F_{m-n}, F_n)$$

and hence that,

$$(ii) \text{ for all positive integers } m \text{ and } n, \text{gcd}(F_m, F_n) = F_{\text{gcd}(m,n)}.$$

(f) Show that for all positive integers m and n , $(F_m \cdot F_n) \mid F_{m \cdot n}$ if $\text{gcd}(m, n) = 1$.

(g) Conjecture and prove theorems concerning the sums

$$(i) \sum_{i=0}^n F_{2 \cdot i}, \text{ and}$$

$$(ii) \sum_{i=0}^n F_{2 \cdot i+1}$$

for n any natural number.

4. Recall the gcd0 function from §6(9). Prove that

For all natural numbers $l \geq 2$, we have that for all positive integers m, n , if $m + n = l$ then $\text{gcd0}(m, n)$ terminates.

by the Principle of Strong Induction from basis 2.