

Discrete Mathematics for Part I CST 2017/18

Proofs and Numbers Exercises

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- Suggested supervision schedule
 - On proofs: Basic (§1.1) and core (§1.2) exercises.
Lectures 3–4 onwards.
 - On numbers: Basic (§2.1) and core (§2.2) exercises.
Lectures 6–7 onwards.
 - More on numbers: Basic (§3.1) and core (§3.2) exercises.
Lectures 9–10 onwards.
 - On induction: Basic (§4.1) and core (§4.2) exercises.
Lectures 11–12 onwards.
- Suggested Xmas-break work
 - 2017 Paper 2 Questions 8 (a) & 7 (a)
 - 2016 Paper 2 Questions 9 (a), 8 (a) & (b), and 7 (a)
 - 2015 Paper 2 Questions 9 (a), 8 (a) & (b), and 7 (a) & (b)
 - 2014 Paper 2 Question 7
 - 2007 Paper 2 Question 3
 - 2006 Paper 2 Questions 3 and 4

1 On proofs

1.1 Basic exercises

*The main **aim** is to practice the analysis and understanding of mathematical statements (e.g. by isolating the different components of composite statements), and exercise the art of presenting a logical argument in the form of a clear proof (e.g. by following proof strategies and patterns).*

Prove or disprove the following statements.

1. Suppose n is a natural number larger than 2, and n is not a prime number. Then $2 \cdot n + 13$ is not a prime number.
2. If $x^2 + y = 13$ and $y \neq 4$ then $x \neq 3$.
3. For an integer n , n^2 is even if and only if n is even.
4. For all real numbers x and y there is a real number z such that $x + z = y - z$.
5. For all integers x and y there is an integer z such that $x + z = y - z$.

6. The addition of two rational numbers is a rational number.
7. For every real number x , if $x \neq 2$ then there is a unique real number y such that $2 \cdot y/(y + 1) = x$.
8. For all integers m and n , if $m \cdot n$ is even, then either m is even or n is even.

1.2 Core exercises

*Having practised how to analyse and understand basic mathematical statements and clearly present their proofs, the **aim** is to get familiar with the basics of divisibility.*

1. Characterise those integers d and n such that:

- (a) $0 \mid n$,
- (b) $d \mid 0$.

2. Let k, m, n be integers with k positive. Show that:

$$(k \cdot m) \mid (k \cdot n) \iff m \mid n .$$

3. Prove or disprove that: For all natural numbers n , $2 \mid 2^n$.

4. Prove that for all integers n ,

$$30 \mid n \iff (2 \mid n \wedge 3 \mid n \wedge 5 \mid n) .$$

5. Find a counterexample to the statement: For all positive integers k, m, n ,

$$\text{if } (m \mid k \wedge n \mid k) \text{ then } (m \cdot n) \mid k .$$

6. Show that for all integers l, m, n ,

$$l \mid m \wedge m \mid n \implies l \mid n .$$

7. Prove that for all integers d, k, l, m, n ,

- (a) $d \mid m \wedge d \mid n \implies d \mid (m + n)$,
- (b) $d \mid m \implies d \mid k \cdot m$,
- (c) $d \mid m \wedge d \mid n \implies d \mid (k \cdot m + l \cdot n)$.

8. Show that for all integers m and n ,

$$(m \mid n \wedge n \mid m) \implies (m = n \vee m = -n) .$$

9. Prove or disprove that: For all positive integers k, m, n ,

$$\text{if } k \mid (m \cdot n) \text{ then } k \mid m \text{ or } k \mid n .$$

10. Let $P(m)$ be a statement for m ranging over the natural numbers, and consider the derived statement

$$P^\#(m) = (\forall \text{ natural number } k. 0 \leq k \leq m \implies P(k))$$

again for m ranging over the natural numbers.

- (a) Show that, for all natural numbers ℓ , $P^\#(\ell) \implies P(\ell)$.
- (b) Exhibit a concrete statement $P(m)$ and a specific natural number n for which the statement

$$P(n) \implies P^\#(n)$$

does not hold.

(c) Prove the following:

- $P^\#(0) \iff P(0)$
- $\forall \text{ natural number } n. (P^\#(n) \implies P^\#(n+1)) \iff (P^\#(n) \implies P(n+1))$
- $(\forall \text{ natural number } m. P^\#(m)) \iff (\forall \text{ natural number } m. P(m))$

1.3 Optional advanced exercises

Aim: To prove some more challenging mathematical statements that further require thinking about how to tackle and solve the problems.

1. [Adapted from David Burton]

- (a) A natural number is said to be *triangular* if it is of the form $\sum_{i=0}^k i = 0 + 1 + \dots + k$, for some natural number k . For example, the first three triangular numbers are $t_0 = 0$, $t_1 = 1$, and $t_2 = 3$. Find the next three triangular numbers t_3 , t_4 , and t_5 .
- (b) Find a formula for the k -th triangular number t_k .

Hints:

- Geometric approach: Observe that

$$\begin{array}{ccccccc} & & & & \bullet & \bullet & \bullet \\ & & & & \bullet & \bullet & \\ & & & & \bullet & \bullet & \\ \circ & & & + & & = & \circ & \bullet & \bullet & \bullet \\ \circ & \circ & & & & & \circ & \circ & \bullet & \bullet \\ \circ & \circ & \circ & & \bullet & & \circ & \circ & \circ & \bullet \end{array}$$

- Algebraic approach: Note that

$$(n+1)^2 = \sum_{i=0}^n (i+1)^2 - \sum_{i=0}^n i^2.$$

- (c) A natural number is said to be *square* if it is of the form k^2 for some natural number k . [Plutarch, circ. 100BC] Show that n is triangular iff $8 \cdot n + 1$ is square.
- (d) [Nicomachus, circ. 100BC] Show that the sum of every two consecutive triangular numbers is square.
- (e) [Euler, 1775] Show that, for all natural numbers n , if n is triangular, then so are $9 \cdot n + 1$, $25 \cdot n + 3$, $49 \cdot n + 6$, and $81 \cdot n + 10$.
- (f) [Jordan, 1991, attributed to Euler] Prove the generalisation: For all n and k natural numbers, there exists a natural number q such that: $(2n+1)^2 t_k + t_n = t_q$.

2. Let $P(x)$ be a predicate on a variable x and let Q be a statement not mentioning x . (For instance, $P(x)$ could be the predicate “programmer x found a software bug” and Q could be the statement “all the code has to be rewritten”.)

Show that the equivalence

$$((\exists x. P(x)) \implies Q) \iff (\forall x. (P(x) \implies Q))$$

holds.

2 On numbers

2.1 Basic exercises

Aim: To get familiar with the basics of congruences, the division theorem and algorithm, and modular arithmetic.

- Let i, j be integers and let m, n be positive integers. Show that:
 - $i \equiv i \pmod{m}$
 - $i \equiv j \pmod{m} \implies j \equiv i \pmod{m}$
 - $i \equiv j \pmod{m} \wedge j \equiv k \pmod{m} \implies i \equiv k \pmod{m}$
- Prove that for all integers i, j, k, l, m, n with m positive and n nonnegative,
 - $i \equiv j \pmod{m} \wedge k \equiv l \pmod{m} \implies i + k \equiv j + l \pmod{m}$
 - $i \equiv j \pmod{m} \wedge k \equiv l \pmod{m} \implies i \cdot k \equiv j \cdot l \pmod{m}$
 - $i \equiv j \pmod{m} \implies i^n \equiv j^n \pmod{m}$
- Prove that for all natural numbers k, l , and positive integer m ,
 - $\text{rem}(k \cdot m + l, m) = \text{rem}(l, m)$
 - $\text{rem}(k + l, m) = \text{rem}(\text{rem}(k, m) + l, m)$, and
 - $\text{rem}(k \cdot l, m) = \text{rem}(k \cdot \text{rem}(l, m), m)$.
- Let m be a positive integer.
 - Prove the associativity of the addition and multiplication operations in $\mathbb{Z}_m$; that is, that for all i, j, k in $\mathbb{Z}_m$,
$$(i +_m j) +_m k = i +_m (j +_m k) \quad \text{and} \quad (i \cdot_m j) \cdot_m k = i \cdot_m (j \cdot_m k) \quad .$$
 - Prove that the additive inverse of k in $\mathbb{Z}_m$ is $[-k]_m$.

2.2 Core exercises

Aim: To solve problems concerning congruences, the division theorem and algorithm, modular arithmetic, and Fermat's Little Theorem.

- Find an integer i , natural numbers k, l , and a positive integer m for which $k \equiv l \pmod{m}$ holds while $i^k \equiv i^l \pmod{m}$ does not.
- Formalise and prove the following statement: A natural number is a multiple of 3 iff so is the number obtained by summing its digits. Do the same for analogous criteria for multiples of 9 and for multiples of 11.
- Show that for every integer n , the remainder when n^2 is divided by 4 is either 0 or 1.
- What are $\text{rem}(55^2, 79)$, $\text{rem}(23^2, 79)$, $\text{rem}(23 \cdot 55, 79)$, and $\text{rem}(55^{78}, 79)$?
- Calculate that $2^{153} \equiv 53 \pmod{153}$.

(Btw, at first sight this seems to contradict Fermat's Little Theorem, why isn't this the case though?)

- Calculate the addition and multiplication tables, and the additive and multiplicative inverses tables for $\mathbb{Z}_3$, $\mathbb{Z}_6$, and $\mathbb{Z}_7$.

7. Prove that $n^3 \equiv n \pmod{6}$ for all integers n .
8. Let i and n be positive integers and let p be a prime. Show that if $n \equiv 1 \pmod{p-1}$ then $i^n \equiv i \pmod{p}$ for all i not multiple of p .
9. Prove that $n^7 \equiv n \pmod{42}$ for all integers n .

2.3 Optional advanced exercises

1. Prove that for all integers n , there exist natural numbers i and j such that $n = i^2 - j^2$ iff either $n \equiv 0 \pmod{4}$, or $n \equiv 1 \pmod{4}$, or $n \equiv 3 \pmod{4}$.
2. [Adapted from David Burton]

A *decimal (respectively binary) repunit* is a natural number whose decimal (respectively binary) representation consists solely of 1's.

- (a) What are the first three decimal repunits? And the first three binary ones?
- (b) Show that no decimal repunit strictly greater than 1 is square, and that the same holds for binary repunits. Is this the case for every base?

Hint: Use Lemma 26 of the notes.

3 More on numbers

Aim: To consolidate your knowledge and understanding of the basic number theory that has been covered in the course.

3.1 Basic exercises

1. Calculate the set $\text{CD}(666, 330)$ of common divisors of 666 and 330.
2. Find the gcd of 21212121 and 12121212.
3. Prove that for all positive integers m and n , and integers k and l ,

$$\gcd(m, n) \mid (k \cdot m + l \cdot n) .$$

4. Find integers x and y such that $x \cdot 30 + y \cdot 22 = \gcd(30, 22)$. Now find integers x' and y' with $0 \leq y' < 30$ such that $x' \cdot 30 + y' \cdot 22 = \gcd(30, 22)$.
5. Prove that, for all positive integers m and n , there exist integers k and l such that $k \cdot m + l \cdot n = 1$ iff $\gcd(m, n) = 1$.
6. Prove that for all integers n and primes p , if $n^2 \equiv 1 \pmod{p}$ then either $n \equiv 1 \pmod{p}$ or $n \equiv -1 \pmod{p}$.

3.2 Core exercises

Aim: To get familiar with the basics of the greatest common divisor, (the Extended) Euclid's Algorithm, and Euclid's Theorem.

1. Prove that for all positive integers m and n ,

$$\gcd(m, n) = m \iff m \mid n .$$

2. Prove that for all positive integers a, b, c ,

$$\gcd(a, c) = 1 \implies \gcd(a \cdot b, c) = \gcd(b, c) .$$

3. Prove that for all positive integers m and n , and integers i and j :

$$n \cdot i \equiv n \cdot j \pmod{m} \iff i \equiv j \pmod{\frac{m}{\gcd(m, n)}}$$

4. Let m and n be positive integers with $\gcd(m, n) = 1$. Prove that for every natural number k ,

$$m \mid k \wedge n \mid k \iff (m \cdot n) \mid k .$$

5. Prove that for all positive integers m, n, p, q such that $\gcd(m, n) = \gcd(p, q) = 1$, if $q \cdot m = p \cdot n$ then $m = p$ and $n = q$.

6. Prove that for all positive integers a and b ,

$$\gcd(13 \cdot a + 8 \cdot b, 5 \cdot a + 3 \cdot b) = \gcd(a, b) .$$

7. (a) Prove that if an integer n is not divisible by 3, then $n^2 \equiv 1 \pmod{3}$.
 (b) Show that if an integer n is odd, then $n^2 \equiv 1 \pmod{8}$
 (c) Conclude that if p is a prime greater than 3, then $p^2 - 1$ is divisible by 24.

8. Prove that $n^{13} \equiv n \pmod{10}$ for all integers n .

9. Prove that for all positive integers l, m , and n , if $\gcd(l, m \cdot n) = 1$ then $\gcd(l, m) = 1$ and $\gcd(l, n) = 1$.

10. Solve the following congruences:

(a) $77 \cdot x \equiv 11 \pmod{40}$

(b) $12 \cdot y \equiv 30 \pmod{54}$

(c) $\begin{cases} z \equiv 13 \pmod{21} \\ 3 \cdot z \equiv 2 \pmod{17} \end{cases}$

11. What is the multiplicative inverse of: (i) 2 in $\mathbb{Z}_7$, (ii) 7 in $\mathbb{Z}_{40}$, and (iii) 13 in $\mathbb{Z}_{23}$?

12. Prove that $[22^{12001}]_{175}$ has a multiplicative inverse in $\mathbb{Z}_{175}$.

3.3 Optional advanced exercises

1. (a) Let a and b be natural numbers such that $a^2 \mid b(b+a)$. Prove that $a \mid b$.
 Hint: For positive a and b , consider $a_0 = \frac{a}{\gcd(a, b)}$ and $b_0 = \frac{b}{\gcd(a, b)}$ so that $\gcd(a_0, b_0) = 1$, and show that $a^2 \mid b(b+a)$ implies $a_0 = 1$.
 (b) [49th Putnam, 1988] Prove the converse to §1.3(1f): For all natural numbers n and s , if there exists a natural number q such that:

$$(2n+1)^2 s + t_n = t_q$$

then there exists a natural number k such that $s = t_k$.

Hint: Recall that if

$$q = 2nk + n + k , \tag{1}$$

then $(2n+1)^2 t_k + t_n = t_q$. Solving for k in (1), we get that $k = \frac{q-n}{2n+1}$; so it would be enough to show that the fraction $\frac{q-n}{2n+1}$ is a natural number.

2. Show the correctness of the following algorithm

```

fun gcd0( m , n )
  = if m = n then m
    else
      let
        val p = min(m,n) ; val q = max(m,n)
      in
        gcd0( p , q - p )
      end

```

for computing the gcd of two positive integers.

4 On induction

Aim: To practise proofs by the mathematical Principle of Induction.

4.1 Basic exercises

1. Prove that for all natural numbers $n \geq 3$, if n distinct points on a circle are joined in consecutive order by straight lines, then the interior angles of the resulting polygon add up to $180 \cdot (n - 2)$ degrees.
2. Prove that, for any positive integer n , a $2^n \times 2^n$ square grid with any one square removed can be tiled with L-shaped pieces consisting of 3 squares.

4.2 Core exercises

1. Establish the following:

(a) For all positive integers m and n ,

$$(2^n - 1) \cdot \sum_{i=0}^{m-1} 2^{i \cdot n} = 2^{m \cdot n} - 1 \quad .$$

(b) Suppose k is a positive integer that is not prime. Then $2^k - 1$ is not prime.

2. Prove that

$$\forall n \in \mathbb{N}. \forall x \in \mathbb{R}. x \geq -1 \implies (1 + x)^n \geq 1 + n \cdot x \quad .$$

3. Recall that the Fibonacci numbers F_n for n ranging over the natural numbers are defined by $F_0 = 0$, $F_1 = 1$, and $F_n = F_{n-1} + F_{n-2}$ for $n \geq 2$.

(a) Prove Cassini's Identity: For all natural numbers n ,

$$F_n \cdot F_{n+2} = F_{n+1}^2 + (-1)^{n+1} \quad .$$

(b) Prove that for all natural numbers k and n ,

$$F_{n+k+1} = F_{k+1} \cdot F_{n+1} + F_k \cdot F_n \quad .$$

(c) Deduce that $F_n \mid F_{l \cdot n}$ for all natural numbers n and l .

(d) Prove that $\text{gcd}(F_{n+2}, F_{n+1})$ terminates with output 1 in n steps for all positive numbers n .

(e) Deduce also that,

$$(i) \text{ for positive integers } n < m, \text{ gcd}(F_m, F_n) = \text{gcd}(F_{m-n}, F_n)$$

and hence that,

- (ii) for all positive integers m and n , $\gcd(F_m, F_n) = F_{\gcd(m,n)}$.
- (f) Show that for all positive integers m and n , $(F_m \cdot F_n) \mid F_{m \cdot n}$ if $\gcd(m, n) = 1$.
- (g) Conjecture and prove theorems concerning the sums
 - (i) $\sum_{i=0}^n F_{2 \cdot i}$, and
 - (ii) $\sum_{i=0}^n F_{2 \cdot i+1}$
 for n any natural number.

4.3 Optional advanced exercises

1. Recall the `gcd0` function from §3.3(2). Prove that

For all natural numbers $l \geq 2$, we have that for all positive integers m, n , if $m + n = l$ then `gcd0`(m, n) terminates.

by the Principle of Strong Induction from basis 2.

2. The set of (*univariate*) *polynomials* (over the rationals) on a variable x is defined as that of arithmetic expressions equal to those of the form $\sum_{i=0}^n a_i \cdot x^i$, for some $n \in \mathbb{N}$ and some $a_1, \dots, a_n \in \mathbb{Q}$.
 - (a) Show that if $p(x)$ and $q(x)$ are polynomials then so are $p(x) + q(x)$ and $p(x) \cdot q(x)$.
 - (b) Deduce as a corollary that, for all $a, b \in \mathbb{Q}$, the linear combination $a \cdot p(x) + b \cdot q(x)$ of two polynomials $p(x)$ and $q(x)$ is a polynomial.
 - (c) Show that there exists a polynomial $p_2(x)$ such that $p_2(n) = \sum_{i=0}^n i^2 = 0^2 + 1^2 + \dots + n^2$ for every $n \in \mathbb{N}$.¹

Hint: Note that for every $n \in \mathbb{N}$,

$$(n+1)^3 = \sum_{i=0}^n (i+1)^3 - \sum_{i=0}^n i^3. \quad (\dagger)$$

- (d) Show that, for every $k \in \mathbb{N}$, there exists a polynomial $p_k(x)$ such that, for all $n \in \mathbb{N}$, $p_k(n) = \sum_{i=0}^n i^k = 0^k + 1^k + \dots + n^k$.

Hint: Generalise

$$(n+1)^2 = \sum_{i=0}^n (i+1)^2 - \sum_{i=0}^n i^2$$

and $(\dagger)$ above.

¹Chapter 2.5 of *Concrete Mathematics: A Foundation for Computer Science* by R.L. Graham, D.E. Knuth, and O. Patashnik looks at this in great detail.