

# Data Centric Networking

# Session 1: Introduction to R202 Data Centric Networking

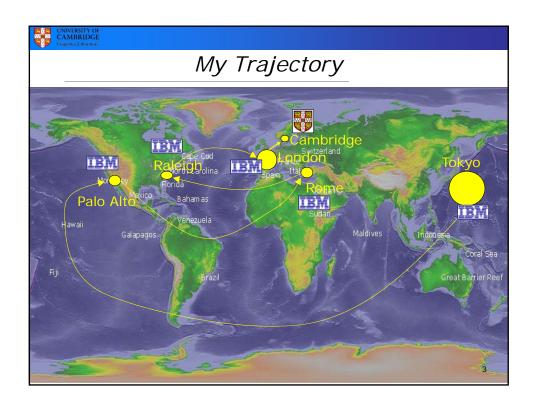
Eiko Yoneki

Systems Research Group University of Cambridge Computer Laboratory



## Welcome and Introduction

- Welcome to R202
- First introduce yourselves
  - Tell about yourself
    - Your name and where you studied before ACS
    - What modules have you taken in Michaelmas term
    - What is your research interests
    - What is your ACS project
    - Why are you interested in data centric networking
    - Do you want to continue research career after ACS?





# My Background

- EPSRC Research Fellow
  - R&D Engineer in IBM Networking
  - Return to Academia
    - PhD on Data Centric Asynchronous Communication
    - Postdoc on Delay Tolerant Networking (EU Haggle)
    - Awarded EPSRC Fellow in 2009
- Research interests
  - Distributed Systems and Networking
    - Multi-point communication
    - Content distribution
    - Distributed graph data Processing
    - Intersection between networking and programming language
  - Data Driven Declarative Networking
  - Complex networks (e.g. Epidemiology, Social networks)

my income after return to academia



## R202: Data Centric Networking

- Shift of Communication Paradigm
  - From end-to-end to data centric
  - Data as communication token
- Integration of complex data processing with networking
  - A key vision for future computing
  - Data-flow programming
- Different aspects of data centric approaches

5



## R202 Course Objectives

- Understand key concepts of data centric approaches
- Understand how to build distributed systems using data centric communication and semantics of data
- Research skills
  - Read systems/networking papers
  - Establish basic research domain knowledge in data centric networking
  - Obtain your view of research area for thinking forward



#### Course Structure

- Reading Club
  - 3-4 Paper review presentations and discussion per session (~=20 minutes each)
  - Each of you will present about 2 reviews during the course
    - You can use your own laptop or USB key with your PowerPoint or PDF file
    - Revised (if necessary) presentation slides needs to be submitted on the following day
  - Review\_Log: minimum 1 per session
    - w/o section 6&7 by noon on Monday
    - w/ section 6&7 by 17:00 by Wednesday
  - Active participation to review discussion!





#### Course Work: Reports

- Review report on full length of paper (1800 words)
  - Describe the contribution of paper in depth with criticism
  - Crystallise the significant novelty in contrast to the other related work
  - Suggestion for future work
- Survey report on sub-topic in data centric networking (<2000 words)</li>
  - Pick up to 5 papers as core papers in your survey scope
  - Read them and expand your reading through related work
  - Comprehend your view and finish as your survey paper
- Hand in reports
  - Report 1 February 21 noon
  - Report 2 March 13 noon
  - No particular order

0



## Course Work: Reports

- Report on project study and exploration of a prototype (<2500 words)</li>
  - What is the significance of the project in the research domain?
  - Compare with the similar and succeeding projects
  - Demonstrate the project by exploring its prototype
  - Project selection by February 4, 2012
  - Project presentation on March 13, 2012
  - Final report on the project study on March 22, 2012



### Study of Open Source Project

- Open Source project normally comes with new proposal of system/networking architecture
- Understand the prototype of proposed architecture, algorithms, and systems through running an actual prototype
- Any additional work
  - Writing applications
  - Extending prototype to another platform
  - Benchmarking using online large dataset
- Present/explain how prototype runs
- Some projects are rather large and may require extensive environment and time; make sure you are able to complete this assignment

11



## Candidates of Open Source Project

http://www.cl.cam.ac.uk/~ey204/teaching/ACS/R202\_2011\_2012/opensource\_projects.html

- List is not exhausted and discuss with me if you find more interesting one for you
- Expectation of workload on open source project study is about intensive 3 full days work except writing up report
- One approach: pick one in the session topic, which you are interested in along your survey report
- CCN, CIEL, HAGGLE...



#### Important Dates

- February 4 (Saturday)
  - Project selection
- February 21 (Tuesday)
  - Review report or Survey report
- March 13 (Tuesday)
  - Review report or Survey report
- March 22 (Thursday)
  - Open source project study report

13



#### **Assessment**

- The final grade for the course will be provided as a letter grade or percentage and the assessment will consist of two parts:
- 25%: for a reading club (presentation, participation and review\_log)
- 75%: for the three reports
  - 20%: Intensive review report
  - 25%: Survey report30%: Project study



### Topic Areas

- Session 1: Introduction to Data Centric Networking
- Session 2: Content-Centric Networking (CCN) and Content Distribution Networks (CDN)
- Session 3: Map/Reduce Hands-on Tutorial with CIEL
- Session 4: Programming in Data Centric Environment
- Session 5: Stream Data Processing and Data/Query Model + Guest lecture
- Session 6: Graph Structured Data: Network, Storage, and Query Processing
- Session 7: Network holds Data in Delay Tolerant Networks (DTN)
- Session 8: Project study presentation

15



## Reading Papers

- Scope of DCN is wide
- ...includes distributed systems, OS, networking, middleware, programming language, database...
- Understand where DCN functionality resides and how whole system works
- Type of papers
  - Building a real networking component and system
  - Proposing algorithm/mechanism on routing or architecture design
  - New idea (w/ or w/o simulation)



### Critical Thinking

- Reading a research paper is not like reading a text book
- But the most important one is that the paper is not necessary the truth
  - there is no right and wrong, just good and bad
  - There are inherently subjective qualities...but you can't get away with just your opinion: must argue
- Critical thinking is the skill of marrying subjective and objective judgment of a piece of work

S. Hand'10

17



## First Let's Argue for...

- What is the problem?
- What is important?
- Why isn't it solved in previous work?
  - Why CCN? Current Internet naming is not good enough?
- What is the approach?
  - DHT for multicast
- Why is this novel/innovative?

S. Hand'10



## And Now against...

- Problem is overstated (or oversold)
  - CCN does flat name scale?
- Problem does not exist
- Approach is broken
  - Functional programming language too difficult for regular programmers?
- Solution is insufficient
  - Only works when data rate is lower than ...
- Evaluation is unfair/biased
  - ZebraNet only uses 5 nodes for evaluation...can it be applied on the general case?

S. Hand'10

19



## So Which is RIGHT Answer?

- There isn't one!
  - Most of arguments are mostly correct...
- Your judge on what is valuable on topic
- In this course, we'll be reviewing a selection of +20 papers (3-4 per week)
  - Cover 5 different aspects of data centric networking
  - All of these papers were peer-reviewed and published
  - However you can pick your opinion on papers!

S. Hand'10



### Reviewing Tips & Tricks

- Identify a core paper for the topic
- Read related work and/or background section and read key other papers on the topic
- Capture the author's claim of contribution in introduction section and judge if it is delivered
- Identify major idea from main section, normally described at beginning
- Understand the methodology to demonstrate paper's approach
- Capture what authors evaluate and judge if that is a good way to evaluate the proposed idea
- For theory/algorithm paper, capture what it produces as a result (rather than how)



#### Elements in Review Comments

- Paper Summary
  - Provide a brief summary of the paper
  - At this stage you should try to be objective
- Problem
  - What is the problem? Why is it important? Why is previous work insufficient?
- Solution or Approach
  - What is their approach?
  - How does it solve the problem?
  - How is the solution unique and/or innovative?
  - What are the details?
- Evaluation is unfair/biased
  - How do they evaluate their solution?
  - What questions do they anser?
  - What are the strength/weakness of the system and evaluation itself?

S. Hand'10

22



#### Elements in Review Comments

- What do YOU think?
  - Where you finally get to explain your opinion!
  - You should aim to give a judgement on the work
  - Your judgement should be backed by your argument
- Questions for the authors

S. Hand'10





#### Review\_Log

- 1. Paper summary (<100 words)
  - Describe a brief summary
  - Aim: you have read and extracted essentials
- List other papers you read or skimmed for understanding this paper
- 3. Review full length paper (<250 words)
  - What is the significant contribution?
  - What is the difference from the existing works?
  - What is the novel idea?
  - What is required to complete the work?

25



### Review\_Log

- 5. What didn't you understand? (<100 words)
  - Crystallise what you did not get from the paper and describe your potential questions to the presentation/discussion
  - Do you have any major criticism to the authors?
- 6. What did you learn from the presentation? (<250 words)
  - Describe what you gained from the presentation and discussion including your notes from the session if applicable
- 7. What paper do you want to read next as a follow on?



#### How to Review a Paper Aid...

- S. Keshav: How to Read a Paper, ACM SIGCOMM Computer Communication Review 83 Volume 37, Number 3, July 2007.
- T. Roscoe: Writing Reviews for Systems Conferences, 2007.
- Simon Peyton-Jones: How to write a great paper and give a great talk about it, Microsoft Research Cambridge.
- David A. Patterson: How to Have a Bad Career in Research/Academia, 2001.

See course web page for the paper links.

27



### Structure of Presentation

- Cover 3 things in your presentation
- 1. Background/context
  - What motivated the authors?
  - What else was going on in the research community?
  - How have things changed since?
- 2. What is problem to be tackled?
  - What is the problem they tried to solve?
  - What are the key ideas?
  - What did the authors actually do?
  - What were the results?
- 3. Your opinion of the paper
  - What you agree and what you disagree?
  - What is the strength and weakness of their approach?
  - What are the key takeaway?
  - What was the impact (possible impact)?

S. Hand'10



### Preparing...

 Not too much basics: remember, everyone will have read the paper



- Brief overview
- Do not make exact repeat of the paper
- Aim: generate discussion spit your straight opinion about the paper to stir the discussion
  - Explore the arguments they make and the conclusions they draw. What is your opinion on it?
  - When you argue, state clearly the point of argument

S. Hand'10

20



## Presenting...

- Practice beforehand to ensure length of your presentation
- Getting nervous is normal!
  - We are in the same boat and we help each other to understand the paper
  - Presentation is a tool to provide a discussion forum
- Try not to get defensive or angry at questions
  - It is not your paper!

S. Hand'10



## Listening Presentation...

You need to get involved



- Ask questions from your review bring your review\_log copy
- Always be respectful of the speaker



S. Hand'10

31



## How to write Survey paper

- Demonstrate a summary of recent research results in a novel way that integrates and adds understanding to work in the research area
- Must expose relevant details associated, but it is important to keep a consistent level of details and to avoid simply listing the different works
- For example:
  - Define the scope of your survey
  - Classify and organize the trend
  - Critical evaluation of approaches (pros/cons)
  - Add your analysis or explanation (e.g. table, figure)
  - Add reference and pointer to further in-depth information



# Summary

• R202 course web page:

http://www.cl.cam.ac.uk/~ey204/teaching/ACS/R202 \_2011\_2012

- Slides of presentation, forms, other information will be on the web
- Enjoy the course!