

# — Topic I —

## Introduction and motivation

### References:

- ◆ **Chapter 1** of *Concepts in programming languages* by J. C. Mitchell. CUP, 2003.
- ◆ **Chapter 1** of *Programming languages: Design and implementation* (3RD EDITION) by T. W. Pratt and M. V. Zelkowitz. Prentice Hall, 1999.
- ◆ **Chapter 1** of *Programming language pragmatics* (2ND EDITION) by M. L. Scott. Elsevier, 2006.

# Goals

- ◆ Critical *thinking* about programming languages.
  - ? What is a programming language!?
- ◆ *Study* programming languages.
  - ◆ Be familiar with basic language *concepts*.
  - ◆ Appreciate trade-offs in language *design*.
- ◆ Trace *history*, appreciate *evolution* and diversity of *ideas*.
- ◆ Be prepared for new programming *methods*, *paradigms*.

# Why study programming languages?

- ◆ To improve the ability to develop effective algorithms.
- ◆ To improve the use of familiar languages.
- ◆ To increase the vocabulary of useful programming constructs.
- ◆ To allow a better choice of programming language.
- ◆ To make it easier to learn a new language.
- ◆ To make it easier to design a new language.
- ◆ To simulate useful features in languages that lack them.
- ◆ To make better use of language technology wherever it appears.

# What makes a good language?

- ◆ Clarity, simplicity, and unity.
- ◆ Orthogonality.
- ◆ Naturalness for the application.
- ◆ Support of abstraction.
- ◆ Ease of program verification.
- ◆ Programming environments.
- ◆ Portability of programs.

- ◆ Cost of use.
  - ◆ Cost of execution.
  - ◆ Cost of program translation.
  - ◆ Cost of program creation, testing, and use.
  - ◆ Cost of program maintenance.

# What makes a language successful?

- ◆ Expressive power.
- ◆ Ease of use for the novice.
- ◆ Ease of implementation.
- ◆ Open source.
- ◆ Excellent compilers.
- ◆ Economics, patronage, and inertia.

# Influences

- ◆ Computer capabilities.
- ◆ Applications.
- ◆ Programming methods.
- ◆ Implementation methods.
- ◆ Theoretical studies.
- ◆ Standardisation.

# Applications domains

Era	Application	Major languages	Other languages
1960s	Business Scientific System AI	COBOL FORTRAN Assembler LISP	Assembler ALGOL, BASIC, APL JOVIAL, Forth SNOBOL
Today	Business Scientific System AI Publishing Process New paradigms	COBOL, SQL, spreadsheet FORTRAN, C, C++ Maple, Mathematica BCPL, C, C++ LISP, Prolog T <sub>E</sub> X, Postscript, word processing UNIX shell, TCL, Perl Smalltalk, SML, Haskell, Java Python, Ruby	C, PL/I, 4GLs BASIC, Pascal Pascal, Ada, BASIC, MODULA Marvel, Esterel Eifell, C#, Scala

? Why are there so many languages?

- ◆ Evolution.
- ◆ Special purposes.
- ◆ Personal preference.

## *Motivating application in language design*

A specific purpose provides *focus* for language designers; it helps to set criteria for making design decisions.

A specific, motivating application also helps to solve one of the hardest problems in programming language design: deciding which features to leave out.

**Examples:** Good languages designed with a specific purpose in mind.

- ◆ **LISP**: symbolic computation, automated reasoning
- ◆ **FP**: functional programming, algebraic laws
- ◆ **BCPL**: compiler writing
- ◆ **Simula**: simulation
- ◆ **C**: systems programming
- ◆ **ML**: theorem proving
- ◆ **Smalltalk**: Dynabook
- ◆ **Clu, SML Modules**: modular programming
- ◆ **C++**: object orientation
- ◆ **Java**: Internet applications

# Program execution model

Good language design presents *abstract machine*.

- ◆ **FORTRAN**: Flat register machine; memory arranged as linear array
- ◆ **LISP**: cons cells, read-eval-print loop
- ◆ **Algol** family: stack of activation records; heap storage
- ◆ **BCPL**, **C**: underlying machine + abstractions
- ◆ **Simula**: Object references
- ◆ **FP**, **ML**: functions are basic control structure
- ◆ **Smalltalk**: objects and methods, communicating by messages
- ◆ **Java**: Java virtual machine

# Classification of programming languages

## ◆ Imperative

procedural

C, Ada, **Pascal**, **Algol**, **FORTRAN**, ...

object oriented

**Scala**, C#, Java, **Smalltalk**, **SIMULA**, ...

scripting

Perl, Python, PHP, ...

## ◆ Declarative

functional

Haskell, SML, Lisp, Scheme, ...

logic

Prolog

dataflow

Id, Val

constraint-based

spreadsheets

template-based

XSLT

# Theoretical foundations

## Examples:

- ◆ Formal-language theory.
- ◆ Automata theory.
- ◆ Algorithmics.
- ◆  $\lambda$ -calculus.
- ◆ Semantics.
- ◆ Formal verification.
- ◆ Type theory.
- ◆ Complexity theory.
- ◆ Logic.

# Standardisation

- ◆ Proprietary standards.
- ◆ Consensus standards.
  - ◆ ANSI (American National Standards Institute)
  - ◆ IEEE (Institute of Electrical and Electronics Engineers)
  - ◆ BSI (British Standard Institute)
  - ◆ ISO (International Standards Organisation)

# Language standardisation

Consider: `int i; i = (1 && 2) + 3 ;`

**?** Is it valid C code? If so, what's the value of `i`?

**?** How do we answer such questions!?

**!** Read the reference manual.

**!** Try it and see!

**!** Read the ANSI C Standard.

# Language-standards issues

**Timeliness.** When do we standardise a language?

**Conformance.** What does it mean for a program to adhere to a standard and for a compiler to compile a standard?

*Ambiguity and freedom to optimise — Machine dependence — Undefined behaviour.*

**Obsolescence.** When does a standard age and how does it get modified?

*Deprecated features.*

# Language standards PL/1

? What does the following

$$9 + 8/3$$

mean?

- 11.666... ?
- Overflow ?
- 1.666... ?

DEC( $p, q$ ) means  $p$  digits with  $q$  after the decimal point.

Type rules for **DECIMAL** in PL/1:

DEC( $p_1, q_1$ ) + DEC( $p_2, q_2$ )

=> DEC(MIN(1+MAX( $p_1 - q_1, p_2 - q_2$ )+MAX( $q_1, q_2$ ), 15), MAX( $q_1, q_2$ ))

DEC( $p_1, q_1$ ) / DEC( $p_2, q_2$ )

=> DEC(15, 15 - (( $p_1 - q_1$ ) +  $q_2$ ))

For  $9 + 8/3$  we have:

$$\begin{aligned} & \text{DEC}(1,0) + \text{DEC}(1,0)/\text{DEC}(1,0) \\ \Rightarrow & \text{DEC}(1,0) + \text{DEC}(15,15-((1-0)+0)) \\ \Rightarrow & \text{DEC}(1,0) + \text{DEC}(15,14) \\ \Rightarrow & \text{DEC}(\text{MIN}(1+\text{MAX}(1-0,15-14)+\text{MAX}(0,14),15),\text{MAX}(0,14)) \\ \Rightarrow & \text{DEC}(15,14) \end{aligned}$$

So the calculation is as follows

$$\begin{aligned} & 9 + 8/3 \\ & = 9 + 2.6666666666666666 \\ & = 11.6666666666666666 - \text{OVERFLOW} \\ & = 1.6666666666666666 - \text{OVERFLOW disabled} \end{aligned}$$

# History

**1951–55:** Experimental use of expression compilers.

**1956–60:** **FORTRAN**, COBOL, **LISP**, **Algol 60**.

**1961–65:** APL notation, Algol 60 (revised), SNOBOL, CPL.

**1966–70:** APL, SNOBOL 4, FORTRAN 66, BASIC, **SIMULA**,  
Algol 68, Algol-W, BCPL.

**1971–75:** **Pascal**, PL/1 (Standard), C, Scheme, Prolog.

**1976–80:** **Smalltalk**, Ada, FORTRAN 77, ML.

**1981–85:** Smalltalk-80, Prolog, Ada 83.

**1986–90:** C++, **SML**, Haskell.

**1991–95:** Ada 95, TCL, Perl.

**1996–2000:** Java.

**2000–05:** C#, Python, Ruby, **Scala**.

# Language groups

- ◆ Multi-purpose languages
  - ◆ Scala, C#, Java, C++, C
  - ◆ Haskell, SML, Scheme, LISP
  - ◆ Perl, Python, Ruby
- ◆ Special-purpose languages
  - ◆ UNIX shell
  - ◆ SQL
  - ◆ L<sup>A</sup>T<sub>E</sub>X

# Things to think about

- ◆ What makes a good language?
- ◆ The role of
  1. motivating applications,
  2. program execution,
  3. theoretical foundationsin language design.
- ◆ Language standardisation.