\${Unix_Tools}

– exercises

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1 The shell

 $\underline{\texttt{Exercise 1:}}$ Write a shell command line that appends :/usr/X11R6/man to the end of the environment variable <code>\$MANPATH</code>.

Exercise 2: Create a new subdirectory and in it five files with unusual filenames that someone unfamiliar with the shell will find difficult to remove. Ask a fellow student to write down for each file the command line that will remove it.

Exercise 3: Given a large set of daily logfiles with date-dependent names of the form log. *yyyymmdd*, write down the shortest possible command line that concatenates all files from 1 October 1999 to 7 July 2002 into a single file archive in chronological order.

Exercise 4: Write down the command line that appends the current date and time (in Universal Time) and the Internet name of the current host to the logfile for the respective current day (local time), using the above logfile naming convention.

Exercise 5: Configure your MCS Linux account, such that each time you log in, an email gets sent automatically to your Hermes mailbox. It should contain in the subject line the name of the machine on which the reported login took place, as well as the time of day. In the message body, you should add a greeting followed by the output of the "w" command that shows who else is currently using this machine.

<u>Exercise 6:</u> Explain what happens if the command "rm *" is executed in a subdirectory that contains a file named "-i".

Exercise 7: Write a shell script "start_terminal" that starts a new "xterm" process and appends its process ID to the file ~/.terminal.pids. If the environment variable \$TERMINAL has a value, then its content shall name the command to be started instead of "xterm".

Exercise 8: Write a further shell script "kill_terminals" that sends a SIGINT signal to all the processes listed in the file generated in the previous exercise (if it exists) and removes it afterwards.

2 Text tools

 $\underline{\mathbf{Exercise~9:}}$ Write down the command line of the single \mathtt{sed} invocation that performs the same action as the pipe

head -n 12 <input | tail -n 7 | grep 'with'

3 File tools

4 Revision control

<u>Exercise 10:</u> Generate a Subversion repository and place all your exercise solution files created so far into it. Then modify a file, commit the change, and create a patch file that contains the modification you made. And finally, retrieve the original version of the modified file again out of the repository.

5 Build tools

Exercise 11: Add a Makefile with a target solutions.tar.gz that packs up all your solutions files into a compressed archive file. Ensure that calling make solutions.tar.gz will recreate the compressed package only after you have actually modified one of the files in the package.

Exercise 12: Write a C program that divides a variable by zero and execute it. Use gdb to determine from the resulting core file the line number in which the division occurred and the value of the variable involved.

6 Perl

Exercise 13: When editing sentences, users of text editors occasionally leave some word duplicated by by accident. Write a Perl script that reads plain text files and outputs all their lines that contain the same word twice in a row. Extend your program to detect also the cases where the two occurrences of the same word are separated by a line feed.

7 ⊮T_EX

Exercise 14: Type in the file example.tex on slide 110. Call "latex example" twice. Preview with "xdvi example" the formatted text in the device-independent format (DVI) and convert it with "dvips -Ppdf example" to PostScript. View with "ghostview example.ps" and convert with "ps2pdf example.ps" into the *Portable Document Format*. Finally, call "acroread example.pdf &" to inspect the end of this text-format odyssey. **Exercise 15:** Read pages 1–64 of the LAT_{EX} book, then write your CV with LAT_{EX} , convert the result into PDF, and put it onto your homepage.

[See http://www.ucs.cam.ac.uk/desktop-services/ds-web/ or http://www.srcf.ucam. org/ for information on how to set up a homepage locally.]

<u>Exercise 16:</u> In a job interview for a position as a subeditor of a technical journal, your skills in spotting typographic mistakes made by IATEX beginners are tested with this example text:

The -7 dB loss $(\pm 2dB)$ shown on pp. 7-9 can be attributed to the $f(t) = sin(2\pi ft)$ signal , where t is the time and f = 48Khz is the "sampling frequency".

Can you spot all 14 mistakes? Write down both the probable original incorrect $\mbox{ET}_{\rm E}\!X$ source text, as well as a corrected version.