Artificial Intelligence 1

Exercises 2: knowledge representation and reasoning, planning and neural networks

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1 Introduction

These notes provide some extra exercises for the AI1 course. Solutions are available to Supervisors and will be made available to all after the course has finished.

2 Knowledge representation and reasoning

1. There have in fact been two queries suggested in the notes for obtaining a sequence of actions. The details for

 $\exists a \exists s . \text{Sequence}(a, s_0, s) \land \text{Goal}(s)$

were given on the last slide, but earlier in the notes the format

∃actionList.Goal(... actionList ...)

was suggested. Explain how this alternative form of query might be made to work.

- 2. Making correct use of the situation calculus, write the sentences in FOL required to implement the Shoot action in Wumpus World.
- 3. Download and install a copy of *Prover9* from www.cs.unm.edu/~mccune/prover9/. (Hint: if you're Linux-based then you'll probably find it's already packaged. For instance yum install prover9-200805a-6.fc12 (i686) works under Fedora 12.)

Referring to exam question 2003, paper 9, question 8 assume that initially both owner and cat are in the living room. The cat can make its owner move to the kitchen by going to its food bowl in the kitchen and meeowing. It can then of course return to the living room and scratch something valuable.

Implement sufficient knowledge in the situation calculus to allow an action sequence to be derived allowing the cat to achieve this, and use Prover9 to derive such an action sequence.

In order to do this you need to know how to extract an answer from the theorem prover. Taking an easy example from the lecture notes:

formulas(assumptions).

wife(x,y) <-> (female(x) & married(x,y)).

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female(Violet).
married(Violet,Bill).
end_of_list.
formulas(goals).
exists x wife(Violet,x).
end_of_list.
```

Extracting the value of x requires two things: we need to move the goal into the assumptions (which is just like converting $\neg(A \rightarrow B)$ to $A \land \neg B$ when negating and converting to clauses) and we need to add a command to the knowledge base to get:

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formulas(assumptions).
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wife(x,y) <-> (female(x) & married(x,y)).
female(Violet).
married(Violet,Bill).
-wife(Violet,x) # answer(x).
end_of_list.
formulas(goals).
end_of_list.
```

Here, the addition of # answer(x) causes the prover to output the value of x as part of the solution.

3 Planning

- 1. We've seen how heuristics can be used to speed up the process of searching. Planning has much in common with search. Can you devise any general heuristics that you might expect to speed up the planning process?
- 2. Violet Scroot is the cleverest student at Bibulous College. She has turned up at this term's Big Party, only to find that it is in the home of her arch rival, who has turned her away. She spies in the driveway a large box and a ladder, and hatches a plan to gatecrash by getting in through a second floor window. Party on!

Here is the planning problem. She needs to move the box to the house, the ladder onto the box, then climb onto the box herself and at that point she can climb the ladder to the window. Using the abbreviations

- B Box
- L Ladder
- H House
- V Violet Scroot
- W Window
- D Driveway

The start state is $\neg At(B, H)$, $\neg At(L, B)$, $\neg At(V, W)$ and $\neg At(V, B)$. The goal is At(V, W). The available actions are



Construct a solution to the problem using the partial order planning algorithm.

- 3. Return of the Evil Cat! Consider the problem involving the situation calculus and Prover9 above.
 - Represent this problem in the STRIPS format so that it could be given as input to the partial order planning algorithm.
 - Construct a solution to the problem using the partial order planning algorithm. How many specific plans can be extracted from the result?

4 Learning

1. The purpose of this exercise is to gain some insight into the way in which the parameters of a basic, linear perceptron affect the position and orientation of its decision boundary. Recall that a linear perceptron is based on the function

$$f(\mathbf{x}) = \mathbf{w}^{\mathsf{T}}\mathbf{x} + \mathbf{b}$$

where $\mathbf{x} \in \mathbb{R}^n$, $\mathbf{w} \in \mathbb{R}^n$ and $b \in \mathbb{R}$. The perceptron decides that a new input \mathbf{x} is in class 1 if $f(\mathbf{x}) \ge 0$ and decides that the input is in class 2 otherwise. The decision boundary is therefore the collection of all points where $f(\mathbf{x}) = 0$.

It's always easy to find n distinct points where $f(\mathbf{x})=0$ because for any \mathbf{w} and b we just need to solve

$$\mathbf{w}^{\mathsf{T}}\mathbf{x}' = -\mathbf{b}$$

which is easy using

$$\mathbf{x}^{\mathsf{T}} = ((-b/w_1) \ 0 \ \cdots \ 0)$$

 $\mathbf{x}^{\mathsf{T}} = ((0 \ (-b/w_2) \ \cdots \ 0))$

and so on. If any of the weights is 0 this is problematic but easy to fix. (I leave it as a warm-up exercise to work out how.) Let \mathbf{x}' and \mathbf{x}'' be two points where $f(\mathbf{x}') = 0$ and $f(\mathbf{x}'') = 0$. Let's concentrate on the case where n = 2. Consider the vector

$$\mathbf{y} = \mathbf{x}' - \mathbf{x}''$$

Now take any number $a \in \mathbb{R}$ and look at what happens if we evaluate

$$f(\mathbf{x}' + a\mathbf{y}).$$

We obtain

$$f(\mathbf{x}' + a\mathbf{y}) = \mathbf{w}^{\mathsf{T}}(\mathbf{x}' + a\mathbf{y}) + b$$

= $\mathbf{w}^{\mathsf{T}}\mathbf{x}' + a\mathbf{w}^{\mathsf{T}}\mathbf{y} + b$
= $f(\mathbf{x}') + a\mathbf{w}^{\mathsf{T}}(\mathbf{x}' - \mathbf{x}'')$
= $a(\mathbf{w}^{\mathsf{T}}\mathbf{x}' - \mathbf{w}^{\mathsf{T}}\mathbf{x}'')$
= $a(-b - (-b))$
= 0

This works for any value $a \in \mathbb{R}$, and suggests that the decision boundary is a straight line in \mathbb{R}^2 as illustrated in figure 1. (Note however that we haven't yet demonstrated that $f(x) \neq 0$ if x is not of the form x = x' + ay.)

- (a) Prove that the weight vector \mathbf{w} is perpendicular to the line described by $\mathbf{x}' + a\mathbf{y}$. (Hint: remember that vectors are perpendicular if their inner product is 0.) Note that this tells us that \mathbf{w} describes the orientation of the decision boundary.
- (b) Let v be the vector from the origin to the line described by x' + ay and perpendicular to it as illustrated in figure 1. Prove that

$$\|\mathbf{v}\| = \frac{|\mathbf{b}|}{\|\mathbf{w}\|}$$

Note that this tell us the following: if $||\mathbf{w}|| = 1$ then |b| tells us the distance from the origin to the decision boundary.



Figure 1: The decision boundary appears to be a straight line.

(c) Let x be any point *not* on the line described by x' + ay. Let z be the vector from the line to x and perpendicular to the line as illustrated in figure 1. Prove that

$$\|\mathbf{z}\| = \frac{|f(\mathbf{x})|}{\|\mathbf{w}\|}$$

This tells us that points not on the line do not obey f(x) = 0 and that the value of f(x) tells us the distance from the decision boundary to x.

- (d) Prove that replacing w with w/||w|| and b with b/||w|| does not alter the decision boundary.
- 2. In the application of neural networks to *pattern classification*—where we wish to assign any input vector x to membership in a specific *class*—it makes sense to attempt to interpret network outputs as probabilities of class membership.

For example, in the medical diagnosis scenario presented in the lectures, where we try to map an input x to either class A (patient has the disease) or class B (patient is free of the disease) it makes sense to use a network with a single output producing values constrained between 0 and 1 such that the output h(w; x) of a network using weights w is interpreted as

$$h(\mathbf{w}; \mathbf{x}) = \Pr(\mathbf{x} \text{ is in class } A)$$

Clearly we also have

$$Pr(\mathbf{x} \text{ is in class } B) = 1 - h(\mathbf{w}; \mathbf{x})$$

and it follows that training examples should be labelled 1 and 0 for classes A and B respectively.

Say we have a specific training example (x', 0). What does it tell us about how to choose a good w? Clearly we might want to choose w to maximize

$$\begin{split} \Pr(\text{We see the example } (\mathbf{x}', \mathbf{0}) | \mathbf{w}) &= \Pr(\text{We see the label } \mathbf{0} | \mathbf{w}, \mathbf{x}') \times \Pr(\mathbf{x}') \\ &= \left\{ 1 - h(\mathbf{w}; \mathbf{x}') \right\} \times \Pr(\mathbf{x}') \end{split}$$

where the second step incorporates the assumption that x' and w are independent. This quantity is called the *likelihood* of w. Given an entire training sequence

$$\mathbf{s} = ((\mathbf{x}_1, \mathbf{c}_1), (\mathbf{x}_2, \mathbf{c}_2), \dots, (\mathbf{x}_m, \mathbf{c}_m))$$

where the labels c_i take values 0 or 1 we can also consider choosing w to maximise the probability that the entire collection of m input vectors is labelled in the specified manner (the likelihood Pr(s|w) of w).

Assuming that the examples in s are independent, show that in order to achieve this we should choose w to maximize the expression

$$\sum_{i=1}^m c_i \log h(\mathbf{w}; \mathbf{x}_i) + (1 - c_i) \log(1 - h(\mathbf{w}; \mathbf{x}_i))$$

What does this allow you to conclude about the version of the backpropagation algorithm presented in the lectures?

3. As in the previous question, the *likelihood* of a hypothesis h can be thought of as the probability of obtaining a training sequence s given that h is a perfect mapping from attribute vectors to classifications. Assume that H contains functions h : X → R and examples are labelled using a specific target function f ∈ H but corrupted by noise, so

$$\mathbf{s} = ((\mathbf{x}_1, \mathbf{o}_1), (\mathbf{x}_2, \mathbf{o}_2), \dots, (\mathbf{x}_m, \mathbf{o}_m))$$

and

$$o_i = f(\mathbf{x}_i) + e_i$$

for i = 1, 2, ..., m where e_i denotes noise. If the attribute vectors are fixed, and the e_i are independent and identically distributed with the Gaussian distribution

$$p(e_i) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(\frac{-(e_i - \mu)^2}{2\sigma^2}\right)$$

where μ is the noise mean and σ^2 the noise variance, then the likelihood of any hypothesis is

$$p(\mathbf{s}|\mathbf{h}) = p((o_1, o_2, \dots, o_m)|\mathbf{h}) = \prod_{i=1}^m p(o_i|\mathbf{h})$$

where the last step follows because the e_i are independent. Assume in the following that $\mu = 0$.

(a) Show that the mean of o_i is $f(x_i)$ and the variance of o_i is σ^2 .

(b) Show that

$$p(o_i|h) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(\frac{-(o_i - h(\mathbf{x}_i))^2}{2\sigma^2}\right).$$

(Hint: what happens to a Gaussian if you linearly transform it?)

(c) Show that any hypothesis that *maximises* the likelihood is also one that *minimises* the quantity

$$\sum_{i=1}^{m} (o_i - h(\mathbf{x}_i))^2$$

- (d) What does this tell you about the specific example of the backpropagation algorithm given in the lectures?
- 4. The demonstration of the backpropagation algorithm given in the lectures can be improved. In solving the parity problem what we really want to know is the *probability* that an example should be placed in class one. Probabilities lie in the interval [0, 1], but the output of the network used is unbounded.
 - Derive the modification required to the algorithm if the activation function on the output node is changed from g(x) = x to $g(x) = 1/(1 + \exp(-x))$. (This is a function commonly used to produce probabilities as outputs.)
 - Implement the modified algorithm. (Matlab is probably a good language to use.) Apply it to the parity data described in the lectures.