COMPUTER SCIENCE TRIPOS  Part Ib

Monday 30 May 2016  1.30 to 4.30

COMPUTER SCIENCE  Paper 3

Answer five questions.

Submit the answers in five separate bundles, each with its own cover sheet. On each cover sheet, write the numbers of all attempted questions, and circle the number of the question attached.

You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator.

STATIONERY REQUIREMENTS
Script paper
Blue cover sheets
Tags

SPECIAL REQUIREMENTS
Approved calculator permitted
1 Programming in C and C++

(a) Explain the difference between 'x' and "x" when used as constants in C. Describe the memory representation of both values. [4 marks]

(b) Consider the following C program:

```c
void swap(int x, int y) {
    int temp = x;
    x = y;
    y = temp;
}

int main(int argc, char **argv) {
    int x = 0;
    int y = 1;
    swap(x, y);
    assert(x == 1);
    return 0;
}
```

Briefly explain the role of the `assert` statement and why this program will trigger an `assert` failure when executed. Supply two modified versions of the program that alter the `swap` function definition and, if necessary, its calls, to avoid this `assert` failure. One version should be in C, and the other should use C++ language features. [4 marks]

(c) Describe the address-space layout (highlighting four areas of memory) of a typical compiled x86 C program, and how each of these areas are used by C constructs. [8 marks]

(d) Briefly explain what undefined behaviour is in the C standard. Under what circumstance(s) would calling the following C function result in undefined behaviour?

```c
int32_t divide(int32_t a, int32_t b) {
    return a / b;
}
```

[4 marks]
2 Programming in C and C++

(a) Consider *unspecified behaviour* in C.

(i) Define what unspecified behaviour means in the C standard and give two examples of such behaviour. [3 marks]

(ii) Briefly explain why it is important to have unspecified behaviour in the definition of the C language. [1 mark]

(b) Compare and contrast the **struct** and **union** keywords in C, supplying an example of a situation where it would be more appropriate to use a **union** rather than a **struct**. [4 marks]

(c) Explain the following C or C++ language concepts. You may find it helpful to use short code fragments or diagrams to illustrate your answer.

(i) The **virtual** keyword used to qualify a C++ member function and its impact on generated code. [4 marks]

(ii) The role of the C preprocessor in the source-code compilation cycle, and why it is a useful tool for debugging. [4 marks]

(iii) Templated functions in C++, giving one benefit and one drawback of using them compared with using a **void** function in C. [4 marks]
3 Compiler Construction

Programming answers should be written in some notation approximating SML or OCaml.

(a) Describe what is meant by tail recursion. [4 marks]

(b) Eliminate tail recursion from foldl given below. Explain your answer.

\[
\text{foldl} : (\text{a} \rightarrow \text{b} \rightarrow \text{a}) \rightarrow \text{a} \rightarrow \text{b list} \rightarrow \text{a}
\]

\[
\text{let rec foldl } f \text{ accu } l =
\text{match } l \text{ with}
\text{[ ] } \rightarrow \text{ accu}
\text{| a::l } \rightarrow \text{ foldl } f \text{ (f accu a) l}
\]

[8 marks]

(c) Eliminate tail recursion from the following mutually tail-recursive functions. Explain your answer.

\[
\text{let rec is_even } n =
\text{if } n = 0 \text{ then true else is_odd } (n - 1)
\]

and \[\text{is_odd } n =
\text{if } n = 0 \text{ then false else is_even } (n - 1)\]

[8 marks]
4 Compiler Construction

Consider writing a compiler for a simple language of expressions given by the following grammar,

\[
e ::= n \quad \text{(integer)} \\
    | \text{?} \quad \text{(read integer input from user)} \\
    | e + e \quad \text{(addition)} \\
    | e - e \quad \text{(subtraction)} \\
    | e * e \quad \text{(multiplication)} \\
    | (e, e) \quad \text{(pair)} \\
    | \text{fst } e \quad \text{(first projection)} \\
    | \text{snd } e \quad \text{(second projection)}
\]

(a) Describe the tasks that should be carried in implementing a front end for this language and any difficulties that might be encountered. [5 marks]

(b) Suppose that the target virtual machine is stack-oriented and that the stack elements are integer values, and addresses can be stored as integers. Explain which other features are required in such a virtual machine. Invent a simple language of instructions for such a machine and show how it would be used to implement each of the expressions. [10 marks]

(c) Suppose that the following rules are proposed as possible optimizations to be implemented in your compiler.

\[
\begin{array}{c|c}
\text{expression} & \text{simplifies to} \quad \text{expression} \\
\hline
(fst \, e, \, snd \, e) & \rightarrow e \\
\text{fst } (e_1, \, e_2) & \rightarrow e_1 \\
\text{snd } (e_1, \, e_2) & \rightarrow e_2 \\
\end{array}
\]

Describe how you could implement these rules so that the simplifications are made only when the program’s semantics is correctly preserved. [5 marks]
5 Concepts in Programming Languages

(a) Explain what is meant by a monad in a programming language, giving the two fundamental operations of a monad along with their types. [3 marks]

(b) Consider the use of a monad for input-output. For the purposes of this question, take the IO monad as including two operations readint and writeint which respectively read integers from stdin and write integers to stdout. Give the types of these operators. [2 marks]

(c) Assume MLreadint and MLwriteint are primitives with side effects for input-output and consider the ML expression add1 of type int:

$$\text{let val x = MLreadint() in MLwriteint(x+1); x end}$$

(i) Give an equivalent expression which uses the IO monad instead of side-effects, and state its type. [3 marks]

(ii) Give a function run2diff which can be applied to your answer to part (c)(i). When so applied it should give a value in the IO monad which corresponds to ML code that runs add1 twice and returns the difference between the values read. [4 marks]

(d) State what happens when attempting to compile and execute the following Java fragment (explaining the origin of any error messages or exceptions which might arise).

```java
Object n = new Integer(42), o = new String("Whoops");
Object [] v;
Integer [] w = new Integer[10];
v = w;
v[4] = n;
v[5] = o;
```

[4 marks]

(e) Consider the Java code:

```java
Object n = new Integer(42);
ArrayList<? extends Object> v1;
ArrayList<Object> v2;
ArrayList<Integer> w = new ArrayList<>(10);
```

Explain any differences in behaviour between assignments v1 = w and v2 = w and also between method calls v1.set(4,n) and v2.set(4,n). [4 marks]
6 Further Java

(a) Describe the operation of `wait()` and `notifyAll()`. Ensure that your answer explains when locks are acquired and released. [5 marks]

(b) A future is a mechanism to store the eventual result of a computation done in another thread. The idea is that the computation is run asynchronously and the calling thread only blocks if it tries to use a result that hasn’t been computed yet. An example program using a future is shown below.

```java
Future<String> f = new Future<String>() {
    @Override
    public String execute() {
        // ...long running computation...
        return data;
    }
    // ...
    String result = f.get(); // blocks if execute() unfinished
}
```

Use `wait()` and `notifyAll()` to provide an implementation of the `Future` class that would work with the example program above. [10 marks]

(c) Give one potential advantage and one potential disadvantage of using `notify()` instead of `notifyAll()`. [2 marks]

(d) Would it have been beneficial to use `notify()` instead of `notifyAll()` in your implementation? Justify your answer. [3 marks]
7 Prolog

In this question you should ensure that your predicates behave appropriately with backtracking and avoid over-use of cut. You should provide an implementation of any library predicates used. You may not make use of extra-logical built-in predicates such as findAll. Minor syntactic errors will not be penalised.

(a) Explain the operation of cut (!) in a Prolog program. [2 marks]

(b) Rewrite choose without using cut. [2 marks]

\[
\begin{align*}
\text{choose}(0,_,[],[]) & : - !. \\
\text{choose}(N,[H|T],[H|R]) & : - \text{M is N}-1, \text{choose}(M,T,R). \\
\text{choose}(N,[_|T],R) & : - \text{choose}(N,T,R).
\end{align*}
\]

(c) Explain the operation of not (also written as \\+) in a Prolog program. [1 mark]

(d) Rewrite chooseAll without using not and cut (!). [10 marks]

\[
\begin{align*}
\text{chooseAll}(N,L,Res) & : - \text{chooseAll}(N,L,[],Res). \\
\text{chooseAll}(N,L,See,Res) & : - \text{choose}(N,L,R), \\
& \quad \text{not(member}(R,\text{See})), !, \\
& \quad \text{chooseAll}(N,L,[R|\text{See}],Res). \\
\text{chooseAll}(_-,_,Res,Res) & .
\end{align*}
\]

(e) What is Last Call Optimisation and why is it beneficial? [3 marks]

(f) Rewrite pos to enable Last Call Optimisation. [2 marks]

\[
\begin{align*}
\text{pos}([],[]). \\
\text{pos}([H|T],[H|R]) & : - H \geq 0, \text{pos}(T,R). \\
\text{pos}([_|T],R) & : - H < 0, \text{pos}(T,R).
\end{align*}
\]
8 Software Engineering

Discuss the contribution and the relative value of the following aspects of the modern development environment. Illustrate with examples from your group project, or from experience you gained working for a commercial software developer, or both. In each case, would you discard this feature if your employer let you, or insist on retaining it (even covertly) should your employer not value it? Explain your reasons.

(a) Dividing a project into short development episodes or sprints.

(b) Project progress visualisation tools such as PERT and GANTT charts.

(c) Automated regression testing tools.

(d) Source code management tools.

(e) Scrumming.

[4 marks each]

END OF PAPER