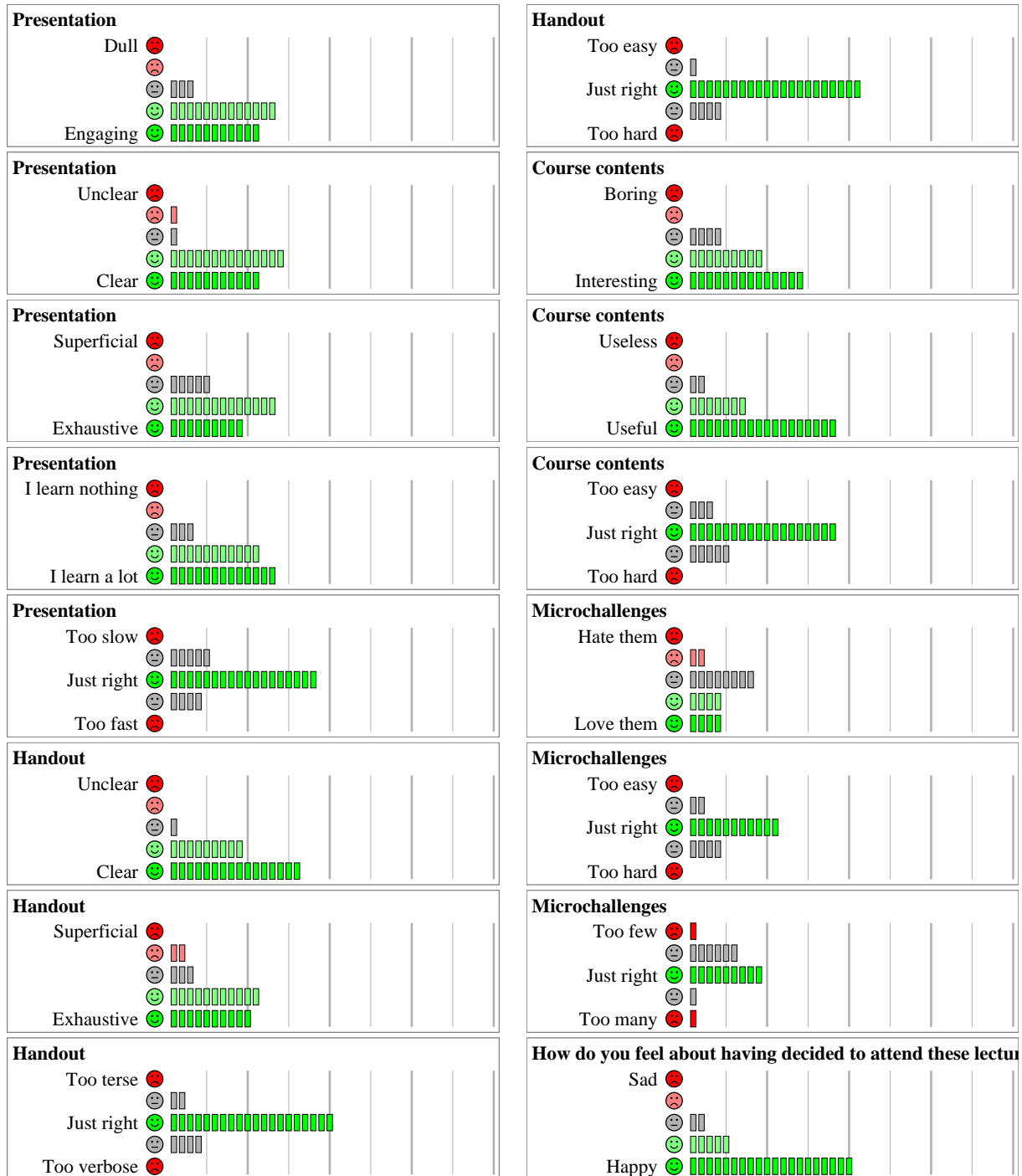


# Algorithms II - whole course

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27 respondents.

## Positive comments: what's good?

- Really enjoyed this course
- Great explanations! Lecturer is funny and uses this to good effect when teaching the material.
- Course is well structured and clear
- Content is interesting in general with decent examples
- Most of the things.

- Comprehensive handout. You seem to enjoy the subject you're teaching. Microchallenges.
- More engaging than the (?? illegible scribble looks like 'boole', can't transcribe properly)
- Textbook references
- Regularly updating the course page with additional material from recent lectures (e.g. the graph algorithm slideshows) is very useful.
- Mostly well explained and presented. Lecturer clearly cares about how well he is lecturing. Interesting content.

## Negative comments: what's bad?

- Sometimes we don't follow the handout in linear order but jump around a little. This is fine but it would be great to know which page we should be looking at as the lecture progresses...
- The microchallenges sound interesting, but have not had time. I may do over the holidays.
- proto-vEB and vEB trees rushed over. Notes sometimes not enough; too much emphasis on Cormen.
- The guy sitting next to me is annoying.
- Microchallenges should not require reading ahead, that defeats the point of attending lectures (this is a very minor point of criticism)
- Handwaving instead of maths
- Lack of mathematical rigour?
- Last 1-2 lectures felt rushed. Covering 3.2.3 in so much detail when we have already had a concurrent systems course in the same term seems a little pointless.
- Although it's a good book, the course relies perhaps a bit too much on CLRS3, meaning there's less of a chance of having a truly alternative explanation of something in the notes which is not clear from the textbook. Mentioning applications of some algorithms (e.g. graphs) may make it less abstract.
- The textbook and handout are so good that I could probably do almost as well by just reading them, but that's testament to the quality of the textbook and handout not the lack of quality of lectures. Sometimes slightly hard to hear lecturer, especially at the start of lectures for some reason.