Programming in C and C++ Supervision 1

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You may email me your work or leave it in my pigeonhole in the Trinity College Great Court mail room. Please submit the assigned work at least 24 hours before the supervision!

1 Before attempting the problems

This exercise sheet covers the first part of the course, where only core C is considered. The best way to learn about C is by writing C code, and encountering some of its common pitfalls along the way. This sheet contains several programming exercises, but also some bookwork that you need to know (not only for this course, as these ideas will be revisited in *Compiler Construction* and *Concepts in Programming Languages*).

If you don't have any prior C experience, your biggest hurdle might be understanding how pointers work.

When doing the practical exercises, ask yourself the question: "how would I do this in all the other languages I know?"

2 Problems

Some of these questions were taken from the exercises in the old examples sheets. Particularly challenging questions are marked with \star .

- 1. What is the difference between 'a' and "a"?
- 2. Explain the role of *header files* in C programs.

3. Consider the following code:

```
int main(int argc, char** argv) {
    int a[100], i;
    for (i = 0; i <= 100; i++) {
        a[i] = 5;
    }
    print("ABC");
    return 0;
    }
</pre>
```

Running it results may result in ABC never getting printed. Why and when is this the case?

- 4. (a) Define a simple macro SWAP(t,x,y) that naïvely exchanges two arguments of type t. Explain why it does not work as expected for SWAP(int, v[i++], w[f(x)]). How would you solve this problem?
 - (b) Define a macro SWAP(x, y) that exchanges two arguments of the same type (for example, int or char) without using a temporary.
- 5. Suppose a function is always inlined. Can the compiler safely delete it?
- 6. Describe the memory layout of a C program in execution.
- 7. Explain the semantics and usage of malloc, calloc and free.
- 8. If p is a pointer, what does p[-2] mean? When is this legal?
- 9. Look at the C standard library reference and find the signature of qsort in stdlib.h.
 - (a) Explain the meaning of every one of these arguments in particular, explain how void pointers simulate ML-style parametric polymorphism.
 - (b) Using the same approach, write implementations of bubble_sort and merge_sort with the same arguments.
 - (c) ★ Suggest a way to implement polymorphic map in C, recalling that its definition in ML is:
 - 1 fun map f [] = []
 2 | map f (x::xs) = (f x)::map f xs
- 10. How is a C struct represented in memory? How about a union? Can changing the order of fields in a struct or a union decrease the amount of space allocated for it?

Remember to submit your solutions for the labs as well!