

# Logical Deduction

## – Modus Ponens –

A main rule of *logical deduction* is that of *Modus Ponens*:

From the statements  $P$  and  $P \implies Q$ ,  
the statement  $Q$  follows.

or, in other words,

If  $P$  and  $P \implies Q$  hold then so does  $Q$ .

or, in symbols,

$$\frac{P \quad P \implies Q}{Q}$$

## The use of implications:

To use an assumption of the form  $P \implies Q$ ,  
aim at establishing  $P$ .

Once this is done, by Modus Ponens, one can  
conclude  $Q$  and so further assume it.

**Theorem 11** Let  $P_1$ ,  $P_2$ , and  $P_3$  be statements. If  $P_1 \implies P_2$  and  $P_2 \implies P_3$  then  $P_1 \implies P_3$ .

PROOF: ASS.  $P_1 \implies P_2$ ,  $P_2 \implies P_3$ .

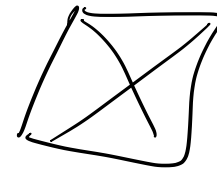
RTP  $P_1 \implies P_3$ .

Assume  $P_1$ .

By MP,  $P_1$ ,  $P_1 \implies P_2$ , get  $P_2$ .

By MP,  $P_2$ ,  $P_2 \implies P_3$ , get  $P_3$ .

Therefore  $P_1 \implies P_3$ .



# Bi-implication

Some theorems can be written in the form

P is equivalent to Q

or, in other words,

P implies Q, and vice versa

or

Q implies P, and vice versa

or

P if, and only if, Q

P iff Q

or, in symbols,

$P \iff Q$

## Proof pattern:

In order to prove that

$$P \iff Q$$

1. Write:  $(\implies)$  and give a proof of  $P \implies Q$ .
2. Write:  $(\impliedby)$  and give a proof of  $Q \implies P$ .

**Proposition 12** Suppose that  $n$  is an integer. Then,  $n$  is even iff  $n^2$  is even.

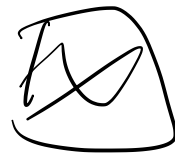
PROOF: ( $\Rightarrow$ ) Assume  $n$  even, i.e.  $n = 2 \cdot i$  for an integer  $i$ . Therefore  $n^2 = (2i)^2 = 2 \cdot (2i^2)$  so  $n^2$  is even.

( $\Leftarrow$ ) Assume  ~~$n^2$  is even, i.e.  $n^2 = 2i$~~ . --  
We show the contrapositive,  $n$  is odd  $\Rightarrow n^2$  odd.

But we have shown Prop 8 that

$n$  is odd  $\Rightarrow n^2$  is odd. So we

know this



# Divisibility and congruence

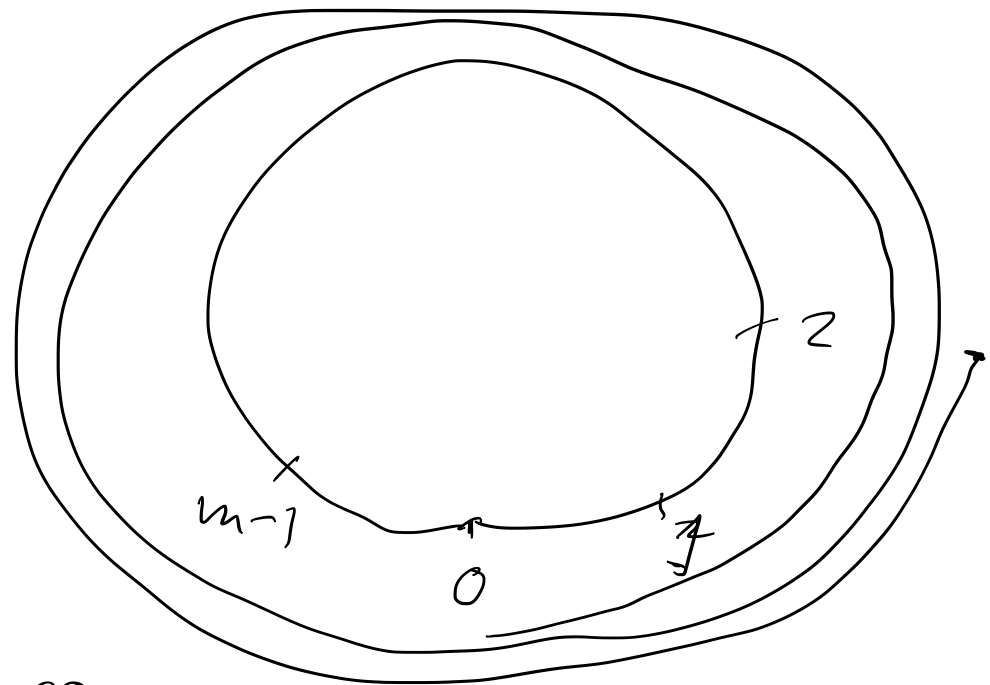
**Definition 13** Let  $d$  and  $n$  be integers. We say that  $d$  divides  $n$ , and write  $d \mid n$ , whenever there is an integer  $k$  such that  $n = k \cdot d$ .

**Example 14** The statement  $2 \mid 4$  is true, while  $4 \mid 2$  is not.

**Definition 15** Fix a positive integer  $m$ . For integers  $a$  and  $b$ , we say that  $a$  is congruent to  $b$  modulo  $m$ , and write  $a \equiv b \pmod{m}$ , whenever  $m \mid (a - b)$ .

**Example 16**

1.  $18 \equiv 2 \pmod{4}$
2.  $2 \equiv -2 \pmod{4}$
3.  $18 \equiv -2 \pmod{4}$



**Proposition 17** *For every integer  $n$ ,*

1.  $n$  is even if, and only if,  $n \equiv 0 \pmod{2}$ , and
2.  $n$  is odd if, and only if,  $n \equiv 1 \pmod{2}$ .

PROOF:



## The use of bi-implications:

To use an assumption of the form  $P \iff Q$ , use it as two separate assumptions  $P \implies Q$  and  $Q \implies P$ .

# Universal quantification

Universal statements are of the form

**for all** individuals  $x$  of the universe of discourse,  
the property  $P(x)$  holds

or, in other words,

no matter what individual  $x$  in the universe of discourse  
one considers, the property  $P(x)$  for it holds

or, in symbols,

$\forall x. P(x)$

## Example 18

2. For every positive real number  $x$ , if  $x$  is irrational then so is  $\sqrt{x}$ .
3. For every integer  $n$ , we have that  $n$  is even iff so is  $n^2$ .

## The main proof strategy for universal statements:

To prove a goal of the form

$$\forall x. P(x)$$

let  $x$  stand for an arbitrary individual and prove  $P(x)$ .

## Proof pattern:

In order to prove that

$$\forall x. P(x)$$

1. **Write:** Let  $x$  be an arbitrary individual.

2. Show that  $P(x)$  holds.

## Proof pattern:

In order to prove that

$$\forall x. P(x)$$

1. **Write:** Let  $x$  be an arbitrary individual.

**Warning:** Make sure that the variable  $x$  is new (also referred to as fresh) in the proof! If for some reason the variable  $x$  is already being used in the proof to stand for something else, then you must use an unused variable, say  $y$ , to stand for the arbitrary individual, and prove  $P(y)$ .

2. Show that  $P(x)$  holds.

$\forall y. P(y)$   
α - conversion

## Scratch work:

Before using the strategy

Assumptions

⋮

Goal

$\forall x. P(x)$

After using the strategy

Assumptions

⋮

Goal

$P(x)$  (for a new (or fresh)  $x$ )

## The use of universal statements:

To use an assumption of the form  $\forall x. P(x)$ , you can plug in any value, say  $a$ , for  $x$  to conclude that  $P(a)$  is true and so further assume it.

This rule is called *universal instantiation*.



**Proposition 19** Fix a positive integer  $m$ . For integers  $a$  and  $b$ , we have that  $a \equiv b \pmod{m}$  if, and only if, for all positive integers  $n$ , we have that  $n \cdot a \equiv n \cdot b \pmod{n \cdot m}$ .

PROOF: ( $\Rightarrow$ ) Assume  $a \equiv b \pmod{m}$ , i.e.  $a - b = k \cdot m$  (1)  
for integer  $k$ . RTP.  $\forall n, n$  +ve integer,  $n \cdot a \equiv n \cdot b \pmod{n \cdot m}$ ,

let  $n$  be a +ve int. By (1),  $n \cdot (a - b) = n \cdot k \cdot m$

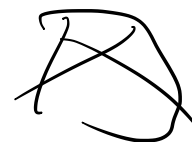
i.e.  $n \cdot a - n \cdot b = k \cdot (n \cdot m)$ , so by defn.  $n \cdot a \equiv n \cdot b \pmod{n \cdot m}$ .

( $\Leftarrow$ ) Assume  $\forall n, n$  +ve integer,  $n \cdot a \equiv n \cdot b \pmod{n \cdot m}$

Use universal instantiation, taking  $n = 1$ ,

$$1 \cdot a \equiv 1 \cdot b \pmod{1 \cdot m}$$

$$\text{i.e. } a \equiv b \pmod{m}$$



$$\forall x \forall y (x = y \Rightarrow (y = z \Rightarrow x = z))$$

$$x \neq z \Rightarrow y \neq z$$

## Equality axioms

$$P(y) \Leftrightarrow y = x$$

Just for the record, here are the axioms for *equality*.

- Every individual is equal to itself.

$$\forall x. x = x$$

$$\forall x \forall y. x = y \Rightarrow y = x$$

- For any pair of equal individuals, if a property holds for one of them then it also holds for the other one.

$$\forall x. \forall y. x = y \Rightarrow (P(x) \Rightarrow P(y))$$

Liebowitz

**NB** From these axioms one may deduce the usual intuitive properties of equality, such as

$$\forall x. \forall y. x = y \implies y = x$$

and

$$\forall x. \forall y. \forall z. x = y \implies (y = z \implies x = z) .$$

However, in practice, you will not be required to formally do so; rather you may just use the properties of equality that you are already familiar with.