## COMPUTER SCIENCE TRIPOS Part II – 2014 – Paper 9

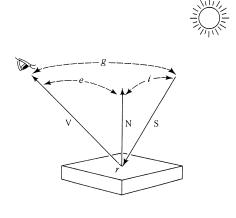
## 3 Computer Vision (JGD)

(a) In early stages of machine vision systems, the isotropic operator shown on the right is often applied to an image I(x, y) in the following way:  $[\nabla^2 G_{\sigma}(x, y)] * I(x, y)$ 

What is the purpose of this operation? Which class of neurones in the retina does it mimic?

How would the results differ if instead this operation:  $G_{\sigma}(x, y) * \nabla^2 I(x, y)$  were performed; and alternatively if this operation:  $\nabla^2 [G_{\sigma}(x, y) * I(x, y)]$  were performed?

- (b) Explain the method of *Active Contours*. What are they used for, and how do they work? What underlying trade-off governs the solutions they generate? How is that trade-off controlled? What mathematical methods are deployed in the computational implementation of deformable models?
- (c) In relation to the image formation diagram shown on the right, explain: (i) the concept of a *reflectance map*; (ii) what is a *specular* surface; (iii) what is a *Lambertian* surface; and (iv) what is surface *albedo*. In explaining these concepts, give the defining relationships for the amount of light from a point source that is scattered in different directions by such illuminated surfaces, and describe the inferences that a vision system must make with them.





[4 marks]

[4 marks]

(d) It can be said that the central problem of pattern recognition is the relative extent of within-class variability and between-class variability. Explain this issue in the context of facial recognition, treating separately the three problems of (i) face detection (distinguishing faces from non-faces); (ii) face identification; and (iii) face interpretation (classifying the expression and pose of the face). How does variability along some of these dimensions influence each of the three problems? Is within-class variability ever helpful, and between-class variability harmful, to the performance of the task?

[8 marks]