

L114 Lexical Semantics

Session 1: Background to Lexical Semantics and Word Senses

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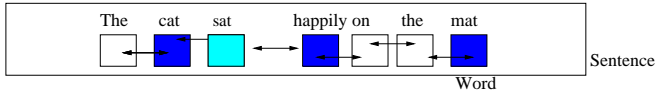
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What does a word *mean*?

burn

Units of Linguistic Meaning



[L90 Overview of NLP](#) and [L95 Introduction to NL Syntax and Semantics](#) – how to assemble meaning from individual words inside a sentence (compositional semantics). Individual words' meanings is untreated (left as “atomic”).

[L114 Lexical Semantics](#) looks at meanings of **individual** words – how to define the meaning of a word, mostly by its interaction with other words.

How can we study Word Meaning?

- Look for cases where something goes wrong.
- Jokes and intentionally or unintentionally strange headlines are a good starting point.



X-proofing

acid-proof, affair-proof, air-proof, ant-proof, baby-proof, bat-proof, bear-proof, bite-proof, bomb-proof, bullet-proof, burglar-proof, cat-proof, cannon-proof, claw-proof, coyote-proof, crash-proof, crush-proof, deer-proof, disaster-proof, dust-proof, dog-proof, elephant-proof, escape-proof, explosion-proof, fade-proof, fire-proof, flame-proof, flood-proof, fool-proof, fox-proof, frost-proof, fume-proof, gas-proof, germ-proof, glare-proof, goof-proof, gorilla-proof, grease-proof, hail-proof, heat-proof, high-proof (110-proof, 80-proof), hurricane-proof, ice-proof, idiot-proof, jam-proof, leak-proof, leopard-proof, lice-proof, light-proof, mole-proof, moth-proof, mouse-proof, nematode-proof, noise-proof, oil-proof, oven-proof, pet-proof, pilfer-proof, porcupine-proof, possum-proof, puncture-proof, quake-proof, rabbit-proof, raccoon-proof, radiation-proof, rain-proof, rat-proof, rattle-proof, recession-proof, rip-proof, roach-proof, rub-proof, rust-proof, sand-proof, scatter-proof, scratch-proof, shark-proof, shatter-proof, shell-proof, shock-proof, shot-proof, skid-proof, slash-proof, sleet-proof, slip-proof, smear-proof, smell-proof, smudge-proof, snag-proof, snail-proof, snake-proof, snow-proof, sound-proof, stain-proof, steam-proof, sun-proof, tamper-proof, tear-proof, teenager-proof, tick-proof, tornado-proof, trample-proof, varmint-proof, veto-proof, vibration-proof, water-proof, weasel-proof, weather-proof, wind-proof, wolf-proof, wrinkle-proof, x-ray-proof, zap-proof

source: www.wordnik.com/lists/heres-your-proof

Language is ambiguous in many ways!

- Looking for cases where something goes wrong is often the best ways to learn how a complex system — such as language — works.
- Ambiguity means that one sentence or string of language has more than one meaning:
 - *Stolen painting found by tree*
 - *Killer sentenced to die for second time in 10 years*
 - *Iraqi head seeks arms*
- Cases like these could be considered as “language going wrong”, but the ambiguity of language is a design feature of language:
 - *I went on holiday with my friend.*
- Ambiguity is ubiquitous

How can we study Word Meaning?

- Recognise and classify ambiguities
- Describe and examine word senses

Example:

- *We unhinged the door.*
- *We walked through the door.*
- *?We unhinged the door and walked through it.*

door, window = $\left\{ \begin{array}{l} \text{opening in wall} \\ \text{cover for opening} \end{array} \right.$

- Automatically recognise word senses in text
- Recognise and interpret figurative use of words
- Define similarities between words
- Determine how strongly a verb “goes with” its subject
- Describe relations between words (or rather, between word senses)

Different Kinds of Ambiguity

- Purely syntactic:
 - *young women and men*
- Quasi-syntactic:
 - *a red pencil*
- Lexico/syntactic:
 - *we saw her duck*
- Purely lexical:
 - *He reached the bank*

Judging ambiguity, “normality” and semantic differences

Diagnostic Methodology: Construct a linguistic context for a word, then judge normality/truthconditional status of that utterance. (Does it sound odd? Could it be true?)

- *a female mother.*
BUT: *a female pianist.*
- *Kate was very married.*
BUT: *Kate was married.*
- *The kitten drank a bottle of claret.*
BUT: *The undergraduate drank a bottle of claret.*
- *Arthur and his driving licence expired last Thursday*
BUT: *Arthur's passport and his driving licence expired last Thursday*

The coloured sentences are odd (for different reasons); the black ones are not. Why?

Aspects of semantic oddness

- **Pleonasm**: Tautologies; redundant information
 - *a female mother*
- **Dissonance**: “Selectional restrictions” are violated.
 - *Kate was very married*
- **Improbability**: The truthconditional conditions of the utterance are untrue/unlikely in most possible worlds, but one can imagine the situation under special circumstances.
 - *The kitten drank a bottle of claret*
- **Zeugma**: Two senses of a word are activated simultaneously.
 - *Arthur and his driving licence expired last Thursday*
 - *? The poisoned chocolate entered the Contessa’s mouth at the same instant that the yacht entered that of the river.*

Over to you (solutions in textbook)

- *He was wearing a scarf, a pair of boots, and a look of considerable embarrassment.*
- *Let us drink time.*
- *He was murdered illegally.*
- *Kick it with one of your feet.*
- *The throne is occupied by a chain-smoking alligator.*
- *They took the door off its hinges and walked through it.*
- *We smashed the window then climbed through it.*

Now we need some terminology

- **Sentence:** linguistic object; no truthconditional content.
 - *John saw Mary.*
 - *John's sister was seen by Peter's uncle.*
- **Proposition:** fact in the world
 - has truthconditional content (once instantiated)
 - is independent of linguistic form
 - There are only two kinds:
 - relation between two or more entities
 - attribution of property to an entity
- **Statement:**
 - Sentence + Proposition + Situation (reference) → linguistic form and truth-conditional content

Entailment

A proposition P is said to **entail** another proposition Q ($P \Rightarrow Q$) if the truth of Q is a logically necessary consequence of the truth of P (and the falsity of P is a necessary consequence of the falsity of Q).

- Sentence P “*That is a dog*” entails sentence Q “*That is an animal*”.
- This means in every situation where I can say P I can also say Q:
 - *It can't possibly be a dog and not an animal.*
 - *It's a dog therefore it's an animal.*
 - *If it is not an animal, then it follows that it's not a dog.*
 - *? It's a dog, so it must be a cat.*
 - *? It's not an animal, but it's just possible that it's a dog.*
 - *? It's a dog, so it might be an animal*

Types of entailment

Unilateral entailment:

- *It's a dog* \Rightarrow *It's an animal*
- *It's an animal* \nRightarrow *It's a dog*

Mutual entailment (logical equivalence):

- *The meeting began at 10am* \Leftrightarrow
The meeting commenced at 10am.

Contrariety:

- *It's a cat* \Rightarrow *It's not a dog.*
- *It's a not a cat* \nRightarrow *It's a dog.*

Contradiction:

- *It's dead* \Rightarrow *It's not alive.*
- *It's alive* \Rightarrow *It's not dead.*

Syntagmatic vs. paradigmatic affinities

Words form two kinds of affinities:

- **Syntagmatic**: semantic associations between items **within** a sentence:
 - *dog ... barked ...*

“semantic traits” of a target word.
- **Paradigmatic**: semantic affinities between two grammatically identical words which can **replace** each other in a sentence:
 - *I haven't yet fed the [dog/cat/*lamppost].*

The meaning of a word is only defined by these two sets: its syntagmatic and its paradigmatic affinities.

Semantic Traits (Syntagmatic)

Semantic traits are syntagmatic properties attributed to an entity and can be of different types:

- **critical:** *animal–dog*
 - *It's a dog* logically entails *It's an animal*:
If it's a dog, it's necessarily an animal.
- **expected:** *bark–dog*:
 - *It's a dog, but it can't bark.*
 - ? *It's a dog, but it can bark.*
- **possible:** *brown–dog*
 - ? *It's a dog, but it is brown.*
 - ? *It's a dog, but it isn't brown.*
- **unexpected:** *can sing–dog*
 - *It's a dog, but it can sing.*
 - ? *It's a dog, but it can't sing.*

Semantic Traits, Ctd.

- **excluded:** *cat–dog*
 - *It's a dog* logically entails *It's not a cat*.
 - **canonical:** *has four legs–dog*
 - A canonical trait is an expected trait whose absence is regarded as a defect.
 - ? *The typical dog has 4 legs.*
 - ? *A dog that does not have 4 legs is not necessarily defective.*
 - *The typical bird is adapted for flight.*
 - *A bird that cannot fly is not necessarily defective.*
- “*has four legs*” is canonical; “*can fly*” is merely expected.

Paradigmatic vs. syntagmatic

Syntagmatic and paradigmatic affinities highlight different aspects of similarity:

- *cat* and *dog*
 - have a high degree of paradigmatic affinity
 - but syntagmatically, they are excluded traits of each other.
- *animal* and *dog*
 - syntagmatically closer related (*animal* being a critical trait of *dog*)
 - but they are paradigmatically further apart from each other than *cat* and *dog*.

“SHOWER” has more than one word sense

- Handout: corpora examples for “shower”.
- After break – please tell me how many senses “shower” has.
- Please work in groups.
- Please disregard “shower” if it occurs in a compound noun (together with another noun, e.g., “shower curtain” or “luxury shower”)

Word Senses

- Why do some word forms have more than one sense?
 - Random historic effects → homonymy
 - Senses evolve and are connected → polysemy
- **Underspecification** is different from **word senses**:
 - *child* could be a boy or a girl (underspecified)
 - *school* could be a building or a logical institution (ambiguous wrt word sense)
- Several linguistic tests will help us disambiguate between them.

Underspecification vs. Ambiguity

Underspecification:

- *Sue visited her cousin.*

cousin is underspecified wrt [male/female]. Which interpretation applies is (sometimes) **inferred** from the context:

- *Sue's cousin is pregnant.*

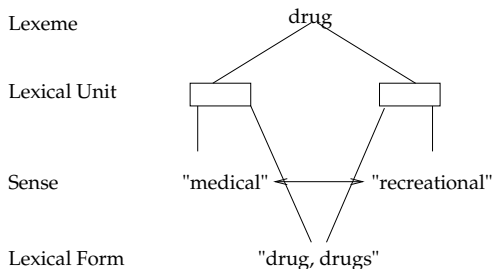
Ambiguity:

- *We finally reached the bank.*

bank has two distinct senses, with no general meaning covering both. Which sense applies is **sense selected** from the context:

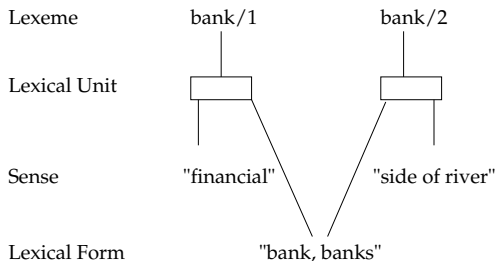
- *The bank is steep and covered with brambles.*

Polysemy (Word Senses)



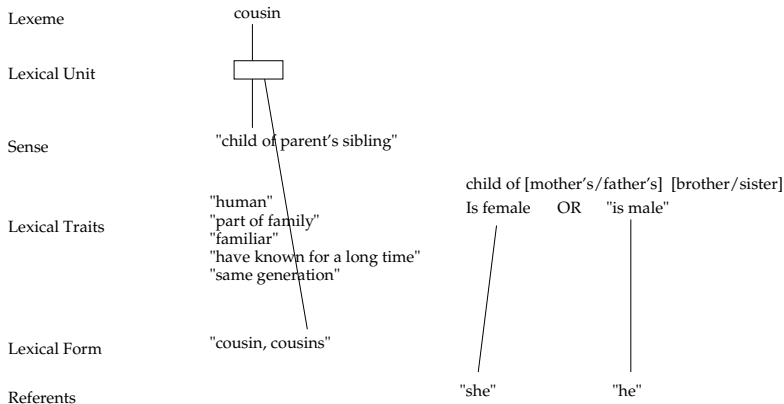
A lexical form which has a number of related word senses is **polysemous**. Typically, a number of semantic traits is shared between the lexical units, others are not.

Homonymy (Word Senses)



A lexical form which has entirely unrelated word senses is **homonymous**. In that case, it corresponds to more than one lexeme (lexicon entry). Few semantic traits will be shared.

Underspecification



An **underspecified** lexical form has only one sense, but a (single) semantic trait that is left open/underspecified.

Crossed Interpretations Test for Ambiguity

If two items of the potentially ambiguous word form occur in a sentence, and if it is possible that two contrary interpretations hold, then the word form is underspecified, not ambiguous.

- *Mary has adopted a child; so has Sue.*
 - YES – one can be a boy, the other a girl → underspecification (“child” does NOT have two senses)
- *Tom has reached the bank; so has Joe.*
 - NO – This can only mean that both reached the same type of bank. → ambiguity (“bank” has two senses)
- *Tom wants to know if this is a dog; so does Joe.*
 - NO – This can only mean that both enquire either about the breed or the sex of the dog. → ambiguity

Zeugma Test for Ambiguity

Ambiguous word forms give rise to zeugma, if more than one sense of an ambiguous word form is activated.

- ? *John and his driving licence expired last Thursday.*

Underspecified word forms don't give rise to zeugma:

- *My cousin, who is pregnant, was born on the same day as Arthur's, who is the father.*

Yes/No Test for Ambiguity

- For an ambiguous word form, you can construct a **single** situation including **two** entities, one for each sense of the word form, where the statement holds for one of the entities (senses), but not for the other.
- Show that you have done so, by giving a question containing the ambiguous word form, which can be answered both **and** *no*, depending on the sense the speaker has in mind.
- It is not possible to construct such a scenario for an underspecified word form.

Yes/No Test for Ambiguity

- *Is that a dog?* [species yes, male dog, no]
 - *Yes, it's a Spaniel.*
 - *No, it's a bitch.*
- *Did Arthur make it to the bank?* [riverbank yes, money bank no]
 - *Yes, he's a strong swimmer.*
 - *No, he was arrested as soon as he came out of the water.*

Yes/no Test fails for Underspecified item

In contrast:

- *Is the subject of this poem a monarch?* [queen yes, king no]
 - *Yes, it's a queen.*
 - *? No, it's a king.*

Indirect Tests for Ambiguity

Word form X is ambiguous if it stands in relation Y with other word forms Z_1 and Z_2 in one occurrence context but not another (and the two contexts exemplify different senses).

Y =Synonymy

- *Guy struck the match.* – lucifer
- *The match was a draw.* – contest

Y =Antonymy

- *The room was painted in light colours.* – dark
- *Arthur has a light teaching load.* – heavy

Y =Paronymy

- *She complained about discrimination by race.* – racist
- *The race was won by Arthur* – racing.

Types of Polysemy

- Linear polysemy: two word forms are in a systematic semantic relation to each other, and one of them takes on the meaning of the other:
 - dog/canine–male
 - door/part–whole
 - man/male–humankind
 - wheat/plant–food
- Non-linear polysemy (mainly metaphor):
 - *Has Arthur changed his position?*
 - *The ham sandwich asked for the bill.*

Systematic Polysemy

- Apply to all members of a class by default
- Physical object – content:
 - *I was hit on the head by a novel.*
- Unit – type:
 - *I want that shirt.*
- Species – individual
- Animal – meat
- ...

Word Senses: Example *interest*

- *She pays 3% interest on the loan.*
- *He showed a lot of interest in the painting.*
- *Microsoft purchased a controlling interest in Google.*
- *He said nothing of great interest.*
- *It is in the national interest to invade the Bahamas.*
- *I only have your best interest in mind.*
- *Playing chess is one of my interests.*
- *Business interests lobbied for the legislation.*
- *Primary colours can add interest to a room.*

Multilingual aspect of word sense ambiguity

Example: *interest* translated into German

- **Zins**: financial charge paid for loan
- **Anteilnahme**: curiousness
- **Anteil**: stake in a company
- **Hobby**: hobby
- **Interesse**: all other senses

Word Senses: Example *interest*

- She pays 3% *interest* on the loan.
- He showed a lot of *interest* in the painting.
- Microsoft purchased a controlling *interest* in Google.
- Playing chess is one of my *interests*.
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- It is in the national *interest* to invade the Bahamas.
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- Business *interests* lobbied for the legislation.
- Primary colours can add *interest* to a room.

Zins; Anteilnahme; Anteil; Hobby; Interesse

Summary of Today

- Proposition, sentence meaning, entailment, semantic traits: [chapter 2](#).
- Normality Judgements and sources of anomaly: [chapter 3](#).
- Semantic traits: [chapter 3](#).
- Sense Ambiguity Tests [chapter 6](#).

- D. A. Cruse, Meaning in Language. Oxford Linguistics Press, 2000. Chapter 6 (plus 1-3 + 5 for terminology and core concepts)