# Digital Signal Processing

- exercises

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### 1 Sequences and systems

**Exercise 1:** What type of discrete system (linear/non-linear, time-invariant/ non-time-invariant, causal/non-causal, causal, memory-less, etc.) is:

$$\begin{aligned} (a) \ y_n &= |x_n| \\ (b) \ y_n &= -x_{n-1} + 2x_n - x_{n+1} \\ (c) \ y_n &= \prod_{i=0}^8 x_{n-i} \\ (d) \ y_n &= \frac{1}{2}(x_{2n} + x_{2n+1}) \end{aligned}$$

$$\begin{aligned} (e) \ y_n &= \frac{3x_{n-1} + x_{n-2}}{x_{n-3}} \\ (f) \ y_n &= x_n \cdot e^{n/14} \\ (g) \ y_n &= x_n \cdot u_n \\ (h) \ y_n &= \sum_{i=-\infty}^{\infty} x_i \cdot \delta_{i-n+2} \end{aligned}$$

## 2 Convolution

#### Exercise 2:

Prove that convolution is

- (a) commutative
- (b) associative

**Exercise 3:** MATLAB/Octave commands (similar to)

x = [ 0 0 0 -4 0 0 0 0 0 0 2 2 2 2 2 ... 2 0 -3 -3 -3 0 0 0 0 0 1 -4 0 4 ... 3 -1 2 -3 -1 0 2 -4 -2 1 0 0 0 3 ... -3 3 -3 3 -3 3 -3 3 -3 0 0 0 0 0 0 ]; n = 0:length(x)-1; y = filter([1 1 1 1]/4, [1], x); plot(n, x, 'bx-', n, y, 'ro-'); produced the plot on slide 16 to illustrate the 4-point moving average system. The standard library function filter(b, a, x) applies to the finite sequence x the discrete system defined by the constant-coefficient difference equation with coefficient vectors b and a (see slide 22 and "help filter").

Change this program to generate the corresponding plot for the

- (a) exponential averaging system (slide 17)
- (b) accumulator system (slide 18)
- (c) backward difference system (slide 19)

**Exercise 4:** A finite-length sequence is non-zero only at a finite number of positions. If m and n are the first and last non-zero positions, respectively, then we call n - m + 1 the length of that sequence. What maximum length can the result of convolving two sequences of length k and l have?

**Exercise 5:** The length-3 sequence  $a_0 = -3$ ,  $a_1 = 2$ ,  $a_2 = 1$  is convolved with a second sequence  $\{b_n\}$  of length 5.

- (a) Write down this linear operation as a matrix multiplication involving a matrix A, a vector  $\vec{b} \in \mathbb{R}^5$ , and a result vector  $\vec{c}$ .
- (b) Use MATLAB/Octave to multiply your matrix by the vector  $\vec{b} = (1, 0, 0, 2, 2)$  and compare the result with that of using the **conv** function.
- $(c)\,$  Use the MATLAB/Octave facilities for solving systems of linear equations to undo the above convolution step.

#### Exercise 6:

- Find a pair of sequences  $\{a_n\}$  and  $\{b_n\}$ , where each one contains at least three different values and where the convolution  $\{a_n\}*\{b_n\}$  results in an all-zero sequence.
- Does every LTI system T have an inverse LTI system  $T^{-1}$  such that  $\{x_n\} = T^{-1}T\{x_n\}$  for all sequences  $\{x_n\}$ ? Why?

### 3 Fourier transform

## 4 Sampling

**Exercise 7:** Digital-to-analog converters cannot output Dirac pulses. Instead, for each sample, they hold the output voltage (approximately) constant, until the next sample arrives. How can this behaviour be modeled mathematically as a linear time-invariant system, and how does it affect the spectrum of the output signal?

**Exercise 8:** Many DSP systems use "oversampling" to lessen the requirements on the design of an analog reconstruction filter. They use (a finite approximation of) the sinc-interpolation formula to multiply the sampling frequency  $f_s$  of the initial sampled signal by a factor N before passing it to the digital-to-analog converter. While this requires more CPU operations and a faster D/A converter, the requirements on the subsequently applied analog reconstruction filter are much less stringent. Explain why, and draw schematic representations of the signal spectrum before and after all the relevant signal-processing steps.

**Exercise 9:** Similarly, explain how oversampling can be applied to lessen the requirements on the design of an analog anti-aliasing filter.

### 4.1 Band-pass sampling

#### Exercise 10:

- (a) Simulate the reconstruction a sampled base-band signal in MATLAB/Octave, following these steps:
  - Generate a one second long Gaussian noise sequence  $\{r_n\}$  (using MATLAB function randn) with a sampling rate of 300 Hz.
  - Use the fir1(50, 45/150) function to design a finite impulse response lowpass filter with a cut-off frequency of 45 Hz. Use the filtfilt function in order to apply that filter to the generated noise signal, resulting in the filtered noise signal  $\{x_n\}$ .
  - Then sample  $\{x_n\}$  at 100 Hz by setting all but every third sample value to zero, resulting in sequence  $\{y_n\}$ .
  - Generate another low-pass filter with a cut-off frequency of 50 Hz and apply it to  $\{y_n\}$ , in order to interpolate the reconstructed filtered noise signal  $\{z_n\}$ . Multiply the result by three, to compensate the energy lost during sampling.
  - Plot  $\{x_n\}$ ,  $\{y_n\}$ , and  $\{z_n\}$ . Finally compare  $\{x_n\}$  and  $\{z_n\}$ .
- (b) Why should the first filter have a lower cut-off frequency than the second?

#### Exercise 11:

- (a) Simulate the reconstruction of a sampled band-pass signal in MATLAB/Octave, following these steps:
  - Generate a 1 s noise sequence  $\{r_n\},$  as in exercise 10, but this time use a sampling frequency of 3 kHz.
  - Apply to that a band-pass filter that attenuates frequencies outside the interval 31-44 Hz, which the MATLAB Signal Processing Toolbox function cheby2(3, 30, [31 44]/1500) will design for you.
  - Then sample the resulting signal at 30 Hz by setting all but every 100-th sample value to zero.
  - Generate with cheby2(3, 20, [30 45]/1500) another band-pass filter for the interval 30–45 Hz and apply it to the above 30-Hz-sampled signal, to reconstruct the original signal. (You'll have to multiply it by 100, to compensate the energy lost during sampling.)

- Plot all the produced sequences and compare the original band-pass signal and that reconstructed after being sampled at 30 Hz.
- (b) Why does the reconstructed waveform differ much more from the original if you reduce the cut-off frequencies of both band-pass filters by 5 Hz?

### 4.2 IQ sampling

Exercise 12: FM demodulation of a single radio station from IQ data:

- The file iq-fm-96M-240k.dat (on the course web page) contains 20 seconds of a BBC Radio Cambridgeshire FM broadcast, IQ sampled at the transmitter's centre frequency of 96.0 MHz, at a sample rate of 240 kHz, after having been filtered to 192 kHz bandwidth.
- Load the IQ samples into MATLAB using

f = fopen('iq-fm-96M-240k.dat', 'r', 'ieee-le'); c = fread(f, [2,inf], '\*float32'); fclose(f); z = c(1,:) + j\*c(2,:);

- FM demodulate the complex baseband radio signal z (using angle)
- apply a 16 kHz low-pass filter (using butter, filter)
- reduce the sample rate from 240 kHz down to 48 kHz (keep only every 5th sample using the : operator)
- normalize amplitude (-1...+1), output as WAV (wavwrite), listen

**Exercise 13:** FM demodulation of multiple radio stations from IQ data:

- The file iq-fm-97M-3.6M.dat contains 4 seconds of Cambridgeshire radio spectrum, IQ sampled at a centre frequency of 97.0 MHz, with 2.88 MHz bandwidth and a sample rate of 3.6 MHz. Load this file into MATLAB (as in exercise 12).
- Shift the frequency spectrum of this IQ signal up by 1.0 MHz, such that the 96.0 MHz carrier of BBC Radio Cambridge ends up at 0 Hz.
- Apply a 200 kHz low-pass filter (butter).
- Display the spectrogram of the signal after each of the preceding three steps (using spectrogram). How does the displayed frequency relate to the original radio frequency?
- FM demodulate, low-pass filter, and subsample the signal to 48 kHz, and output it as a 16-bit WAV file, as in exercise 12.
- Estimate the centre frequencies of two other FM radio stations within the recorded band (using spectrogram), then demodulate these too.

# 5 Discrete Fourier transform

**Exercise 14:** Explain the difference between the DFT, FFT, and FFTW.

## 6 Deconvolution

Exercise 15: Use MATLAB to deconvolve the blurred stars from slide 28.

The files stars-blurred.png with the blurred-stars image and stars-psf.png with the impulse response (point-spread function) are available on the course-material web page. You may find the MATLAB functions imread, double, imagesc, circshift, fft2, ifft2 of use.

Try different ways to control the noise (slide 78) and distortions near the margins (windowing). [The MATLAB image processing toolbox provides ready-made "professional" functions deconvwnr, deconvreg, deconvlucy, edgetaper, for such tasks. Do not use these, except perhaps to compare their outputs with the results of your own attempts.]

# 7 Spectral estimation

**Exercise 16:** Analog touch tone push-button telephones use a system called dual-tone multi-frequency signaling (DTMF) to communicate to the telephone switch which button is being pressed. Each button produces a combination of two sine tones:

	1209 Hz	1336 Hz	1477 Hz	$1633 \mathrm{~Hz}$
$697 \mathrm{~Hz}$	1	2	3	А
$770 \ \mathrm{Hz}$	4	5	6	В
$852~\mathrm{Hz}$	7	8	9	С
941 Hz	*	0	#	D

- (a) You receive a digital telephone signal with a sampling frequency of 8 kHz. You cut a 256-sample window out of this sequence, multiply it with a windowing function and apply a 256-point DFT. What are the indices where the resulting vector  $(X_0, X_1, \ldots, X_{255})$  will show the highest amplitude if button 9 was pushed at the time of the recording?
- (b) The audio file touchtone.wav on the course-materials web page contains the recording of a DTMF-encoded sequence of buttons pressed on a telephone. Use the short-term Fourier transform, as implemented by MATLAB's specgram function, to produce a spectrogram image. Chose a block size that provides a good visual tradeoff for the resulting time and frequency resolution. Then read off which touch-tone button sequence was typed.

# 8 Digital filters

### 8.1 FIR filters

**Exercise 17:** Returning to the problem of decoding the DTMF touch-tone sequence in the touchtone.wav file from in exercise 16:

(a) Construct seven band-pass FIR filters, with centre frequencies chosen according to the table given in exercise 16 (skipping 1633 Hz, which is not used here). Choose the bandwidth of the filters such that the passband covers up to  $\pm 1.8\%$  deviation from the correct frequency. Then pass the same touchtone.wav signal through each of these seven filters. Plot the result for each of the seven filters such that you can again read off the sequence of digits pressed.

(b) As a third approach to solve the same problem, implement seven AM demodulators, using the same centre frequencies as in the previous part. For each of these channels, down-convert the signal to a complex IQ signal by multiplying it with a phasor, such that the desired centre frequency ends up at 0 Hz. Then low-pass filter (with a cut-off frequency of 1.8% of the centre frequency), take the absolute value, and reduce the sampling rate of the result to 100 Hz, before plotting the output of all eight channels. Again, read off the sequence of digits pressed.

# 9 IIR filters

**Exercise 18:** Draw the direct form II block diagrams of the causal infinite-impulse response filters described by the following z-transforms and write down a formula describing their time-domain impulse responses:

(a) 
$$H(z) = \frac{1}{1 - \frac{1}{2}z^{-1}}$$
  
(b)  $H'(z) = \frac{1 - \frac{1}{4^4}z^{-4}}{1 - \frac{1}{4}z^{-1}}$   
(c)  $H''(z) = \frac{1}{2} + \frac{1}{4}z^{-1} + \frac{1}{2}z^{-2}$ 

#### Exercise 19:

- (a) Perform the polynomial division of the rational function given in exercise 18 (a) until you have found the coefficient of  $z^{-5}$  in the result.
- (b) Perform the polynomial division of the rational function given in exercise 18 (b) until you have found the coefficient of  $z^{-10}$  in the result.
- (c) Use its z-transform to show that the filter in exercise 18 (b) has actually a finite impulse response and draw the corresponding block diagram.

**Exercise 20:** Consider the system  $h: \{x_n\} \to \{y_n\}$  with  $y_n + y_{n-1} = x_n - x_{n-4}$ .

- (a) Draw the direct form I block diagram of a digital filter that realises h.
- (b) What is the impulse response of h?
- (c) What is the step response of h (i.e., h \* u)?
- (d) Apply the z-transform to (the impulse response of) h to express it as a rational function H(z).
- $(e)\,$  Can you eliminate a common factor from numerator and denominator? What does this mean?
- (f) For what values  $z \in \mathbb{C}$  is H(z) = 0?
- (g) How many poles does H have in the complex plane?
- (h) Write H as a fraction using the position of its poles and zeros and draw their location in relation to the complex unit circle.
- (i) If h is applied to a sound file with a sampling frequency of 8000 Hz, sine waves of what frequency will be eliminated and sine waves of what frequency will be quadrupled in their amplitude?

## 10 Random sequences and noise

## 11 Audiovisual data compression

**Exercise 21:** Compare the quantization techniques used in the digital telephone network and in audio compact disks. Which factors do you think led to the choice of different techniques and parameters here?

**Exercise 22:** Which steps of the JPEG (DCT baseline) algorithm cause a loss of information? Distinguish between accidental loss due to rounding errors and information that is removed for a purpose.

**Exercise 23:** How can you rotate by multiples of  $\pm 90^{\circ}$  or mirror a DCT-JPEG compressed image without losing any further information. Why might the resulting JPEG file not have the exact same file length?

<u>Exercise 24:</u> Decompress this G3-fax encoded line: 11010110111101110110010000000000000

**Exercise 25:** You adjust the volume of your 16-bit linearly quantizing soundcard, such that you can just about hear a 1 kHz sine wave with a peak amplitude of 200. What peak amplitude do you expect will a 90 Hz sine wave need to have, to appear equally loud (assuming ideal headphones)?