

Discrete Mathematics II : Glynn Winskel

"Set Theory for Computer Science"

The concept of set: (an unordered collection) is as universally important as the concept of number.

Originally intended as a foundation for Logic & Mathematics, Set Theory plays a fundamental role in design, understanding & reasoning in CS.

History

19c. Boole, de Morgan, Venn
Simple logic is simple set theory,
Properties, propositions as sets.

19c. Cantor
The power of sets,
Size of sets.

19c - 20c Frege, Russell & Whitehead ...
Zermelo, Fraenkel.

The re-invention of Logic to
formalize all Mathematics.

1930's Gödel, Church, Turing
Proof as computation.
The birth of CS!

Set Theory is pervasive in C.S

- ∴ CS roots lie in Set Theory.
- ∴ CS needs mathematics.
- ∴ CS as a science of the artificial looks to Set Theory for inspiration: databases, logic programming, types, functions, grammars, ...
- ∴ Set Theory provides tools for describing & reasoning about processes of generation (inductive definitions).

The course:

Ch1 Sets & Logic

Ch2 Relations, functions & size of sets

Ch3 Constructions on sets

Ch4 Inductive definitions

Ch5 Well-founded induction

Mini-Seminars

To help you do proofs, communicate proofs, engage with the course.
(See also introductory part of Ch. 1.)

Sets

A set is an (unordered) collection of elements.

Examples

\emptyset , or $\{\}$, the empty set.

$\mathbb{N} = \{1, 2, 3, \dots\}$ the set of natural numbers.

$\mathbb{N}_0 = \{0, 1, 2, 3, \dots\}$.

U the set of students taking this course.

Fundamental Relations

Let A be a set.

$$x \in A$$

means x is an element of A , or
 x is a member of A .

Let A, B be sets.

$A = B$ means A and B have the
same elements, i.e.

$$\forall x. x \in A \Leftrightarrow x \in B.$$

$A \subseteq B$ means $\forall x. x \in A \Rightarrow x \in B$.
inclusion / subset

Simple consequence:

$$A = B \quad \text{iff} \quad A \subseteq B \text{ and } B \subseteq A.$$

↑
'if and only if'
⇔

Defining sets by properties

We often describe a set by a property,
for example,

$$\text{Even} = \{x \mid x \in \mathbb{N} \ \& \ \exists y \in \mathbb{N}. \ x = 2y\},$$

or
$$\text{Even} = \{x \in \mathbb{N} \mid \exists y \in \mathbb{N}. \ x = 2y\}.$$

The collection of all elements x
satisfying a property $P(x)$:

$$\{x \mid P(x)\}$$

The collection of all elements x of a
set S satisfying property $P(x)$:

$$\{x \in S \mid P(x)\}$$

Exercise

Let S be the set of strings over symbols a, b .

Describe the sets

$$\{x \in S \mid ax = xa\},$$

$$\{x \in S \mid ax = xb\}.$$

Operations on sets

Assume a set U .

Let $A \subseteq U$ and $B \subseteq U$.

Define

union

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}$$

intersection

$$A \cap B = \{x \mid x \in A \ \& \ x \in B\}$$

complement

$$A^c = \{x \in U \mid x \notin A\}$$

As Venn diagrams ...

Applying Venn diagrams, an example

In a class all students take one or more of

$$A = \{x \mid x \text{ does Arithmetic}\}$$

$$B = \{x \mid x \text{ does Biology}\}$$

$$C = \{x \mid x \text{ does Chemistry}\}$$

so that

65 do Arith.

35 do Bio

50 do Chem

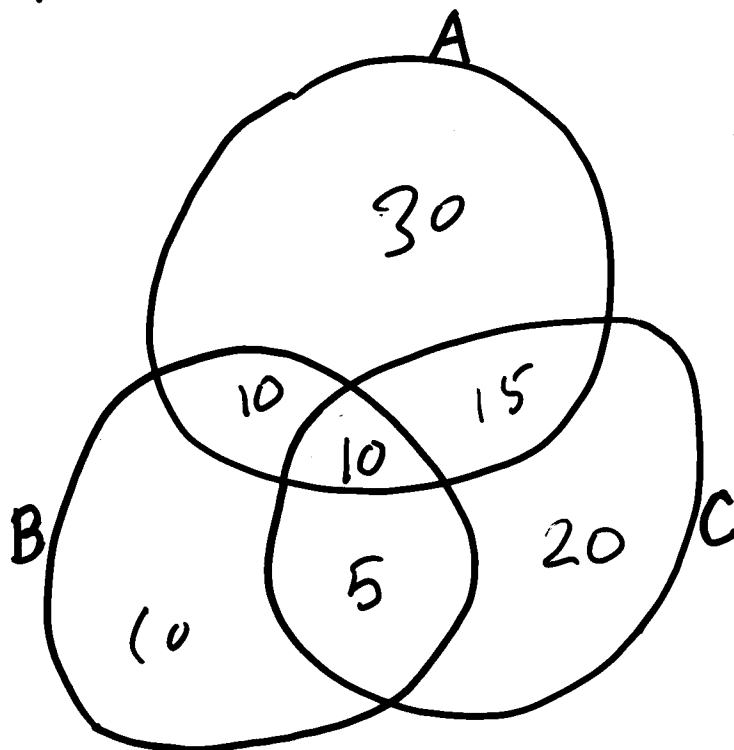
20 do Arith & Bio

15 do Bio & Chem

25 do Chem & Arith

10 do Arith & Bio & Chem.

What is the no. of students?



Laws for sets, a sample.

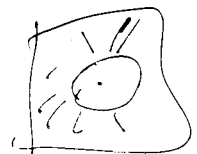
Let $A, B, C \subseteq U$.

$$A \cup (B \cap C) = (A \cup B) \cap C$$

$$A \cup B = B \cup A$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$\therefore (A^c)^c = A$$



$$A \cup A^c = U$$

$$(A \cup B)^c = A^c \cap B^c$$

The Boolean identities for sets: Let A, B range over subsets of U :

Associativity	$A \cup (B \cup C) = (A \cup B) \cup C$	$A \cap (B \cap C) = (A \cap B) \cap C$
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Commutativity	$A \cup B = B \cup A$	$A \cap B = B \cap A$
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Idempotence	$A \cup A = A$	$A \cap A = A$
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Empty set	$A \cup \emptyset = A$	$A \cap \emptyset = \emptyset$
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Universal set	$A \cup U = U$	$A \cap U = A$
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Distributivity	$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$	$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
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Absorption	$A \cup (A \cap B) = A$	$A \cap (A \cup B) = A$
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Complements	$A \cup A^c = U$	$A \cap A^c = \emptyset$
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$$(A^c)^c = A$$

De Morgan's laws	$(A \cup B)^c = A^c \cap B^c$	$(A \cap B)^c = A^c \cup B^c$
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Identities on sets allow us to deduce inclusions because

Proposition

$$A \subseteq B \quad \text{iff} \quad A \cap B = A.$$

$$A \subseteq B \quad \text{iff} \quad A \cup B = B.$$

Exercise

Let $A, B \subseteq U$. Then,

$$A \subseteq B \quad \text{iff} \quad A^c \cup B = U.$$

$$A \subseteq B \quad \text{iff} \quad A \cap B^c = \emptyset.$$

$$A \subseteq B \quad \text{iff} \quad A \cap A^c = \emptyset$$

Properties as sets

<u>Property</u>	<u>'Extension' as a set</u>
$P(x)$	$\{x \in U \mid P(x)\}$
$Q(x) \& R(x)$	$\{x \in U \mid Q(x)\} \cap \{x \in U \mid R(x)\}$
$Q(x) \vee R(x)$	$\{x \in U \mid Q(x)\} \cup \{x \in U \mid R(x)\}$
$\neg P(x)$	$\{x \in U \mid P(x)\}^c$
$Q(x) \Rightarrow R(x)$	$\{x \in U \mid Q(x)\}^c \cup \{x \in U \mid R(x)\}$

x is a man

x is a male homosapiens

$\{x \mid x \text{ is a man}\}$

• Logical operations corr. to Boolean operations

• Equivalence of properties corr. to equality of sets.



GEORGE BOOLE

'Laws of Thought'

Interpret
properties , eg. " x is an even no."
propositions , eg. "It's raining"
as sets.

Propositional Logic

The study of Boolean propositions

eg.

• It's sunny \wedge Dave wears sunglasses
 $\wedge \neg$ (Lucy carries an umbrella.)

• Being a student of Emmanuel \Rightarrow ...
Having a driving licence

• Wire g is high \Rightarrow (Wire s is high \Leftrightarrow Wire d is high.)

and the relations of equivalence and entailment between them.

Boolean propositions

$A, B, \dots ::= a, b, c, \dots$ |
T |
F |
 $A \wedge B$ |
 $A \vee B$ |
 $\neg A$ |

$a, b, c, \dots \in \text{Var}$, a set of propositional variables.

Abbreviations

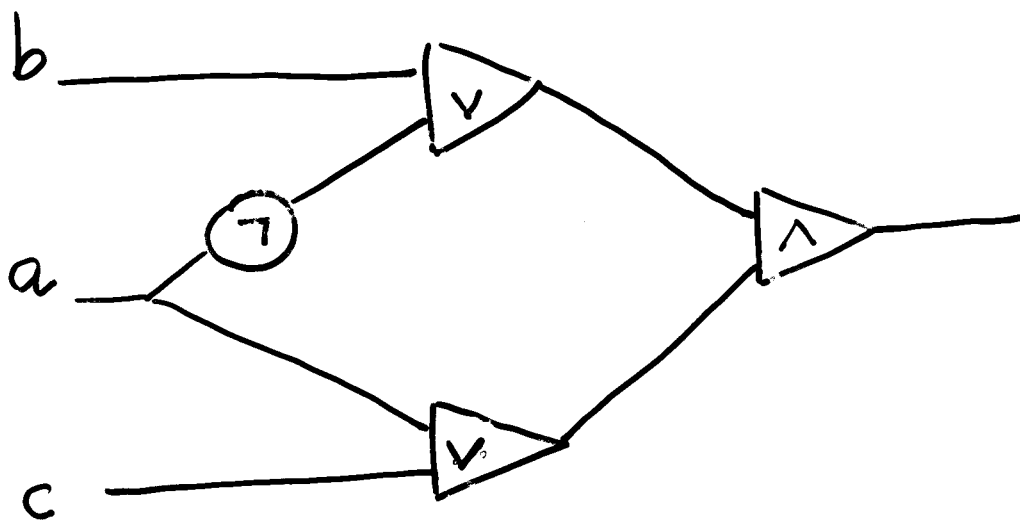
$$A \Rightarrow B \equiv (\neg A) \vee B$$

$$A \Leftrightarrow B \equiv (A \Rightarrow B) \wedge (B \Rightarrow A)$$

Boolean propositions realised as Boolean circuits

a, b, c, \dots correspond to input wires which can either be high (T) or low (F).

For example,
 $(\neg a \vee b) \wedge (a \vee c)$
is realised as



An example, $(a \wedge b) \vee \neg a$

a	b	$\neg a$	$a \wedge b$	$(a \wedge b) \vee \neg a$
F	F	T	F	T
F	T	T	F	T
T	F	F	F	F
T	T	F	T	T

Evaluating Boolean propositions - Truth tables

A	B	$\neg A$	$A \wedge B$	$A \vee B$	$\neg(A \vee B)$	$A \Rightarrow B$
F	F	T	F	F	T	T
F	T	T	F	T	F	T
T	F	F	F	F	T	F
T	T	F	T	T	F	T

So

'Pigs can fly \Rightarrow I'm a professor' and

'Pigs can fly \Rightarrow I'm the king of France'

are both true!

\Rightarrow 'material implication'

Boolean propositions as sets

Idea:

Regard a Boolean proposition as a property of situations/states/individuals/things within some set of possibilities U .

An interpretation of Boolean propositions should

- fix the interpretation of $a, b, c \dots$ as sets $[a], [b], [c], \dots \subseteq U$
- respect the intended meaning of T, F, \wedge, \vee, \neg .

Eg.

$U =$ set of students at this class, ...

A model \mathcal{M} for Boolean propositions comprises

a set $\mathcal{U}_{\mathcal{M}}$, the universe of \mathcal{M} , together with an interpretation

$$[A]_{\mathcal{M}} \subseteq \mathcal{U}_{\mathcal{M}}$$

of all propositions A such that

$$[T]_{\mathcal{M}} = \mathcal{U}_{\mathcal{M}} \quad [F]_{\mathcal{M}} = \emptyset$$

$$[A \wedge B]_{\mathcal{M}} = [A]_{\mathcal{M}} \cap [B]_{\mathcal{M}}$$

$$[A \vee B]_{\mathcal{M}} = [A]_{\mathcal{M}} \cup [B]_{\mathcal{M}}$$

$$[\neg A]_{\mathcal{M}} = [A]_{\mathcal{M}}^c.$$

Example of a model S

Model S comprises

\mathcal{U}_S = set of students of this class,
and the interpretation for which

$$\llbracket a \rrbracket_S = \{x \in \mathcal{U}_S \mid x \text{ is from Emma}\}$$

$$\llbracket b \rrbracket_S = \{x \in \mathcal{U}_S \mid x \text{ has a driving licence}\}$$

$$\llbracket c \rrbracket_S = \{x \in \mathcal{U}_S \mid x \text{ is from Churchill}\}$$

⋮

$$\llbracket A \wedge B \rrbracket_S = \llbracket A \rrbracket_S \cap \llbracket B \rrbracket_S \quad \llbracket T \rrbracket_S = \mathcal{U}_S$$

$$\llbracket A \vee B \rrbracket_S = \llbracket A \rrbracket_S \cup \llbracket B \rrbracket_S \quad \llbracket F \rrbracket_S = \emptyset$$

$$\llbracket \neg A \rrbracket_S = \llbracket A \rrbracket_S^c$$

[Example of definition by structural induction
P.22]

Example of a model \mathcal{H} :

Label connection points on a circuit board a, b, c, \dots

Model \mathcal{H} comprises

$\mathcal{U}_{\mathcal{H}}$ = set of assignments of 'high' or 'low' to connection points,

and the interpretation for which

$$\llbracket a \rrbracket_{\mathcal{H}} = \{V \in \mathcal{U}_{\mathcal{H}} \mid V_a = \text{'high'}\}$$

$$\llbracket b \rrbracket_{\mathcal{H}} = \{V \in \mathcal{U}_{\mathcal{H}} \mid V_b = \text{'high'}\}$$

\vdots

Validity & Entailment

Let A, B be Boolean propositions.

A is valid in \mathcal{M}

$$\text{iff } \llbracket A \rrbracket_{\mathcal{M}} = U_{\mathcal{M}}.$$

A entails B in \mathcal{M}

$$\text{iff } \llbracket A \rrbracket_{\mathcal{M}} \subseteq \llbracket B \rrbracket_{\mathcal{M}}.$$

A is valid, $\vDash A$,

iff A is valid in all models \mathcal{M} .

A entails B , $A \vDash B$,

iff A entails B in all models \mathcal{M} .

$A = B$ iff $A \vDash B$ and $B \vDash A$.

Proposition

$A \vDash B$ iff $\vDash A \Rightarrow B$.

Truth assignments

A truth assignment is an assignment of a unique truth value T F to each propositional variable.

E.g. $\{aT, bF, cT, \dots\}$.

The model \mathcal{A}

$U_{\mathcal{A}}$ = set of all truth assignments

$$\llbracket a \rrbracket_{\mathcal{A}} = \{t \in U_{\mathcal{A}} \mid aT \in t\}$$

$$\llbracket T \rrbracket_{\mathcal{A}} = U_{\mathcal{A}} \quad \llbracket F \rrbracket_{\mathcal{A}} = \emptyset$$

$$\llbracket A \wedge B \rrbracket_{\mathcal{A}} = \llbracket A \rrbracket_{\mathcal{A}} \cap \llbracket B \rrbracket_{\mathcal{A}}$$

$$\llbracket A \vee B \rrbracket_{\mathcal{A}} = \llbracket A \rrbracket_{\mathcal{A}} \cup \llbracket B \rrbracket_{\mathcal{A}}$$

$$\llbracket \neg A \rrbracket_{\mathcal{A}} = \llbracket A \rrbracket_{\mathcal{A}}^c$$

A definition by structural induction [P.22]

Structural induction for Boolean propositions:

To show IH holds for all Boolean propositions, it suffices to show

IH holds for all $a \in \text{Var}$, T , F .

If IH holds for A and B , then
IH holds for $A \vee B$.

If IH holds for A and B , then
IH holds for $A \wedge B$.

If IH holds for A , then
IH holds for $\neg A$.

Lemma 1.12 $\models A$ iff A is valid in \mathcal{U}_A .

Proof: "only if": As \mathcal{U} is a particular model.

"if": Let \mathcal{M} be a model.

For $u \in \mathcal{U}_{\mathcal{M}}$ define $t(u) \in \mathcal{U}_{\mathcal{U}_A}$ by

$$t(u) = \{aT \mid a \in \text{Var} \ \& \ u \in \llbracket a \rrbracket_{\mathcal{M}}\} \cup \{aF \mid a \in \text{Var} \ \& \ u \notin \llbracket a \rrbracket_{\mathcal{M}}\}.$$

Claim: For all propositions A ,

$$u \in \llbracket A \rrbracket_{\mathcal{M}} \quad \text{iff} \quad t(u) \in \llbracket A \rrbracket_{\mathcal{U}_A}. \quad (\text{IH})$$

We prove this by structural induction on propositions A . [P. 22-23] ... \square

Corollary 1.13

$$A \models B \quad \text{iff} \quad \llbracket A \rrbracket_{\mathcal{U}_A} \subseteq \llbracket B \rrbracket_{\mathcal{U}_A}.$$

Proposition 1.14

$\models A$ iff A is a tautology

[ie. truth table for A yields T for all truth assignments to propos. variables]

Proof idea [P.25]:

$\models A$ iff A is valid in $\mathcal{U}A$

A truth assignment

$t = \{aT, bF, cT, \dots\}$

corresponds to a row in truth table:

a	b	c	...	A
⋮	⋮	⋮	⋮	⋮
T	F	T	...	T
⋮	⋮	⋮	⋮	⋮

□

\leadsto • A tautology is valid in all models

• Can simplify Boolean expressions using laws of sets (reading \vee, \wedge, \neg as $\cup, \cap, ()^c$).